Issue 6 9th October

Nether Green Junior School

Message from the Headteacher

Our PTA

I'd like to say a huge thank you to our PTA, the Friends of Nether Green, for everything they do for our school. Over the years, the money they have raised has helped to transform so many areas of school life, including our climbing wall, the street art murals inside and on the side of our sports hall, and our library space, to name just a few. These are things the children use and enjoy every day, and they simply wouldn't have been possible without the time and energy of our PTA volunteers and, of course, your contributions.

School funding is still a constant challenge, so this work matters more than ever. Every event, donation and hour of help makes a real difference, and together it helps us create a school we can all be proud of.

Thank you also to Sarah and Amy, who came along to our curriculum workshop to talk about everything the PTA does in partnership with the school. If you would like to support the PTA in any way, big or small, they would love to hear from you:

- Email: friendsofnethergreen@gmail.com
- "Shout up" in your class WhatsApp group
- Leave a message for them at the school reception

Curriculum Workshop

Thank you to all the parents and carers who came to our curriculum workshop on Wednesday. Over 60 of you came along, which was a great turnout. We gave parents and carers a snapshot of what reading, writing and maths look like in school, along with some ideas for how you can help at home. On Tuesday, the team who delivered the workshop will send out a letter with a QR code for you to give feedback, as well as a link to the workshop resources on our website. We always want to make things better, so we would really appreciate you taking a few minutes to share your views.

Assemblies

This week's celebration assembly included our brain teaser of the week: *"The more you run, the harder I am to catch. What am I?"* I will reveal the answer to the children in next week's assembly. Lots of children have already come to tell me what they think it is, and it has been lovely to see how eager they are to solve it when I'm out and about around school. Because of this, the brain teaser will now be a weekly part of our celebration assembly, so do ask your child about it at home.

Tomorrow, Saturday 10th October, is World Mental Health Day, and in assembly we talked with the children about what mental health means. We all have mental health, and it's about how we feel and think and how that can affect the way we behave. We talked about feelings such as sadness, worry and anger, and how these are normal but can sometimes feel too big to manage alone. We reminded the children that every adult in school is there to help, and we looked at simple things we can all do to look after our minds, like being active, getting enough sleep, spending time outside, doing something we love, being kind to others and, most importantly, talking to someone we trust. It might be a good chance to ask your child at home what they do to look after their own mental health.

I hope you all have a great weekend!

Key Dates

10th	October	SFSS Cross Country 3 Parkwood S
14th	October	Y5 Viking Assembly, for Y5 parents (2.45–3.45PM)
15th	October	Y4 SEND Reviews
16th	October	Y4 & Y6 SEND Reviews
16th	October	Y3 Cresswell Crags visit
16th	October	Izzy Gizmo at the Crucible, Green Room children
16th	October	Y6 Bake Sale
16th	October	Wear Red Day
19th	October	Y6 Tag Rugby, Westfield (PM)
20th	October	Parent/Carer Evening 3.50 - 6.00pm
21st	October	Parent/Carer Evening 3.50 - 7.00pm
22nd	October	Y4 Greek Day
22nd	October	Y6 SEND Reviews
22nd	October	Yard Ball Event (group of Y5s)
23rd	October	INSET DAY
2nd	November	Y5/Y6 Girls Football at Hallam
4th	November	Open Evening for Y2 Parents/Carers 5.45pm - 6.45pm
5th–6th	November	Y6 SEND Reviews
7th	November	Orienteering Ecclesall Woods

This Week's Awards

Special Mentions

Congratulations to :

THE y6 poets who went on the Westbourne trip. They showed great resilience, teamwork and effort in creating poems. Some of the children even performed to parents and their peers (200 people)!

Congratulations to the following children

Y3NH - Sam

Y4TH - Bill

Y4HH - Benji

Y5KB - Hugo

Y5ML - Alfie

Y6OS - Rowan

Y6PH - Freya

Attendance Winners

Every week, we will highlight the class in each key phase with the highest attendance.

This week's winners are

Y3NH and Y5KB

Golden Broom Awards

Y5BB





Y3NH	Dhruvan
Y3WN	Florence
Y4TH	George
Y4HH	George
Y4JE	Maddie
Y5BB	Robyn
Y5KB	Liliana
Y5ML	Thomas
Y6PH	Eleonore
Y6OS	Aman

House Points

Steel	92
Cutlers	84
Originals	73
Peaks	85

Focus Value

Respect

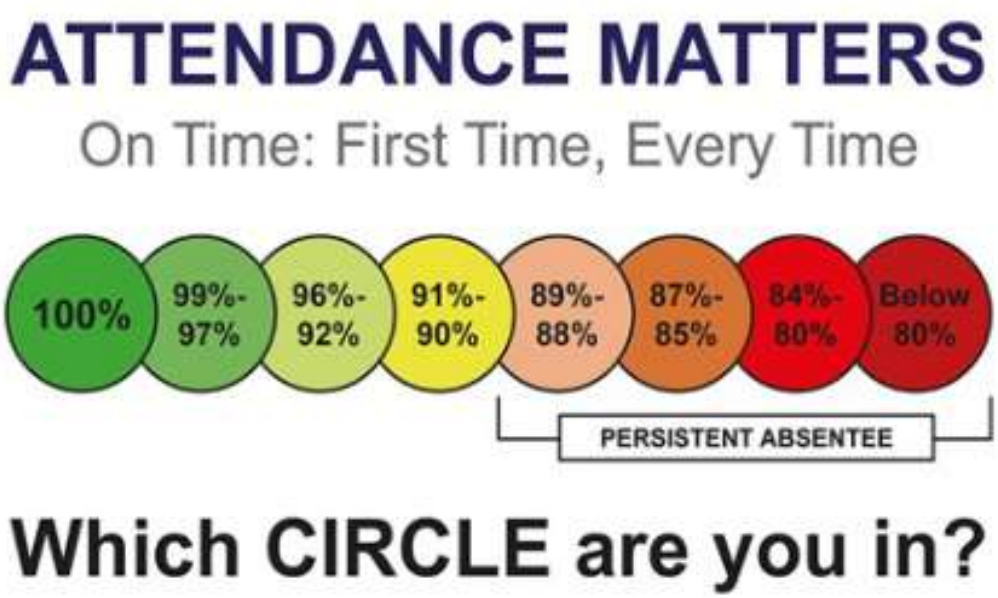
Our children will be encouraged to:



- Be polite and well-mannered
- Value themselves and other people
- Be positive, friendly and caring
- Have mutual respect and tolerance for all
- Respect our school and its environment

Attendance

Please ensure your child is on time for school. Children can be brought into the yard from 8:40am. Learning in school starts at 8:50am.



Community School Council



Meet our School Councillors

Our school councillors are very excited to take part in their new roles representing their classes' views in school council meetings and helping to run whole-school events. Their first task will be helping with our upcoming Harvest Festival, which they are very excited about.

Music of the half term - Symphonic Story telling



This half term, we are exploring **Symphonic Storytelling** - discovering how composers can use instruments, melodies and musical ideas to bring stories and characters to life.

We will be listening to a range of exciting pieces, each telling a different story. Our listening pieces will include Prokofiev's Peter and the Wolf, The Sorcerer's Apprentice composed by Paul Dukas and Stravinsky's The Firebird.

Language of the Half Term

Spanish

Each half term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages. All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and do the register in the given language.

Autumn 1 - Language of the Half Term - Spanish

Spanish is a global language with over 595 million total speakers, making it the world's second most spoken **native** language after Mandarin. Spanish is a largely phonetic language, meaning the spelling closely matches the pronunciation, making it relatively easy to learn.
Being the official language in 21 countries, Spanish is primarily spoken in the Americas and Europe. It uses inverted question marks (¿) and exclamation marks (¡) at the beginning of questions and exclamations, along with the standard ones at the end.
The demand for learning Spanish is increasing, as are Spanish-language cultural products like cinema, making it a language of growing importance globally. At NGJS, the language that the children learn is Spanish, so we are keen to see more children using it around school as well as in lessons! ¡Vamos!



Spotlight on the Curriculum

Science

A wide range of exciting science topics have been explored across the school this half-term.

The Integrated Resource pupils have been learning about gravity, using a variety of practical activities and experiments to observe its effects first-hand and deepen their understanding of forces.





Year 6 have been investigating electrical circuits and learning how to use scientific symbols to represent them. They applied their knowledge and problem-solving skills by designing and creating a burglar alarm and pulley system to protect the Mona Lisa from being stolen.







As part of their ongoing development of scientific enquiry skills, our Year 5 pupils have been carrying out a range of investigations. Their challenge was to design and build a Viking longship that could not only float but also support a marble to represent every member of the team.

They used their scientific enquiry skills to make predictions and consider the effects of water resistance, upthrust and gravity on their boats.

Spotlight on the Curriculum

Science (continued)





Meanwhile, Y4 have been carrying out independent investigations and finding out about the life and work of Katherine Johnson whose mathematical work at NASA had a huge impact on the success of space flights and communications.







The Y3s have been busy finding out about the different types of rocks. They grouped and compared them by looking at their appearance and testing their physical properties - hardness and texture.





Learning in Action
Y3

Archaeology Day in Year 3

This week Year 3 were archaeologists for the day and they investigated the topic 'What changes happened between the Stone Age and the Iron Age?'. They investigated different tools and weapons from each period, created a Stone Age menu and worked collaboratively to make either a Stone Age, Bronze Age or Iron Age house. Great teamwork Y3!







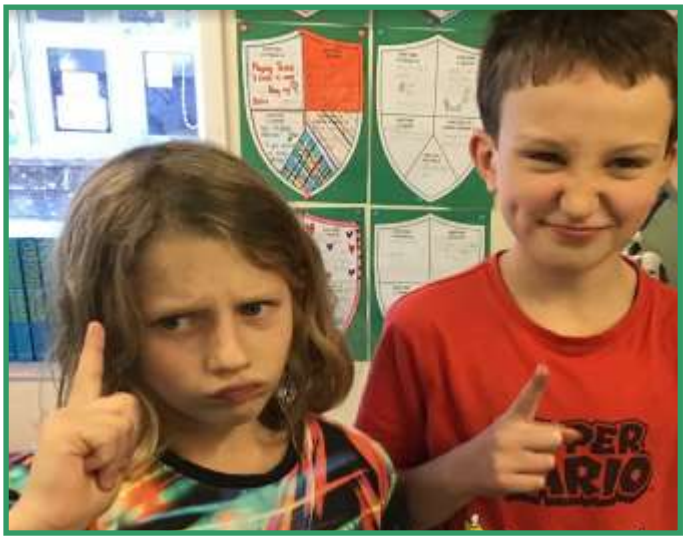




Learning in Action

Y4

In our history lessons, we have discussed the meaning of 'democracy' and how the process of democratic decision making began in Athens. We learnt about Pericles and his idea to build the Parthenon to glorify Athens. We then pretended to be part of the Athenian Assembly and had a debate about whether the Parthenon should be built or not. We then held a democratic vote.











Learning in Action

Y5





Some photos from our trip to York where we enjoyed a Viking battle tactics workshop, digging for archaeological finds, and going on the ride around Jorvik, complete with smells and lifelike animatronic Vikings! Everyone did fantastically and thank you so much to all the parents who volunteered—you make trips like these possible!











Learning in Action

Y6

Year 6 have used their science circuit knowledge to make a burglar alarm.









A group of Year 6 children were invited to Westbourne to participate in a poetry afternoon. They collaborated with children from different schools to create poetry based on paintings. Some even performed their poems to their peers and parents!







Learning in Action

IR

In the IR we have been doing exciting experiments to learn about gravity. In cookery we made some shortbread. Our year 5 students joined the school trip to York and had great time at Yorvik and Dig.

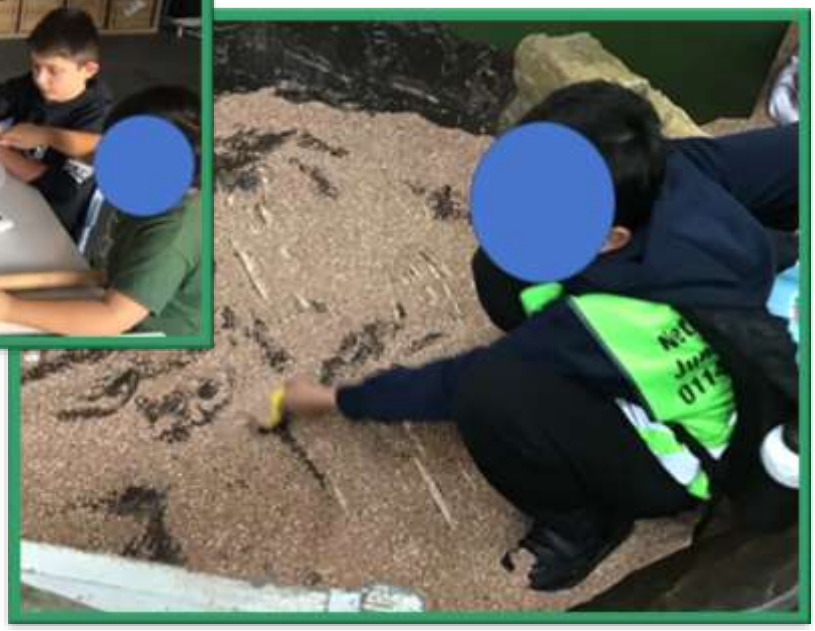














ParentPay reminders

Please log onto ParentPay to give permission and/or make payment for the following trips:

- Y3 Creswell Crags Trip, Friday 16th October
- Izzy Gizmo Crucible Trip, Friday 16th October
- Y6 Tag Rugby, Monday 19th October
- Y5 Yard Ball, Thursday, 22nd October

NETHER GREEN JUNIOR SCHOOL

EATSMART

Lunch Menu

Spring/Summer Menu Week 3

6th Apr, 27th Apr, 18th May, 8th Jun, 29th Jun, 20th Jul, 31st Aug, 21st Sept, 12th Oct 2026

WEEK THREE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Burger with Potato Wedges	Sweet & Sour Chicken with Noodles	Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes	Margherita Pizza with Pasta Salad	Fish Fingers & Chips
Vegetarian Option	Vegetable Burger with Potato Wedges	Sweet & Sour Vegetable with Noodles	Quorn Grill, Gravy, Stuffing & Roast Potatoes	Cauliflower, Sweet Potato & Lentil Curry with Rice	Vegetable Fingers & Chips *
"Street" Food		Cream Cheese & Vegetable Wrap with Potato Wedges		Vegetarian Korean Puff Pastry Bake	
Vegetables	Sweetcorn & Baked Beans	Broccoli, Cauliflower & Carrots	Seasonal Greens, Carrots & Salad	Broccoli, Sweetcorn & Coleslaw	Garden Peas & Baked Beans
Baked Jacket Potatoes	Jacket Potato with Beans or Tuna Mayo or Cheese	Jacket Potato with Beans or Tuna Mayo or Cheese	Jacket Potato with Beans or Tuna Mayo or Cheese	Jacket Potato with Beans or Tuna Mayo or Cheese	Jacket Potato with Beans or Tuna Mayo or Cheese
Dessert	Carrot Cake	Vanilla Muffin with Watermelon Slice (EG)	Old School Cake	Chocolate Cookie Cup with Fruit Slices (EG)	Flapjack

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portions of fruit or veg	Source of wholegrain	Contains plant-based proteins	50% fruit	Oily fish	Vegan	VG	EG

England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards.

On average our desserts do not exceed a third of a child's recommended free sugar intake.

Nether Green Junior School

Join us for our

Open Evening



Parents, carers & children are all welcome!

Wednesday, 4 November, 5.45 pm

467, Fulwood Road, Sheffield S10 3QA

FIS Together
Parenting Programme



We would like to make you aware of the new FIS Together parenting programme, which parents can access online.



Togetherness has free online programmes for parents, carers and families. They can help you understand your child's feelings, build confidence and strengthen family relationships.

You can learn about:

- Your child's growth and development
- Mental health and wellbeing
- Family relationships
- Pregnancy and caring for young children
- Trauma and the teenage years

Learn online, at any time, and go at your own pace.

To find out more, please visit:
Sheffield | Togetherness and sign up using the code **STEEL**.

Alternatively, contact Sheffield Parent Hub on **0114 205 7243** or at SheffieldParenting@sheffield.gov.uk

Funded by UK Government

For children in receipt of Targeted Free School Meals

Holiday Activities with Food

Limited places, book early with your new unique HAF code!

How to access?

- Attend a Sheffield School (Reception-Y11)
- Be in receipt of Targeted Free School Meals
- Have your NEW Unique HAF Code

Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of Targeted Free School Meals if activities are oversubscribed.

How to book?

To book activities online or by phone click the link below or visit www.sheffieldhealthyholidays.org.

CLICK HERE!

Booking opens Friday 2nd October, 3pm!

Lost Your NEW Unique HAF Code?

Report a problem with your HAF Code | Sheffield City Council

OR

Call the HAF team on 0114 203 9303

NEW UNIQUE HAF CODE REQUIRED