

Message from the Headteacher

Curriculum Workshop for parents and carers

We sent a letter out yesterday with details of our upcoming Curriculum Workshop on Wednesday 7th October at 5.30pm. The workshop will provide an opportunity to find out more about our approach to reading, writing and maths, as well as some ideas and strategies to support your child at home. We hope many of you will be able to join us. Please use this link to let us know if you're coming.

Job Vacancies

We currently have the following vacancies. Links to the website and recruitment packs can be found here.

Level 2 Teaching Assistant

Assistant Headteacher – SENDCo and Attendance & Behaviour Lead

Learning Mentor Level 1

If you know anyone who might be interested, we'd be grateful if you could share the adverts with them or in your local networks. We will be showing prospective candidates around school next week, so please encourage anyone interested to contact the school office to arrange a visit.

Sheffield 10K – Mr Allen & Mrs Bedford

Mrs Bedford and I will be taking part in the Sheffield 10K this Sunday to raise money for Sheffield Young Carers. We would really appreciate your support in helping us raise money for this important local charity. Please click on the **link** if you would like to donate. We're both looking forward to taking part and, if you happen to be out watching, a bit of encouragement along the way would be very much appreciated!

Key Dates

29th	September	Y5 Jorvik visit
2nd	October	Y6 Westbourne — poetry session (small group)
3rd	October	SFSS Cross Country 2 Bolehills 3rd October Orienteering Endcliffe Park
7th	October	Y3-5 Curriculum Workshop 5.30PM
8th and 9th	October	Y3 SEND Reviews
10th	October	SFSS Cross Country 3 Parkwood S
14th	October	Y5 Viking Assembly, for Y5 parents (2.45PM — 3.45PM)
15th	October	Y4 SEND Reviews
16th	October	Y4 & Y6 SEND Reviews
16th	October	Y3 Cresswell Crags visit
16th	October	Izzy Gizmo athe Crucible, Green Room children
20th	October	Open Evening 3.50 - 6.00pm
21st	October	Open Evening 3.50 - 7.00pm
22nd	October	Y4 Greek Day
22nd	October	Y6 SEND Reviews
23rd	October	INSET DAY
4th	November	Y2 Open Evening
5th	November	Y6 SEND Reviews

This Week's Awards

Special Mentions

- Congratulations to Rowan in Y6OS for winning medals for his swimming.
- Congratulations to Alfie in Y4TH for gaining his yellow belt in Taikwando .
- Congratulations to everyone who came to cross country.

Congratulations to the following children

Y3NH - Bella

Y5KB - Liliana and Bobby

Y3WN - Katie

Y5ML - Umayyah

Y4TH - Emily

Y6OS - Adnan

Y4JE - Elliot

Y6PH - Eleanor and Yesha

Y4HH - Oscar

Y6JC - Elliott

Attendance Winners

Every week, we will highlight the class in each key phase with the highest attendance.

This week's winners are

Y3NH and Y6OS

Golden Broom Awards

Y4JE



House Points

Steel	41
Cutlers	27
Originals	27
Peaks	37



Y3NH	Margot
Y3WN	Henry
Y4TH	Michael
Y5BB	Ben
Y5KB	Maria
Y5KL	Miriam
Y6PK	Eleanore
Y6OS	Aman
Y6JC	Alyson

Focus Value
Respect

Our children will be encouraged to:



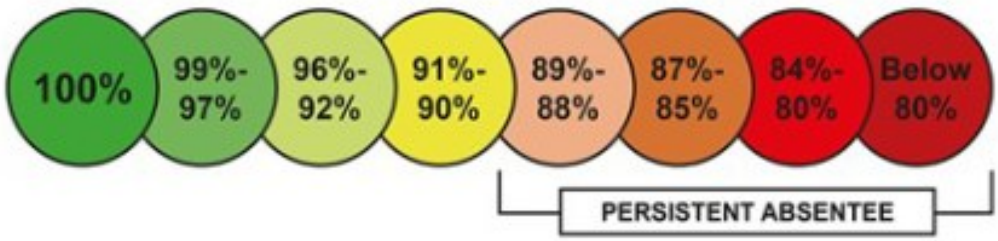
- Be polite and well-mannered
- Value themselves and other people
- Be positive, friendly and caring
- Have mutual respect and tolerance for all
- Respect our school and its environment

Attendance

Please ensure that your child is on time for school.
Children can be brought into the yard from 8:40am.
Learning in school starts at 8:50am.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Community Arts Council

We are very excited to introduce some of our new Arts Council! We will meet properly for the first time next week to discuss some upcoming projects for this term. Our Arts Council play an important role in supporting art and music events in school; we can't wait to work with them.



Music of the half term - Symphonic Story telling

This half term, we are exploring **Symphonic Storytelling** - discovering how composers can use instruments, melodies and musical ideas to bring stories and characters to life.



We will be listening to a range of exciting pieces, each telling a different story. Our listening pieces will include Prokofiev's Peter and the Wolf, The Sorcerer's

Language of the Half Term - Spanish

Each half term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages. All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and do the register in the given language.

Autumn 1 - Language of the Half Term - Spanish

Spanish is a global language with over 595 million total speakers, making it the world's second most spoken **native** language after Mandarin. Spanish is a largely phonetic language, meaning the spelling closely matches the pronunciation, making it relatively easy to learn.
Being the official language in 21 countries, Spanish is primarily spoken in the Americas and Europe. It uses inverted question marks (¿) and exclamation marks (¡) at the beginning of questions and exclamations, along with the standard ones at the end.
The demand for learning Spanish is increasing, as are Spanish-language cultural products like cinema, making it a language of growing importance globally. At NGJS, the language that the children learn is Spanish, so we are keen to see more children using it around school as well as in lessons! ¡Vamos!



Spotlight on the Curriculum

Maths

Maths – Nether Green Junior School – Autumn 1 2026

Why Times Tables Matter

Times tables are an important part of children's mathematical learning. Developing quick and confident recall of multiplication facts gives children a strong foundation for many areas of maths, including division, fractions, percentages, problem-solving and mental arithmetic.

When children know their times tables by heart, they can spend less time working out basic calculations and more time focusing on solving problems and understanding mathematical ideas. For example, knowing that 7 × 8 = 56 can help children quickly work out related calculations such as 56 ÷ 7, 70 × 8 or 56 as a fraction of 100.

Regular practice makes a real difference. Just a few minutes each day can help children build confidence and fluency. This could include practising aloud, using times-table games, writing out facts, or asking quick-fire questions while travelling or preparing dinner!

Please encourage your child to practise their times tables regularly at home. **Little and often is the key to success**, and celebrating progress along the way can help make learning multiplication facts a positive and enjoyable experience.

Why Is Mathematical Reasoning So Important?

In maths, it is not just about getting the right answer — it is also about being able to **explain how we know**. This is called **mathematical reasoning**.

Reasoning helps children to make connections, spot patterns, explain their thinking and solve problems in different ways. It encourages children to ask questions such as **"How do you know?"**, **"Can you prove it?"** and **"Is there another way?"**

For example, instead of simply asking:

What is 25 + 37?

we might ask:

Sam says that 25 + 37 = 52. Do you agree? Explain how you know.

Children might explain that 25 + 30 = 55 and then add 7 to get 62, or they might partition the numbers in a different way. The important part is explaining their reasoning.

Reasoning in Everyday Maths

Reasoning can be used in lots of different situations:

Which is greater?

Is **¾** greater than **⅔**? How do you know?

Spot the mistake:

A child says that **6 × 8 = 42**. What mistake might they have made? How can you prove the answer?

Spotlight on the Curriculum

Maths (continued)

True or false?
"Adding 10 to a number always makes the number 10 bigger."
Can you find an example to prove this?

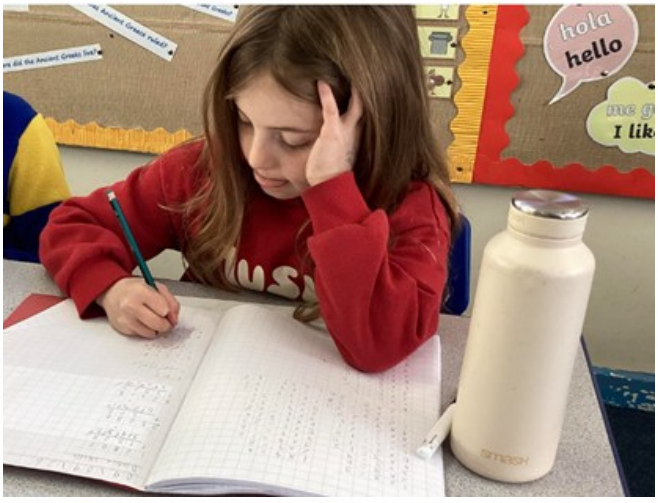
What do you notice?
2 + 4 = 6
20 + 40 = 60
200 + 400 = 600
What is happening? Can you explain why?

How Can Parents Help?
You don't need to sit down with a worksheet to develop mathematical reasoning. Try asking your child questions such as:

- **How did you work that out?**
- **Can you explain your answer?**
- **How do you know?**
- **Can you find another way?**
- **Can you prove it?**
- **What do you notice?**
- **What would happen if…?**
-

Remember, **getting the answer is only part of doing maths**. Being able to explain, justify and discuss our mathematical thinking helps children become confident and independent mathematicians.

So next time your child tells you an answer, try asking: **"How do you know?"**



Times table concentration!



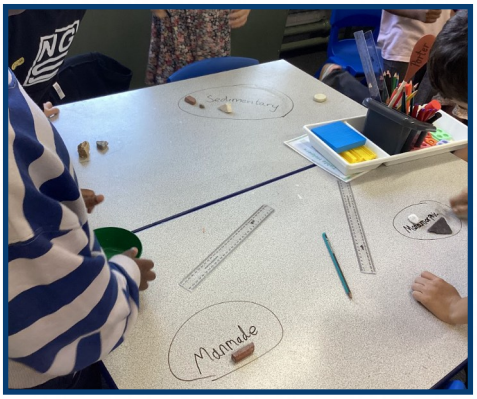
Y4TH enjoying a game of tennis times table

Learning in Action

Year 3

In Science, Y3 have been using their teamwork skills to look at different rocks and observe their properties.

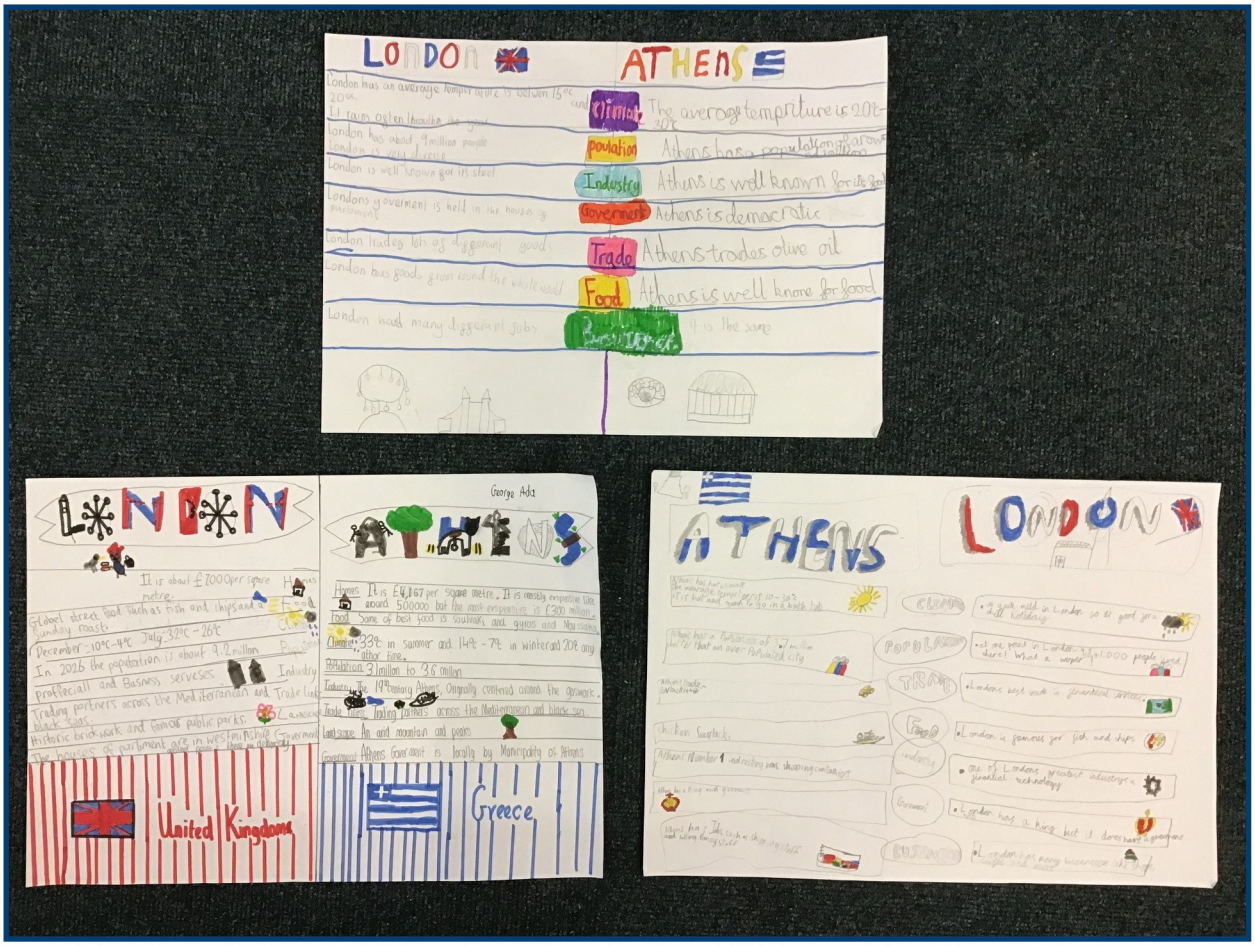






Learning in Action
Year 4

In our geography lessons, we've been comparing the similarities and differences between two great cities: London and Athens.



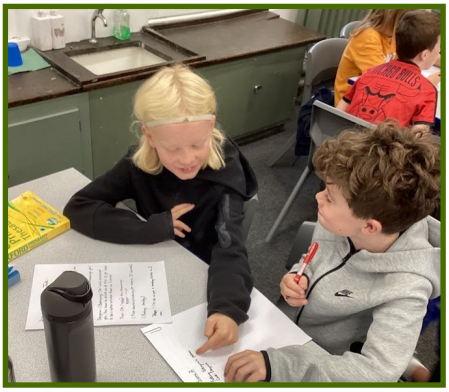
To show these comparisons, the children worked collaboratively in pairs to design and create a poster. The children did an amazing job putting all of their research together in such a visual and creative way. Well done Y4!



Learning in Action
Year 5

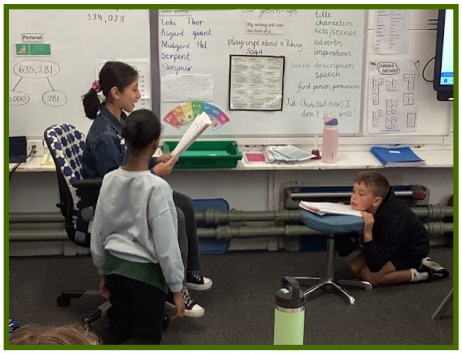
This week, we have been collaboratively writing our first piece in English. In small groups, the children have worked brilliantly to first perform each scene, and then translate this into a written playscript.








Now, we are rehearsing some of these scenes and other Viking sagas for the Viking assembly!


Learning in Action
Year 6

Year 6 have been busy with their project: How should we power our world? They have been exploring different types of circuits in science and investigating whether Endcliffe Park should be turned into a solar farm.







Learning in Action



IR



A group of children from the IR went with some of the mainstream children to the Move More event at the English Institute of Sport. They had a great time taking part in cycling, table tennis, dancing, netball and tag rugby.















ParentPay reminders

Please log onto ParentPay to give permission and/or make payment for the following trips:

- **Y5 Jorvick Visit, Tuesday, 29th September**
- Y6 Westbourne Poetry workshop (small group), 2nd October
- Y3 Cresswell Crags Trip, 16th October

Lunch Menu

NETHER GREEN JUNIOR SCHOOL

EAT SMART

Spring/Summer Menu Week 1

13th Apr, 4th May, 25th May, 15th Jun, 6th Jul, 7th Sept, 28th Sept, 19th Oct 2026

WEEK ONE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Sausage in a Roll with Tomato Pasta Salad	Beef Cottage Pie	Chicken Pie with Roast Potatoes	Margherita Pizza with Pasta Salad	Fish Fingers & Chips
Vegetarian Option	Vegetable Sausage in a Roll with Tomato Pasta Salad	Macaroni Cheese with Vegetables or Salad	Quorn Grill, Gravy, Stuffing & Roast Potatoes	Pitta Bread Filled with Plant-based Meatballs in an Arrabbiata Sauce with Vegetable Sticks	Vegetable Quorn Nuggets & Chips
"Street" Food		Bombay Burrito with Yellow Rice		Cheese Baguette	
Vegetables	Coleslaw & Garden Peas	Vegetable Sticks or Sweetcorn	Seasonal Greens & Carrots	Broccoli, Carrots & Cauliflower or Mixed Salad	Garden Peas, Baked Beans
Baked Jacket Potatoes	Jacket Potato with Beans Tuna Mayo or Cheese	Jacket Potato with Beans Tuna Mayo or Cheese	Jacket Potato with Beans Tuna Mayo or Cheese	Jacket Potato with Beans Tuna Mayo or Cheese	Jacket Potato with Beans Tuna Mayo, Cheese or Salmon Mayo
Dessert	Chocolate Fudge Cake & Chocolate Sauce	Apple & Cinnamon Rolls (EG)	Chocolate Pinwheel	Fruit Slices & Vanilla Cookie (EG)	Chocolate Ice Cream

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portions of fruit or veg	Source of wholegrain	Contains plant-based proteins	50% fruit	Oily fish	Vegan	VG

England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards.

On average our desserts do not exceed a third of a child's recommended free sugar intake.

Does your child have special educational needs & disabilities (SEND)?

Want to understand more about the support available for you and your family across Sheffield?

- Come along to our Sheffield SEND information event to speak to your key services in Sheffield.
- Services in attendance include: Sheffield Mencap & Gateway, Sheffield SEND Information, Advice & Support, Family Action & Sheffield Children's Speech & Language Therapy Service.
- No need to book. Just turn up.
- We can't wait to see you there!



Thursday 8th October

1 pm to 4.15 pm

St Catherine's Catholic Primary School
Firshill Crescent
Sheffield
S4 7BX

www.sheffieldparentcarerforum.org.uk

Support Broomhill Infant School to win a Golden Book Box

The Volunteers at Broomhill Infant School are taking part in a competition, run by Inclusive Books for Children, which could see them win some more books for the school library, and a chance for the pupils to join the judging panel for their book awards.

Every vote counts and the school need over 200 to win.

You can register your vote here to show your support.

CLICK TO VOTE

Nether Green Junior School

Join us for our

Open Evening



Parents, carers & children are all welcome!

Wednesday, 4 November, 5.45 pm

467, Fulwood Road, Sheffield S10 3QA