

Message from the Headteacher

This week has been another busy and successful one across school, with many opportunities for our children to learn, reflect and celebrate their achievements.

Independence

This week I delivered an assembly focused on the theme of Independence. We discussed the importance of developing confident, curious and responsible learners who take ownership of their learning, think critically, show initiative and have high aspirations for themselves and their future.

Music Concert

Our Music Concert on Tuesday evening was incredible. The children should be immensely proud of themselves. They did themselves, their families and our school proud, and their performances were outstanding. The confidence, commitment and talent on display were a pleasure to see and hear.

A huge thank you must go to our Music Lead, Mrs Meller, who leads music so effectively across the school, as well as Mr Earl, Mrs Charlesworth and Mrs Thorlby, our music teachers and our volunteer, Mrs Shenton. Without their dedication, expertise and commitment, we would not be able to offer the breadth and quality of musical opportunities that we do. We are fortunate to have such a strong team supporting music in school and it is great to be amongst so many musicians.

Thank you also to the parents and carers who attended and supported the event.

If your child is in two minds about joining one of our musical groups, I would encourage you to give them a gentle nudge. We are fortunate to have a wide range of musical opportunities across the school and would love to see even more children getting involved.

Our New School Value - Empathy

Following careful reflection, we have introduced Empathy as one of our school values, replacing *Behaviour and Attitudes*.

While behaviours and attitudes remain fundamental expectations and are woven throughout all of our values, we felt that they were not, in themselves, a value. As a staff team, we identified empathy as something that was missing from our values framework and wanted to make it much more explicit.

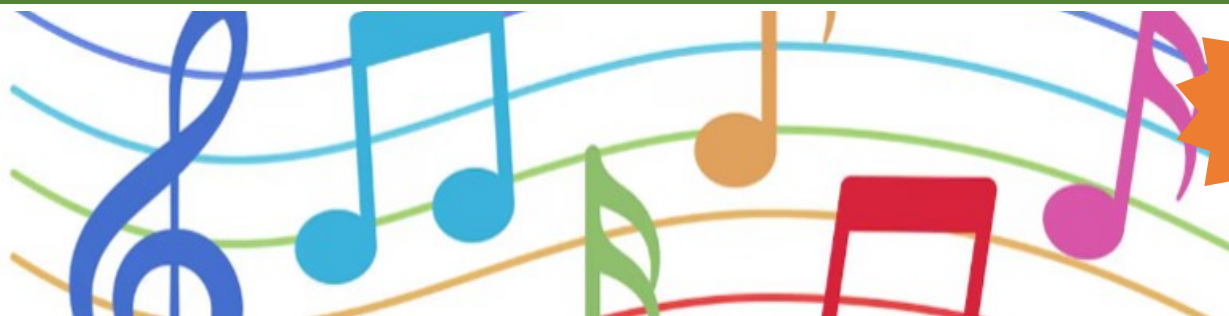
We believe empathy is a value that sits at the heart of a strong school community. It helps children to understand and appreciate the experiences of others, supports positive relationships and encourages a culture of respect and kindness. By making it one of our core values, we are highlighting something that we feel is increasingly important both within school and beyond.

We have attached our updated Vision and Values document to the email accompanying this newsletter and have also updated this on our website. As always, these are not simply words on a page; they guide our thinking, decision-making and daily interactions across the school. We will continue to live and breathe our vision and values every day as we prepare all children for the next stage of their education and for life beyond school.

Language of the Half Term - Somali

As part of our Language of the Half Term programme, children have been learning about the Somali language, as well as Somaliland and its location in the Horn of Africa. Classes have explored interesting facts about the country, its climate, culture, traditions and some everyday phrases.

I would like to extend a special thank you to Aman Y, who created a fantastic PowerPoint presentation for teachers to use with their classes. Her effort and contribution have helped bring this learning to life for our children, and we are very grateful for her support.



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Key Dates

13th June	Choir singing at the Bishop's Garden Party
16th June	Y6 to Crucial Crew
17th June	Arches Partnership Games at EIS
19th June	Y4 Skipping Festival (small Y4 group)
22nd June	Y6 SEND afternoon at High Storrs
23rd June	Y3 River Walk
24th June	High Storrs Y6-Y7 Transition Day Silverdale Y6-Y7 Transition Day
25th June	Y5 Maths Quiz, KES (Upper) PM
26th June	Around The World Festival
30th June	Y2 (new Y3s) Family Evening
30th June	Y3/4 Lacrosse Festival
30th June	IR Picnic & Play
1st July	Birkdale transition day
2nd July	Robotics Workshop (small group of Y6 children)
3rd, 4th, 5th July	Tapton transition days
3rd July	Y5 visit to Eyam
3rd July	Reports sent out to parents/carers
6th July	Y6 Enterprise Day
7th July	KS2 results sent out to parents/carers

This Week's Awards



Y3MC	Rufus and Elliott
Y4TH	Kiron
Y4JE	Edahi
Y5BB	Bethany
Y5KB	Jemima
Y5KL	Macca
Y6PK	Ayman
Y6OS	Rohan

House Points

Steel	438
Cutlers	391
Originals	449
Peaks	418

SPECIAL MENTIONS

Congratulations to the following children:

Y3NH - Lydia	Y5KB - Haadi
Y3MC - Noa	Y5BB - Emile
Y4HH - Magnus	Y6PK - Ayman
Y4TH - Elliot-Rose	Y6OS - Hasan
Y3WN - Bill and Arietta	

Congratulations to Jemima H who passed her piano exam with distinction!

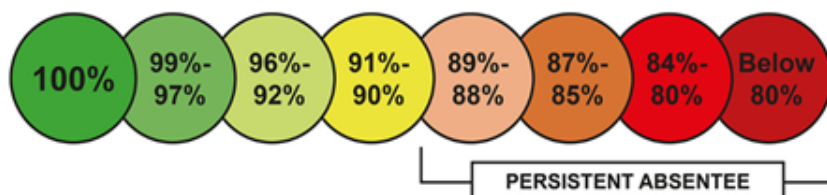


Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Golden Broom Award Winners

Y5KB



Focus Value - Independence

Our pupils will be encouraged to:

- Understand and embrace fundamental world values
- Be happy, friendly and caring
- Embrace difference and diversity
- Listen and respect other's thoughts, feelings and opinions
- Be respectful, tolerant and caring
- Be humble

Attendance Winners

Congratulations to:

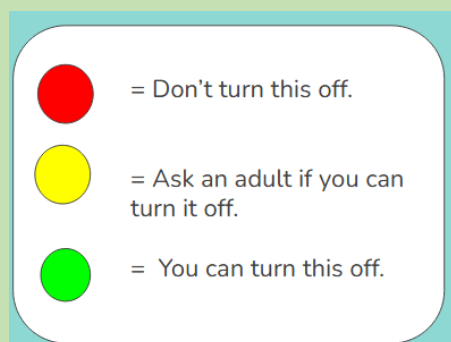
Y3WN and Y5KB

Every week, we will highlight the class in each key phase with the highest attendance.

Community

Eco-Ambassadors

On Tuesday next week, the Eco Ambassadors will be launching their 'energy saving initiative'. The children have worked hard to prepare their own presentation to give in assembly and following that, we will be distributing traffic-light coloured dots to each class. Each class will choose two energy monitors, who will be responsible for turning off appliances and lights when the classrooms are not in use. The Eco Ambassadors will lead each class in a discussion about which colour code each classroom appliance should receive.



The Eco Ambassadors also will talk about ways you can save energy at home too – helping the environment and also saving you money! Here are some of their ideas:

- Turn off light switches when not in the room;
- Unplug/switch off phone or tablet chargers when not in use;
- Avoid leaving the TV on 'stand-by';
- Boil only the amount of water you need in the kettle.

They will also talk to the school about the new plants which have been bought with the proceeds of our bake sale. They will tell the school about the importance of looking after them as they have been purchased to help encourage insects and wildlife in our school.

Eco dates for your diary

Local

Sheffield Environment Weeks - check here for Sheffield events where you can help environmental projects:
<https://www.sheffieldenvironment.org/events>

National

June – all month – '30 Days Wild'. Try to get outside and do something outdoors every day in June. Click here for more information: <https://www.wildlifetrusts.org/30dayswild>

June 22nd – World Rainforest Day - <https://www.worldrainforestday.org/>

Community

Language of the Half Term - Somali

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

This half-term we are celebrating Somali, a language spoken by around 25 million people worldwide and an official language of Somalia. Somali is also one of the top three home languages at Nether Green Junior School, with many of our families having roots in Somaliland, an autonomous region in northern Somalia. Exploring Somali language and culture helps us recognise and value the rich diversity within our school community.



Office Notices

Missing Coat

Please could parents check at home to see whether their child has accidentally brought home a coat that does not belong to them. The coat is bright blue with a lime green zip and is made by Mountain Warehouse. If found, please return it to the school office. Many thanks for your help.

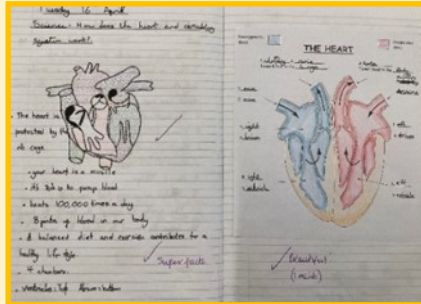
Spare Swimwear

If any parents have outgrown swimwear suitable for children aged 8–9 that they would be willing to donate to the school, we would be very grateful. These items will be used to support children who forget their swimming kit, enabling them to participate in school swimming lessons.

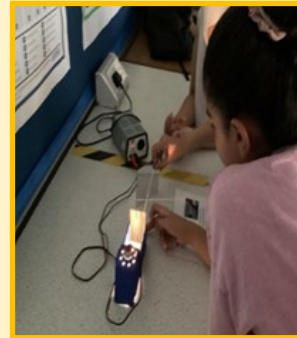
Spotlight on the Curriculum - Science

The children have been busy developing their science knowledge and understanding as well as consolidating and learning new scientific skills through practical investigations and hands on experience. Here is a snapshot of some of the exciting work they have been doing ...

In Y6, the children have been learning about the heart and the effect of exercise on their bodies. They have also looked carefully at a dissected lamb's heart to identify the chambers and blood vessels.



They have also been finding out about light and how we see. They consolidated this learning with a visit to the science labs at King Edward VII School where they carried out a number of light investigations as well as dissecting a sheep's eye!

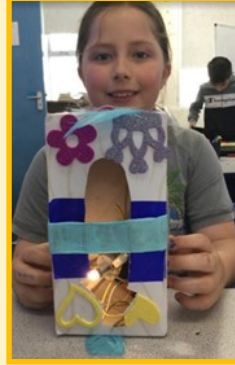
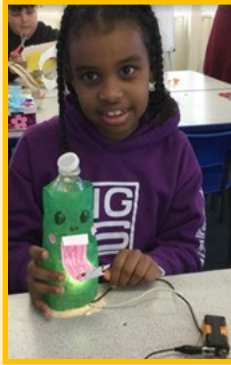


In Y5, the children have been finding out about materials... what happens when materials are heated? Is there a reversible or irreversible change? They have also been finding out how to separate materials by sieving, filtering and evaporating.



Spotlight on the Curriculum - Science

The children in **Year 4** have been using their knowledge and understanding of circuits to make a lantern with a bulb that lights up as part of their topic on electricity



As part of their project on the digestive system, the children worked in groups to produce an information poster showing all the key organs in the digestive system



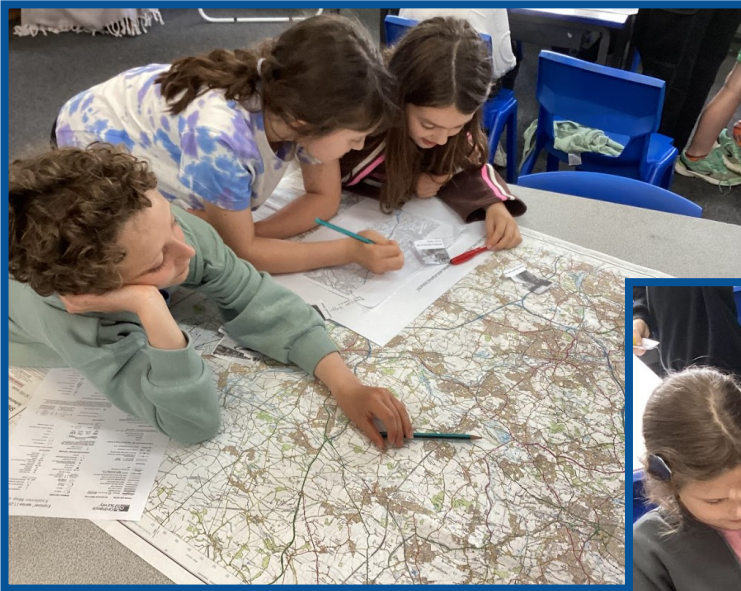
In **Year 3**, the children have also been finding out about light and shadows. They carried out some mirror investigations to find out how mirrors reflect light. The skeleton was another of their topics in which they learnt about its importance and function as well as the role muscles in helping us move.



Learning in Action

Year 3

In Year 3, we have been starting our new project to consider 'Why are Sheffield's rivers so important?' We have been using maps to identify the rivers of Sheffield and learning about the features of river systems. We're looking forward to our river walk in a couple of weeks time.




In English, we looked at some clips from the film 'Honey I Shrunk the Kids' and discussed how this linked to the theme of a narrative 'Project X—The Attack of the Centipede'. We then worked in groups and used our inference skills to gather ideas about what we think the characters were thinking and feeling.

Blocking out the Noise!

Write how each character is feeling. Write what each character is thinking.

Annoyed
confused
desperate




"Why is this so loud?"
"AAHHH"
"Be quiet!"
"Shut it!" "Shut Up"
"Please stop popping!"
"Stop it cork!"
"I know how that!"
"My ears!"
"My ears are popping!"



Searching for Miniature Children

Write how each character is feeling. Write what each character is thinking.

confused
puzzled
desperate
amazed




"Who are they?"
"I need to find them soon!"
"I can't think of them!"
"Oh no, I can't seem to find them."
"I have looked everywhere!"
"Where are my children?"
"Am I looking in the right place?"
"Huh"

Shouting on the Sofa!

Write how each character is feeling. Write what each character is thinking.

Scared
nervous
shocked
boggled
astounded
flabbergasted
SMALL
angry



"Why me?"
"Why can't he hear us?"
"Is he deaf?"
"Will you listen to me!"
"Help me!"
"Dad, Dad!"
"Why are we so small?"

Feelings

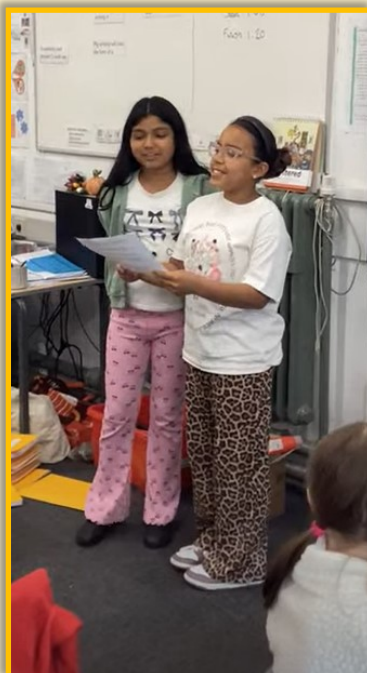
stunned terrified despondent
astonished nervous happy
petrified whiny
baffled insignificant
dejected horrified puzzled
mournful isolated panicked
flabbergasted
angry excited confused

Year 5

Y5KB and Y5KL enjoyed a joint rounders lesson on Friday afternoon where they worked really hard on their warm up and throwing and catching skills.



I wish we could also include videos because we had some fantastic Tiktok-style videos encouraging people to follow healthy sleeping and eating habits!

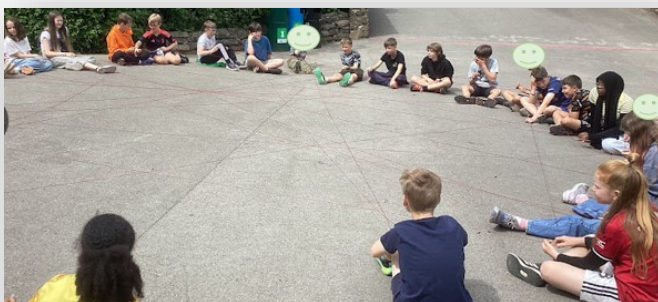


Year 6

Year 6 have jumped straight back to work! We started the children's final half term with a DT, making spring rolls which involved sampling various snacks followed by a day of preparing, eating and reflecting on making their own spring roll!



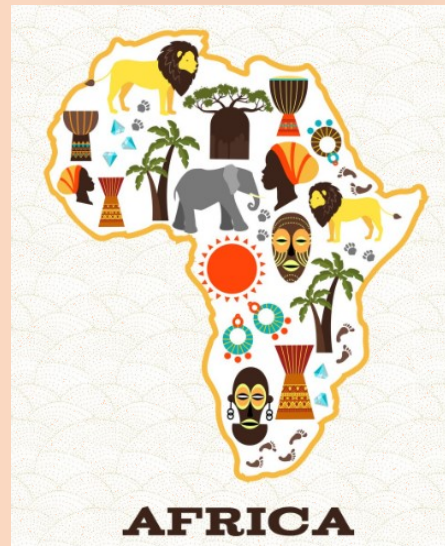
The Y6 production is now fully underway! From designing props, to learning lines and dancing, we are doing it all!



In Life Skills, all classes have been learning about body images and where pressures may come from. We recognised that giving compliments about people's character or their values were lovely to receive and we created a 'compliment web.'

Integrated Resource

In the IR Green Room in the 'Where in the World' topic we have been learning about Africa. The children have been creating a fact file, making prints, necklaces and enjoyed a session of African drumming. All the children had a go at making pizza and really enjoyed eating them!



Lunch Menu—w/b 15th June

NETHER GREEN JUNIOR SCHOOL



Spring/Summer Menu Week 1

13th Apr, 4th May, 25th May, 15th Jun, 6th Jul, 7th Sept, 28th Sept, 19th Oct 2026

WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PLANET PIZZA THURSDAY	FISH FRIDAY
Main Meal	Sausage in a Roll with Tomato Pasta Salad	Beef Cottage Pie	Chicken Pie with Roast Potatoes	Margherita Pizza with Pasta Salad	Fish Fingers & Chips
Vegetarian Option	Vegetable Sausage in a Roll with Tomato Pasta Salad ^{VG}	Macaroni Cheese with Vegetables or Salad	Quorn Grill, Gravy, Stuffing & Roast Potatoes	Pitta Bread Filled with Plant-based Meatballs in an Arrabbiata Sauce with Vegetable Sticks ^{VG}	Vegetable Quorn Nuggets & Chips
'Street' Food		Bombay Burrito with Yellow Rice ^{VG}		Cheese Baguette	
Vegetables	Coleslaw & Garden Peas	Vegetable Sticks or Sweetcorn	Seasonal Greens & Carrots	Broccoli, Carrots & Cauliflower or Mixed Salad	Garden Peas, Baked Beans
Baked Jacket Potatoes	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo, Cheese or Salmon Mayo
Dessert	Chocolate Fudge Cake & Chocolate Sauce	Apple & Cinnamon Rolls	Chocolate Pinwheel	Fruit Slices & Vanilla Cookie ^{VG}	Chocolate Ice Cream

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portion(s) of fruit or veg	Source of wholegrain	Contains plant-based proteins	50% fruit	Oily fish	Vegan VG
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England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

CELLO LESSONS!

Sheffield
Music Hub
learn sing play enjoy!



If your child enjoyed our cello performance at school this week and would like to learn this instrument, please apply here now:



To learn more about the Cello please use this QR code:



Learning an instrument helps with:

- educational progress
- improves concentration and listening skills
- develops teamwork and social skills with the chance to play in music groups
- above all, it's fun and enjoyable making music!

Any questions please email:
Suzanne.hobbs@sheffield.gov.uk

(Please note places are limited and allocated in order of application)



Funded by UK Government



For children in receipt of benefits related free school meals

Holiday Activities with Food

Limited places, book early!

How to access?



- Attend a Sheffield School (Reception-Y11)
- Be in receipt of income assessed free school meals
- Have a HAF Code

Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of benefits related free school meals if activities are oversubscribed.

How to book?

To book activities online or by phone click the link below or visit www.sheffieldhealthyholidays.org



Booking opens Friday 26th June, 3pm!

Lost Your HAF Code?

[Report a problem with your HAF Code | Sheffield City Council](#)



OR

Call the HAF team on 0114 203 9303



This summer use #HAF to share your fun!

HAF CODE
REQUIRED

