

Music development plan summary: Nether Green Junior School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	June 2026
Date this summary will be reviewed	June 2027
Name of the school music lead	Sophie Meller
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Sheffield Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school music curriculum overview can be found on our school website. Medium term planning for each year group outlines how SEND pupils are supported and how higher attainers are challenged.

Time allocated to music varies each half term for each year group, depending on each particular music project. However each year group accesses around an hour of music learning in total each week.

Our bespoke music curriculum is informed by the model music curriculum (March 2021). It ensures that pupils access a wide variety of music activities with opportunities to sing, perform and compose. Two year groups are provided with at least a term of whole-class instrumental (glockenspiel) tuition led by class teachers; our scheme for Y5 carefully builds on prior learning in Y3. Some music projects have wider curriculum links whereas others spend time revisiting and reviewing key musical concepts. All

year groups are involved in at least two music concerts or musical theatre productions each academic year. Our school has worked hard to develop further opportunities for the children to apply their musical learning within the curriculum and present their ideas creatively. For the past few years we have run an immersive creative project where the children use a themed immersive space in school to inspire a range of creative musical responses.

Our school has previously worked with the Sheffield Music Hub to develop our whole-class instrumental learning buying into their 'Percussive Classroom' project. This has since been further developed by the music lead and, due to successful funding applications to purchase new instruments, the project is now delivered 'in house.' However, the music lead regularly meets with the music hub link to discuss appropriate opportunities for further engagement.

The school music lead regularly attends subject network meetings and subject specific locality network meetings to ensure our curriculum remains relevant and in line with the latest recommendations.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have the opportunity to learn a wide variety of instruments with lessons provided by a combination of Sheffield Music Hub tutors and accredited teachers. Currently children can learn violin, viola, cello, flute, clarinet, bassoon, trumpet, trombone, guitar and drums. Lessons are charged but subsidies are offered by pupils sharing lessons.

All children learning to play an instrument have the opportunity to join an extracurricular music ensemble. There are currently around 40 pupils in our school orchestra led by the music lead. Our school orchestra music is specially arranged for the instruments in our ensemble and taught by an experienced member of school teaching staff. There are also around 25 pupils in our guitar band led by an accredited hub teacher. group).

Our school has a growing choir with over 60 members. Choir is a free ensemble that can be accessed by all year groups and is led by the music lead. The choir regularly performs at school concerts and events and has several links with organisations in the local community that enhance the opportunities on offer for pupils. A number of pupil premium children are part of the choir.

Children are also signposted to other ensembles run by the Sheffield Music Hub and Sheffield Music Academy.

The school music lead regularly communicates with the Music hub link music leader to find opportunities to inspire pupils and expand their musical influences. For example the two leads worked together to offer a performance of a senior music ensemble within a school concert to highlight specific instruments and widen aspirations.

Our school has also has an established Arts Council who meet twice a half term. They help to shape and steer music provision in school and voice ideas for further opportunities for music making.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children in school have opportunity to perform in musical theatre productions. Year 3 and 4 perform their own spring musicals, Y5 perform a project-linked class assembly with related songs and Y6 perform an end of year musical. Pupils enjoy watching other year groups' performances and parents are also invited to attend evening performances.

All children participate in a winter concert. This has taken various formats each year but all involve every year group singing related songs in front of an audience.

A half termly 'Music of the half term' assembly enables pupils to listen to a wide range of recorded music that represent the diversity of pupils within our school. These often feature small performances by pupils, highlighting curriculum learning and also allow children to build a larger understanding of music history.

Our school ensembles and those children receiving instrumental tuition also have regular opportunities to perform in front of an audience, for example in the winter music concert, summer festival and summer concert. These are overseen by the music lead but are also often supported by Music hub tutors who rehearse with children prior to events.

Our school regularly looks for opportunities to improve pupils' access to high quality music performances, including those involving professional musicians. All of our Y3 pupils attend a schools concert organised by the Sheffield Music Hub featuring the Halle Orchestra. We have also had musicians perform in school within the past twelve months from Music in the City and a local African drumming specialist.

Our school orchestra also annually visit the Lyceum Theatre to watch a musical production and we have links with Sheffield Theatres who offer subsidised tickets.

Our school orchestra, also participated in Music for Youth's regional festival by submitting an online entry. They received feedback from a music mentor and were invited to participate in the National Festival Fringe Stage events.

In the future

This is about what the school is planning for subsequent years.

In the next academic year we hope to further develop whole-school singing, utilising opportunities for singing throughout the school day and ensure singing skills are more comprehensively built upon year-on-year. We would also like to provide more opportunities for a greater number of pupils to access high quality live performances by strengthening links with a wider range of partners.