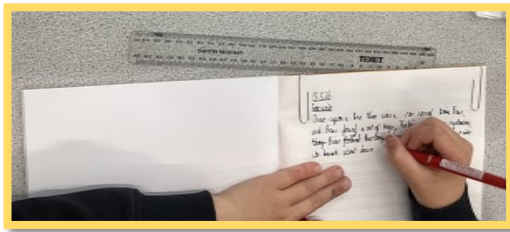




ISSUE 32

Message from the Headteacher

It was lovely to welcome so many of you into school for our Open Classrooms this week. We hope the sessions gave you a little insight into classroom life, as well as a valuable opportunity to work alongside your child. Moving the sessions to the morning also meant that some families who may not otherwise have been able to attend could join us, which was lovely to see.



Congratulations to Originals, who were the winners of this half term's House Award! To celebrate their achievement, the children enjoyed some extra playtime and a small treat, which was a well-deserved reward for all of their hard work and teamwork throughout the term.



For those attending the disco this evening, we hope everyone has a fantastic time. It will be a great way to finish what has been another great half term for the children.



We hope you all have a restful and fun half term break and, for once, the weather forecast looks set to bring some summer warmth, which is perfect for getting outside and enjoying time together.

Key Dates

22nd May	INSET DAY
25th-29th May	May Holiday
1st June	Children return to school
2nd June	Outdoor Athletics—Sheffield Springs Academy
2nd June	Y4 (selected pupils) Squash taster session - Hallamshire Squash Club
3rd June	High Storrs in school for Y6 transition
3rd June	Y5/6 Girls' Football City Finals
4th June	Sports Day
5th June	PTA Summer Ceilidh (adults only)
5th June	Y4 SEND Reviews
5th June	Y6 Netball at St Marie's—S10 School Sport
6th June	Orienteering Meersbrook Park
8th June	Tapton in school for Y6 transition
8th June	Y4 Multiplication Tables Check
9th June	KES in school for Y6 transition
10th June	Y4 & Y5 SEND Reviews
11th June	Reserve Sports Day
11th June	Y3/Y4 Arches World Cup 2026 - Thorncliffe Leisure Centre
12th June	Y5 SEND Reviews
13th June	Choir singing at the Bishop's Garden Party

This Week's Awards



Y4HH	Morayo
Y4TH	Victoria
Y5KB	Noah
Y6PK	Reuben
Y6OS	Zach

House Points

Steel	423
Cutlers	378
Originals	425
Peaks	399

Golden Broom Award Winners



Focus Value -

Behaviour and Attitudes

Our pupils will be encouraged to:

- Understand and embrace fundamental world values
- Be happy, friendly and caring
- Embrace difference and diversity
- Listen and respect other's thoughts, feelings and opinions
- Be respectful, tolerant and caring
- Be humble

SPECIAL MENTIONS

Congratulations to the following children:

IR - Ayaan and Ibrahim	Y5KB - Megan
Y3MC - Melissa	Y6PK - Etta
Y3WN - Sophia	Y6OS - Zach and Willow
Y4HH - Jenny and Magnus	Y6JC - Abi

And a special mention for everyone in Y6 for all their hard work in SATS week!

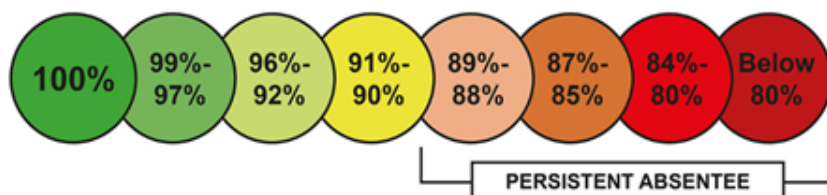


Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Community

Language of the Half Term - Greek

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages. All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and to order lunch in the given language.

The chosen language for this half-term is Greek. Greek is spoken today by at least 13 million people, principally in Greece and Cyprus, along with a sizable Greek-speaking minority in Albania.

The Greek alphabet has 24 letters, some of which are easily recognisable; π (pi) is a mathematical symbol, ψ (psi) is the sign of psychology, and Ω (omega) is the name of a Swiss watch brand.



Music of the half term - Calypso

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.



This half term we will be focussing on Calypso music. We will explore the origins of Calypso in the Caribbean and will listen in particular to Tropical Bird played by the Trinidad Steel Band.

Safeguarding Top Tip

Children and Phone Safety - NSPCC

The NSPCC's guidance on children, mobile phones and online safety is a useful resource for DSLs to draw on when communicating with parents. It addresses one of the most common questions schools are asked: when is a child ready for a phone, and how can families manage the risks?

The guide offers balanced, practical advice on readiness, boundary-setting, parental controls, and ongoing conversations about safe and responsible use.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>

Spotlight on the Curriculum - Maths

White Rose Maths Scheme

Across school we continue to use the White Rose maths scheme, a fantastic resource that ensures parity across year groups and the school. The scheme allows the teachers to support all learners, whatever their mathematical ability. All the lessons are supported with interactive flip charts to model and support the learning objective of each lesson.

The children are taught in blocks of work, then this is broken down into steps. These blocks last from two to four weeks, depending on number of steps

These are the blocks of work for summer term two 2026.

Y3 – Statistics, shape and time

Y4 – Statistics, geometry – shape, position and direction

Y5 – Negative numbers, measures – converting units and volume

Y6 - Themed projects, consolidation and problem solving

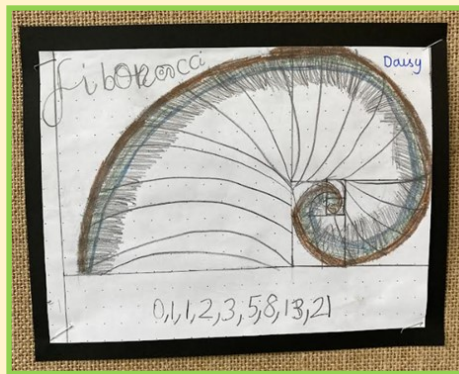
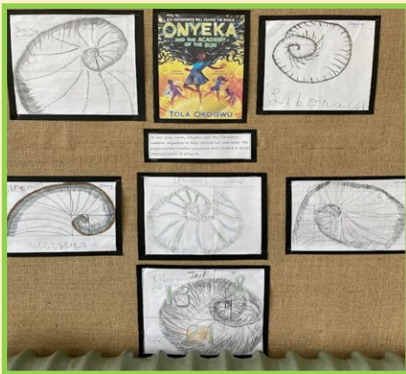
This is alongside weekly Basic Skills sessions and Flashback maths. Basic skills sessions are a chance for children to consolidate on previous learning, practise formal methods and pick up on misconceptions. Flashback maths is where they solidify their grasp of previous areas of maths covered, consistently improving their short- and long-term memory.

Maths investigation lessons

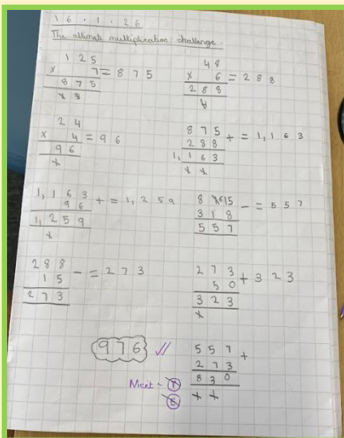
Throughout the year all children have opportunities to do some maths investigation lessons. This gives children the chance to use their problem solving and reasoning skills in to a range of problems.

Here are some examples of the work the children have produced across the school.

Y3 – Investigating Fibonacci mathematical patterns



Y4 – The ultimate multiplication challenge



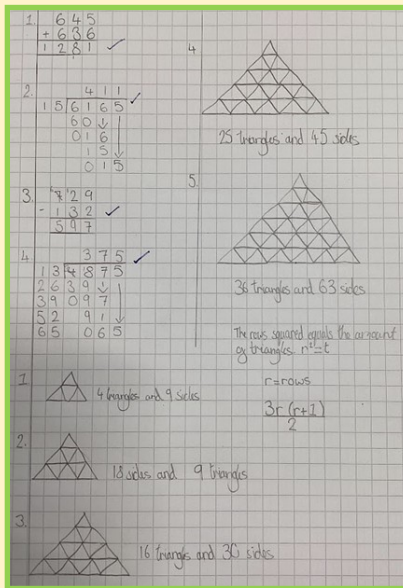
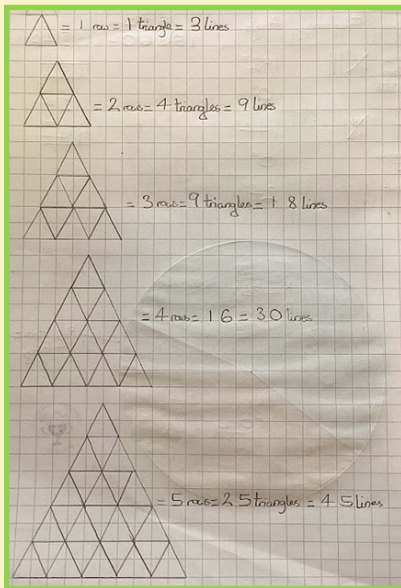
Spotlight on the Curriculum - Maths

Y5 - Race around the world – visit 10 mountains places

Mountain	Costs	Total costs
Mount Kenya	Dates 5.2-25 April Flight details Manchester → Nairobi GA+1 day Cost £375 Notes about mountain 5,895 metres, second highest in Africa	375 150 525 525
K2	Dates 30 Apr - 7 Jun Flight details Nairobi → Islamabad + 1 day Cost £380 Notes about mountain Very dangerous Asia and 3rd highest in world	380 150 530 530
Puncak Jaya	Dates Mon 4 May Flight details Islamabad → Bali + 1 day EA Cost £689 Notes about mountain In the Australian part of Indonesia	670 150 820 820
Mount Everest	Dates Fri 8 May Flight details Bali → Kathmandu SA + 1 day Cost £310 Notes about mountain Highest on earth Asia	310 150 460 460

Mountain	Costs	Total costs
Mount Everest	Dates Sat 9 May Flight details 26h 10m - 1 stop 12:55-19:50 Cost £354 Notes about mountain 8,848m the highest peak on earth, located in the Himalayas	354 150 504 504
K2	Dates Thu 14 May Flight details 12h 10m - 1 stop 15:10-3:35 Cost £372 Notes about mountain 8,611m second highest mountain very dangerous	372 150 522 522
Mount Kenya	Dates Mon 18 May Flight details 12h 40m - 1 stop 3:00-14:10 Cost £410 Notes about mountain 5,199m second highest in Africa	410 150 560 560

Y6 – Investigating triangles



Times tables

Times tables is key to supporting children in so many areas of maths. All children can access Times Table Rockstars (TTRS) and small amounts of regular time are very useful.

To encourage the children, we will be presenting weekly 'Times table Rock Stars' certificates - keep an eye out for the winners in the newsletter.

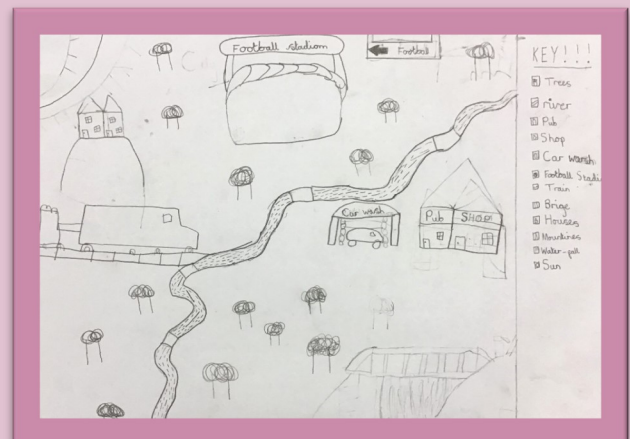
The Y4 have their times table check this half term, so embedding those times table facts is really important.

Year 3 have been working collaboratively to calculate change. Super teamwork skills!



Year 4

For our last Geography lesson, we reminded ourselves about the different types of settlements and how we can tell what kind of settlement a place is. Then, we discussed what natural resources are necessary for a settlement to grow. As our main task, we designed our own settlement taking into consideration the different natural resources that we would need. We used symbols and a key to show the features of our settlement. Finally, we annotated them to explain why we included each feature. Well done Y4!

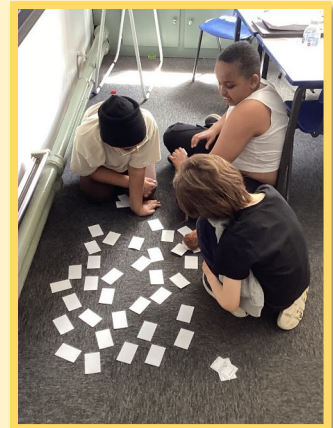
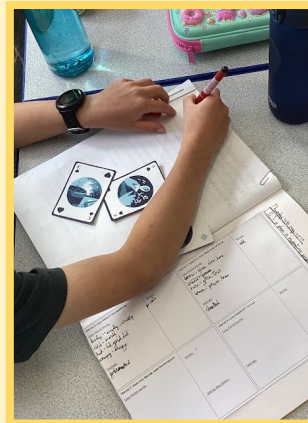
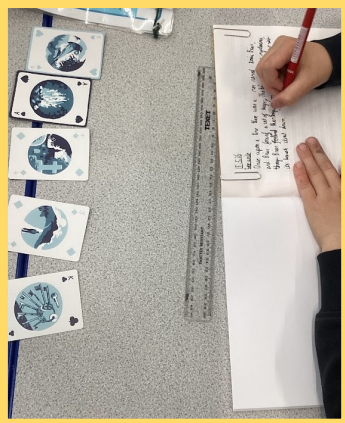
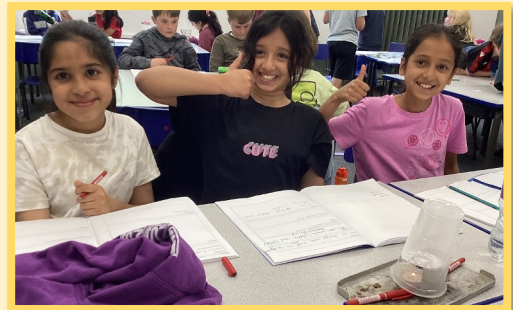


Year 5

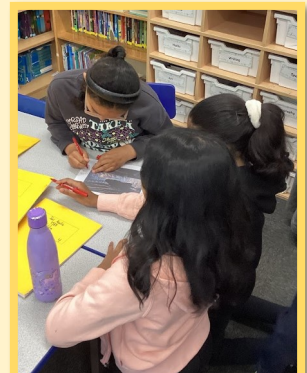
We have continued to enjoy our practical science experiments, discovering what happens to different materials when we heat and burn them and then designing and carrying out our own experiments.



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We have also enjoyed a free write using story cards as inspiration, and played pairs with Olympic sports in Spanish.



Year 6

Congratulations to all of the Year Sixes who finished their SATs last week! They came into school every day with a brilliant growth mindset and we are so very proud of their efforts. On Thursday, they were treated to an ice-cream thanks to their super hard work!

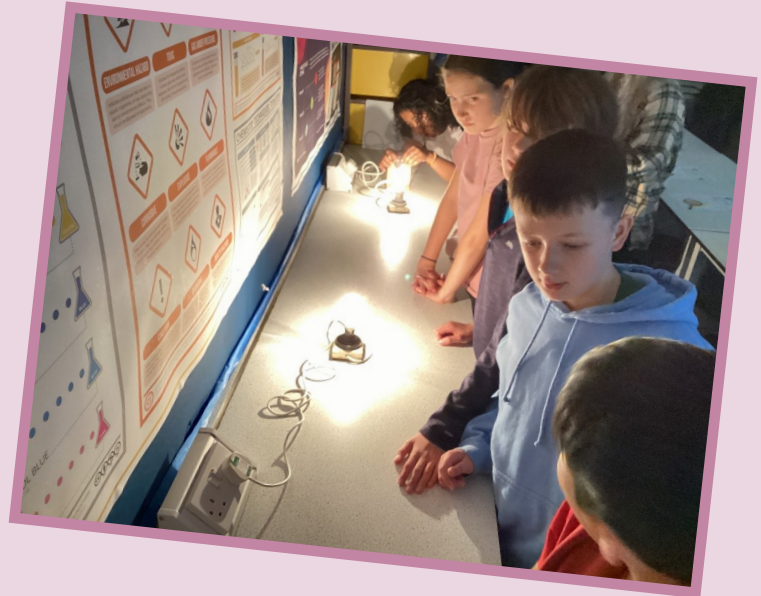
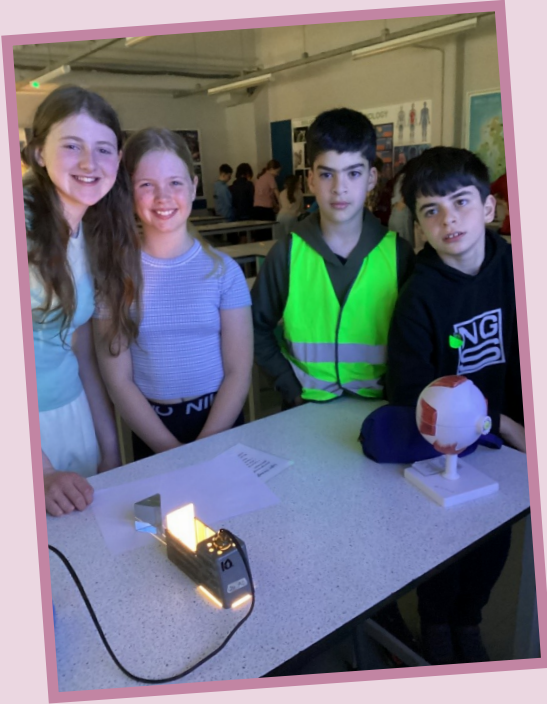


Year 6 - Immersive Arts Project



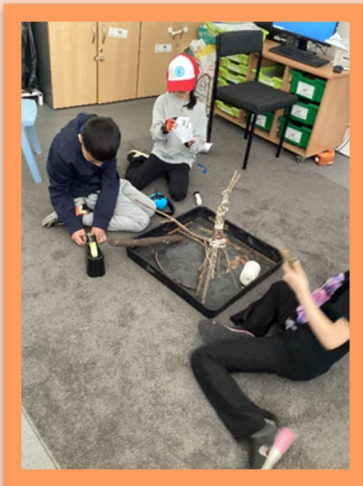
Y6P/K KES Science Visit

Y6PK visited King Edward VII School this morning to work in their science labs to find out more about light and how our eyes work. They carried out some light investigations as well as dissecting a sheep's eye.



Integrated Resource

In the IR some of the year 4 children went on the Edale residential. They had a fabulous time joining in all the activities which included singing around the campfire and pond dipping. It was a great experience for all the children and helped build their confidence and independence.



Meanwhile in the classroom the children have been learning about the properties of materials; they made houses out of straw, sticks and bricks and then practiced blowing them down; then they made bridges and tested them for strength with their trainers.



Lunch Menu

NETHER GREEN JUNIOR SCHOOL

E A T S M A R T

Spring/Summer Menu Week 2

30th Mar, 20th Apr, 11th May, 1st Jun, 22nd Jun, 13th Jul, 14th Sept, 5th Oct, 26th Oct 2026

WEEK TWO	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PLANET PIZZA THURSDAY	FISH FRIDAY
Main Meal	Sausage & Mash with Gravy	Beef Lasagne with Nachos	All Day Breakfast	Rainbow Vegetable Pizza with Tomato Pasta	Battered Pollock & Chips
Vegetarian Option	Veggie Sausage & Mash with Gravy ^{VG}	Plant-based Lasagne with Nachos	Vegetarian All Day Breakfast	Spaghetti with Plant-based Meatballs in an Arrabbiata Sauce ^{VG} with Garlic Bread	Cheese & Onion Roll with Chips
'Street' Food		Vegetable Jollof Rice		Cheese & Spring Onion Loaded Potato Skins	
Vegetables	Broccoli, Sweetcorn & Baked Beans	Broccoli, Cauliflower & Carrots	Seasonal Greens & Carrots	Garden Peas & Sliced Carrots	Garden Peas & Baked Beans
Baked Jacket Potatoes	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese	Jacket Potato with Beans ^{VG} Tuna Mayo or Cheese
Dessert	Cornflake Tart & Fruit Slice	Lemon Drizzle Cake	Blueberry Cake & Custard	Fruit Slices & Pancakes	Chocolate Crispy Bun

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portion(s) of fruit or veg	Source of wholegrain	Contains plant-based proteins	50% fruit	Oily fish	Vegan VG
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England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Office Notes

- Please note that there will be no Gymnastics Club on Monday, 15th June. We will send a reminder to parents the week before
- Thank you to all the children who got involved with the Pyjama Day on Tuesday. The Y6 children involved have managed to raise over £250 for Sheffield Children's Hospital 'Bright Young Dreams' campaign thanks to everyone's efforts.



Let's reclaim childhood!

Convened by Olivia Blake MP

Come to an evening of talks and discussion about the impact of smartphones on childhood. Expect open, non-judgemental conversation.

Hear from professionals representing education (Silverdale Headteacher), psychiatry, safeguarding, and policing, and from a local teenager & parent.

A discussion and Q&A will follow the presentations.

Understand the latest evidence and how we can work together to support our children.

When

Thursday 11th June
19:30-21:00

Where

All Saints Church :
Ecclesall
Ringinglow Road, S11 7PP



Reserve your seat by scanning the code or visiting
<https://bit.ly/3QSP2iY>.

Tickets are free but space is limited.

Any questions:
sheffield.smartphones@gmail.com



Sheffield, South Yorkshire