



Last Half Term

We enjoyed lots of different activities during Spring 2. We had many rehearsals for our amazing performance 'Spring Chicken' and had a good time writing our Kenning poems.

Lots of the children enjoyed dressing up for World Book Day and so did we! Miss Horsefield came as Miss Trunchball, Mr Hancock came as Stick Man and Mr Earl came as The Saucepan man.

We also had a good time learning about sound and electricity in science.

How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

Useful information

PE days are as follows:

Y4TH – Monday and Thursday

Y4HH – Monday and Thursday

Y4JE – Monday and Thursday (swimming)

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breacktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

Home learning

Home learning will be set each Friday and is expected to be completed by the following Thursday. Homework will be set via the new home learning book.

Other useful home learning tasks include:

- Timestable Rockstar
- Reading – 3 to 4 times a week
- Spelling revision
- Talking to them about Life Skills lessons

Key dates for the year

Y4 MTC and Edale Parent Information Evening – April 15th

Edale Residential – TH 6-7 May; HH 7-8 May; JE 8-9 May

Y4 Open Classroom – May 21st

Sports Day – Thursday 4th June

Y4 Multiplication Check – 1st-12th June 2026

NGJS Summer Festival – Friday 26th June

Transition Day – Thursday 9th July

Additional Transition Day – Friday 10th July



Half termly curriculum newsletter Y4 Summer 1

Life Skills

In our Life Skills work this half term, we will be focusing on...

Are we happy all the time?

Understand the range of powerful emotions that we can have - Learn what to do if we experience low moods - Build self esteem

How do I save a life?

Identify common hazards, know basic first aid techniques. Understand how to react in emergency situations and understand when and how to make an emergency 999 call.

Maths - In our daily maths lessons this half-term we will be covering the following topics:

Decimals

Money

Time

Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills.

In preparation for the Y4 multiplication test later this year, we will be focusing on times tables and would like all the children to practise these at home as often as possible! This website might help you, as it matches the format of the test itself: <https://www.timestables.co.uk/multiplication-tables-check/>

Computing

The children will be learning: **How to Simple Selection in Scratch**

English - We will continue to give the children lots of opportunities to write a range of genres. Our writing is usually based around our projects and this gives the children a context for their writing and help them to produce their best. We will cover these genres: **Formal Letter and a Persuasive Holiday Brochure**

Our SPaG lessons will focus on:

- Using expanded noun phrases
- Using headings and subheadings
- Using correct sentence punctuation
- Using a dictionary
- Using paragraphs

The children will have a dedicated reading lesson from 9:00am - 9:30am every day. These sessions give the children the opportunity to fully develop a range of reading skills. Our class novel is 'The Creakers' by Tom Fletcher.

Spelling includes:

- Prefix = 'anti' and 'inter'
- Prefix = 'auto'
- Words ending in 'er' and 'ar'

Art

- Drawing/Painting
- Expressionism

Geography: Why do people live where they live?

This half term's project is focused on geography. We will explore how land is used in our local area and the differences between a village and a city. Children will have the chance to use Digimaps to explore Sheffield and beyond and to learn about rivers and how humans use them. We are also learning about the water cycle. As part of this project, we are looking forward to our residential trip to Edale in May.

Science

Famous scientist: Adam Hart (ecologist and conservation scientist)

Electricity:

- What is electricity?
- What is a circuit?
- Can we control electricity?
- Is electricity safe?

Music

Immersive Creative Project.

PE Skill: Fitness

Game: Athletics

Hook: Dodgeball

RE

- Christianity For Christians
- When Jesus left
- What was the impact of Pentecost?

Spanish

This half term the children will be learning: **In the classroom**