



Last Half Term

The children have thoroughly enjoyed finding out about World War 2 and were very enthusiastic on our immersive WW2 day. They have asked thought-provoking questions across the project and should be praised for the sensitivity in which they have approached the lessons.

We are extremely proud of the effort and resilience that the children have shown this half term, particularly in core subjects. We can't wait to see how this continues to grow in the Summer term.

How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

Useful information

PE days are as follows:

Y6JC Wednesday and Thursday

Y6OS – Monday and Friday

Y6PK – Monday and Thursday

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breacktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

Home learning

Please read with your child 3 or 4 times a week.

The children will be set Maths home learning from their CGP books – this will link with the class learning. The children will be set relevant tests on SPaG.com

Please encourage your child to practise their times tables.

Key dates for the year

Spring bonnet parade – Friday 27th April

Mock SATS week – Monday 20th - Thursday 24th April

Monday 11th May – Thursday 14th May – SATs assessment week

Open classroom dates – Tuesday 19th May

PTA disco – Thursday 21st May (5:15-6:30pm)

Sports Day – Thursday 4th June

Reserve Sports Day – Thursday 11th June

Crucial Crew - Tuesday 16th June

Enterprise day – Monday 6th July

NGJS Summer Festival – Friday 26th June

Leavers' show - Tuesday 14th July

Leavers' party - Thursday 16th July



Life Skills

In our Life Skills work this half term, we will be focusing on...

Why do we argue? Practising strategies for resolving conflict with peers

Who am I? Learning to express our sense of identity

Why do some people take drugs?

Understand some of the reasons why people take recreational and addictive drugs and understanding the risks of taking drugs, alcohol and tobacco

Where should I get my health information?

Understand that not all information is accurate, even if it appears to be

How do I save a life?

(First Aid)

Know basic first aid techniques

- Understand how to react in emergency situations

Maths

We will be covering:

Area, perimeter and volume.

We will also be studying the angles in a quadrilateral and a polygon and nets of 3D shapes. We will also be analysing pie charts.

Spanish

This half term the children will be learning to talk about their weekend activities.

Computing

The children will be accessing online learning platforms.

English -

Reading: We will be reading Pig Heart Boy by Malorie Blackman. This links to the children's learning around the heart. It challenges them to think about difficult choices in life. It also raises questions around friendship.

Writing: We will write a narrative based on the short film, Alma. This will include suspense and different perspectives. We will also write formal letters of complaint linked to our class novel.

Science – How do our bodies work and grow?

Animals Including Humans - we will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will recognise the impact of diet, exercise, drugs and lifestyle on the way their body's function.

We will learn to describe the ways in which nutrients and water are transported within animals, including humans.

Light the children will recognise that light appears to travel in straight line and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

RE - Christianity- For Christians.
What kind of King is Jesus?

Music

Y6 production - we will be auditioning and then rehearsing our leavers production after SATS. This will involve drama, singing and dancing!
Watch this space for more information!

PE

Game: Athletics & OAA/Orienteering

Hook: Badminton