



## Message from the Headteacher

### String Quartet

We were incredibly fortunate to be joined in assembly on Tuesday by the Consone String Quartet in a special performance organised by Music in the Round. The quartet performed several pieces for the children, including 'The Sunrise' and 'The Lark' by Joseph Haydn, 'Polka' by Shostakovich and 'Strum' by J. Montgomery. As well as listening to these fantastic professional musicians, the children were invited to help compose a group piece, adding a range of dynamics, singing in canon and making decisions about technical effects. It was a fantastic way for all of the children in school to begin their morning and helped reinforce their music fundamentals learning from last half term.

### Iftar Event

On Wednesday evening we had the pleasure of hosting a very special Iftar event at school. It was a great opportunity for our community to come together, learn a little more about Ramadan, and share in the spirit of the occasion. Around 150 people attended, making it a warm and vibrant evening. It was lovely to see families, staff and members of the community enjoying time together and learning about the significance of breaking the fast during Ramadan. The hall looked fantastic and provided a beautiful setting for such a meaningful gathering.

A huge thank you must go to all the parents who helped bring the event together. We are incredibly grateful to everyone who spent time cooking and bringing such a variety of food to share. Your generosity and effort made the evening feel incredibly welcoming and special. We would also like to thank the local businesses who kindly contributed food and support for the evening.

Finally, a very special thank you to Mrs Thorlby for making the event happen and for working so hard behind the scenes to pull everything together.

### World Book Day

What a fantastic World Book Day! Thank you for all of your efforts at home in organising costumes and bringing in books for the book swap and even helping make props for our classroom doors! We were really impressed with how many children had upcycled cardboard and everyday clothes for their costumes. We have included some photos in this week's newsletter but there will be more to follow next week!

### Cinema Club

The PTA are asking for adult helpers for the Y5/6 Cinema Club next Thursday. These events are always a lot of fun for the children and cannot go ahead without volunteer support, so if you are able to help out please let our office staff know.

## Key Dates

7th March	Y6 Pop Maths Quiz (selected pupils)
9th March	Y5 SEND reviews
9th March	Y5/Y6 Basketball Competition at Canon Medical Arena
11th March	Y3MC Western Park Visit
11th March	Y5 SEND Reviews
11th March	Y5 SFSS football league
12th March	Y6 Football league (4pm—5.30pm)
12th March	Y5/6 Cinema Club (PTA)
13th March	Y3 WN and NH Western Park visit
13th March	Y3/4 Orienteering at Westways—S10 School Sports
14th March	Orienteering—Shirebrook Country Park
17th-18th March	Y5KL Open Evening 3.50pm—6.30pm
19th March	Panathlon Final
19th March	Y5 KES Science Visit
19th March	Sports Hall Athletics—South Yorkshire Final
19th March	Y3/4 Cinema Club (PTA)
23rd-27th March	Spring Competitions Week
24th March	Y5/6 Gymnastics Competition
25th March	Y4 Production 2.30pm & 5.30pm
26th March	Y5 KES Science Visit
27th March	Spring Bonnet Parade and Y4 Bake Sale

## This Week's Awards



Y3NH Sylvia  
 Y3WN Harry  
 Y4TH Elliot-Rose  
 Y4JE Edahi  
 Y5KB Alyson  
 Y6OS Seraphina

### House Points

Steel	330
Cutlers	291
Originals	312
Peaks	310

### SPECIAL MENTIONS

Congratulations to the following children:

Y3NH - Sandy O-T  
 Y3MC - Rudi H  
 Y4JE - Flo H  
 Y4TH - Tabby R  
 Y6OS - Eve W  
 Y6PK - Eric H

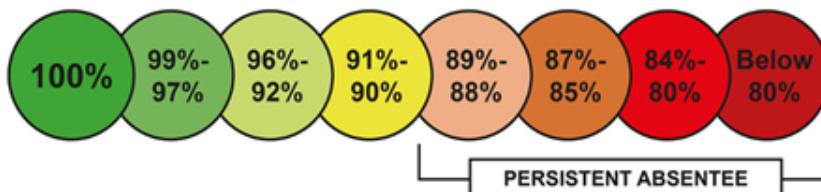


### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

## ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

### Golden Broom Award Winners



Focus Value -

### Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

### Attendance Winners

Congratulations to:

**Y4HH and Y6P/K**

Every week, we will highlight the class in each key phase with the highest attendance.

# Community

## Music of the half term - String Quartets

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term we have been fortunate to have been visited by the Consone String Quartet, organised by Music in the Round.



The quartet spoke to the children about the different instruments that make up their ensemble. Throughout the half term we will be continuing to explore music written for string quartets by many famous composers, including Haydn, Dvorak and Shostakovich. We will also be listening to some modern string quartets, for example Escala, who use electronic string instruments.

## Language of the Half Term - Ukrainian

The chosen language for this half-term is Ukrainian. With roughly 41 million speakers, Ukrainian has been the sole official language of Ukraine since 1996. The language uses the Cyrillic alphabet. It is rich in synonyms - for example the word for 'horizon' has 12 synonyms, and 'to beat' has 45.

Ukraine is the second largest country in Europe.



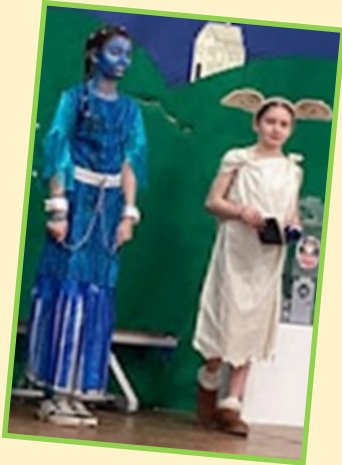
## World Book Day

Here are some initial pictures of the amazing World Book Day costumes on display in school this Thursday. There will be more to follow in the next newsletter!



# Community

## World Book Day



## Safeguarding Top Tip

### Children and Phone Safety - NSPCC

The NSPCC's guidance on children, mobile phones and online safety is a useful resource for DSLs to draw on when communicating with parents. It addresses one of the most common questions schools are asked: when is a child ready for a phone, and how can families manage the risks?

The guide offers balanced, practical advice on readiness, boundary-setting, parental controls, and ongoing conversations about safe and responsible use.

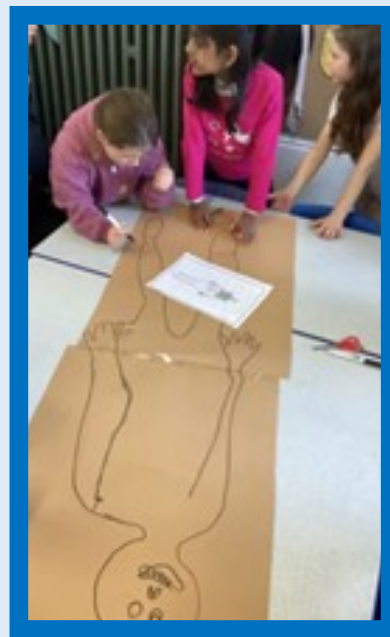
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/children-phones-online-safety/>



# Learning in Action

## Year 3

Y3s have been enjoying learning about the human skeleton. In this science lesson, the children enjoyed drawing around their bodies and labelling the bones.



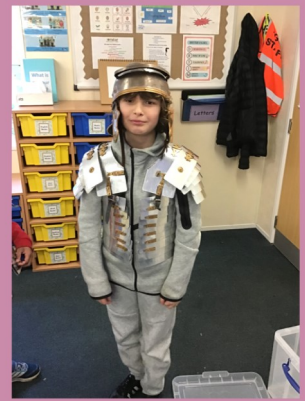
## Year 4

Y4 really enjoyed their 'Ancient Roman Day' on the last day of the half-term. We were fortunate to have Kathryn from the History Van come into school to deliver some fantastic activities for the children which included:

- Using replica Roman shields to setup in the famous Testudo (Tortoise) formation.
- Constructing a furca to hold essential items for a march
- Holding a replica gladius (sword) and learning how the Romans would use it in battle

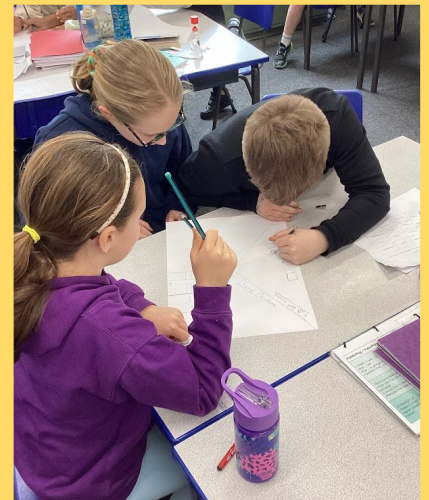
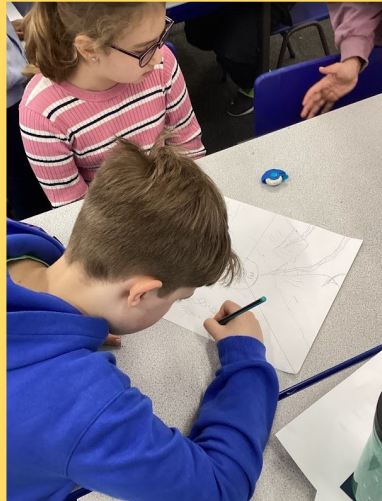
The children even had the opportunity to wear some Roman armour and a helmet, which made for some fantastic pictures!

Throughout the day, the Y4s listened impeccably and showed a great understanding of the topic. We are really proud of each and every one of them! Well done Y4!



## Year 5

In English, we have started a new topic based on *The Highwayman*, a narrative poem by Alfred Noyes. Although there is lots of new vocabulary, it has been fun learning everything, working together to understand the poem, and showcasing our understanding through drama. We have also been working on collaboration in our Project lessons—here is Y5KB working together to create posters about how mountains are formed.

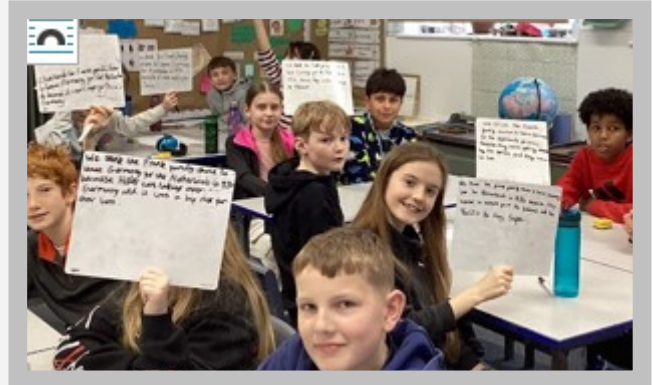


In PE, the children have shown brilliant teamwork skills in dodgeball, a sport that they have been looking forward to. Our second sport this half term is tag rugby and we are very lucky to have Stephen from Sheffield Eagles coming in to share his enthusiasm and knowledge with the children.



## Year 6

Year 6 are thoroughly enjoying their project around the impact of World War 2 on Sheffield. Last week, they learnt about what life during the 1930s and 1940s was like and compared this to 21st century life. More recently, children have studied the impact the Blitz had on Sheffield and why cities across the UK were targeted.



The Y6 team are extremely proud of the effort that the children have put into their most recent piece of writing which is based on the video 'Beyond The Lines'. They have retold this narrative from the perspective of a child.

As I opened my eyes, I could see the icy cold water whipping the ship and threatening to splash over. Suddenly, the boat came to a stop the soldiers huddled together even more tightly, dreading to leave the ship. In the end, one by one they stood up and stomped off then they started to sprint and my brother sprinted after them, splashing on the murky, ash strewn beach. Cold and starving; terrified and exhausted we arrived at the destroyed, gloomy battle field.

The smell of death lingered in the deserted field. Then all of a sudden the pale-faced soldiers began to sprint. Before we knew what was going on, we got pulled by the mass of armed soldiers, desperately I clasped my brother's hand. My heart thumped in my chest like a drum band, I looked round at my brother, his eyes were full to the brim with tears. We have to get out of here, I thought, frantically looking round for an exit point.

Drifting towards the beach, the metal boat halted on the shore, as the soldiers next to shivered with nerves. The stench of gear and was so strong you could see it in the air. My brother was in the air. Thud. The heavy gangplank had dropped onto the foreign land.

"Charge!" yelled a comrade near the front, and with that, me and my brother were swept away by the stampede of petrified sacrificing soldiers.

"Hey, wait up!" panted my brother.

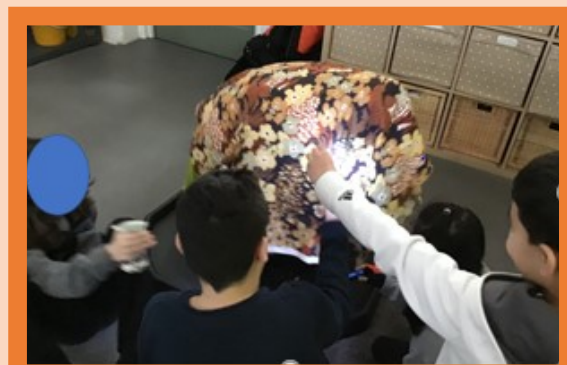
"Follow me I'll get us out of here," I replied. In truth, I had no idea what I was doing, or where I was going but I had to reassure him.

As my brother and I crouched behind a stray hedgehog, an explosion went off.

As I glanced, terrified at my brother, thoughts of broad consumed me like fire. At that moment, I wished that the floor could swallow me up and take me away from my fear. Suddenly, the boat beneath us shook. With a deafening, whirring sound, boat landed. "Gangplank down," came a hoarse voice a tall man with a stern face and a horse face was standing at the back of the boat. A rumble of a clang, my foot was open. Now with nothing protecting us the so ear-splitting sound of gunfire rang reverberated around the hull. I don't know how it happened but within seconds we were on the battlefield, bodies keeling over around us. Next to me my brother was sobbing uncontrollably uncontrollably, "Where are we?" he wailed, his face moulded into a look of pure terror. My head spinning, I searched for safety. Stuck into the sand at all across the beach were jagged planks of wood serving as barricades for the soldiers. Grabbing my brother, I slowly crawled behind the

## Integrated Resource

The IR children have been learning about plants; their structure and what they need to thrive. As well as collecting and labelling specimens from around the school, they enjoyed watering, feeding and shining light onto one of the teachers who pretended to be a seed growing into a flower. In PE they learned to work cooperatively with a balloon game. They have been learning hockey skills and last week they brought all their skills together for an amazing game of hockey.



# Lunch Menu—w/b 9th March

Nether Green Juniors School

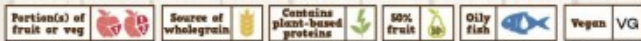


## Autumn/Winter Menu Week 2

27<sup>th</sup> Oct, 17<sup>th</sup> Nov, 8<sup>th</sup> Dec, 5<sup>th</sup> Jan, 26<sup>th</sup> Jan, 16<sup>th</sup> Feb, 9<sup>th</sup> March

WEEK TWO	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
<b>Main Meal</b>	Pork Sausage & Mash with Gravy	Red Tractor Beef Pasta Bolognese & Garlic Bread	Stuffed Yorkshire Pudding with Chicken, Roasted Winter Vegetable Casserole & Mashed Potato	Wholemeal Margherita Pizza & Home-baked Potato Wedges	Battered Pollock & Chips
<b>Vegetarian Option</b>	Veggie Sausage & Mash with Gravy <sup>VG</sup>	Plant-based Pasta Bolognese & Garlic Bread	Stuffed Yorkshire Pudding with Roasted Winter Vegetable Casserole & Mashed Potato	Vegetable Chilli & Sunny Vegetable Rice <sup>VG</sup>	Cheese Flan & Chips
<b>Street Food</b>		Cheesy Naan Bread Pizza with Masala Chickpeas & Peppers & Crispy Home-baked Wedges <sup>VG</sup>		Jamaican Jumbled Curry Vegetables & Caribbean Dumplings <sup>VG</sup>	
<b>Vegetables</b>	Broccoli, Sweetcorn or Baked Beans	Broccoli, Cauliflower & Carrots	Seasonal Greens & Carrots	British Red Tractor Garden Peas, or Sliced Carrots	British Red Tractor Garden Peas, Baked Beans
<b>Baked Jacket Potatoes</b>	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans
<b>Dessert</b>	Shortbread Pin Wheels & Fruit Slices <sup>VG</sup>	Chocolate Fudge Cake	Apple Crumble <sup>VG</sup> & Custard	Flapjack <sup>VG</sup>	Chocolate Shortbread

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt



England's target for 'free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



Taylor Shaw provided a special menu and decorations to celebrate World Book Day.



For children in receipt of benefits related free school meals

# HOLIDAY ACTIVITIES WITH FOOD

## LIMITED PLACES, BOOK EARLY!

### How to access?

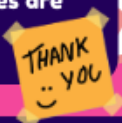


- Attend a Sheffield School (Reception-Y11)
- Be in receipt of income assessed free school meals
- Have a HAF Code

### Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of benefits related free school meals if activities are oversubscribed.



### How to book?

To book activities online or by phone click the link below or visit [www.sheffieldhealthyholidays.org](http://www.sheffieldhealthyholidays.org)



## LOST YOUR HAF CODE?

[Report a problem with your HAF Code | Sheffield City Council](#)

OR



Call the HAF team on 0114 203 9303



**This Easter use #HAF to share your fun!**

**HAF CODE  
REQUIRED**



### Spare clothes

We are currently asking for donations of any old/unwanted leggings, joggers or shorts for our spares supply. Please note that we do not need any t-shirts, jumpers, pants or socks. Any donations can be handed into the school office—THANK YOU!