



Half termly curriculum newsletter Y6 Spring 2

Last Half Term

What a fantastic residential we had at Robinwood – the children were fabulous! We were very impressed by their teamwork, resilience and encouragement for each other. So many of them pushed themselves out of their comfort zones to achieve new heights – literally!

In school, the children worked hard on our science and geography project 'Why Do We Need Rainforests?' producing some excellent work. In particular, the Zoolab experience was a wonderful hands-on morning where the children were able to handle a number of rainforest animals and learn more about them.

How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

Useful information

PE days are as follows:

Y6PK – Wednesday and Thursday

Y6JC – Monday and Friday

Y6OS – Monday and Friday

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breaktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

Home learning

Please read with your child 3 or 4 times a week.

Children will be completing tasks within the CGP Maths Revision books in line with the Maths curriculum covered in class. Home learning will also include SPaG.com

Key dates for the year

Wednesday 25th February 5:30pm – SATs workshop

Book fair – 25th February– 3rd March

World Book Day 5th March

Mock SATs assessment – Monday 9th March- Thursday 12th March

Y5/6 cinema club 12th March

Class photographs – 18th March

Comic/sports relief – 20th March

Monday 11th May – Thursday 14th May – SATs assessment week

Crucial Crew – 16th June

Year 6 Production -Tuesday 14th July

Leavers' party - Thursday 16th July -



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Life Skills

How can I be a great Citizen?

Understand that we all rely on the people around us.

- Identify the ways that we can help people around us without upsetting them.
- Understand that changes in our behaviour can allow people to be included.

What does it mean to be British?

- Discuss what it means to belong to a country.
- Appreciate that people can have more than one nationality.
- Understand that our country's culture is made up of all of the different immigrants that have come here over thousands of years.

Maths

We will be covering:

Fractions, decimals and percentages and area, perimeter and volume.

We will also be covering a unit of work on statistics.

Spanish

This half term the children will be learning school-based vocabulary. The children will be learning the Spanish for different subjects and school equipment.

Computing

The children will be learning how to develop their knowledge and understanding of using a computer to produce 3D models.

English -

Reading: Our class reading book will be 'Once' by Morris Gleitzman, a novel about a young Polish Jewish boy's journey in the second world war. This story of friendship in difficult circumstances has been chosen to read alongside the children's project learning around WWII.

Writing: This half term, our writing genres will be: narrative linked to WWII and Newspaper report on the Sheffield Blitz. Our writing is linked to our project as this gives the children a context for their writing and helps them to produce their best.

In SPaG, we will continue to revise all of the KS2 punctuation and grammar.

RE - Christianity/non-religious - Why do some people believe in God and some people not?

Science

In Science the children will be investigating whether changing the temperature of water affects the speed at which jelly dissolves? And if children with the longest legs jump further? The children will also be exploring the work of Alexander Fleming.

History – How did WWII affect Sheffield?

To know why the conflict of WWII started and understand what life was like in Sheffield during WWII and to learn about how WWII ended and its impact.

PE

Game: Gymnastics and Basketball

Hook: Flag Football

Music

The children will perform as a samba band class ensemble and learn and perform polyrhythms.

DT

To design and make a healthy baked snack using knowledge of food and nutrition.