



## Last Half Term

We had a wonderful first half to our Spring term, learning all about 'What did the Romans do for me?'. The children found out all about life in Ancient Rome and the legacies that they've left in Britain still to this day. In class, we wrote an adventure story based on the text 'History Hackers' and we also learnt about the impact of Roman invasions on native Celtic tribes in Britain. We were really impressed by the children's engagement and their knowledge of this famous ancient civilisation.

## How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

## Useful information

PE days are as follows:

Y4TH – Wednesdays and Thursdays

Y4JE – Wednesdays and Thursdays

Y4HH – Wednesdays and Thursdays

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breacktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

## Home learning

Home learning will be set each Friday and is expected to be completed by the following Thursday. Homework will be set via the home learning book.

Other useful home learning tasks include:

- Timestable Rockstar
- Reading – 3 to 4 times a week
- Spelling revision
- Talking to them about Life Skills lessons

## Key dates for the year

Book Fair – 24<sup>th</sup> February till 3<sup>rd</sup> March

World Book Day - 5<sup>th</sup> March

Y3/4 Cinema Club - 19<sup>th</sup> March

Class photographs – 18<sup>th</sup> March

Comic/sports relief – 20<sup>th</sup> March

Y4 Production – 25<sup>th</sup> March

Y4 Bake Sale – 27<sup>th</sup> March

Edale Residential – 5<sup>th</sup> – 8<sup>th</sup> May

Y4 Open Classroom – 21<sup>st</sup> May 9am

Y4 Multiplication Check – 1<sup>st</sup> – 12<sup>th</sup> June



# Half termly curriculum newsletter Y4 Spring 2

## Life Skills

In our Life Skills work this half term, we will be focusing on...

### How can I use money safely and make good decisions?

To learn how to manage money sensibly.

To understand how to save money.

To develop healthy spending habits.

### When should I say no?

- Understand that other people need permission before they can touch us.
- Understand that some parts of our bodies are more private than others.
- Know that if someone doesn't want us to touch them, we must respect that.

## Maths

In our daily maths lessons this half-term we will be covering the following topics:

- **Fractions**
- **Decimals**

Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills.

In preparation for the Y4 multiplication test later this year, we will be focusing on times tables and would like all the children to practise these at home as often as possible! This website might help you, as it matches the format of the test itself: <https://www.timestables.co.uk/multiplication-tables-check/>

## Spanish

This half term the children will be learning: My Family

## Computing

The children will be learning: Photo Editing

**English:** We will continue to give the children lots of opportunities to write a range of genres. Our writing is usually based around our projects and this gives the children a context for their writing and help them to produce their best. We will cover these genres:

- **Play Scripts**      **Poetry**

Grammar includes:

- **Adverbials of manner and time, use of colons and brackets, expanded noun phrases**

Spelling includes:

- **Plural words with a possessive apostrophe/Challenge words from the Y3/4 statutory spelling list.**

The children will have a dedicated reading lesson from 9:00am - 9:30am every day of the week. These sessions give the children the opportunity to fully develop a range of reading skills. Our class novel is 'Alice in Wonderland' by Lewis Carroll.

**RE** - Christianity Why do Christians call the day Jesus dies 'Good Friday'?

## Science - What are sounds made of?

In this half term's project, "What are sounds made of?" we will be delving into the science of sound and electricity. We will focus on what sounds actually are, how they travel and how they can be changed. Linked to our English work about play scripts, we will be finding out how sound travels in an auditorium and how to project our voices by manipulating the sounds that we are making.

In addition to this, we will learn about electricity, including electrical safety, circuits and a brief look at sustainable sources of energy. The children will take part in a lot of practical, interactive activities as part of this learning, exploring and investigating the world around them. They will learn about conductors and insulators, and the importance of this knowledge in electrical safety.

## Music

This half term the children will be practicing for their performance.

## PE

Game: Gymnastics and Hockey

Hook: OAA – Orienteering

**DT** Electricity - Battery Operated light