



Message from the Headteacher

Achievements

We had some fantastic success in one of the many competitions and events we have entered linked to sport, where we came second in the city in Sports Hall Athletics, which is an incredibly competitive event. The team will now represent the school and Sheffield in the South Yorkshire finals.

We will announce this in assembly on Monday to recognise their achievement, and more information will be shared in our next edition of the Sports Newsletter. Well done to all those involved!

Year 3 Performance

The Year 3 performance was another highlight of the week. The children showed fantastic teamwork and confidence, and were incredible at knowing their lines, remembering all the songs and dances, and executing everything so well. There was a real sense of togetherness. They were amazing! Thanks to all the staff who helped put it together, and to the parents and carers who came to watch and supported their children along the way.

Attendance

As half-term approaches, we recognise that many children are becoming tired and are looking forward to a well-deserved break. At the same time, we would like to remind parents of the importance of regular attendance and the positive impact that consistent routines have on children's learning and well-being.

Following half term, we will be carrying out a review of whole-school attendance. Letters will be sent to parents of children who are identified as persistently absent. This includes pupils with attendance of 90% or below (equivalent to 19 days' absence across the school year), as well as those whose attendance is approaching 90%. Please note that this figure includes any authorised absence.

We will review attendance on a termly basis with this approach. If you are experiencing difficulties with attendance, require support, or have any questions, please do not hesitate to contact Mrs Bedford, who will be happy to help.

Assemblies

We gave the answer to the brain teaser from last week: *What English word has three consecutive double letters?* The answer was Bookkeeper. Well done to those who managed to get it! We also had many other things to celebrate, and as always, it's lovely to hear all the positive comments from teachers about the children and their achievements.

This week is national storytelling week. Our phase assembly focused on different ways of telling stories, with a particular focus on stories set to music. We enjoyed listening to an alternative version of a well-known children's story and fable.

In today's assembly for *Safer Internet Day*, pupils learned about how to stay safe, kind, and responsible online. We also talked about Artificial Intelligence (AI), including generative AI that can create pictures or writing, and how it can be fun and helpful when used safely. Children were reminded that not everything online is suitable for them and that they should always talk to a trusted adult if they see or use something they're unsure about.

Key Dates

7th February	Orienteering Norfolk Park
7th February	U11 Netball Tournament **CANCELLED**
7th February	SFSS Cross country 7 Norfolk Park
w/b 9th February	Children's Mental Health Week
11th February	Iftar Planning Meeting 9-9:45am
11th/12th February	Parents' Evening
12th February	Y5/Y6 Gymnastics Competition 1-3pm
13th February	Y4 Ancient Roman Day/History Van
13th February	Y5 Bake Sale
13th February	U10 SFSS Netball Competition
16th—20th February	School closed for half term holiday
23rd February	IR Swimming begins for 5 weeks
24th February	Y4 Aqua Fest Ponds Forge
24th February—3rd March	Scholastics Book Fair
25th February	SATS Workshops for parents/carers
26th/27th February	Y5 SEND Reviews
28th February	SFSS Cross Country Championships and presentations—Graves Park
5th March	World Book Day

This Week's Awards



Y3NH	Bella
Y3WN	Feifei
Y4HH	Robyn
Y4JE	Conor
Y5BB	Elijah
Y5KB	Matilda
Y6PK	Teddy
Y6OS	Seraphina

House Points

Steel	292
Cutlers	257
Originals	273
Peaks	270

SPECIAL MENTIONS

Congratulations to the following children:

Y3NH	Joss
Y3WN	Ayyan
Y4HH	William
Y4TH	Johnny
Y4JE	Sam
Y5BB	Rose
Y6OS	Willow
Y6PK	Omar
Y3-6CB	Buthayna & Alex

We also have some lovely news to share regarding one of our Y6 pupils, Isaac, who finished chemotherapy this week and rung the bell to celebrate on Tuesday 3rd February! He was then able to celebrate with his friends in school. Mum has shared these photos of Isaac with his family for our newsletter.



Golden Broom Award Winners

Y4TH



Focus Value -

Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

Attendance Winners

Congratulations to:

Y4HH and Y6P/K

Every week, we will highlight the class in each key phase with the highest attendance.

Lunch Menu - w/b 9th February

Nether Green Juniors School



Autumn/Winter Menu Week 1

10th Nov, 1st Dec, 22nd Dec, 19th Jan, 9th Feb, 2nd March, 23rd March

WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal	Red Tractor Pork Sausage Roll & Home-baked Potato Wedges	Beef Taco with Corn Tortilla, Tomato Sauce & Sunny Rice	Roast Chicken, Gravy, Stuffing & Roast Potatoes with Yorkshire Pudding	Wholemeal Tomato & Cheese Pizza & Home-baked Potato Wedges	MSC Fish Fingers & Chips
Vegetarian Option	Cheese & Onion Pastry Roll & Home-baked Potato Wedges	Italian Quorn Meatballs served with Pasta ^{VG}	Quorn Grill, Gravy, Stuffing & Roast Potatoes	Vegetable Sausage in a Bun with Home-baked Potato Wedges ^{VG}	Vegetable Fingers & Chips with Ketchup ^{VG}
'Street' Food		Vegetable Biryani ^{VG}		Beany Quesadilla	
Vegetables	Baked Beans & Sweetcorn	Mixed Salad or Broccoli	Seasonal Greens & Carrots	British Red Tractor Garden Peas, Sweetcorn	British Red Tractor Garden Peas, Baked Beans
Baked Jacket Potatoes	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo, Cheese, Salmon Mayo, or Beans
Dessert	Vanilla Shortbread ^{VG} & Chocolate Sauce	Chocolate & Pear Crumble ^{VG} & Custard	Strawberry Jelly ^{VG}	Oaty Cookie with fruit	Oaty Biscuit

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt



England's target for 'free sugar' intake for your child. Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Lunch menu change: to celebrate the Winter Olympics in Italy

Please note that next Thursday, 12 February there will be a change to the menu. The menu choices are as follows:

Purple: Selection of pizzas (selection of toppings)

Green: Veggie pasta

Red: Sausage pasta

ICE HOCKEY

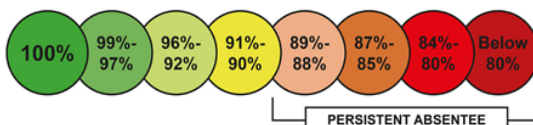
SHORT TRACK

FIGURE SKATING

FREESTYLE SKIING

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Meet the Team

Ruth Kay

Ruth holds a BA (Hons) in Primary Teaching and a PGC in SEND Co-ordination. An experienced SENDCO and Inclusion Manager, she has led nurture provision and completed training with TISUK, Hope Attached and the Nurture Network.

Debby Van Aelst

Debby is a Speech and Language Therapist supporting children with complex needs. Specialising in autism, she helps children communicate effectively and values the individuality of every child's communication journey.

Rachel Hall

Rachel, a former Social Worker and Wellbeing School Specialist, supports young people through challenging experiences. She is passionate about improving children's mental wellbeing and fostering lasting positive change.

Lisa Marris

Lisa, an experienced Learning Mentor and Pastoral Intervention Manager, understands how emotional support boosts wellbeing, attendance and learning, having run nurture groups, emotional literacy sessions and behaviour interventions.

Joanna Mylotte

Jo has worked as a Policy and Performance Manager, and a Teaching and Learning Assistant supporting children with complex language and communication difficulties. A trained mindfulness coach, she also delivers wellbeing sessions in primary schools.

Our foundational training and assessment covers Listening, Declarative Language, Children & Grief, and Safeguarding & Education. The team also bring their own personal experience, some life-changing, giving added empathy and understanding.

 www.sycls.co.uk

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 www.facebook.com/SYCLService

Registered Charity No. 1174021



Children's Listening Service

Sibling Service

Supporting the siblings of children with ASD and/or ADHD

Bereavement Service

Supporting children through bereavement, loss and/or separation

Secondary Transition Service

For those needing extra support moving into year 7



About Us

What we offer

We provide safe spaces for children to voice their thoughts, feelings, and experiences. We acknowledge a child's right to be listened to and for their perspective to be taken seriously.



Our trained Listeners deliver independent, confidential sessions designed to help children process new and/or ongoing situations & to develop strategies for emotional well-being. We do not offer counselling or advice giving.

These sessions give a child...

Space and time that is just theirs to:

- Identify and express their thoughts and feelings
- Vent safely and feel understood
- Raise their self esteem

Sibling Service | Bereavement Service | Secondary Transition Service

These services are provided by South Yorkshire Chaplaincy and Listening Service (SYCLS), a charity with experience in supporting individuals in a variety of circumstances.

Encouraging children to talk from an early age can aid the development of their social and emotional skills.

Testimonials

Staff & Parent/Carer testimonials

“ They appear more engaged and interested in the learning. Their peer relationships have improved dramatically. *Teacher* ”

“ Their confidence has grown. *Parent/Carer* ”

“ We have seen an improvement in the mental health and well-being of most, if not all, of the children and I strongly think these sessions are invaluable. *SENCO* ”

“ They have more patience at home with their sibling. *Parent/Carer* ”

- 93% of staff would recommend this service to others (2025)
- 93% of staff feel the service is benefitting the child (2025)

What the children say

“ The sessions help me express my feelings and thoughts. *Child Beneficiary* ”

“ Helps me to get into the green (calm). *Child Beneficiary* ”



*Pictures of emotions/feeling words written by children about their Listening Sessions.



King Edward VII School



Headteacher's Drop-In Meeting

Tuesday 24 February 2026

8.50am - 9.30am

**Westways Primary School,
Mona Avenue, Sheffield, S10 1NE**

All students and their families are welcome

Come along to meet our Headteacher, Linda Gooden. Ask a question, share information, raise an issue, offer your support or just pop in to say, 'Hello.' Linda is looking forward to meeting as many people as possible.

www.kes.sheffield.sch.uk