



## Message from the Headteacher

## Key Dates

I began the week by leading our celebration assembly, where we talked about pride, not only in each other's achievements but also in recognising and valuing our own. We reflected on the feeling that comes from genuine pride and the importance of being consistent in our efforts to achieve our goals. We also couldn't ignore the Sheffield Steel City derby, and we made a light-hearted nod to what was a painful result and 98 minutes for those on one side of the city and a moment of pride for those on the other.

Today, Ms Musgrove led an assembly for International Day of Disabilities, where children watched a powerful video about a boy who didn't want to be treated differently. This sparked thoughtful discussions about dignity, difference and the protected characteristics within the Equality Act, helping us celebrate what makes each of us unique.

Our Year 4s were treated to a special assembly from Mr S. Riley, one of our grandparents, who was a doctor with extensive knowledge of the digestive system. He delivered an engaging session answering the big question for their science unit: "How do we make poo?" The children absolutely loved it and learned a great deal.

I hope you all have a great weekend.

29th November	SFSS Cross Country 4 Parkwood Springs
3rd December	Choir singing at Ranmoor Parish Centre
4th December	Y3/4 Cinema Club
4th December	Y6 Victorian Day
4th December	Y4 Basketball Final at Forge Valley
5th December	Y5 Wonderdome
5th December	Ice Sheffield (selected Y4 children)
11th December	Y5/6 Cinema Club
11th December	Christmas Jumper Day
12th December	Elfridges
15th December	Y3/4 Winter Celebration Performance 2.45PM
16th December	Y4/5 Winter Celebration Performance 2.45PM
17th December	Christmas Dinner Day
17th December	Music Concert 5.45PM
18th December	Talent Show
18th December	Y3 and Y6 Parties
19th December	Party Dinner
19th	Y4 and Y5 Parties



## This Week's Awards



Y3NH	Lydia
Y3WN	Hayla
Y4JE	Charlotte
Y4TH	Louis
Y5BB	Gasham
Y5KB	Fred
Y5KL	Freya
Y6PK	Arlo
Y6JC	Rosie
Y6OS	Oscar

### House Points

Steel	187
Cutlers	170
Originals	170
Peaks	170

### SPECIAL MENTIONS

Congratulations to the following children:

Y3NH - Heath	Y4HH - Poppy/Oliver
Y3MC - Max	Y4JE - Alyaanah
Y3WN - Dishita	Y6PK - Eymen
Y4TH - Lizzy	Y6OS - Haroun/Lara



### Lexia

Congratulations to the following students who have moved up a level in Lexia:

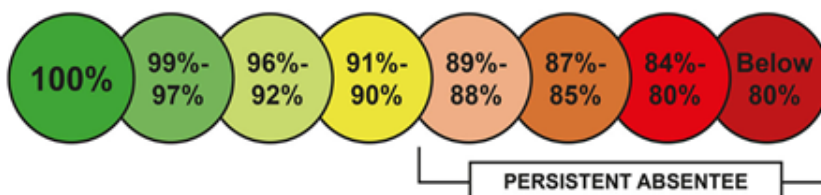
Louis Y4, Alyena Y5, Hannah N Y5, Daniel Y6

### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

## ATTENDANCE MATTERS

On Time: First Time, Every Time



## Which CIRCLE are you in?

### Golden Broom Award Winners



### Focus Value - Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work and all aspects of learning
- Look after their school, resources and environment
- Take pride in their achievements

### Attendance Winners

Congratulations to:

**KL and HH**

Every week, we will highlight the class in each key phase with the highest attendance.

# Community

## School Council

We are the Y6 School Councillors and would like to tell you about the NGJS School Council.

The School Council is made up of 26 members; 2 representatives from each class.

To become a member, each representative has to explain to their classmates why they would make a good councillor. As we live in a democratic country, the members are then elected by the class.



The Y6 representatives have additional responsibility with specific roles. We have:

- A chairperson - Lilia
- A vice chairperson - Harvey
- 2 secretaries - Bella and Seraphina
- 2 treasurers - Leah and Hasan

Representatives have the chance to talk to their class to gather their opinions about ways to improve our school. We then meet with Mrs Thorlby to share and discuss these suggestions to make sure that children have a great experience in our school. Mrs Thorlby then discusses these suggestions with Mr Allen and other school leaders. One of our most recent suggestions was the installation of a large clock in the dining room to help children who need to be at lunchtime clubs manage their time.

Our projects so far this year have included:

The food collection in October for The Sheffield Archer Project . There were over 500 items donated. Mrs Thorlby's car was FULL and the people at the Archer Project were very grateful for the donations.



We organised the Children In Need Day in school by encouraging children and staff to wear their pyjamas, something spotty or something yellow by displaying posters around school and delivered an assembly to the whole school explaining what the charity does and who it benefits. This event raised over £365!

We are currently working on adopting a new anti-bullying poster to be displayed around school.

Our next whole school event will be the Save The Children Christmas Jumper Day on Thursday 11th December where we encourage children and staff to wear a Christmas jumper, or something red or green. We will lead another assembly and explain the work of the charity Save the Children.

We have LOTS of other ideas and keep Mrs Thorlby busy when we discuss them with her!

# Community

## Music of the half term - Romantic Era

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on composers from the Romantic era and some of their festive classics. The children will explore Tchaikovsky's 'The Nutcracker' and 'Christmas Waltz', as well as Franz Liszt's 'Christmas Tree Suite.'



## Safeguarding Top Tip

We continue to talk to our children about how they can keep safe and who to talk to if they feel concerned about themselves or another child.

Our Designated Safeguarding Lead (DSL) is Mrs Thorlby.

We have three Deputy Designated Safeguarding Leads (DDSLs): Mr Allen (Head teacher), Ms Bedford (Learning Mentor) and Ms Musgrove (Senco and Assistant Head).

Our designated governor with responsibility for safeguarding is Mr Ian Owen.

We are committed to safeguarding and promoting the welfare of children and young people. We ensure that consistent effective safeguarding procedures are in place to support families, children and staff at this school. Children are encouraged to report anything they feel unsure or uncomfortable about. They know that they can report ANYTHING to ANY adult they feel comfortable with.

If you have concerns about the wellbeing or safety of a child, please contact the office to speak with one of us.

## Language of the Half Term - Punjabi

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Punjabi.

Punjabi is a language spoken in the Punjab region of India and Pakistan, and also by communities around the world. It is written in two different scripts: Gurmukhi in India and Shahmukhi in Pakistan. It is a vibrant language with its own unique culture, famous foods, and music like the energetic Bhangra.



## Spotlight on the Curriculum -

In Geography we aim to have an engaging and inspiring curriculum through our key school drivers: collaboration, enrichment and citizenship. Our current school focus is collaboration and this strand runs through all of our projects.

As part of our Year 3 project "What is the UK and how do I fit in it?", the children have used mapping skills to identify where the UK is and to locate cities and counties. They have learned how coastal features, such as caves, arches, stacks and stumps, are formed by erosion. This learning was enriched and embedded by children collaborating to make models of coastal features in clay, labelling them to explain how the features were formed.

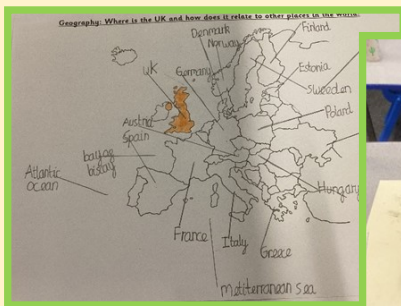
Year 4 studied Greece in their project "Athens and London, how do they compare?". The children collaborated together to research and find facts about the climate, trade, physical and human features of both cities and to compare the two.

This half term, Year 5 have been learning "What is life like at different latitudes?". Pupils learned about the differences in daylight levels between Tromso in Norway and Sheffield, putting their findings into graphs. They will be working together to research and produce fact files about life at different latitudes, considering climate and jobs and lifestyles in the coming weeks.

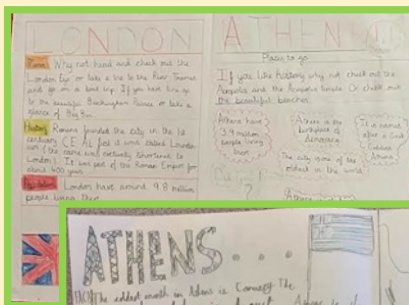
Last half term, Y6 studied renewable and non-renewable energy in their project "How do we power our world?". To enrich their knowledge, children went on a fieldwork trip to Endcliffe Park to consider what effect a potential solar farm would have on the area. They worked together to interview the café owner, consider uses of the park and wildlife in their conclusions.

Below is some of the fantastic work produced across the school.

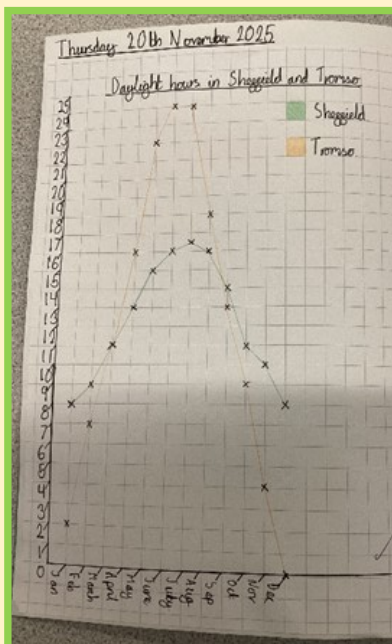
**Y3**



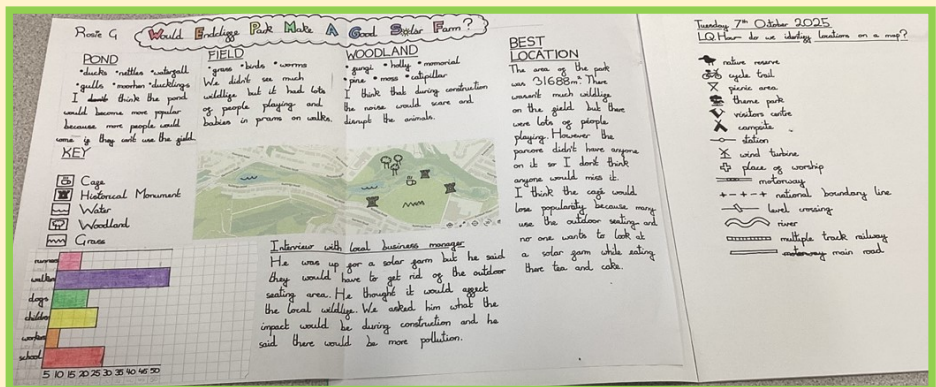
**Y4**



**Y5**



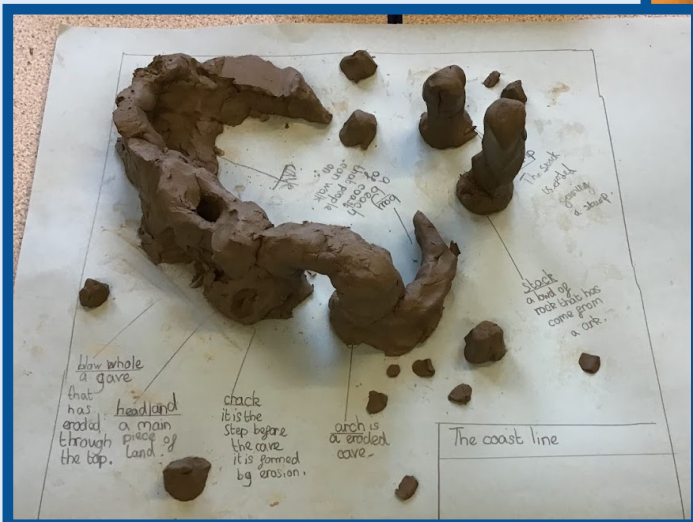
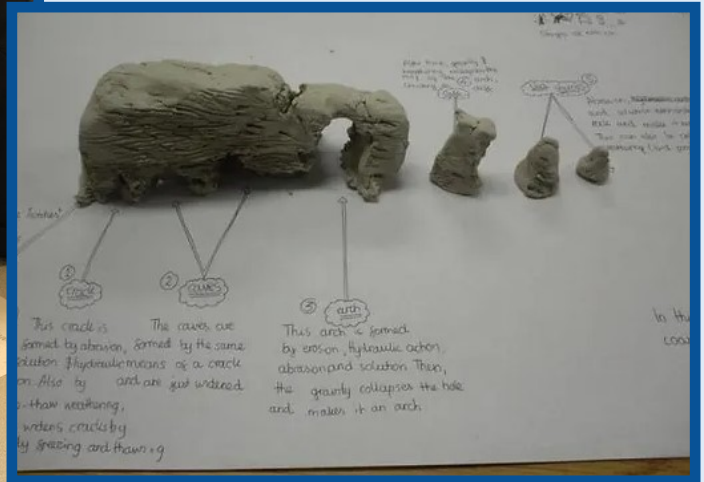
**Y6**



# Learning in Action

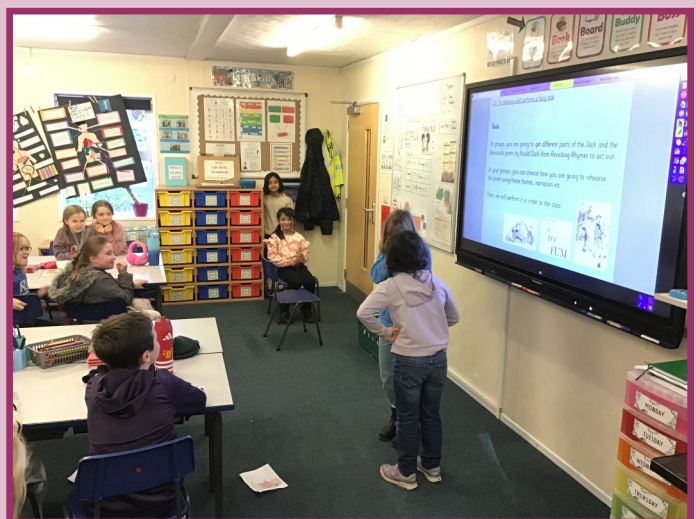
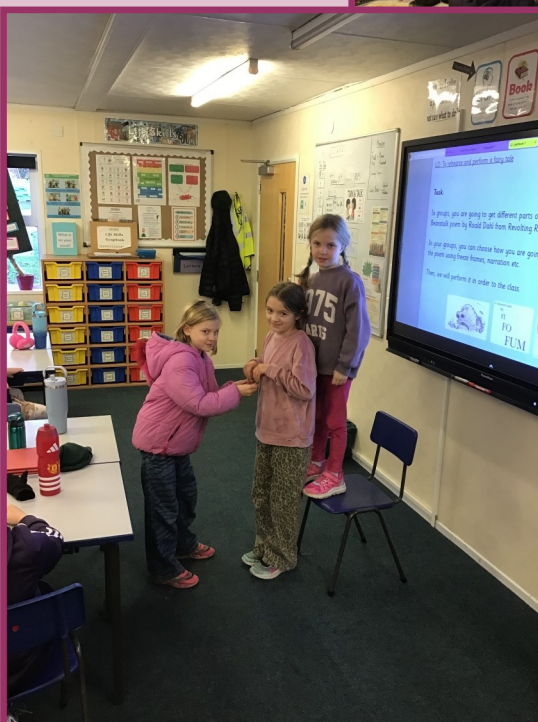
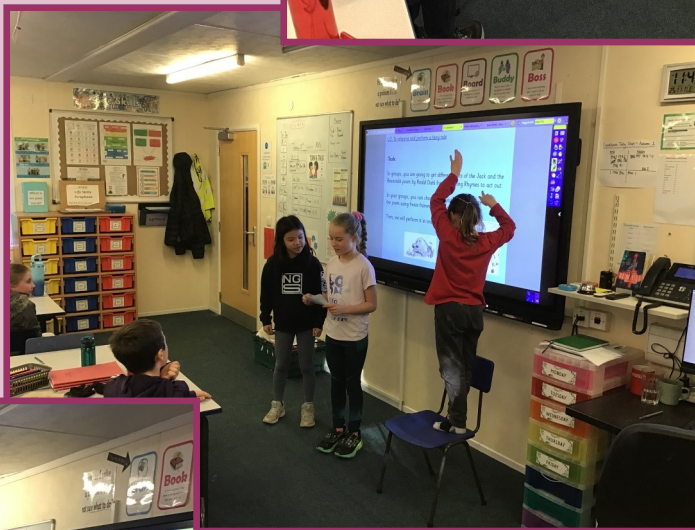
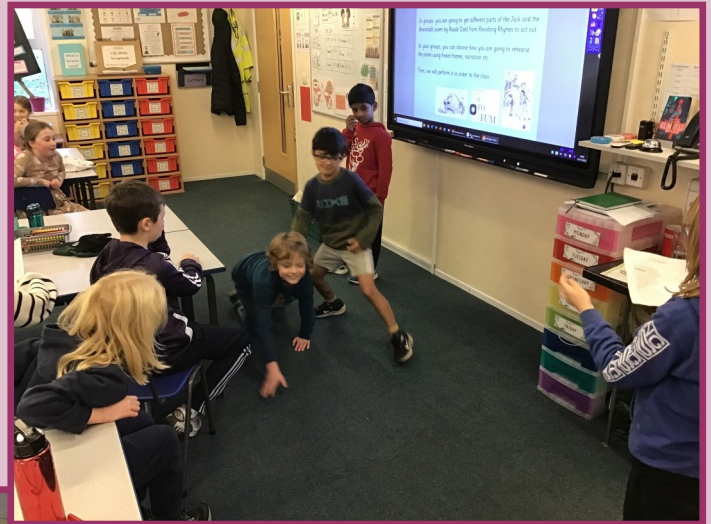
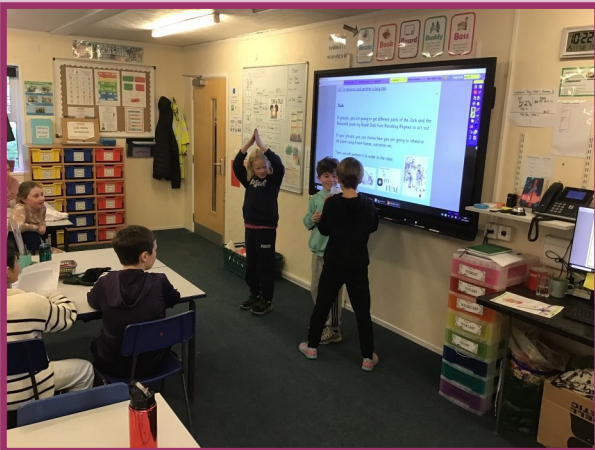
## Year 3

In geography this week, Year 3 have used clay to create coastal models to show how coastal features form. They worked amazingly as a team!



## Year 4

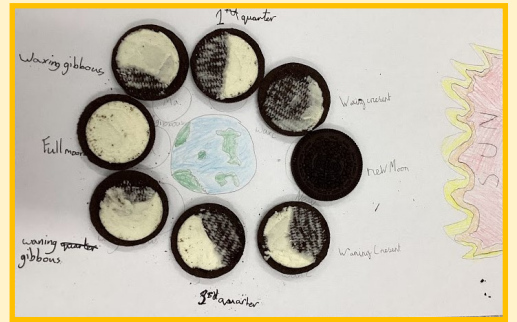
In Y<sub>4</sub>, we are now turning our attention to fairy tales in English. We started this new topic by working together in groups to perform a scene from the Revolting Rhymes version (written by Roald Dahl) of 'Jack and the Beanstalk'. The children had lots of fun reciting the lines and producing actions related to the scene they were given!



## Year 5



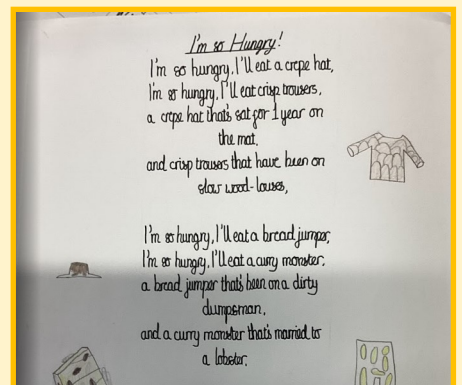
Our topic this half term is space, and Year 5's curiosity has shone out in our lessons. Here are some photos making models of the sun, moon and Earth using classroom objects, as well as the phases of the moon at our open classrooms. Thank you to everyone who was able to make it and share this lesson with your children.



And a favourite lesson at the moment—Computing!



We also had an exciting week last week with Michael Rosen day on the Thursday where we watched a live webinar run by Michael Rosen himself, and then spent the rest of the day writing funny food poetry, and then the next day we enjoyed feeling cosy at school in our pyjamas for Children in Need.

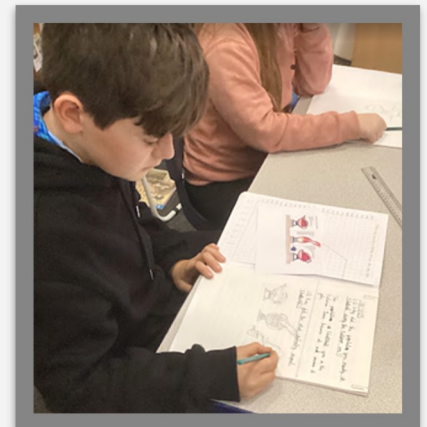
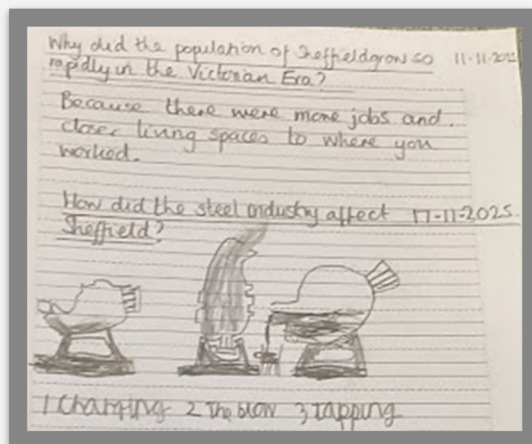
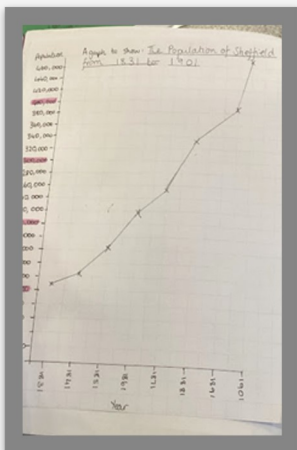


## Year 6

This half term, Year 6 have written narrative poems based on Karl Nova's 'City of my Birth' and a funny food poem on Michael Rosen Poetry Day. They children enjoyed having the chance to perform and share their poems with their friends.

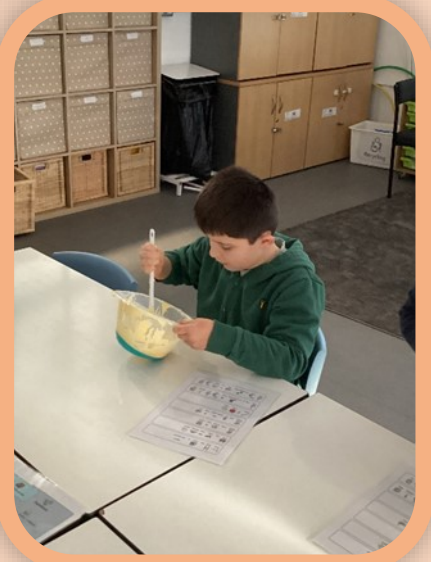
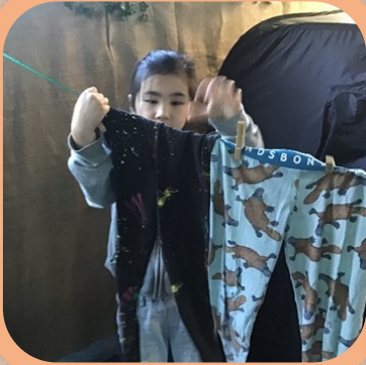


In project lessons, children have learnt about the impact of Victorians on Sheffield and in English, they have been thinking about Victorian settings.



## Integrated Resource

In the IR, in the Green Room, the children practised hanging out clothes on washing lines as part of their Life Skills lesson. In Science we have been learning about forces and friction and experimenting using cars travelling on different surfaces. In Cookery we made delicious chocolate brownies.



## Lunch Menu—w/b 1st December

Nether Green Juniors School

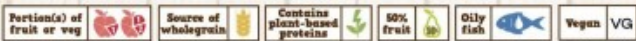


### Autumn/Winter Menu Week 1

10<sup>th</sup> Nov, 1<sup>st</sup> Dec, 22<sup>nd</sup> Dec, 19<sup>th</sup> Jan, 9<sup>th</sup> Feb, 2<sup>nd</sup> March, 23<sup>rd</sup> March

WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
<b>Main Meal</b>	Red Tractor Pork Sausage Roll & Home-baked Potato Wedges	Beef Taco with Corn Tortilla, Tomato Sauce & Sunny Rice	Roast Chicken, Gravy, Stuffing & Roast Potatoes with Yorkshire Pudding	Wholemeal Tomato & Cheese Pizza & Home-baked Potato Wedges	MSC Fish Fingers & Chips
<b>Vegetarian Option</b>	Cheese & Onion Pastry Roll & Home-baked Potato Wedges	Italian Quorn Meatballs served with Pasta <sup>VG</sup>	Quorn Grill, Gravy, Stuffing & Roast Potatoes	Vegetable Sausage in a Bun with Home-baked Potato Wedges <sup>VG</sup>	Vegetable Fingers & Chips with Ketchup <sup>VG</sup>
<b>'Street' Food</b>		Vegetable Biryani <sup>VG</sup>		Beany Quesadilla	
<b>Vegetables</b>	Baked Beans & Sweetcorn	Mixed Salad or Broccoli	Seasonal Greens & Carrots	British Red Tractor Garden Peas, Sweetcorn	British Red Tractor Garden Peas, Baked Beans
<b>Baked Jacket Potatoes</b>	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo, Cheese, Salmon Mayo, or Beans
<b>Dessert</b>	Vanilla Shortbread <sup>VG</sup> & Chocolate Sauce	Chocolate & Pear Crumble <sup>VG</sup> & Custard	Strawberry Jelly <sup>VG</sup>	Oaty Cookie with fruit	Oaty Biscuit

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt



England's target for 'free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

## Office Notes

During the last week of the school term, all children have the opportunity to enjoy Christmas Lunch on Wednesday 17<sup>th</sup> December and/or the Christmas Party Lunch on Friday 19<sup>th</sup> December.

For all parents who have not yet responded, please click on the link below to select your child's meal choices for these dates.

[Christmas 2025 Meal choices](#)

**WE REQUIRE A RESPONSE FOR EVERY CHILD IN SCHOOL.**

Y5 Wonderdome

Please give consent and make payment via ParentPay, if necessary.

Please note that payments are also due for Robinwood. Please pay via ParentPay.