



ISSUE  
8

### Message from the Headteacher

Mrs Charlesworth had the pleasure of leading our final celebration assembly of the half term, which was a great way to end the half term and celebrate the children's achievements. Across school, our singing assemblies have been full of energy, with pupils joining in enthusiastically and showing real confidence.

Year 4 enjoyed a brilliant Greek Day, the children looked fantastic in their costumes and took part in a range of fun, hands-on activities led by the Year 4 team.

A big well done to Steel House, who won this half term's house award. They were treated to some chocolate and extra playtime with their house team, a great start to the year for them.

The children have worked extremely hard this term. It's been a long one, and they've shown such resilience and effort throughout, a huge well done to them all. My thanks also go to our staff, who have created so many rich learning opportunities and experiences, and to all our parents and carers for their continued support and encouragement in helping make school life the best it can be for your child.

It was great to see everyone attending parents evening. I hope you gained a good insight into your child's learning.

Everyone now deserves a good rest, a recharge, and some fun times with family and friends. We will see you all back in school on Monday 3rd November.

### Key Dates

23rd & 24th October	INSET DAYS
27th until 31st October	Half term holiday (school closed)
3rd November	Return to School
4th November	Y2 Open Evening 5.45pm
4th November	Y4 Basketball Competition—Parkwood Academy
5th November	PTA Rocket Run
5th November	Xmas4schools artwork back from parents
6th & 7th November	Y6OS & Y6PK SEND Reviews
10th November	Y4 Skipping Celebration—Canon Medical Arena
11th November	Y6 Weighing and Measuring
13th, 14th & 20th November	Y5 SEND Reviews
13th November	Michael Rosen (Author) Day
14th November	Children In Need Day
14th November	Dragonball Event—Woodbourn Road
14th November	Reading Challenge Awards AM
15th November	Cross Country—Bradfield Secondary School
18th November	Y3/4 Maths Workshop 5.30pm
19th November	Y5/6 Reading Workshop 5.30pm
21st November	Flu Immunisations

### Headlice Advice from the Health Authority

#### Treatments

#### 'Wet Combing' method

Head lice may be cleared over a two week period by the following method:

- Wash the hair in the normal way with an ordinary shampoo
- Using lots of hair conditioner while the hair is wet, comb through the hair from the roots with a fine tooth comb. Make sure the teeth of the comb slot into the hair at the roots with every stroke, and do this over a pale surface, such as a paper towel or the bath.
- Clear the comb of lice between each stroke
- Wet lice find it difficult to escape, and hair which is slippery from conditioner makes it hard for them to keep a grip – so removal with the comb is easier

If you find any lice, then repeat this routine every 3-4 days for 2 weeks, so that any lice emerging from eggs are removed before they spread.

#### Using Lotions

Your school nurse, health visitor, G.P. or local pharmacist will be able to recommend lotions and rinses which are specially made to kill lice and their eggs quickly and safely. If the problem persists you should discuss this further with your family doctor.

## This Week's Awards



Y4TH	Johnny
Y5BB	Archie
Y5KB	Rudi
Y6PK	Daniel

### House Points

Steel	136
Cutlers	117
Originals	117
Peaks	125

### SPECIAL MENTIONS

Congratulations to the following children:

Y3WN Archie	Y5BB Eli
Y3MC Sammy	Y5KB Elliot
Y3NH Winston	Y6JC Rosie
Y4TH Llewyn	
Y4HH Ethel	
Y4JE Florence	



### Golden Broom Award Winners

Y5KB!



### Focus Value - Respect

Our pupils will be encouraged to:

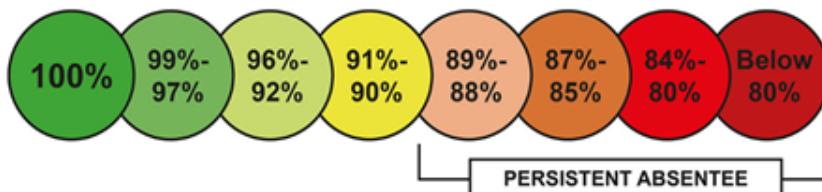
- Be polite and well-mannered
- Value themselves and other people
- Be respectful, tolerant and caring
- Have mutual respect and tolerance for all, including those with different faiths and beliefs
- Respect our school and its environment
- Take an interest in their community, country and the wider world

### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

## ATTENDANCE MATTERS

On Time: First Time, Every Time



## Which CIRCLE are you in?

### Attendance Winners

Congratulations to:

**Y4TH and Y6PK**

Every week, we will highlight the class in each key phase with the highest attendance.

# Community

## Music of the half term - Baroque

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Baroque music, particularly exploring the work of Handel, Bach and Vivaldi. We will be comparing a typical Baroque orchestra to our school orchestra and identifying instruments that give Baroque music a unique sound, for example the harpsichord.



## Language of the Half Term - Spanish

Each half term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

### Autumn 1 - Language of the Term - Spanish

Spanish is a global language with over 595 million total speakers, making it the world's second most spoken **native** language after Mandarin. Spanish is a largely phonetic language, meaning the spelling closely matches the pronunciation, making it relatively easier to learn.

Being the official language in 21 countries, Spanish is primarily spoken in the Americas and Europe, as well as in Puerto Rico.

Spanish uses inverted question marks (¿) and exclamation marks (¡) at the beginning of questions and exclamations, along with the standard ones at the end.

The demand for learning Spanish is increasing, as are Spanish-language cultural products like cinema, making it a language of growing importance globally.



## Eco Ambassadors

Welcome to the first Eco Ambassadors bulletin of the year. We are looking forward to another year of making NGJS and the surrounding area more environmentally friendly.

Who are the Eco Ambassadors?

The Eco Ambassadors team at NGJS is made up of 2 children from each class and the IR, who are passionate about protecting our environment. The team is led by Mrs Wing. Last year, highlights included: a 'Cut Your Carbon' campaign which reduced our community's carbon footprint; a visit from a local charity to teach the Eco Ambassadors about air pollution; planting flowers and plants and starting to build a 'Bug Hotel' to improve biodiversity. Our new Eco Ambassadors have been recruited and we have started to put in place plans for our first projects.

### Initial Plans

Although we are still considering our actions for this year, the Eco Ambassadors have already been set their first task – to remind the children in each class about the correct use of our bins. We have three bins on the playground: Food Waste, Mixed Recycling and General Waste. Mixed recycling is for items which would go in blue and brown bins at home, while general waste is for items which go in black bins at home. The Eco Ambassadors will be encouraging children in their classes to bring more foods which are not in wrappers, such as: crackers, cheese, breadsticks, fruit and vegetables, to promote healthy eating and reduce packaging waste.



### Eco Dates for your diary

As part of our news updates, the Eco Ambassadors often highlight national initiatives. November is 'World Vegan Month' so it is the perfect opportunity to try a plant-based diet even for one day.

24<sup>th</sup> November is 'Buy Nothing New Day' – can you meet this challenge?

22-30<sup>th</sup> November is National Tree Week – you can find out more about this here:

<https://treecouncil.org.uk/seasonal-campaigns/national-tree-week/>

# Community

## SEND & Inclusion

### Neurodiversity Sheffield Early Help Drop-ins

Family Action are offering informal drop-in coffee sessions where parents/carers can have a chat with other parents/carers who are experiencing similar concerns. You will also have the chance to meet staff from Neurodiversity Sheffield, Sheffield Family HUBS, Ryegate, and other agencies who support families with neurodivergence. No diagnosis or booking required!

Please see the poster below for dates and locations.



Neurodiversity Sheffield

### 2025 July - Dec: Early Help Support Sessions

No diagnosis or booking required

July							August							September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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							31																			30															

**Session type**

All our drop in sessions are café drop ins unless marked with an \* which indicates a drop in information session.

**A café drop in** is an informal session for parents/carers to meet professionals and other parents/carers for help and support. Discussions are parent/carer-led.

**A drop in information session** is a 90 minute ADHD training session led by a project worker.

For venue addresses and more information please refer to our drop-in flyers.

**Locations:**

- Scotia Works
- Lowedges
- Sharrow
- Graves Park Animal Farm

**Session details**

Thursday 10th July: 10.00am-11.30am  
 Tuesday 22nd July: 9.30am-12.00pm  
 Tuesday 12th Aug: 11.00am-2.00pm  
 Wednesday 3rd Sept: 10.00am-11.30am  
 Wednesday 17th Sept: 9.30am-12.00pm  
 Tuesday 14th Oct: 9.30am-12.00pm  
 Friday 7th Nov: 10.00am-11.30am  
 Thursday 20th Nov: 9.30am-12.00pm  
 Wednesday 10th Dec: 9.30am-12.00pm

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## Safeguarding Top Tip

### Parent/Carer Information

#### Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the *Spy Dogs*, *Spy Cats*, and *Spy Pups* series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

#### What this means for you:

- If your child has any *Spy Dog*, *Spy Cat* or *Spy Pups* books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

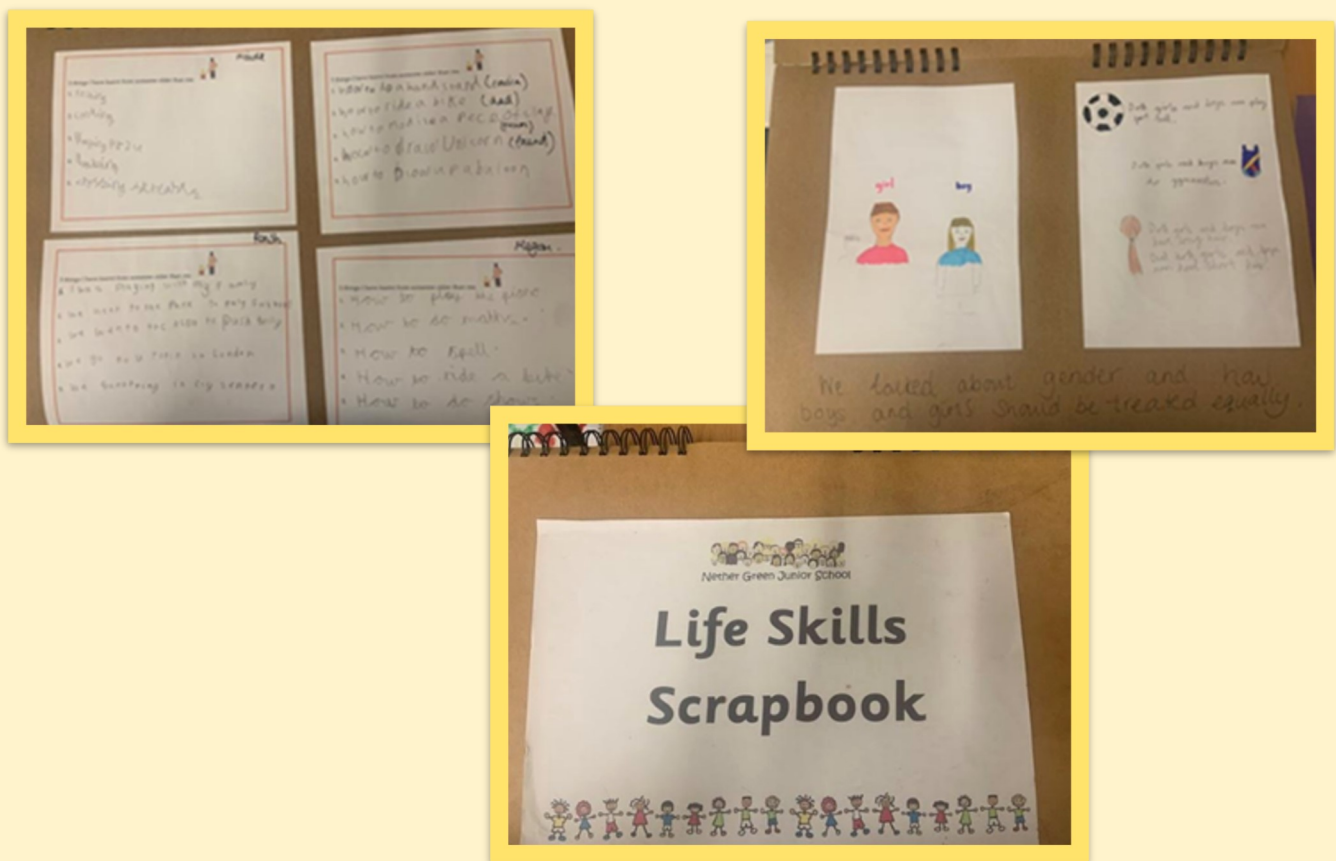
## Spotlight on the Curriculum - Life Skills

### Life Skills curriculum

We want our children to be happy individuals, who can cooperate with others and grow into young people who have the skills to work with and understand those around them. In doing this they have every chance of reaching their potential.

At our school, we refer to the PSHE and RSE curriculums as Life Skills. We have combined the Sheffield RSHE scheme with our Life Skills (PSHE) curriculum knowing this will support and strengthen the work we already do with our children to equip them with the knowledge and understanding of the world around them and prepare them for the next stage in their lives.

Lessons are delivered weekly by your child's class teacher and involve children taking part in discussion; sharing their thoughts and listening to those of others. Online interactions and keeping safe online is also discussed in these lessons. Children record their learning in a class scrap book and a class graffiti wall.



This half term, the focus in Life Skills lessons has been based around positive relationships. Year groups have focused in more detail on the following questions:

IR – Who's in my family? Do families stay the same?

Y3 - What makes a good friend? Do families always stay the same? Are all families like mine?

Y4 - Are all friends the same? Are friendships always fun?

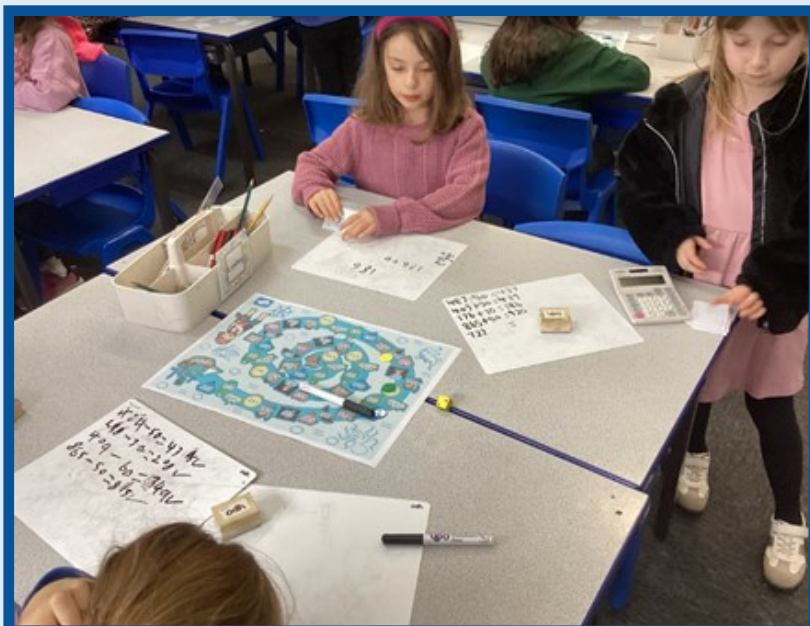
Y5 - What makes a close friend? Should friends tell us what to do? Why are some people unkind?

Y6 - Are families ever perfect? Is there such a thing as a normal family? How do I accept my friends for who they are?

## Learning in Action

### Year 3

This week, our Y3 pupils have been working on their collaborative skills to consolidate their learning on maths place value. Here they are playing some fun games.



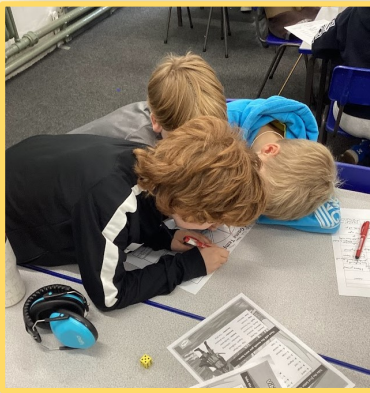
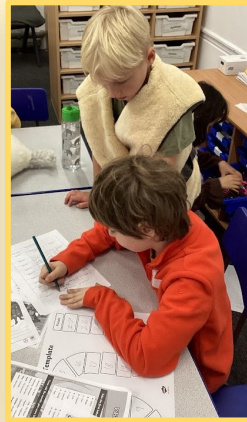
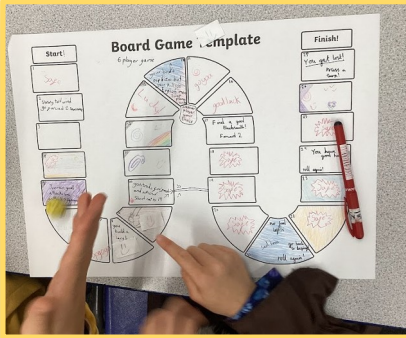
## Year 4

In our final lesson on the Ancient Greeks, we designed a slideshow detailing the four main legacies from this important period of history. In the presentation, we used interesting facts and pictures to persuade future children that the Greeks is worth remembering!

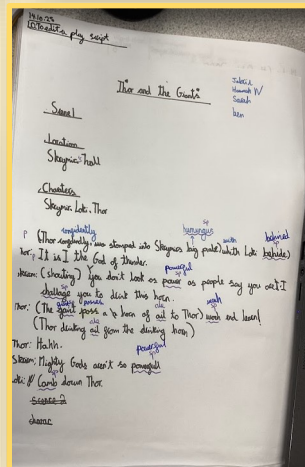


## Year 5

Since our trip to York, Year 5 have been continuing with our Vikings topic. We thoroughly enjoyed Viking day where many children (and teachers!) dressed up with some great homemade costumes and we made Viking pendants, a Viking board game and completed a Science longboat challenge.



In English, we have been enjoying lots of acting! First, we had our Viking assembly which some grown ups were able to come and watch—thanks for your support! Then, we have been writing playscripts collaboratively, and this week we performed them to Year 4 to give them a flavour of what they have to look forward to!



## Year 6

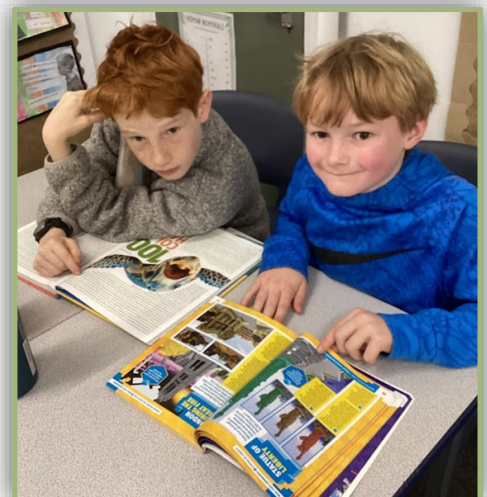
Many Year 6 pupils have enjoyed Bikeability.



We have begun our DT build of an electrical car which we look forward to finishing, testing and evaluating in the final week of term.



Year 6 continue to enjoy Reading for Pleasure time. Every week, children visit the library and have daily opportunities to read in a variety of ways.



## Integrated Resource

A group of IR children went on the bus to The Crucible. They enjoyed seeing a performance of 'The Storm Whale' and joined in with the signing and singing. Back in school they have been learning throwing games in PE and in English they used a dice to come up with random characters that they then wove into a story.



# Lunch Menu - wb 3rd November

Nether Green Juniors School



## Autumn/Winter Menu Week 3

3<sup>rd</sup> Nov, 24<sup>th</sup> Nov, 15<sup>th</sup> Dec, 12<sup>th</sup> Jan, 2<sup>nd</sup> Feb, 23<sup>rd</sup> Feb, 16<sup>th</sup> March

WEEK THREE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
<b>Main Meal</b>	Beef Burger with Home-baked Potato Wedges	Mild Chicken Curry served with Mixed Rice	Chicken and Vegetable Pie with Mashed Potato and Gravy	Margherita Pizza with Home-baked Potato Wedges	Fish Fingers & Chips
<b>Vegetarian Option</b>	Vegetable Burger with Home-baked Potato Wedges <sup>VG</sup>	Vegetable Sausage Hotdog served with Sunny Rice	Quorn Grill, Gravy, Stuffing & Mashed Potato	Sweet & Sour Vegetables & Sunny Rice <sup>VG</sup>	Cheese & Onion Roll with Chips & Ketchup
<b>Street Food</b>		Chicken & Bean Burrito with Sunny Rice		Vegetable Carbonara	
<b>Vegetables</b>	Sweetcorn, Baked Beans	Broccoli, Cauliflower & Carrots	Seasonal Greens & Carrots	Broccoli or Sweetcorn	British Red Tractor Garden Peas, Baked Beans
<b>Baked Jacket Potatoes</b>	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans
<b>Dessert</b>	Chocolate Oaty Slice <sup>VG</sup>	Syrup Sponge Pudding & Custard	Shortbread Biscuit with Fruit	Vanilla Cookie & Fruit Slices <sup>VG</sup>	Iced Sponge Cake Topped with a Glace Cherry

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt



England's target for 'Free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'Free sugar' intake.

**Glow in the Park**  
2k or 5k around Endcliffe Park

Sheffield Children's Hospital Charity

Christmas at Sheffield Children's

Tuesday 9 December from 5pm

Spark joy for Sheffield Children's  
sheffieldchildrens.org/christmas

Registered with FUNDRAISING REGULATOR  
Registered Charity No. 505002

**GIRLS CRICKET**

Join us at Hallam Cricket Club this winter for great value, fun & friendly indoor cricket sessions!

- ✓ First Time Players Welcome
- ✓ 6 – 9 Years
- ✓ All Equipment Provided
- ✓ ECB Qualified Coaches
- ✓ £20 per half term

As seen on ITV's You Bet!

**FREE TASTER SESSION AVAILABLE**  
Sunday Afternoons  
2:00 – 3:00pm  
Tapton School, Sheffield, S10 5RG

www.hallam.play-cricket.com : Legbyes@hotmail.com