



Message from the Headteacher

It's been another busy and exciting week at school, and I know you've received a lot of information recently, we really do have so much going on! Here's a quick reminder of some key dates and events coming up:

- **Harvest Festival and World Food Day - Thursday 16th October:** We'd be very grateful for any donations, which can be brought into school between Monday 13th and Thursday 16th October. Please see the letter that was sent out for more details.
- **Parents' Evening - Tuesday 21st and Wednesday 22nd October:** Appointment details have now been shared, and we're really looking forward to seeing you all across the two evenings.

Rocket Run - Wednesday 5th November: Please see the email from the PTA and last week's newsletter for full details. Next Friday, we'll welcome a visitor from the Children's Hospital who will talk to the children about the charity and the *Pride of Yorkshire* event linked to our fundraising. This has already been shared with the children in assembly and in class, and they're very excited to take part.

I also spoke to the children this week about the incredible effort of our cross-country team who competed on Saturday morning in cold, windy, and rainy conditions. Their grit, determination, and resilience were outstanding, a real example to us all! The next event will take place on Saturday 18th October at Bolehills, and more information will be shared nearer the time.

As part of Black History Month, our phase leaders have been leading assemblies exploring why this month is marked and what it represents. While representation and diversity are woven throughout our curriculum all year round, this month provides an important opportunity to shine a spotlight on key figures from around the world and celebrate the impact of their achievements and contributions.

Following on from my recent letter about the new build, I also spoke to the children this week about the exciting plans and all the fantastic areas we're continuing to develop around school. They were very enthusiastic and full of great questions about what's to come!

A big thank you as well to all who attended our Reading Workshop this week. We've followed up with a letter to our Year 3 parents to answer some of the questions raised. If you ever have a query or concern, please do get in touch. We always welcome feedback and are happy to explain our reasoning and rationale where needed. We simply ask that conversations are approached calmly and professionally, as our staff work extremely hard and care deeply about doing the best for your children. It's important that parents/carers and staff model the respect and kindness we want to see from our children.

Thank you, as always, for your continued support. We have an incredible offer here at Nether Green Junior School, and it's great to see our community working together to make it even better.



Key Dates

11th October	Orienteering, EIS & Olympic Park Legacy
13 –22nd October	Y6 Bikeability
13th & 20th October	Y6 Sports Crew Training
14th October	Y5 Viking Assembly 2.45pm parents and carers invited
14th October	Y5/6 Reading Workshop 5.30pm
16th & 17th October	Y3 SEND Reviews
17th October	Y6 Bake Sale (PTA)
18th October	SFSS Cross Country 2– Bolehills
20th October	Xmas4schools cards designs (in school time)
20th October	Y6 Sports Crew Training
21st & 22nd October	Parents Evening
22nd October	Y4 Ancient Greek Day
23rd and 24th October	INSET DAYS
27th until 31st October	Half term holiday (school closed)
3rd November	Return to School
4th November	Y2 Open Evening 5.45pm
5th November	PTA Rocket Run
6th & 7th November	Y6 SEND Reviews
11th November	Y6 Weighing & Measuring

This Week's Awards



Y3NH	George
Y3MC	Josh
Y4TH	Victoria
Y3NW	Ivy
Y5KB	Fred
Y5KL	Josh C
Y6PK	Ayman
Y6OS	Eva

House Points

Steel	89
Cutlers	75
Originals	77
Peaks	85

SPECIAL MENTIONS

Congratulations to the following children:

Y3MC - Ryaan	Y5KL - Charlotte S
Year 3WN - Emily	Y5BB - Freya B
Y4TH - Louis	Y6OS - Eva
Y4HH - Jemima	Y6JC - Henry
Y4JE - Laurie	Y6PK - Teddy

The 44 cross country runners on Saturday for all their effort and resilience in the wind and rain!

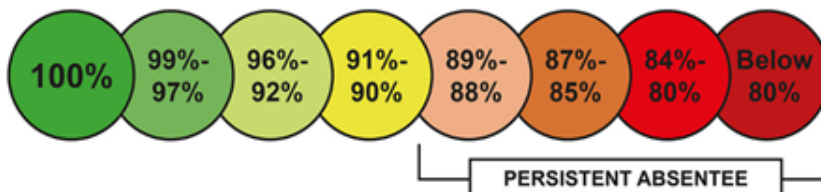


Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

Golden Broom Award Winners

Y6OS!



Focus Value - Respect

Our pupils will be encouraged to:

- Be polite and well-mannered
- Value themselves and other people
- Be respectful, tolerant and caring
- Have mutual respect and tolerance for all, including those with different faiths and beliefs
- Respect our school and its environment
- Take an interest in their community, country and the wider world

Attendance Winners

Congratulations to:

Y3W/N, Y4TH & Y6PK

Every week, we will highlight the class in each key phase with the highest attendance.

Community

Music of the half term - Baroque

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Baroque music, particularly exploring the work of Handel, Bach and Vivaldi. We will be comparing a typical Baroque orchestra to our school orchestra and identifying instruments that give Baroque music a unique sound, for example the harpsichord.



Language of the Half Term

Each half term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

Autumn 1 - Language of the Term - Spanish

Spanish is a global language with over 595 million total speakers, making it the world's second most spoken **native** language after Mandarin. Spanish is a largely phonetic language, meaning the spelling closely matches the pronunciation, making it relatively easier to learn.

Being the official language in 21 countries, Spanish is primarily spoken in the Americas and Europe, as well as in Puerto Rico.

Spanish uses inverted question marks (¿) and exclamation marks (¡) at the beginning of questions and exclamations, along with the standard ones at the end.

The demand for learning Spanish is increasing, as are Spanish-language cultural products like cinema, making it a language of growing importance globally.



School Council

Congratulations again to our new school council representatives 2025/26.

Y3NH Sylvia and Benji

Y5KL Edward and Timotei

Y3MC Athazaky and Zain

Y5KB Aaminah and Savanna

Y3WN Alma and Mobray

Y5BB Emile and Rose

Y4JE Maria and Sam

Y6PK Lilia and Leah

Y4HH Alfie and Nuha

Y6OS Seraphina and Hasan

Y4TH Lizzie and Otilie

Y6JC Bella and Harvey

IR Harry and Eli



Community

SEND & Inclusion



Sheffield Children's 
NHS Foundation Trust

Support for children and young people with a learning disability, autism and complex needs



Sheffield Children's is committed to providing equality in access to its healthcare services



For some children and young people, coming to hospital or clinic can be difficult.



We have a range of supportive services to support children and young people when accessing our SERVICES. Find out more at: www.sheffieldchildrens.nhs.uk/assistance



If you are concerned about how your child will cope with their hospital visit you can contact our Learning Disability Lead Nurse. 07584 345 848 or son-tr.autism-id@nhs.net



We can offer reasonable adjustments to help improve your child's experience.



We have a communication and health passport you can complete. It provides staff with important information about your child's support needs.

Health Care Passports

Sheffield Children's Hospital would like to spread the word about Communication and Health passports which can assist young people during their time in hospital.

Please see the flyer and scan the QR code for more information or follow this link https://www.sheffieldchildrens.nhs.uk/patients-and-parents/assistance-with-learning-disabilities/#Hospital_Passport

For an accessible version or to translate, visit <https://tinyurl.com/28ft249>
Resource LD2 | Updated 2023 | 1

Safeguarding Top Tip

Parent/Carer Information

Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the *Spy Dogs*, *Spy Cats*, and *Spy Pups* series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

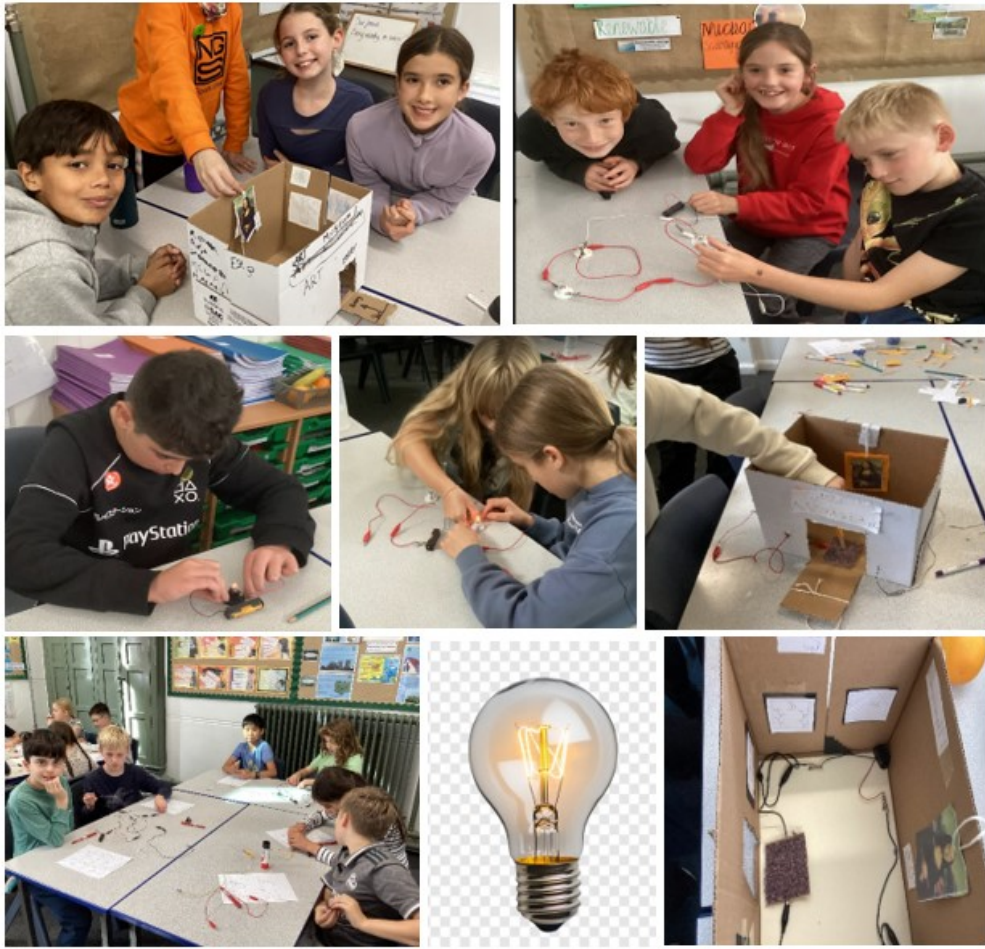
What this means for you:

- If your child has any *Spy Dog*, *Spy Cat* or *Spy Pups* books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

Spotlight on the Curriculum - Science

The children have been busy developing their science knowledge and understanding as well as consolidating and learning new scientific skills through practical investigations and hands on experience.

The Y6 children have been finding out about electrical circuits and symbols. They put their knowledge to good use by making a burglar alarm and pulley system that could prevent the Mona Lisa from being stolen!

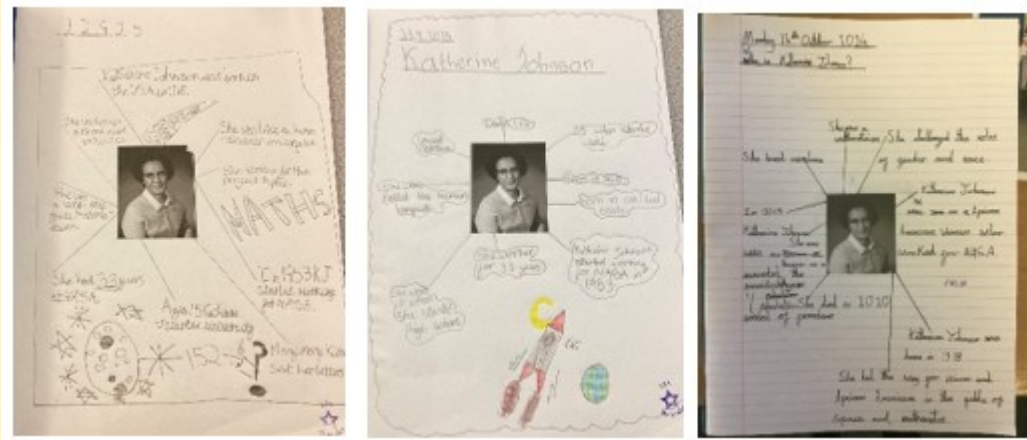


As part of their Viking Day, the Y5 children have been designing and making a Viking longship that would float and carry each member of their team – a marble representing each person. They used their scientific enquiry skills to make predictions and consider the effects of water resistance, upthrust and gravity on their boats.

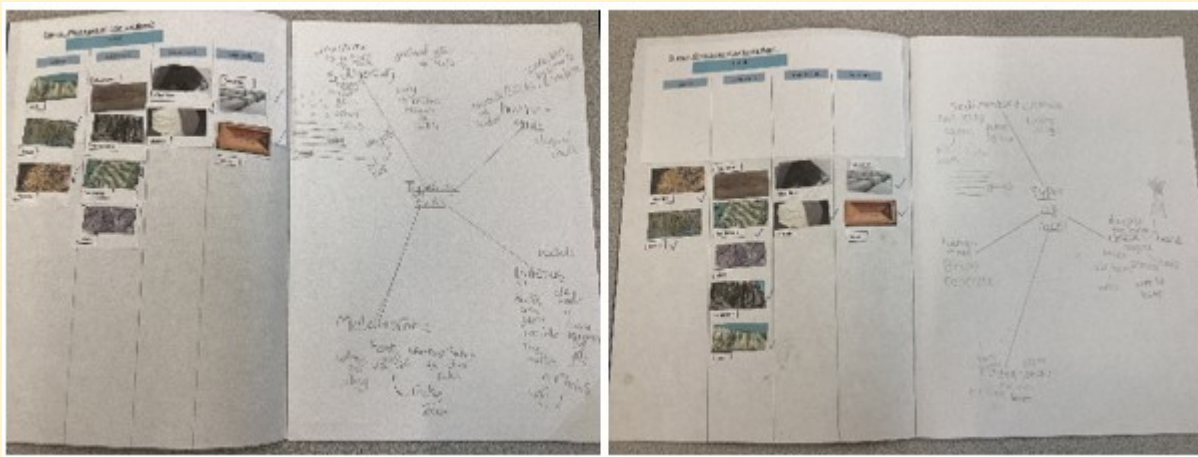


Spotlight on the Curriculum - Science

Y4 have been carrying out independent investigations and finding out about the life and work of Katherine Johnson whose mathematical work at NASA had a huge impact on the success of space flights and communications.



The Y3s have been busy finding out about the different types of rocks. They've grouped and compared them by looking at their appearance and testing their physical properties - hardness and texture.



The IR have been learning about space and the solar system. They learned about the different properties of the planets and went on a virtual tour of the solar system.



Learning in Action

Year 3

This week, our Y3 children enjoyed taking part in Archaeology Day, linked to our history project on the Stone Age, Bronze Age and Iron Age. We completed our very own archaeological dig, finding tools, weapons and burial goods. We then discussed what this told us about the time period. We also looked at historical evidence for how diet changed when society became more civilised.



In the afternoon, we gathered evidence around how housing changed between the Stone Age to the Iron Age. We used our collaborative skills to work together to create a Stone Age, Bronze Age and Iron Age settlement.

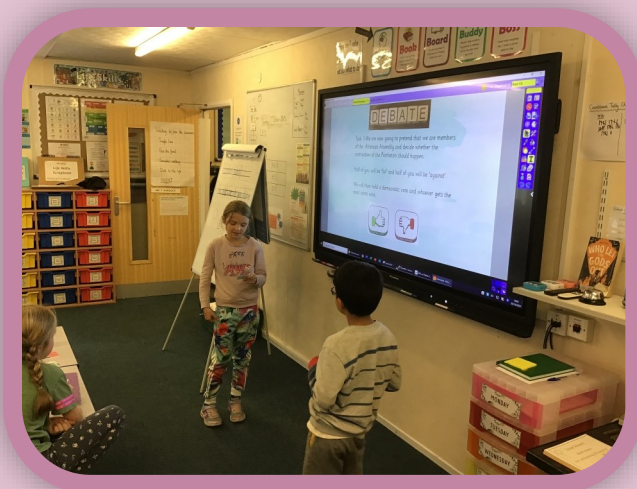


Year 4

In Y4TH, we completed a music afternoon! At the start of the lesson, we did follow the leader as a warm-up to try and keep to the same pulse as a class. We then had a go at performing Colonel Hathi's march to the correct time, pulse and beat. We then used the boomwhackers to play the Banana Boat Song! Overall, we had a lot of fun and we managed to perform the actions and hit the boomwhackers at roughly the same time!



In History, we have discussed the meaning of 'democracy' in Y4 and how the process of democratic decision making began in Athens. We learnt about Pericles and his idea to build the Parthenon to glorify Athens. We then pretended to be part of the Athenian Assembly and had a debate about whether the Parthenon should be built or not. We then held a democratic vote.



Year 5

Recently, Year 5 enjoyed a fantastic trip to York to complement our learning about the Vikings, our current topic. The day included a visit to The Dig where we had a workshop about battle tactics and some lucky volunteers got to hold real battle weapons. We also heard about fascinating archaeological finds in York and what this tells us about the Vikings, and we got to try out being archaeologists ourselves, digging for information from various points in history.

Close by, Jorvik Viking Centre was our other main stop, which includes a fun ride through a realistic simulation of a Viking street, complete with smells and life-like animatronics! Then, we had time in the museum section, seeing real Viking artefacts and watching a coin being made which we have taken back to our respective classes.

In between these places, we visited the Shambles and saw evidence of what it used to be used for, and walked across to the impressive York Minster, whose stained glass window is the size of a tennis court! A great day to solidify our learning with hands-on activities and engaging workshops. Thanks to all our wonderful parent/carer volunteers who made the trip possible!



Year 6

It has been a busy fortnight in Year 6. We have been on a geography fieldtrip to Endcliffe Park where we collected data to establish whether the park would be a suitable location for a solar farm. Our trip will also support our next writing unit.

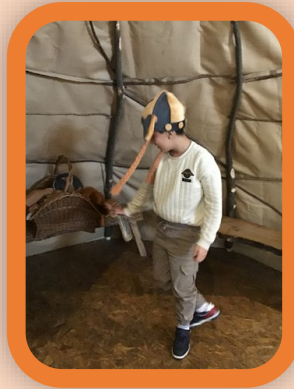


We are working hard at being role models for pupils in younger years. In the classroom, this looks like working collaboratively and showing resilience in all lessons, from core subjects, to Spanish, to computing.



Integrated Resource

The IR children have had a busy two weeks. Trips out included going with Y5 to York, learning about the Vikings and having a go at an 'archaeological' dig.



The Y6 children joined the trip to Endcliffe Park and as well as taking part in the field studies and visiting the memorial they managed to bring back a great haul of conkers.



In class they have been learning about the solar system and went on a virtual journey to all the planets. Meanwhile in Lifeskills they made a house collage with their family on and talked to us about who was important in their lives.



Lunch Menu - wb 13th October

Nether Green Juniors

Spring / Summer Menu Week 3

28th April, 19th May, 9th June, 30th June, 21st July, 11th Aug, 1st Sept, 22nd Sept, 13th Oct, 3rd Nov



WEEK THREE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Sweet & Sour Chicken Meatballs & Sunny Rice	Beef Lasagne & Garlic Bread	Roast Chicken Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Tomato Pasta Salad	Fish Fingers & Chips
Vegetarian Meal Option	Sweet & Sour Veggie Meatballs & Sunny Rice ^{VG}	Vegetable Lasagne & Garlic Bread	Quorn Grill, Gravy, Stuffing & Roast Potatoes	Beany Burrito with Potato Wedges	Crispy Vegetable Fingers & Chips
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise
Street food		Loaded Pizza Muffin		Falafel Bites with Salsa & Pitta	
Vegetables	British Red Tractor Garden Peas, Baked Beans	Broccoli, Cauliflower & Carrots	Broccoli, Carrots & Sweetcorn	British Red Tractor Garden Peas or Sliced Carrots	British Red Tractor Garden Peas, Baked Beans
Dessert	Jam Sponge	Chocolate Cookie & Orange Wedges ^{VG}	Vanilla Cupcake	Chocolate Crunch & Custard	Strawberry Mousse & Fruit



England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



HOLIDAY ACTIVITIES WITH FOOD

LIMITED PLACES, BOOK EARLY!



How to access?

- Attend a Sheffield School (Reception-Y11)
- Be in receipt of income assessed free school meals
- Have a **HAF Code**

Not eligible but want to join the fun?

Please contact a club directly to discuss.

Please note, HAF providers may need to prioritise families in receipt of benefits related free school meals if activities are oversubscribed.



How to book?

To book activities online or by phone click the link below:



LOST YOUR HAF CODE?

[Report a problem with your HAF Code | Sheffield City Council](#)

OR

Call the HAF team on **0114 203 9303**



This October half-term use #HAF to share your fun!





FRIDAY 31ST OCTOBER 10AM-3.30PM

**FOREST
SKILLS**

Camp

BASED AT RIVELIN WOODLAND SKILLS

AGE 6-12.

£30 A CHILD

Activities will include:

- Potions & wand making
- Halloween Nature crafts
- Create Halloween Mocktails!
- Spooky Scavenger Hunt
- Woodland Play
- Fire lighting
- Spooky S'mores



To book go to:

fitkidssheffield.classforkids.io

Mobile: **07736 406895**

Email: fitkidssheffield@gmail.com



Fit Kids Sheffield

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