

Half termly curriculum newsletter Y6 Autumn 1

Welcome

The teachers in Y6 this year are:

Y6OS – Miss Smith (Y5/6 phase leader and Reading lead)

Y6JC – Mrs Charlesworth (assistant head teacher and English lead)

Y6PK – Mrs Pickles (MFL subject lead) & Mrs Kirby (science lead)

The Teaching Assistants working in Y6 this year will be: Miss Kendall &

PPA Cover in Y6OS – Mrs Thorlby

PPA Cover in Y6JC - Mr H Allen

Home learning

Home learning will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the homework book.

Other home learning tasks will include:

- Timestable Rockstar
- Reading
- Spelling revision
- Spag.com

Useful information

- PE Days
- Y6PK Monday and Thursday
- o Y6JC Monday and Friday
- o Y6OS Monday and Friday

On your PE days, please make sure your child has their NGJS PE top, dark shorts/tracksuit bottoms and appropriate footwear. All jewellery must be removed for PE lessons.

PPA.

The Y6 teacher's PPA time will be on a Wednesday

How to support your child at home

<u>Reading</u>

Regular reading with your child is still really important, once they have read to you, checking their understanding by asking them questions will support their progress in reading comprehension.

<u>Spellings</u>

Supporting your child with their spellings will help them attain high scores in their weekly test. This is undertaken every Friday. Practice can be completed in their home learning books.

Maths

Times Table Rockstars is a fantastic resource for the children to use. This will continue to consolidate their timetable knowledge and quick mental recall.

Key dates for the year

- Individual photo day Wednesday 10th September
- Endcliffe Park Trip to enhance our Geography project – Thursday 2nd October
- Maths workshop Tuesday 14th October
- Bikeability: 13th 22nd October
- Y6 Parent/ carer Evenings: 21st and 22nd October
- Reading Workshop Wednesday
 19th November
- Y6 Open classroom Thursday 27th November
- Victorian Day Thursday 4th December
- Robinwood 19th 21st January



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Life Skills

In our Life Skills work this half term, we shall be focusing on two questions: How do I accept my friends for who they are? and Is there such a thing as a normal family?

How do I except my friends for who they are? These lessons aim to support children to make healthy friendships, discuss why children might behave in certain ways in friendships and different types of friendships.

Is there such a thing as a normal family? This question covers diversity in our home lives.

<u>English</u> – Curriculum links: electricity and renewable energy.

Our class book is Kensuke's Kingdom by Michael Morpurgo.

Reading - comprehension and reading skills linked to science and geography. We will use First News to understand current affairs.

Poetry - Free Verse, The City of My Birth by Karl Nova

Writing – We will write diary entries based on Kensuke's Kingdom and a balanced argument linked to our project learning.

<u>RE</u> This half term we will be learning about and debating the question "Creation and science: conflicting or complementary?"

Maths

We will be consolidating and deepening our place value understanding.

We will develop our addition and subtraction skills using both arithmetic and reasoning skills.

Spanish We will continue to work on our phonetics and learn to present ourselves.

<u>Computing</u> We will develop our coding skills using Selection & Variables in Scratch.

Science

Electricity – The children will further their understanding of circuits and construct a simple series electrical circuit. They will use symbols to create accurate diagrams.

Geography *How should we power our world?*

In this Geography unit we will look at renewable energy and fossil fuels. We will carry out fieldwork in Endcliffe Park and develop our mapping skills.

We will further our understanding of climate change.

<u>Music</u> We will further develop our Music Fundamentals looking at swing rhythm; major and minor chords and baseline.

<u>**PE**</u> - We will be developing ball skills in Football and Handball.

We will continue to develop our cross-country stamina.

<u>DT</u>

We will combine our mechanics and electricity work in the creation of moving vehicles.