

# Half termly curriculum newsletter Y4 Autumn 1

### Welcome

The teachers in Y4 this year are: Y4TH – Mr Hancock (Y3/Y4 Phase Lead/PE Lead) Y4JE - Mr Earl (computing lead) Y4HH – Miss Horsefield

The Teaching Assistants working in Y4 this year will be: Mrs Sime and Mrs Armstrong.

# **Useful information**

PE days are as follows: Y4TH – Wednesday and Thursday (Swimming) Y4JE – Wednesday and Friday Y4HH – Wednesday and Thursday

Children need to have appropriate clothing for PE, including a school PE t-shirt and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed.

# PPA

The Y4 Teachers will have a weekly PPA slot on Tuesday afternoon. When this is taking place, the classes will be covered by another member of the school's staff.

Y4TH – Mr H Allen Y4JE – Mrs Sime Y4HH – Miss Adamson

#### How to support your child at home:

#### **Times Tables**

At the end of Year 4, the children will complete a multiplication check. This is a national assessment and will test the children on their times tables up to 12 x 12. We will be completing a weekly practice of their times tables in school, so any practice at home would be greatly appreciated. Times Table Rockstars is a fantastic resource for the children to use.

### Reading

Regular reading with your child is still important at this stage in their development. Once they have read to you, checking their understanding by asking them questions will support their progress in reading comprehension.

# **Spellings**

Supporting your child with their spellings will help them attain high scores in their weekly test. This is undertaken every Friday. Practice can be completed in their home learning books.

# Key dates for the year

Ancient Greek Day: 23<sup>rd</sup> October

Parents' Evenings: 21<sup>st</sup> and 22<sup>nd</sup> October

11<sup>th</sup> and 12<sup>th</sup> February

Y4 Open Classrooms: 24<sup>th</sup> November

21<sup>st</sup> May

Ancient Roman Day: TBC (w/b: 9<sup>th</sup> January)

• Y4 Production: 25<sup>th</sup> March

 Edale and Multiplication Check Information Evening: 15<sup>th</sup> April

Edale Residential: 5<sup>th</sup> – 9<sup>th</sup> May

Sports Day: 4<sup>th</sup> June

Endcliffe Park Visit: TBC (w/b: 29<sup>th</sup> June)

• Y4 Multiplication Check: June 26

# **Home learning**

Homework will be set each Friday and is expected to be completed the following Thursday.

# **Home Learning Tasks:**

- Main Task Aimed to Consolidate Learning
- Times Table Practice
- Weekly Spelling Grid

There will also be optional tasks for the children to complete every half-term.



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Life Skills – In our Life Skills work this half term, we will be focusing on respect.

#### Are all friends the same?

- Understand that differences in gender, skin colour, religion, culture, sexuality and (dis)ability should not inhibit friendship or cause negative treatment.
- Discuss the similarities and differences between boys and girls.

#### Are friendships always fun?

- Understand that relationships come with a mixture of positive and negative emotions
- Appreciate that friendships are not always perfect
- Understand that it is normal to disagree with your friends
- Develop techniques to deal with conflict within friendships.
- Understand when a relationship is unhealthy when support is required.

**English** – Curriculum links to History and Geography.

Our Class book is "Who Let the Gods Out?" by Maz Evans.

Reading sessions will also include comprehension and skills linked to the Geography and History learning. We will use First News to understand current affairs.

Poetry – Classic narrative poems.

We will write poetry, myths and arguments.

## RE

We will be studying Christianity and answering the question "What kind of world did Jesus want?"

# Maths

In our daily maths lessons this term we will be covering the following topics: Place Value and Addition and Subtraction Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills. There will also be a focus in Y4 on Times Tables, in preparation for the Multiplication Check in June.

#### Science

This half term we will develop our scientific enquiry skills through investigations. We will learn about the famous scientist: Mya-Rose Craig.

Music We will further our Music fundamentals learning looking at beat and pulse; chords and how they are formed; singing and playing as part of a group.

**PE** - In PE we will cover Fundamental

Skills. We will also be studying Dance. Our outdoor adventurous activity (OAA) is Cross Country.

> Art - We will develop our drawing and sculpture skills. We will look at famous sculptors and their work. We will create figure sculptures out of clay.

**Spanish** We will be developing our understanding of Phonetics.

We will focus on vocabulary linked to fruits.

# Computing

This half term we will be developing our photo editing skills.

# **History & Geography**

This half term we will be focusing on Greece to answer these two questions: "Who were the Ancient Greeks and what legacies did they leave behind?" and "Two cities: Athens and London -How do they compare?"