

Curriculum area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Question</b>	How did life change for people between the Stone Age and the Iron Age?	What is the UK and how do I fit in it?	How does light behave?	What was life like for the Ancient Egyptians?	How do plants grow?	Why are Sheffield's Rivers important?
<b>Curriculum Threads</b> (including hooks, links to community)	<b>Enrichment:</b> Creswell Crags, Stone Age Day <b>Citizenship:</b> Learning the school's values <b>Collaboration:</b> Getting to know each other activities.	<b>Enrichment:</b> Science day <b>Citizenship:</b> Winter Fayre Enterprise, Children in Need <b>Collaboration:</b> Team presentation about where we live.	<b>Enrichment:</b> Year 3 Production <b>Citizenship:</b> Learning to respect the religion of a visitor <b>Collaboration:</b> Working as a team to put on a production	<b>Enrichment:</b> Weston Park Museum Halle concert – music, Ancient Egyptian Day <b>Citizenship:</b> Red Nose Day <b>Collaboration:</b> Shared Ancient Egyptian Project	<b>Enrichment:</b> Botanical Gardens <b>Citizenship:</b> Learn about identity through the story of Onyeka. <b>Collaboration:</b> Shared science experiments	<b>Enrichment:</b> River Walk, Sports Day, Around the World Festival <b>Citizenship:</b> Learning about pollution and caring for our world <b>Collaboration:</b> Team project to create water wheels.
<b>Life Skills (PSHE including RSE Statutory)</b>	What makes a good friend? Are all families like mine? Do families always stay the same?	Consent – When should I say No? Who owns my body? I do!	How can we look after others and our environment?  How do we make a happy school?  Who lives in my neighbourhood? (KS1 Scheme)  Are boys and girls the same?	Online strangers – who can we trust?  Sharing Online – What is personal information?  Friendship Online – How should we behave?  What Personal Information should be shared online?  What jobs are out there?	How do I manage my feelings?  How do I keep my body healthy? How do I get a healthy diet?  How do I stop getting ill?	Will I always be a child? How can I be safe in familiar and unfamiliar places? What is a risk and a hazard?

					What are my goals for the future?		
<b>English</b>	<b>Reading</b>	Curriculum links: Rock science Poetry  Stone Age Boy Satoshi Kitamura How to wash a woolly Mammoth  Whole class book – The Great Cave and The Great Flood	Curriculum links: Poetry Coast non-fiction and fiction Forces non fiction  Whole Class book Podkin one ear by Kieron Larwood	Curriculum links: Light science non fiction Shadows poetry  Whole class book Omar accidental trouble magnet Zian Mian	Curriculum links Ancient Egyptians – non fiction Skelton science non-fiction texts  Whole class book The Ancient Egyptian Sleepover - Stephen Davies	Curriculum links Plant science non-fiction texts  Whole class book Onyeka And The Academy Of The Sun Tola Okogwu	Curriculum links Rivers non-fiction texts  Whole class book The Wind in the Willows Kenneth Grahame
	<b>Writing</b>	Traditional Tales – retell Short paragraph work including setting description, character description  Setting description <i>The great cave Terry Deary, Stone Age Boy</i>	Non-Chronological report – <i>Sheffield link to Geography</i>  Opinion – <i>Letter to the Grinch</i> <i>How the Grinch Stole Christmas</i>	Book Review – <i>oral</i>  <i>Playscript – missing scene to Y3 production, structure focus</i>  <i>Poetry – Haiku – link to characters in production</i>	Instructions – how to mummify your teacher – project link  Narrative – <i>museum story</i> <i>The Ancient Egyptian Sleepover</i>	Poetry – <i>Magic Box</i>  Fantasy – <i>Podkin One Ear link</i>	Formal / Informal letter writing <i>Letter writing to Y2</i>  Narrative – <i>the journey of a river</i> <i>Books – A River by Mark Martin</i> <i>The Journey, Neil Griffith, Scott Mann</i>
<b>Maths</b>		Place value Addition and Subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics

<b>Science</b>	Rocks	Forces – magnetism and friction	Light	Skeleton	Plants and soils	Nutrition
<b>Geography</b>	Flashback	Counties of the UK Countries – Europe Human and physical geography of the UK Trade and migration linked to the UK.	Flashback	Flashback	Flashback	Rivers – features of rivers, identifying OS map symbols on maps of local river. Uses of rivers, water cycle.
<b>History</b>	To understand changes in Britain from the Stone Age to the Iron Age	Flashback	Flashback	To understand the meaning of Empire in the context of the Ancient Egyptians	Flashback	Flashback
<b>Art</b>	Drawing/ Painting Portraiture		Sculpture/ Painting Masks		Printing Nature Printing	
<b>Design Technology</b>		Textiles Winter decoration		Food and Nutrition Make Egyptian bread		Mechanics Water Wheel
<b>RE</b>	Community and Christian values	Community and Christian values	Islam - Rituals, celebrations and shared beliefs	Rituals, celebrations and shared beliefs	Milestones and how they are recognised in religious and non-religious communities	Milestones and how they are recognised in religious and non-religious communities
<b>Computing</b>	Connecting Computers	Branching Databases	Desktop Publishing	Sequence & Events in Scratch	Making Music	Count-controlled loops in Scratch
<b>Music</b>	Music fundamentals	Music fundamentals Christmas singing	Production – ensemble singing	Glockenspiels	Glockenspiels	Project link -Rivers
<b>MFL</b>	Phonetics	Animals	La Tomatina		I know how...	Fruits

	I am learning Spanish					
<b>PE</b>	<b>Skill:</b> Fundamental Skills <b>Game:</b> Dance <b>Hook:</b> OAA – Cross Country	<b>Skill:</b> Ball Skills <b>Game:</b> Basketball <b>Hook:</b> Skipping	<b>Game:</b> Hockey Gymnastics <b>Hook:</b> OAA – Orienteering	<b>Skill:</b> Yoga <b>Game:</b> Football <b>Hook:</b> Benchball	<b>Skill:</b> Fitness <b>Game:</b> Athletics <b>Hook:</b> Dodgeball	<b>Game:</b> Multi Skills OAA <b>Hook:</b> Pickle Ball