

Welcome

Y3 consists of 5 teachers and 2 teaching assistants.

Y3NH - Miss Hawkins is a full time classroom teacher, who is DT subject leader.

Y3WN – Mrs Wing and Mrs Neal will be job sharing their class – Mrs Wing will be at the start of the week. Mrs Wing leads Geography and is also leader of the Eco Ambassadors and Mrs Neal is the History subject leader.

Y3MC – Mrs Meller and Mrs Coats will also be job sharing their class – Mrs Meller will be at the start of the week. Mrs Meller leads Music and Mrs Coats is the Art subject leader.

Mrs Galligan, Miss Wilkinson and Miss Keeley will be supporting all 3 classes both in the classroom and during intervention time.

How to support your child at home

Alongside the set Home Learning task, we suggest trying these activities at home every week.

Timetable Rockstars – A login will be provided.

Reading - the children will have a reading book that will come home every day. Please read with them and record in their reading record.

Spelling revision – please help your child practise at home. Spellings will be stuck in their Home Learning books and they will be tested on the same spellings for two weeks, on a Friday.

Useful information

PE Days

Y3NH – Tuesday and Thursday

Y3WN – Wednesday and Thursday

Y3MC – Tuesday and Thursday

Children need to have a school PE t-shirt, black shorts/joggers and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed. Please ensure all PE kit is **labelled with their name**.

PPA

The Y3 teachers' PPA will be on a Wednesday afternoon. **Miss Balcombe** covers PPA in 3NH and in 3MC and 3WN the two class teachers swap to teach every other Wednesday afternoon.

Home learning

Homework will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's home learning book and in most cases, homework is to be completed in the home learning book.

Spellings are set every two weeks, sent home on a Friday and tested the following two Fridays.

Please aim to read with your child at home at least three times a week.

Key dates for the year

- Sheffield Manor Lodge trip:
Monday 22nd September – 3WN, 3NH
Monday 29th September – 3MC
- Tuesday 7th October- Y3/4 reading workshop 5:30pm
- Friday 10th October – Hello Yellow Mental Health Awareness Day.
- Thursday 16th/Friday 17th October Y3 SEND reviews
- Tuesday 21st/Wednesday 22nd - Parent/Carer evenings
- Thursday 23rd and Friday 24th October INSET days
- Friday 14th November Children in Need Day
- Tuesday 18th November Y3/4 Maths workshop
- Tuesday 25th November - Y3 Open classroom 2:45 – 3.20pm
- Thursday 4th December – Y3/4 PTA cinema club 3:50-5:30pm
- Monday 15th December - 2:45pm Winter Celebrations
- Wednesday 4th February - Year 3 Production 2:30pm and 5:30pm
- Wednesday 11th/Thursday 12th February – Parents/Carers evening.
- March - Date TBC – Halle Orchestra trip and Weston Park visit
- April - Date TBC – Botanical Gardens Trip



Half termly curriculum newsletter Y3 Autumn 1

Life Skills - *What is a family?* In our Life Skills work this half term, we will be focusing on the key questions:

What makes a good friend?

- Appreciate that we have responsibilities to our friends.
- Acknowledge that other people's emotions are important.
- Understand that our actions can affect other people's feelings.
- Learn what we can do to maintain healthy relationships.

Do families always stay the same?

- Understand that families can change.
- Understand that parents can split up and people can die. (Bereavement & grief)

Are all families like mine?

- Appreciate that there are many differences between families and all families are unique.
- Understand that there are far more similarities than there are differences.
- Understand there is no one set family structure.
- Appreciate that any type of family can provide love and support.

Maths

In Maths this half term we will be learning about Place value.

We will also look at formal methods for addition and subtraction.

Spanish As an introduction to Spanish we will look at phonetics and basic phrases.

Computing

Our computing unit is connecting computers.

English - Curriculum links: rock science and history links to The Stone Age and the Iron Age.

Whole class book – Stone Age Tales, The Great Cave and the Great Monster by Terry Deary.

Reading: Stone Age Boy, Satoshi Kitamura, How to wash a woolly Mammoth, comprehension and skills non-fiction links to science and history. We will use First News to understand current affairs.

Poetry – limericks and haiku.

Writing: We will create writing based on Traditional Tales from around the world, Adventure Stories and Poetry.

RE

In RE we will be looking at community and Christian values.

Science

The children will learn about different types of rocks and their properties. They will also look at fossils.

History - *How did life change for people between the Stone Age and the Iron Age?*

Children will understand the changes in Britain from the Stone Age to the Iron Age. We will visit Manor Lodge to enrich this learning.

Music

This half term, the children will be covering Music fundamentals using a variety of instruments.

PE Skill:

In PE we will cover fundamental skills. We will also be studying Dance.

Our outdoor adventurous activity (OAA) Cross Country.

Art - In Art we will be looking at and developing our drawing and painting techniques. We will be using these in our portraiture work.