

RESPECT

ISSUE
2

Message from the Headteacher

Welcome to the first of our *fortnightly extended newsletters*. These are sent out every two weeks, giving you the opportunity to dip into the sections that interest you most while keeping up to date with everything happening across school.

This week, I had the pleasure of leading our first celebration assembly of the year. I spoke to the children about how brilliantly they have settled back into school life after the holidays. Each child received a merit as recognition of the independence and resilience they have shown in these first couple of weeks. It was also a delight to present special mentions to a number of pupils, who came up on stage to collect their awards. What really stood out was how supportive their classmates were, cheering them on and celebrating their success together.

In our phase assembly this week, Miss Smith and Mrs Neal introduced our music of the half term, Baroque. They spoke about the history of the music and then the children listened to some different examples.

Today, Mrs Thorlby introduced the children to the role of the School Council. She explained that the council gives pupils a real voice in shaping aspects of school life and ensures that everyone has the chance to share their ideas. Children who are interested will soon be able to put themselves forward as candidates, and their classmates will have the opportunity to vote for their representatives. This is always an exciting time of year as it encourages pupils to think about leadership, responsibility, and how they can make a difference for their peers.

Finally, our Parental Engagement Offer will be sent out on Monday. This will give you a comprehensive list of the different opportunities to come into school, whether to engage with your child's learning, join events, or take part in activities that strengthen our school community.

Key Dates

13th September	Orienteering, Endcliffe Park
19th	SEND coffee morning 9am—10am
22nd September	Y3NH & W/N Visit to Manor Lodge
25th September	Y5 Visit to Jorvik
25th September	High Storrs Open Evening
26th September	Cross Country - Mylnhurst - invitational event
29th September	Y3MC Visit to Manor Lodge
2nd October	Y6 Endcliffe Park AM
4th October	SFSS Cross Country 1—Ecclesall Woods
8th October	Green Room Children, Crucible Visit—The Storm
9th & 10th October	Y4 SEND Reviews
10th October	Hello Yellow Children's Mental Health Awareness
10th October	Y5 Viking Day
11th October	Orienteering, EIS & Olympic Park Legacy
13 –22nd October	Y6 Bikeability
13th & 20th October	Y6 Sports Crew Training
16th & 17th October	Y3 SEND Reviews
18th October	SFSS Cross Country 2—Bolehills
20th October	Y6 SEND Reviews
21st & 22nd October	Parents Evening

This Week's Awards



No results this week.

SPECIAL MENTIONS

Congratulations to the following children:

Y3MC - Esme	Y5BB - Sofia
Y3NH - Benji	Y5KL - Adnam
Y3WN - Fei Fei	Y5KB - Sarah & Jabril
Y4JE - Charlotte	Y6PK - Camilla
Y4HH - Alfie	Y6JC - Hugo
Y4TH - Tess	Y6OS - Oscar
Y3-6CG - Louis	

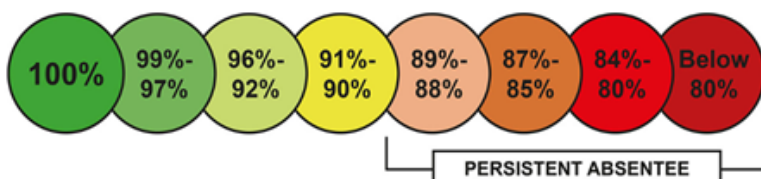


Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

ATTENDANCE MATTERS

On Time: First Time, Every Time



Which CIRCLE are you in?

House Points

Steel	
Cutlers	
Originals	
Peaks	

House points next week!

Focus Value - Respect

Our pupils will be encouraged to:

- Be polite and well-mannered
- Value themselves and other people
- Be respectful, tolerant and caring
- Have mutual respect and tolerance for all, including those with different faiths and beliefs
- Respect our school and its environment
- Take an interest in their community, country and the wider world

Community

Music of the half term - Baroque

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Baroque music, particularly exploring the work of Handel, Bach and Vivaldi. We will be comparing a typical Baroque orchestra to our school orchestra and identifying instruments that give Baroque music a unique sound, for example the harpsichord.



Language of the Half Term

Each half term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.



Autumn 1 - Language of the Term - Spanish

Spanish is a global language with over 595 million total speakers, making it the world's second most spoken **native** language after Mandarin. Spanish is a largely phonetic language, meaning the spelling closely matches the pronunciation, making it relatively easier to learn.

Being the official language in 21 countries, Spanish is primarily spoken in the Americas and Europe, as well as in Puerto Rico.

Spanish uses inverted question marks (¿) and exclamation marks (¡) at the beginning of questions and exclamations, along with the standard ones at the end.

The demand for learning Spanish is increasing, as are Spanish-language cultural products like cinema, making it a language of growing importance globally.

Community

SEND & Inclusion

SEND Coffee Morning

Our first SEND coffee morning will take place on Friday 19th September from 9am – 10am. Please do drop in to say hello and to meet other parents in school. We especially welcome parents of children in Y3 and would love to see you. If you would like more information, please e-mail senco@nethergreen.sheffield.sch.uk



SEND Reviews

This year, all SEND reviews, Annual Reviews and Extended Support Plan reviews will take place on Thursday and Friday mornings. We prefer to hold these meetings in person but can also arrange online or telephone appointments. The meeting timetable for this term below:

Thursday 9th and Friday 10th October – Y4 SEND Reviews

Thursday 16th and Friday 17th October - Y3 SEND Reviews

Thursday 6th and Friday 7th November – Y6 SEND Reviews

Thursday 13th and Friday 14th November – Y5 SEND Reviews

If your child has an extended support plan or an EHCP, you will be contacted directly regarding their review.

Many Thanks,

Ms Musgrove

Safeguarding Top Tip

In last Friday's assembly, Mrs Thorlby explained to the children which members of staff make up the school's safeguarding team.

Our Designated Safeguarding Lead (DSL) is Mrs Thorlby.

We have three Deputy Designated Safeguarding Leads (DDSLs): Mr Allen (Head teacher), Ms Bedford (Learning Mentor) and Ms Musgrove (SENCO and Assistant Head).

Our designated governor with responsibility for safeguarding is Mr Ian Owen.

We are committed to safeguarding and promoting the welfare of children and young people. We ensure that consistent effective safeguarding procedures are in place to support families, children and staff at this school. Children are encouraged to report anything they feel unsure or uncomfortable about. They know that they can report ANYTHING to ANY adult they feel comfortable with.

If you have concerns about the wellbeing or safety of a child, please contact the office to speak with one of us.



Spotlight on the Curriculum - Reading

Children are already in the swing of reading in school, having started their class readers alongside daily reading for pleasure time. To support your child's reading development, we encourage regular reading at home with an adult asking follow up questions to support their comprehension skills.

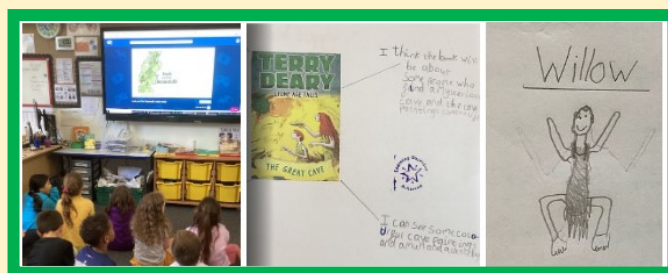
Class readers this half term:



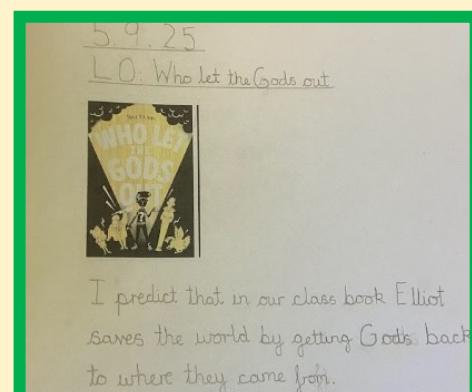
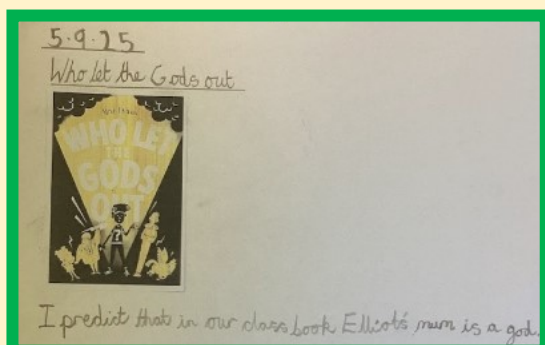
Year 3s and Year 6s have found out who their reading buddies are. This is a friendly face to help the Year 3s settle into school. The children read with their buddies each week and enjoy building these friendships.



Year 3s have hit the ground running in their lessons. They have been listening to a fairy tale, making predictions and visualising characters.



As part of our reading sessions, Year 4 children have made predictions about their class reader based on the cover.




Spotlight on the Curriculum - Reading (continued)

Sharing books with friends or adults is part of our reading for pleasure curriculum. Year 5 have been busy doing this.



Year 6 have also been making predictions about their class reader.




I think the book is about someone going sailing and there being a storm. I think he might get washed up on an unknown island, but there was someone else there.

19.25
Kensuke's Kingdom

I heard the wind above me in the sails. I remember thinking, this is silly, you haven't got your safety harness on, you haven't got your lifejacket on. You shouldn't be doing this. I was in the cold of the sea before I could even open my mouth to scream. Washed up on an island in the Pacific, Michael struggles to survive on his own. With no food and no water, he curls up to die. When he wakes, there is a plate beside him of fish, of fruit, and a bowl of fresh water. He is not alone...

- Is there a tribe on the Island?
- What was he doing without a life jacket and harness.
- Is it all a trick and they are going to capture him.
- Are the people not people?

Wednesday, 3rd September 2025
Kensuke's Kingdom by Michael Morpurgo



I think that the book is about a boy that goes sailing and he gets knocked into the sea and somebody takes him. And the person takes him into a slave. But he tries to escape.

I heard the wind above me in the sails. I remember thinking, this is silly, you haven't got your safety harness on, you haven't got your lifejacket on. You shouldn't be doing this. I was in the cold of the sea before I could even open my mouth to scream. Washed up on an island in the Pacific, Michael struggles to survive on his own. With no food and no water, he curls up to die. When he wakes, there is a plate beside him of fish, of fruit, and a bowl of fresh water. He is not alone...

Who is he with that comes enough to give him fresh water and food? Why is he on a boat if he is so sick? Why didn't he go with anyone? Why did he think it was silly? Where is he going? Where are his parents? Was it his birthday?

Learning in Action

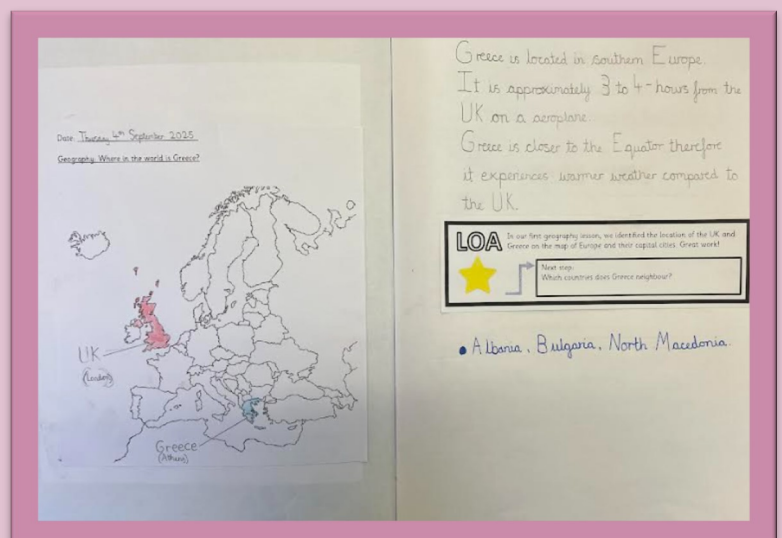
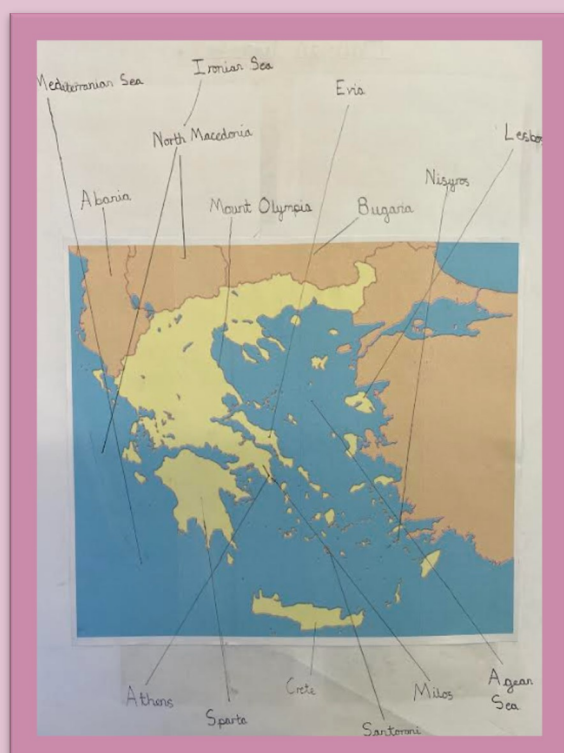
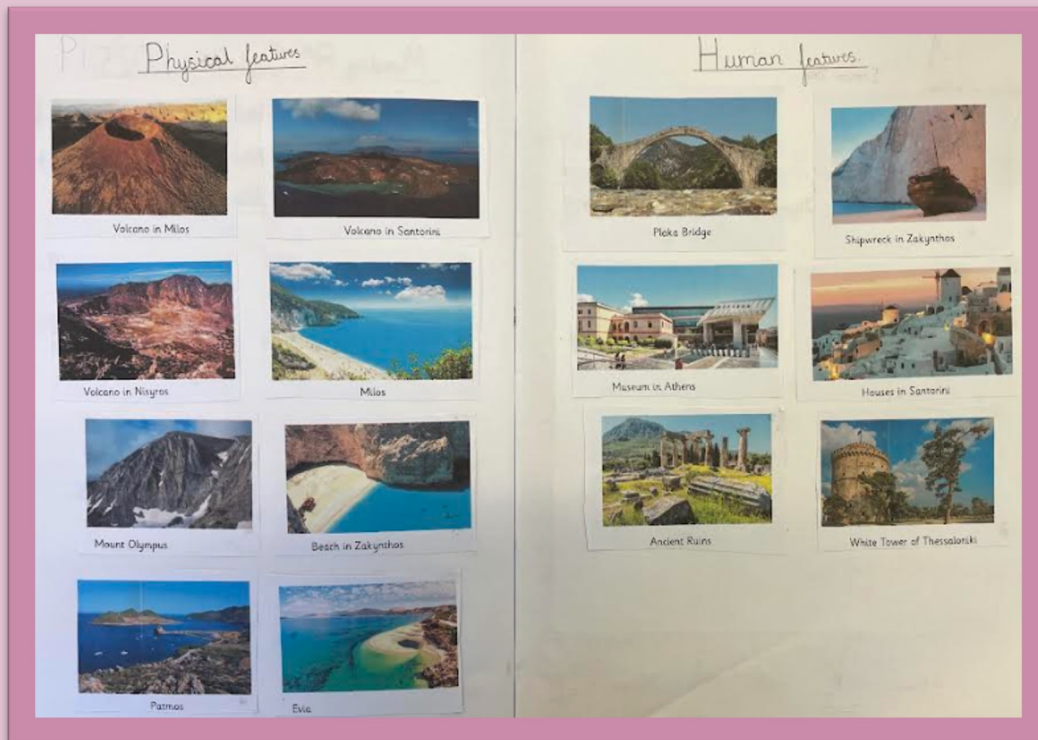
Year 3

In English, Y3 have taken part in a crime scene investigation. They put on their detective hats to work out which traditional tale the clues were from. They then performed freeze frames from the main events in The Gingerbread Man.



In Y4, we've thoroughly enjoyed the start of the geography lessons related to our project on Ancient Greece. In our first couple of lessons, we've completed the following tasks:

- 1) Where in the world is Athens?
- 2) What are physical and human features?
- 3) Using Google Maps to locate specific cities, islands and landmarks within Greece.



Year 5



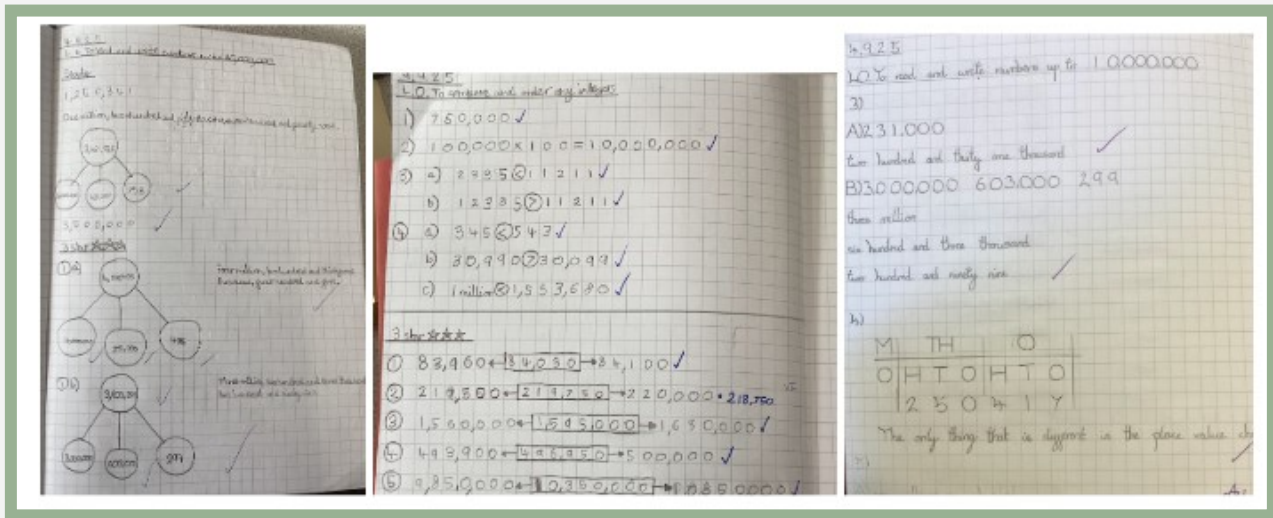
Year 5 have been settling well into our new classes. Here are some photos from some of our teambuilding activities to get to know each other.



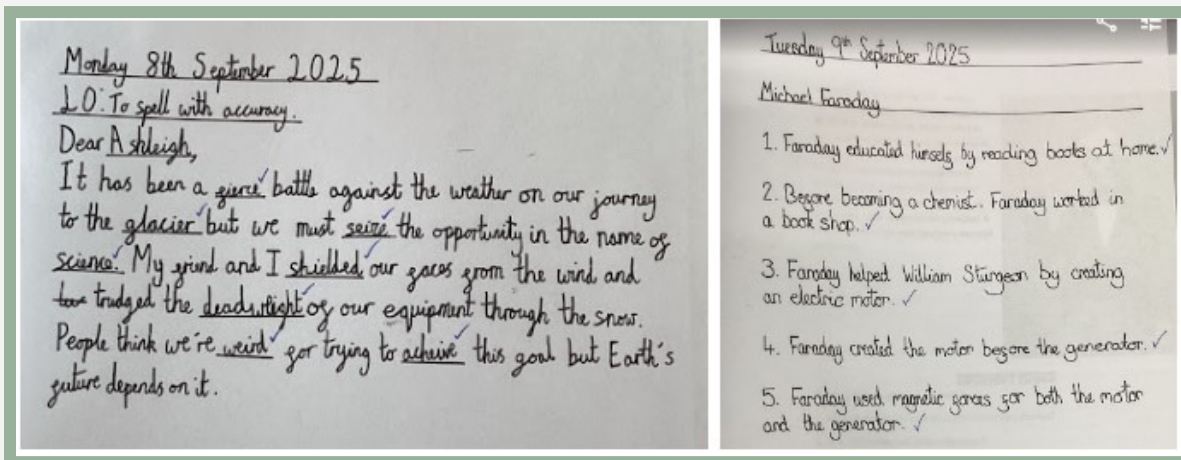
Year 6

Year 6 have hit the ground running. Across school, presentation has been a focus. We are proud of how hard children are working! Well done to all for a brilliant start.

Our maths unit of work is around place value.



English lessons have been handwriting, grammar and spelling focused whilst reading sessions have covered Kensuke's Kingdom and a text about Michael Faraday, the scientist.



We have enjoyed meeting our Y3 buddies too!



Integrated Resource

The IR welcomed four new children last week who have been settling in really well. We did lots of getting to know you activities, had a tour round school and met our new teachers. After this all the IR children joined in a whole school treasure hunt looking for clues spread across the school.



Lunch Menu - w/b 15th September

Nether Green Juniors

Spring / Summer Menu Week 2

21st April, 12th May, 2nd June, 23rd June, 14th July, 4th Aug, 25th Aug, 15th Sept, 6th Oct, 27th Oct



WEEK TWO	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Red Tractor Pork Sausage Roll & Home-baked Potato Wedges	Red Tractor Beef Pasta Bolognese & Garlic Bread	Roast Gammon Gravy, Yorkshire Pudding & Roast Potatoes	Wholemeal Margherita Pizza & Tomato Pasta Salad	Battered Fish & Chips
Vegetarian Meal Option	Cheese & Onion Roll with Home-Made Potato wedges	Veggie Pasta Bolognese & Garlic Bread	Quorn Grill, Gravy, Yorkshire Pudding & Roast Potatoes	Veggie Chilli & Rice	Crispy Vegetable Fingers & Chips Vg
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise
Street food		Cheese & Tomato Panini		Cheesy Bean Pitta with Pasta Salad	
Vegetables	British Red Tractor Garden Peas, Baked Beans	Broccoli, Cauliflower & Carrots	Broccoli, Carrots & Sweetcorn	British Red Tractor Garden Peas, or Sliced Carrots	British Red Tractor Garden Peas, Baked Beans
Dessert	Banana Cake & Custard	Shortbread & Orange Slices	Chocolate Brownie	Flapjack	Jelly



England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Office Reminders

ParentPay

Please check your ParentPay account regularly; make sure you are in credit for school meals and make payment/give consent for any trips or activities coming up, in particular the Y3 Manor Castle trips on 22nd and 29th September.

Thank you.

HIGH STORRS SCHOOL Y6 OPEN EVENING



Thursday 25 September 2025,
5.30-8pm. Find out more here





King Edward VII School

Headteacher – Linda Gooden
BA MED NPQH

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[facebook.com/kes/sheffield](https://www.facebook.com/kes/sheffield)

September 2025

Dear Parent/Carer

King Edward VII School's Year 5 and Year 6 Open Evening 2025

I would like to thank you for considering King Edward VII School for your child.

King Edward VII School is a thriving, highly successful School. It is the only remaining Local Authority secondary School in Sheffield which means we continue to offer a broad, balanced, engaging and challenging curriculum for students alongside extensive extra-curricular provision, including numerous trips abroad each year. We have a long tradition of success dating back to 1804 and each year we send many students to Oxford, Cambridge and the Russell Group universities. In 2025, two students secured places at the University of Oxford. Twenty - six students have progressed to Oxbridge in the last five years. Additionally, eleven other early applicants will be studying Medicine (5), Dentistry (5) and Veterinary science (1) courses.

I appreciate that you have reached an important milestone in your child's education – selecting a secondary school that will meet their educational needs, holistically. It is important that you have as much information as possible about King Edward VII School to enable you to make an informed choice regarding your child's secondary schooling.

I would like to extend a warm invitation to you and your child to visit our remarkable School for our Open Evening on Tuesday 23 September 2025. This event will be held on the **Upper School site on Glossop Road**, from 6.00pm – 8.00pm in the evening.

You will be provided with details about opportunities to visit the **Lower School** site at the Open Evening.

The School's current prospectus, and other documentation, will be available for you to view on our website (www.kes.sheffield.sch.uk). Please take a look. These documents will provide you with essential information about King Edward VII School, including what your child can expect as a student in the School, alongside the strong examination results for summer 2025.

I very much look forward to meeting you and welcoming your child to King Edward VII School. Be part of our ongoing, exceptional success story!

Yours sincerely

L Gooden

Linda Gooden
Headteacher



King Edward VII School



Year 5 and Year 6 Open Evening

Tuesday 23 September 2025, 6.00pm – 8.00pm

At King Edward VII Upper School
Glossop Road, S10 2PW

For more information please contact the School's reception
on **0114 266 2518** or email office@kes.sheffield.sch.uk

All prospective students, parents and carers are welcome.



www.kes.sheffield.sch.uk

Y6 OPEN EVENING 2025



FORGE VALLEY SCHOOL
AMBITION | ENDEAVOUR | SUCCESS

THURSDAY 25TH SEPTEMBER
4:00 – 7:00PM

Why do families choose Forge Valley School? Come and find out...

No booking required – just come along and see what makes Forge Valley a great place to learn.

- ✓ Meet our dedicated staff and welcoming pupils
- ✓ Tour our modern facilities and specialist learning spaces
- ✓ Explore our broad and balanced curriculum
- ✓ Enjoy live demonstrations in subjects like Science, Art, Music & Technology
- ✓ Hear directly from pupils about life at Forge Valley
- ✓ Learn about our values, enrichment opportunities, and pastoral support



FORGE VALLEY SCHOOL WOOD LN, SHEFFIELD S6 5HG
www.forgevalley.sheffield.sch.uk