



ISSUE  
38

## Message from the Headteacher

As we head towards the end of term, I want to say a big thank you to some much-valued members of our PTA who will be stepping down this year: Nicola Sollitt, Jess Christie, Emily Elgar and Sue Cochrane. Nicola and Jess were the brilliant team behind Elfridges, which has become such a lovely part of our Christmas traditions in school. Emily led the ever-popular Pilates and Prosecco evenings, and all four of them have been generous with their time and full of enthusiasm. Whether it's been sharing ideas, helping out at events or just being a positive presence, they've made a real difference and we'll miss them a great deal. A special thank you as well to Harriet, who continues to oversee the PTA with so much care and commitment, and to Amy, whose energy and enthusiasm have really helped drive the Summer Festival and so many other events this year. We're very lucky to have such a supportive team.

From September, there will be a small change to the school gates in the morning. The top (higher) gate will open at 8:35am to help keep the site secure. If your child attends Breakfast Club, you'll need to drop them off via the lower gate through the car park entrance, which is the same gate used for collecting from After School Club. We'll send a reminder before we break up for summer, and really appreciate your support with the change.

A huge well done to our Year 6 children, who have received their SATs results this week. They've worked incredibly hard and should be really proud of themselves. More than anything, they showed real determination, focus and maturity throughout the build-up and during the tests themselves. They've been a credit to the school and we're excited to see all they go on to do next.

On Monday, we held our end-of-year celebration assembly. It was lovely to look back at everything the children have achieved this year, both in the classroom and beyond. We also talked about the Euros – remembering some of England's past successes and reflecting on their recent setback against France. We're hoping they can find their rhythm and lift their performances as they aim to make it through the group stage!

## Key Dates

15th July	Y5 Endcliffe Park Visit
15th July	Y6 Performance 2pm and 6pm
16th July	IR Transition Visit to Endcliffe Park 1.30pm-2.30pm
17th July	Y6 Leavers Party
18th July	School Closes to Pupils for Summer Holidays
2nd September	Children return to school

## This Week's Awards



No results this week.

### SPECIAL MENTIONS

Congratulations to the following children:

Y3BB - Beatrice

Y5KB - Omar ,Lochlan

Y3MC - Freddie

Y5KL - Anna

Y4TH - Macca

Y6OS - Iris

Y4JH - Savanna

Y6HK - Mabel

Y3PW - Ida, Willa, Charlotte and Poppy

Congratulations to the orienteering team who came first in the Sheffield School League!

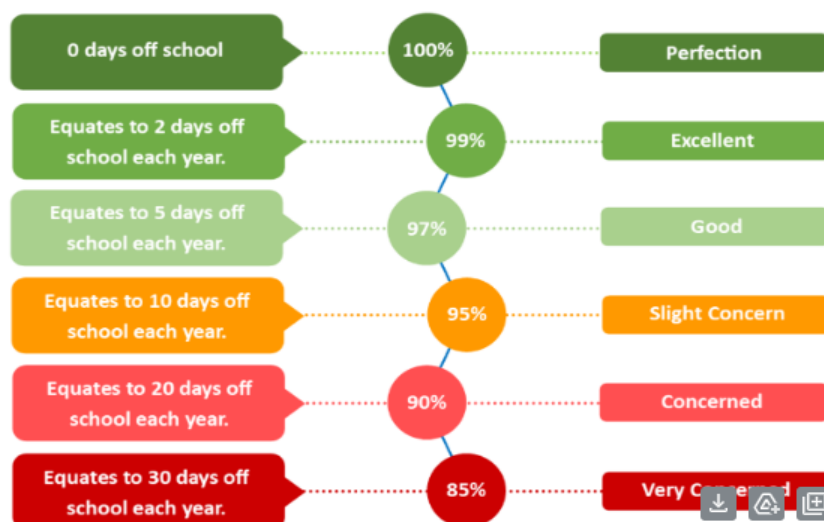
Well done to the choir for their performance at the summer fair held at St John's Church, Ranmoor this weekend.



### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

**Our attendance this week was 96.4%**



### House Points

Steel	372
Cutlers	350
Originals	373
Peaks	373

### Focus Value - Independence

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate and curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

### Attendance Winners

Congratulations to:

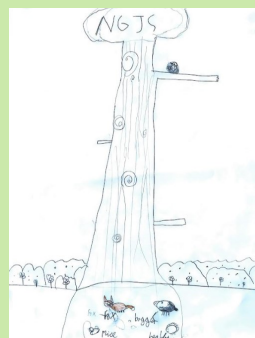
**Y4NH and Y6OS**

Every week, we will highlight the class in each key phase with the highest attendance.

# Community

## Arts Council

With the support of our wonderful PTA donations, we looking to improve the area outside the Sports Hall to include a climbing wall and painted mural. Arts Council have been developing some ideas for the mural to represent what makes NGJS special and encourage children to use the climbing wall. We had a fantastic discussion sharing ideas such as climbing into space and up trees. Here are some examples of their first ideas.



## Music of the half term - African Percussion

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, linking to our immersive creative project, we will be exploring African percussion instruments. Children took part in djembe drumming workshops and enjoyed an assembly from a visiting musician where they learned more about music popular in West Africa. They have then gone on to compare this with different types of drums popular in Tanzania, East Africa, namely Ngoma drums.



## Language of the Half Term - Romanian

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Romanian. Romanian is spoken natively by over 23 million people in Romania itself and by the majority of the population of Moldova. The language is around 1700 years old, originating from when the Romans conquered the region.



# Community

## Inclusion

### Wednesday Club Park Visit

This week, the Wednesday Club went on its first visit to Endcliffe Park. The children were beautifully behaved and everyone had a great time enjoying the sunshine and cooing over the ducklings and the heron.

We discussed and practised road safety on the way to the park and whilst at the park the children undertook some teamwork, socialising and play. (We also used the seesaw to see how many children it took to lift Mr Wright!)

Thank you to all children who attended for their excellent behaviour and being proud ambassadors for the school.



### Safeguarding Top Tip

We wish all of our children and families a happy and safe summer holiday.

Over the summer holidays, we recognise that some children are likely to spend more time online and on their own and that this could be for a range of reasons.

More unsupervised screen time means children could be exposed to more online risks, for example:

- Harmful content which is often shared on social media
- Cyber-bullying
- Grooming, including child sexual exploitation (CSE) or child criminal exploitation (CCE)
- Radicalisation

Safeguarding risks related to AI, such as AI-powered hacking and scams; AI-generated child sexual images; and AI chatbot relationships

We would like to remind you to ensure that appropriate controls are in place to limit your child's online activity. It is also important that children know how to report and block something they may see that they feel uncomfortable about.

The link below takes you to guidance from the NSPCC on how parental controls can be used to block upsetting or harmful content, to control in-app purchases or to manage how long your child spends online.

<http://bit.ly/znHwvGI>



This term, our whole school has been exploring the question:  
“How can we look after our physical and mental health?”



Each year group has taken part in age-appropriate lessons designed to help children develop confidence, resilience, and self-awareness. We're incredibly proud of how **mature, sensitive, and curious** the children have been during class discussions — particularly around some complex and personal topics.

Here's a snapshot of what we've been learning:

**Integrated Resource:** Celebrating *what makes me special and unique*.

**Year 3:** Understanding *how to get a healthy diet* and make good food choices.

**Year 4:** Exploring *how to stop getting ill, how to stay safe*, and recognising *what makes us unique*.

**Year 5:** Learning *what is menstruation, how our bodies change*, and thinking about *body image*.

**Year 6:** Discussing *how babies are made, managing peer pressure*, and *how feelings change as we grow older*.

All pupils have shown fantastic engagement and empathy — asking thoughtful questions, listening respectfully, and showing real care for one another.

The children have shared some of their learning within their Phase Assemblies and showcased their understandings of each topic.

These lessons are an important part of helping our children grow into healthy, happy, and confident individuals — and we're delighted with their progress this term!

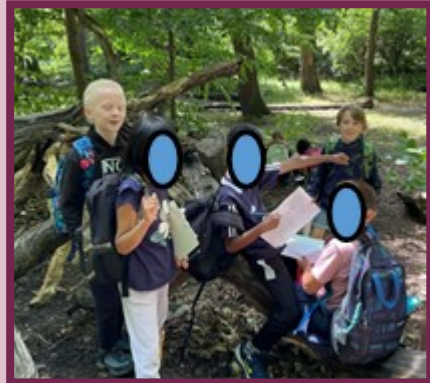
In Y3 we have been making water wheels after learning rivers and the water cycle. They all worked fantastically!





## Year 4

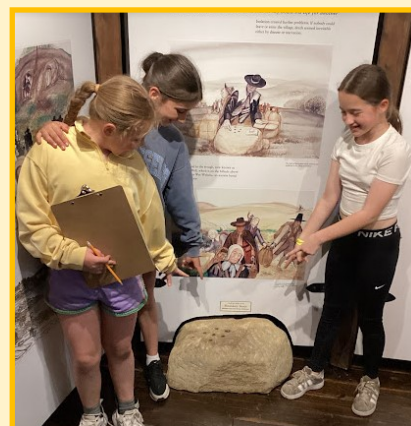
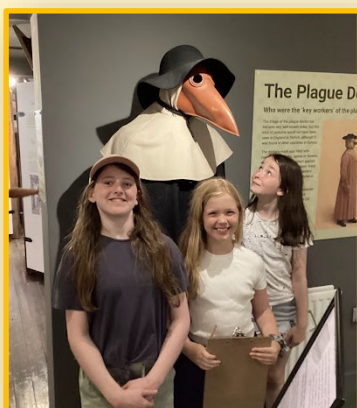
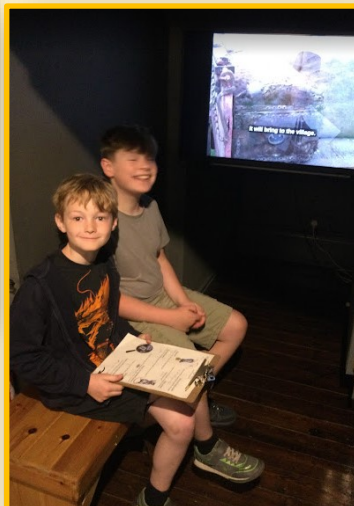
Year 4 had a great time on their trip to Endcliffe park to search for invertebrates in different habitats. They completed an identification sheet and made a tally chart to show which invertebrates they had found and in which microhabitat. They searched in many different microhabitats including in the long grass, on bark and under rocks. Afterwards, the children worked in teams to create microhabitats for invertebrates to enjoy. They showed excellent teamwork and also great behaviour and attitudes on the trip.





## Year 5

Last week, Year 5 enjoyed a day out to Eyam, linking to our current project of the plague. We had fun pretending to be put in the stocks, climbing a big hill to see some important graves (where Y5KB met a curious horse!) and completing the quiz at the plague museum, as well as spotting various other relevant places and buildings and enjoying a day outside in the sun! Here are a selection of photos from the day. Thanks also to our parent helpers who helped the day run smoothly!





## Year 6

Year 6 have been busy making props and marketing information for their performance. They have been working collaboratively across the year group, giving them an opportunity to work with new people.



We have finished our previous science project by making periscopes which taught us how light travels. As part of our new project 'Where do we come from? Where do we go?', we have explored inherited characteristics. Children enjoyed identifying whether they could taste quinine in a drink!



Thank you for all of your support with the Enterprise Fair. It's safe to say that the children have worked exceptionally hard and are eager to open their stalls to the rest of the school, friends and family!





## Integrated Resource

The IR children joined their class mates for some more exciting trips; this time there was the Year 5 trip to the Eyam plague village and the Year 4 trip to Endcliffe Park. In the Green Room the topic of the week was The Gruffalo and the children completed various activities related to the book including making Gruffalo headbands. Year 4 made kites and had a go flying them in the school yard.























# Lunch Menu - w/b 14th July

Nether Green Juniors

## Spring / Summer Menu Week 2

21<sup>st</sup> April, 12<sup>th</sup> May, 2<sup>nd</sup> June, 23<sup>rd</sup> June, 14<sup>th</sup> July, 4<sup>th</sup> Aug, 25<sup>th</sup> Aug, 15<sup>th</sup> Sept, 6<sup>th</sup> Oct, 27<sup>th</sup> Oct



WEEK TWO	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Red Tractor Pork Sausage Roll & Home-baked Potato Wedges	Red Tractor Beef Pasta Bolognese & Garlic Bread 	Roast Gammon Gravy, Yorkshire Pudding & Roast Potatoes	Wholemeal Margherita Pizza & Tomato Pasta Salad 	Battered Fish & Chips
Vegetarian Meal Option	Cheese & Onion Roll with Home-Made Potato wedges	Veggie Pasta Bolognese & Garlic Bread 	Quorn Grill, Gravy, Yorkshire Pudding & Roast Potatoes 	Veggie Chilli & Rice 	Crispy Vegetable Fingers & Chips Vg
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 
Street food		Cheese & Tomato Panini		Cheesy Bean Pitta with Pasta Salad 	
Vegetables	British Red Tractor Garden Peas, Baked Beans 	Broccoli, Cauliflower & Carrots 	Broccoli, Carrots & Sweetcorn 	British Red Tractor Garden Peas, or Sliced Carrots 	British Red Tractor Garden Peas, Baked Beans 
Dessert	Banana Cake & Custard 	Shortbread & Orange Slices 	Chocolate Brownie	Flapjack	Jelly

Portion(s) of fruit or veg			Source of wholegrain		Contains plant-based proteins		50% fruit		Oily fish		Vegan	VG
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England's target for 'free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.