



Message from the Headteacher

It has been another full and exciting week at school. Some of our Year 6 pupils have now had a full day at their new secondary schools as part of their transition, and it has been lovely to hear how excited and positive they felt afterwards. They are definitely ready for this next step and it is great to see them looking ahead with such confidence and enthusiasm.

Across school, staff have been working incredibly hard to create memorable end-of-year experiences for the children, while continuing to deliver strong lessons every day. Teachers are also meeting and planning carefully to make sure every child feels supported as they move into their new year group. Children will find out who their new teacher will be on Monday 30th June.

After school today, our Summer Festival will begin. Many thanks to the PTA for all of their efforts organising what I'm sure will be a fabulous event. As the festival's theme is 'Around the World', some of the children have chosen to come to school in clothes which represent their family heritage. They look fantastic, and it has been a lovely way to celebrate the diversity within our school.

A special mention goes to the children who represented our school at the athletics finals at Woodbourne yesterday. They performed brilliantly and showed great sportsmanship throughout. They really did themselves and our school proud.

In Monday's assembly, we celebrated the successes of children's out of school sporting achievements. We also celebrated special mentions of lots of children who consistently demonstrate our school values.

It was lovely to hear the children singing in their phase assemblies; the Y5 and Y6 children were very enthusiastic!

Today's assembly was delivered by Mrs Thorlby and its content, potatoes, was requested by the children in Y6OS. Mrs Thorlby informed the children of the origins of potatoes, the many different varieties, their versatility in how they can be prepared and eaten and she also shared some fun facts. The children, particularly Y6OS, really enjoyed the assembly.

Key Dates

1st July	IR picnic in the garden
1st July	Y2 Family evening 6.15pm
2nd July	Notre Dame Transition Day
2nd—4th July	Tapton Transition Days
2nd July	Y4 visit to Endcliffe Park
4th July	Y5 visit to Eyam
4th July	Annual reports out to parents/carers
6th July	Choir Performance at St John's Church, Ranmoor Summer Fayre, 12.45pm
7th July	Y6 Enterprise Day
8th July	Y5 Cycle Speedway Finals 10am-2pm
9th July	Nuture Group Park Visit
9th July	Y6JC KES Science Trip
10th July	Y6OS KES Science Trip
15th July	Y6 Performance (afternoon & evening)
16th July	IR Transition Visit to Endcliffe Park 1.30pm-2.30pm
17th July	Y6 Leavers Party
18th July	School Closes to Pupils for Summer Holidays

This Week's Awards



Y3BB
Y3MC
Y3PW
Y4TH
Y4NH
Y4JH
Y5JE
Y5KB
Y5KL
Y6HK
Y6OS
Y6JC
IR

No
results
this
week

SPECIAL MENTIONS

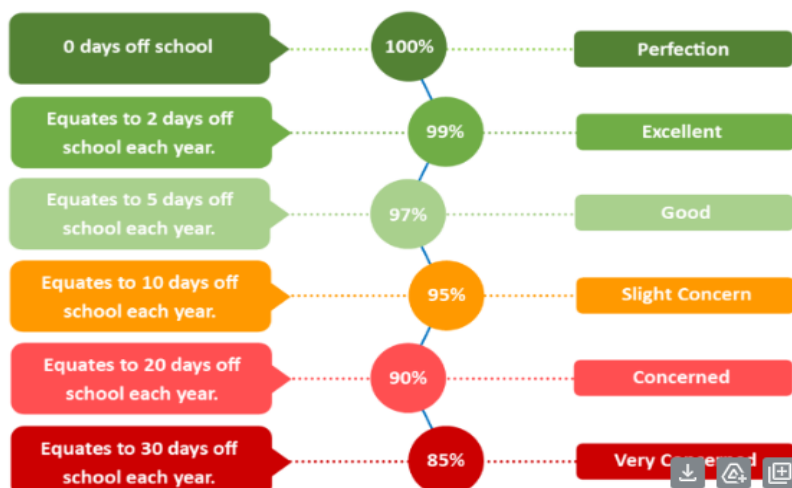
Y3BB Cherish
Y3PW Willa
Y5JE Hasan
YKB Aa'lim
Y6OS Adrian
Y4TH Amaya-Rose
Y5KB Esme and Etta
Y6OS All of the children
involved in the colour run



Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 96.4%



House Points

Steel	357
Cutlers	341
Originals	356
Peaks	357

Focus Value - Respect

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate and curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

Attendance Winners

Congratulations to:

Y3P/W and Y6JC

Every week, we will highlight the class in each key phase with the highest attendance.

Community

Eco-Ambassadors

School Grounds

The Eco Ambassadors have been busy planting some new flowers in the pots around the sports hall to attract pollinating insects and have been laying some woodchip/weed netting to prevent weed re-growth in the area we are developing. We hope to get some more plants and seeds planted before the end of term.

Clean Air Crew

Next week, the Eco team will be receiving a visit from Georgina from Modeshift Stars, who is doing some work with us about the 'Clean Air Crew'. The Eco Ambassadors will get to make some air pollution catchers to use in school and start to develop a plan to improve our air quality around school. We look forward to sharing some photos with you of the event.

Litter and waste in school

Next week, our Eco Team will deliver an assembly on recycling and waste as the new bins have arrived in school. We now have bins for food waste, mixed recycling and general waste in school. The food waste bins are just for food without wrappers, such as a fruit and vegetables. The mixed recycling bins are similar to the blue and brown bins you have at home – for plastic, cans, paper, card or glass. The general waste bins are for non- recyclable items, which currently include crisp wrappers and snack bar wrappers.

National Eco Initiatives

July sees the start of a month-long campaign "Plastic Free July" – which aims to encourage people to reduce the use of single use plastics as much as possible for July and beyond. You can find out more here:

<https://www.plasticfreejuly.org/>

The Eco Ambassadors would like to encourage members of our school community to consider this when providing snacks and lunchbox items and consider choosing items without plastic wrappers, which are harder to recycle.

Thank you!

As we approach the end of the school year, Mrs Wing would like to thank all of her Eco Ambassadors this year for being dedicated to our projects – they have all been very keen and had fantastic ideas.



Music of the half term— African Percussion

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, linking to our immersive creative project, we will be exploring African percussion instruments. Children took part in djembe drumming workshops and enjoyed an assembly from a visiting musician where they learned more about music popular in West Africa. They have then gone on to compare this with different types of drums popular in Tanzania, East Africa, namely Ngoma drums.



Language of the Half Term - Romanian

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Romanian. Romanian is spoken natively by over 23 million people in Romania itself and by the majority of the population of Moldova. The language is around 1700 years old, originating from when the Romans conquered the region.



Smartphones

Within our school community, we have a group of parents/ carers who are promoting a Smartphone Free childhood for their children and have asked us to share with you a link to information about this.

There have been references made to this in the media over recent months and case studies shared where some countries are banning Smartphones for children below the age of 14. Many secondary schools in Sheffield are also not allowing Smartphones on their premises.

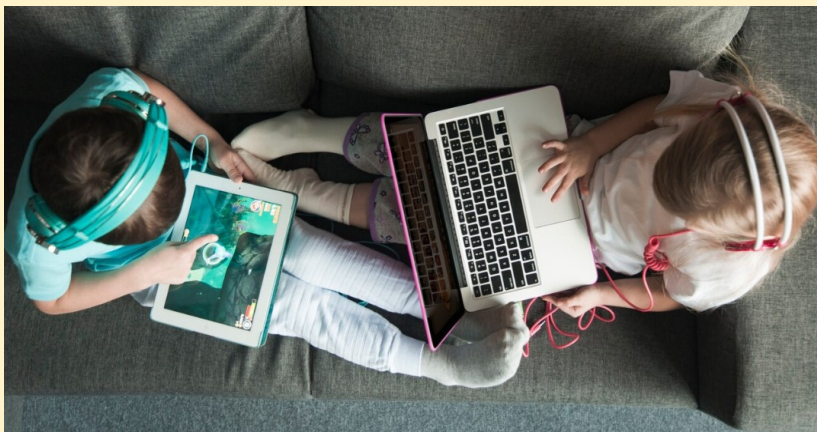


We too are a phone free school.

We do recognise that there will be many different points of view on this issue, however if you would like to read more about this, please follow the link below. <https://smartphonefreechildhood.co.uk/>

Safeguarding Top Tip

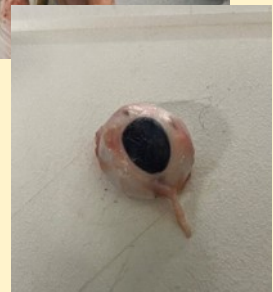
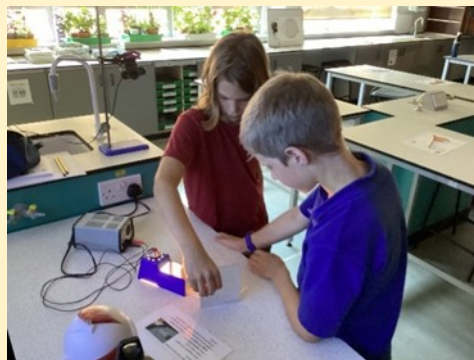
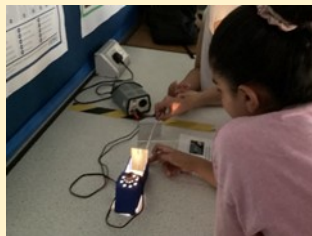
During our conversations with children, we have become aware of an increasing number of them accessing websites that we feel are not age appropriate. The parents/ carers of these children have been informed but we feel it is important to once again, highlight the importance of ensuring that parental blocks are applied to your child's devices and that you supervise them whilst they are online.



Spotlight on the Curriculum - Science

As another busy year draws to a close, we look back at some of the exciting science work that Nether Green pupils have been carrying out.

The Y6 children have recently been finding out how our bodies work, specifically looking at how our hearts and eyes work as well as carrying out investigations to discover more about light and how we see. They dissected a lamb's heart to look more closely at the ventricles, atria and blood vessels. Whilst on a science visit to King Edward's Secondary School, they also dissected a sheep's eye and carried out some more light investigations.



In the Spring Term, as part of our project on the rainforest, we had a visit from Zoolab who brought in a variety of rainforest creatures for the children to hold and find out how they were adapted to their environment.

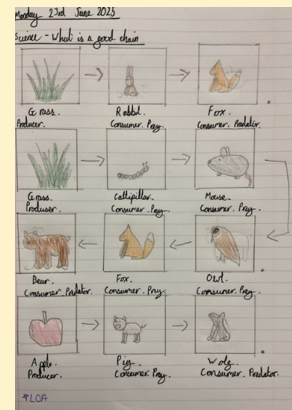
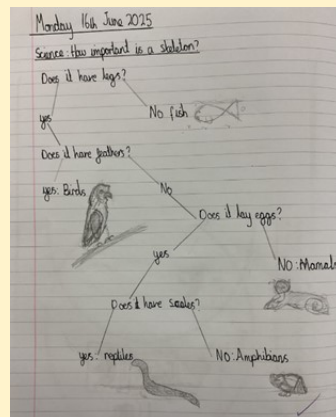
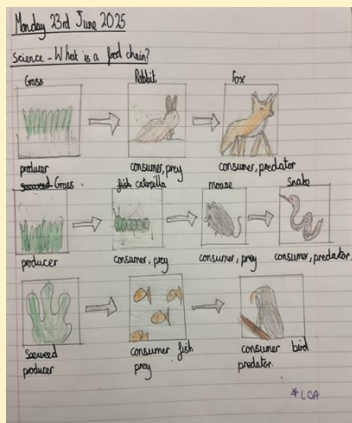


Spotlight on the Curriculum - Science

The **Y5 children** have been finding out about forces. They used the Newton metres to find out about the impact of upthrust on objects suspended in water. They have also been learning about electricity and static electricity. Like the Y6 children, they also visited the science labs at King Edward's to further develop their knowledge and understanding of electricity.



Y4 have been busy learning about eco-systems, how animals are classified, and the importance of habitats and food chains for the survival of a species. Lovely work, Y4!



As part of their work on skeletons, the **Year 3 children** carried out different investigations. They had fun finding out about their muscles and bones and what happens when they break them. It was great having a visitor in school to share their expertise with the children.



Learning in Action

Year 3

Last week, the Y3s began their River Walk adventure in Bingham Park. The children walked all the way to Forge Dam and back in the glorious sunshine. During their trip, they collected data such as a tally of the animals that they saw, while also conducting a field study of the river flow. A brilliant day all round! This week the children have taken their data and presented it in a collaborative activity, bringing their sketches and findings to life.



Year 4

Year 4 had a brilliant time creating their own kites in Design and Technology! We tested them out on the school field and they were a great success.



Year 5

A highlight of this fortnight has been our individual responses to our creative, immersive project. Each Year 5 class did a collaborative response, making music based on patterns, and then an individual response. This could be music or art, and involved clay, percussion, instruments from home, glitter, paint, line drawing and ensemble work. We made the most of the sunny weather to complete this outside, and the children all enjoyed the freedom to use whatever medium they wanted to create an artistic piece. Some of these will be showcased in the hall, hopefully for you all to see on the day of the summer fair if the weather holds, and some pieces of music will be performed in an assembly.



We have also had lots of fun recently with science experiments, using Newton meters to measure forces, helping us to understand the difference between weight and mass, and other forces acting on objects, like upthrust. Additionally, we had our postponed sports day. We don't have many photos of this since we were busy enjoying the day, but we were very impressed with how hard all the Year 5 worked and a great deal of fun was had by everyone!



Year 6

Year 6 have had a very busy two weeks. A highlight was our visit to Crucial Crew where the children learnt new life skills to deal with and avoid a range of potentially hazardous situations. During the session, they experienced a variety of scenarios that included: Home Fire, Safety, Arson, Bus Safety, Water Safety, Road Safety, Mock Trial, Child Criminal Exploitation and Knife/Hate crime.



In science, they have been making periscopes to consolidate their learning about light, reflections and how we see. Y6HK were the first of the Y6 classes to go up to King Edward School to carry out some more light investigations in the science labs where they also dissected a sheep's eye.

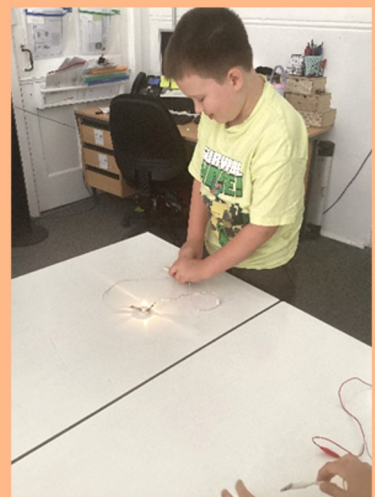
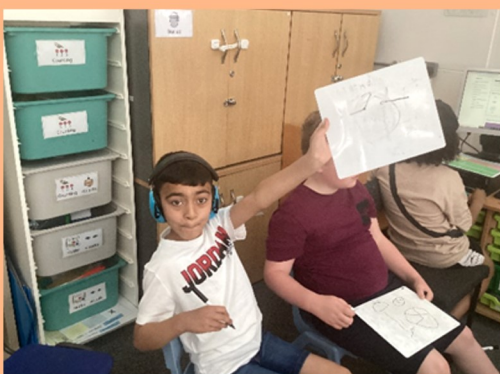


Colour Smash event – well done to this group of Year Six children, your behaviour was fantastic! A well-deserved treat.



Integrated Resource

It's been a busy couple of weeks in the IR. We joined the visit to Crucial Crew learning valuable life skills. The Year 3 children joined the Welly Walk and had a great time exploring the river; taking measurements and looking at the wildlife. Meanwhile in school they have been learning about and making electronic circuits.






























Lunch Menu w/b 30th June

Nether Green Juniors

Spring / Summer Menu Week 3

28th April, 19th May, 9th June, 30th June, 21st July, 11th Aug, 1st Sept, 22nd Sept, 13th Oct, 3rd Nov



WEEK THREE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Sweet & Sour Chicken Meatballs & Sunny Rice 	Beef Lasagne & Garlic Bread 	Roast Chicken Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Tomato Pasta Salad 	Fish Fingers & Chips
Vegetarian Meal Option	Sweet & Sour Veggie Meatballs & Sunny Rice ^{VG}  	Vegetable Lasagne & Garlic Bread  	Quorn Grill, Gravy, Stuffing & Roast Potatoes 	Beany Burrito with Potato Wedges 	Crispy Vegetable Fingers & Chips
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  
Street food		Loaded Pizza Muffin		Falafel Bites with Salsa & Pitta 	
Vegetables	British Red Tractor Garden Peas, Baked Beans 	Broccoli, Cauliflower & Carrots 	Broccoli, Carrots & Sweetcorn 	British Red Tractor Garden Peas or Sliced Carrots 	British Red Tractor Garden Peas, Baked Beans 
Dessert	Jam Sponge	Chocolate Cookie & Orange Wedges ^{VG} 	Vanilla Cupcake	Chocolate Crunch & Custard	Strawberry Mousse & Fruit 

Portion(s) of fruit or veg 	Source of wholegrain 	Contains plant-based proteins 	50% fruit 	Oily fish 	Vegan 	VG
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England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



Free Summer Activities

There are lots of exciting funded (free) activities for children and young people who receive benefits-related free school meals, from Reception to Y11, to access during the Summer school holidays as part of the Sheffield Healthy Holidays programme.

Places are available to book from Friday 4th July from 3:00pm here: www.sheffieldhealthyholidays.org.

There are a limited number of places, so please book early to avoid disappointment.

IMPORTANT UPDATE - PLEASE READ – 'HAF CODE' REQUIRED FOR ALL SHEFFIELD HEALTHY HOLIDAY BOOKINGS!

Eligible families will be receiving their unique HAF code by letter. Parents and carers will need their child's unique HAF code to book holiday activities either online or directly by phone/text/email with an activity provider.  

Lost/misplaced HAF codes can be retrieved by completing an online form. The code will be emailed to eligible parents and carers within one working day. Codes requested over the weekend will be issued the following

Monday. sheffieldhealthyholidays.org - [LOST HAF CODE](#)

If you have any queries about the programme, please contact hafprogramme@sheffield.gov.uk or phone our dedicated HAF phone number 0114 203 9303 – Monday to Friday 9:30am to 4:00pm.

Office Reminders

Parent pay reminders—please log onto your account to give consent for any upcoming trips.

The Parent Survey will close at midday on Monday 30 June. If you haven't done so already, We would be grateful if you could spare 10 minutes of your time to share your thoughts with us.

[Parent & Carer Survey 2025](#)



FRIDAY FUN

for Families

School Age Children

4:00 - 5:15PM



Chess & Games

Friday 20 June



Lego & Puzzles

Friday 27 June

Choose what you enjoy



Games & Chess

Friday 4 July



Lego & Beads

Friday 11 July



Summer Party

Friday 18 July



Donation £2.00 per child requested to
Broomhill Community Trust



JOIN NOW!

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7.00PM

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For further information contact:
media@broomhill-library.org.uk





St Andrews Tennis Club
Adjacent to 142, Graham Road, S10 3GR

SUMMER TENNIS CAMP 2025 for juniors

Following our highly successful summer camp last year, we are now offering **four camps**:

11-15 August: Camp 1, 10am-noon (8-11yo)

Camp 2, 2-4pm (12-15yo)

18-22 August: Camp 3, 10am-noon (8-11yo)

Camp 4, 2-4pm (12-15yo)



We may be able to be flexible on age to cater for siblings. **Further camps may be added.**

No previous experience needed; all equipment provided. This is a perfect way to see if tennis is for your child. Our tennis coach, Blythe Brock, is a Level 2 instructor at St Andrews and at Graves Tennis Centre, with experience of working with children (DBS credited). She offers 10 hours of professional coaching and support per camp. By the end of the week your child will have learned how to play tennis – and will have had lots of outdoor fun!

Parents/carers are very welcome to stay and watch, but are **not** required to be present during the coaching session after signing a consent form. We ask that parents ensure **prompt** drop-off and collection, and provide drinks/snacks, sunscreen, hair ties etc. Trainers with **non-rigid** soles are essential. Children under the age of 11 years must be taken to and collected from the coach and not dropped off at the gate.

Each camp will cost £75/person (bank transfer on booking). Refunds will be possible if poor weather prevents any coaching on a particular day. Membership of the Club for your child and one parent will be available until the end of the season for a fee of £15.

We have ONLY 8 places for each camp and expect these to be taken up very quickly.



*** Please WhatsApp/Text William Bradshaw on 07837 764596 if you'd like to reserve a place. ***

St Andrews Tennis Club, adjacent to 142, Graham Road, Sheffield, S10 3GR

<https://clubspark.lta.org.uk/standrewstenniscub>

zoom



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