



## Message from the Headteacher

We began the week on a high with an energetic and engaging African drumming workshop on Monday. The whole school came together for a vibrant assembly to kick things off, and Year 4 had the chance to take part in their own drumming session during the day. The children absolutely loved the experience; it was a brilliant way to start the week and get everyone moving and smiling.

The library was transformed into a stunning storytelling setting based on the traditional African folktale *The Awongalema Tree*. Each class has had the opportunity to use the space and explore learning through the theme of the story. A huge thank you to Mrs Coats and Mrs Meller for creating such a special and inspiring environment.

On Tuesday evening, we were treated to an incredible music concert that showcased the exceptional talent across the school. Performances from the choir, samba band, guitar group, orchestra, and some stunning solo and trio pieces left everyone thoroughly impressed. Around a third of the school took part, showing just how deeply music is loved within the school and the wider community. The dedication and passion of the children, staff, and families were clear in every performance. A huge thank you to all staff and volunteers involved. A special thank you to Mrs Meller for pulling it all together.

We were delighted to welcome the Year 2s from Broomhill and Nether Green Infant School to attend the matinee performance of the concert. Mrs Hawkins, Headteacher at Nether Green Infant School, shared these kind words:

*"Well done to everyone who took part in the music performance. I was so impressed with how well you all performed together. It was lovely to see so many of my old choir still singing and sounding fabulous – and great to see lots of new faces too. The orchestra was brilliant – I know how difficult it is to follow your part when so much is going on, but you did brilliantly, playing and listening to each other. All the solo groups and the Samba band were amazing too. Well done everyone – our Year 2s are so excited about the music opportunities at their new school."*

To round off the week, we had a brilliant Sports Day on Thursday. The children gave it their all, showing fantastic team spirit and determination as they worked hard to earn points for their house teams. Thankfully, the weather was kind to us. A big thank you to Mr Lomas, Mr H. Allen, Mr Hancock, and all the parent volunteers who helped the day run so smoothly.

It's been a week full of energy, celebration, and enriching experiences. A lovely reminder of what makes our school community so special.

## Key Dates

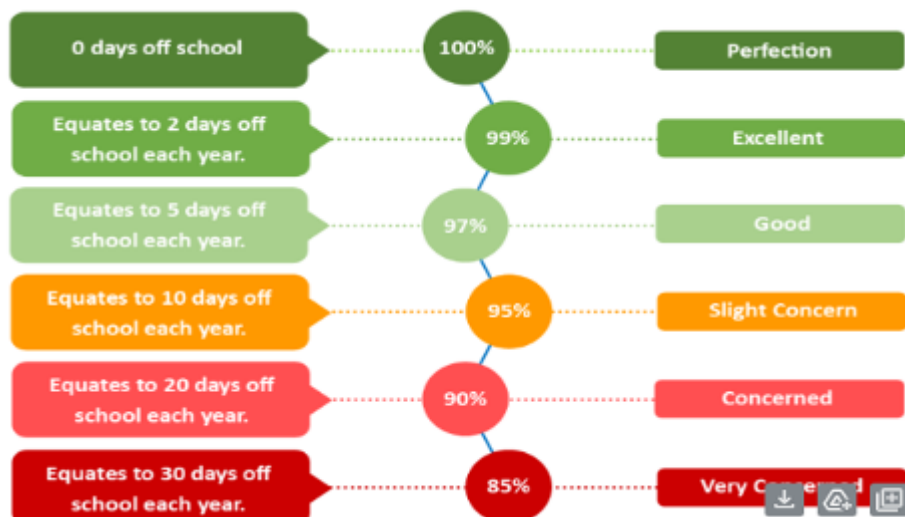
18th June	Y6 Colour Smash
18th June	Y6 SEND Transition Day at Tapton
18th June	Y5 Basketball Festival (selected pupils)
19th June	Y3 River Walk
19th June	Y6HK KES science visit
19th June	Arches Partnership Games—Concord Sports Centre (selected pupils)
20th June	SEND Climbing Visit
21st June	Orienteering Meet 9 at Graves Park
23rd June	Y6 SEND Transition Day at High Storrs
25th June	Y6 High Storrs Transition Day
25th June	Y6 Silverdale Transition Day
25th June	Tapton Transition Afternoon 2-3pm
26th June	Athletics Finals at Woodburn Road
27th June	Around the World Festival
1st July	IR picnic in the garden
1st July	Y2 Family evening 6.15pm
2nd July	Notre Dame transition day
2nd - 4th July	Tapton transition days
4th July	Y5 visit to Eyam
7th July	Y6 Enterprise Day

## Attendance

### Attendance this Week

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

**Our attendance this week was 96.4%**



### Attendance Winners

Congratulations to:

**Y3PW and Y6JC**

Every week, we will highlight the class in each key phase with the highest attendance.



## Focus Value - Independence

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate and curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

## Around the World Festival - 27th June!

We need your help to make this year's festival as good (or better!) than last year. If you can help in any of the following ways, send us an email at [friendsofnethergreen@gmail.com](mailto:friendsofnethergreen@gmail.com)

- 1/ food for the international food hall.
- 2/ stalls/activities (henna, bubble tea etc).
- 3/ music or dance performances
- 4/ bottles (filled with any drinks or sauces etc) for the tombola.
- 5/ business sponsorship
- 6/ volunteers for the day.



Thanks so much. It's going to be great!

## Community

### School Council

Our School Council has been actively involved in supporting preparations for the upcoming Around the World Festival. They have played a key role in helping children across the school generate creative and exciting ideas for the event.

In addition to this, council members have been gathering feedback from each class on ways to improve school procedures and resources. One area they've focused on is the transition periods throughout the school day. By speaking with pupils from all year groups, they've collected valuable insights—many children have shared that the quieter transitions have created a much calmer and more positive atmosphere around school.

As a council, we've also taken time to reflect on our role and impact this year. We've had thoughtful discussions about how we can grow and make an even greater contribution next year. We're proud of what we've achieved so far and look forward to continuing to make a difference in our school community until the end of the year.



### Music of the half term— African Percussion

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, linking to our immersive creative project, we will be exploring African percussion instruments. Children took part in djembe drumming workshops and enjoyed an assembly from a visiting musician where they learned more about music popular in West Africa. They have then gone on to compare this with different types of drums popular in Tanzania, East Africa, namely Ngoma drums.



### Language of the Half Term - Romanian

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Romanian. Romanian is spoken natively by over 23 million people in Romania itself and by the majority of the population of Moldova. The language is around 1700 years old, originating from when the Romans conquered the region.



# Community

## SEND & Inclusion

Thank you to all parents who attended their child's summer SEND review. Paperwork will be sent home with your child next week.

### Y6 Parents/Carers

Please look out for letters/e-mails from your child's secondary school inviting them to additional SEND transition. School is usually aware of these events but sometimes the secondary school will contact you directly. Please let the school office know if your child is attending additional transition.

## Safeguarding Top Tip

During this half term, when the evenings are lighter, many children spend more time outdoors and are often able to have a little more independence, especially those preparing to go to secondary school. Helping your children feel safe whilst they are out alone is important.

The NSPCC suggests that parents/ carers make sure of the following:

- who they are going out with,
- where they are going,
- when you want them back home or to the meeting point.

It is also important that children know how to report to someone if they feel uncomfortable or unsafe – please discuss this with your child/ children if they are out alone.



### BOOK PLEA!

Please could you have a look at home to see if you have any graphic novels that belong to NGJS? Thank you!





## Spotlight on the Curriculum - Maths

### Outdoor maths

The great weather over the summer 1 term allowed most year groups to enjoy some maths lessons outside. The children really enjoyed the creative way the teachers adapted their lessons. Children could solve real life problems and it helped them contextualize their maths learning.

#### Y3

The year 3 children measured different areas of the yard using trundle wheels. Working in pairs and small groups really helped the children work collaboratively together.



#### Y5

In Y5 we have been doing large scale coordinates and translation on the yard. This helped the children visualise things better and the physical moving on a large chalk grid was great fun.



#### Y6

In Y6 they set up maths problem trails with SATs style questions - maths on the move! The Y6 teachers worked hard at making SATs revision fun!



## Spotlight on the Curriculum - Maths

### Maths curriculum

We continue to use White Rose Mathematics scheme to support our teaching across school. Staff and children really enjoy the way the scheme supports our daily maths lessons.

The children are taught in blocks of work, then this is broken down into steps. These blocks last from two to four weeks, depending on the number of steps. Here is a sample of what your child will be taught in summer 2 in one of their blocks of work.

#### Y3 – Fractions

**Step 1** Add fractions

**Step 2** Subtract fractions

**Step 3** Partition the whole

**Step 4** Unit fractions of a set of objects

**Step 5** Non-unit fractions of a set of objects

**Step 6** Reasoning with fractions of an amount

#### Y4 – Decimals

**Step 1** Make a whole with tenths

**Step 2** Make a whole with hundredths

**Step 3** Partition decimals

**Step 4** Flexibly partition decimals

**Step 5** Compare decimals

**Step 6** Order decimals

#### Y5 – Shape

**Step 1** Understand and use degrees

**Step 2** Classify angles

**Step 3** Estimate angles

**Step 4** Measure angles up to 180°

**Step 5** Draw lines and angles accurately

**Step 6** Calculate angles around a point

**Step 7** Calculate angles on a straight line

**Step 8** Lengths and angles in shapes

**Step 9** Regular and irregular polygons

**Step 10** 3-D shapes

#### Y6 – Shape

**Step 1** Measure and classify angles

**Step 2** Calculate angles

**Step 3** Vertically opposite angles

**Step 4** Angles in a triangle

**Step 5** Angles in a triangle — special cases

**Step 6** Angles in a triangle — missing angles

**Step 7** Angles in quadrilaterals

**Step 8** Angles in polygons

**Step 9** Circles

**Step 10** Draw shapes accurately

**Step 11** Nets of 3-D shapes



In year 3 we have been creating animals inspired by our immersive art story.





## Year 4

### Y4 Roman Day!

Y4 had a brilliant day during their rescheduled Roman day with our special visitor—Cartimandua, Celtic Queen of the Brigantes. In the morning, we tried on Roman clothes and armour, looked at Roman coins and took part in soldier training activities. In the afternoon, we created offerings using ink, played Roman games and then worked in groups to create a bridge and fire a catapult at it!

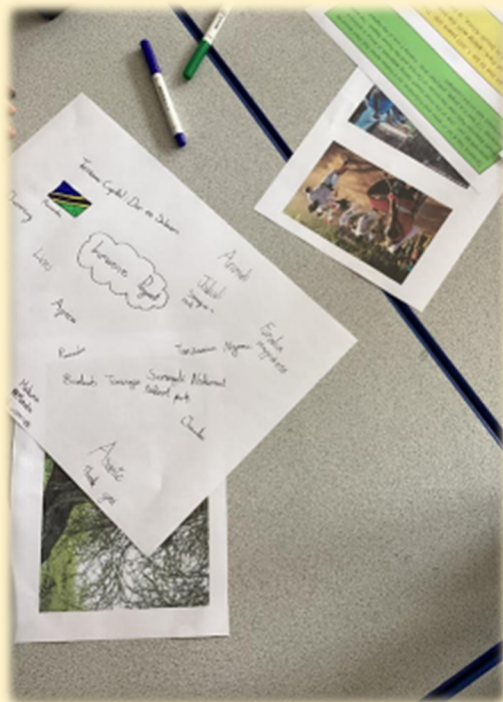
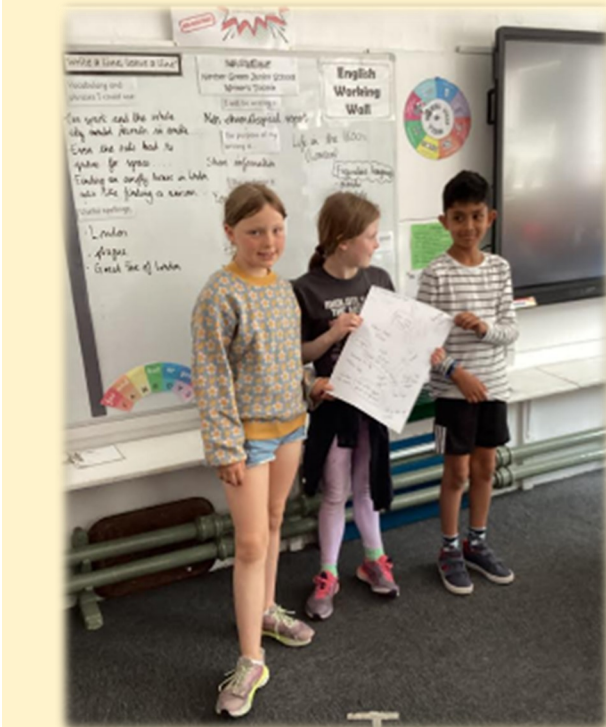
Finally, we joined together as a year group and one person from each class was able to fire the Onega Catapult.





**Year 5**

In Year 5 we have been we have been using our immersive art project to inspire our music and expand our knowledge of other cultures.



## Year 6

The immersive project has been a huge success. The drumming workshop started the week well and children have enjoyed exploring the immersive space.



Year 6 have been working extremely hard on end of year work, including the Y6 production and the leavers' book. We have been impressed with everyone's efforts, particularly in learning new dance routines.



We are immersing ourselves in our graphic novel, *The Arrival*. We have been using our inference skills and focused on 'show don't tell' techniques when writing.

*will done Eman!*

Character	Feelings	Actions	Facial Expressions
Dad	Introspect, Scared, Worried, Lonely.	Holding hands together firm then, feeling them slip away out of grasp and, feeling the train leave.	Sad, Worried, happy
Mum	Worried, Scared, Sad, Anxious, Lonely.	Holding child's and dad's hands. Watching the dad giving the paper crane to the child.	Down eyebrows and very Sad.
Child	Sad, Anxious, Worried, Scared, Confused.	Holding dad's hand and Scared to let go. Watching the train go past.	Sad, Anxious, Worried Frown, Upside down smile.

*Wednesday, 11th June 2025*  
*I wrote a vivid word analogy*

**Description:**  
 Dark, Gloomy, miserable, sad, suffocating, depressing, eerily dull, cold.

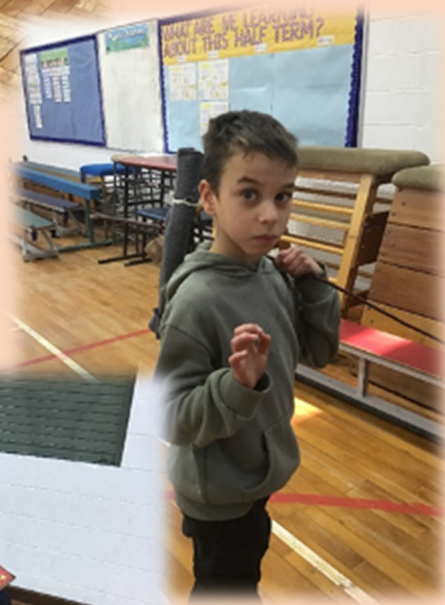
**Phrases:**  
 The dark, eerie train came to a creaking stop.  
 The gloomy platform housed families and their moves.  
 As the train crept forward, darkness engulfed the air.  
 An eerie silence fell upon the desolate crowds.



## Integrated Resource

Last week the Y3 IR children joined their mainstream classes for a session learning about fruit and smoothies, this included making them on the smoothie bike and then they got to drink them.

The Y4 IR children joined their mainstream class for Roman Day, this included making a bridge and learning how the soldiers lived. They had a go at making kit bags, marching, using swords and making a 'testudo' or 'tortoise' with their shields.
































# Lunch Menu w/b 16th June

Nether Green Juniors

## Spring / Summer Menu Week 1

14<sup>th</sup> April, 5<sup>th</sup> May, 26<sup>th</sup> May, 16<sup>th</sup> June, 7<sup>th</sup> July, 28<sup>th</sup> July, 18<sup>th</sup> Aug, 8<sup>th</sup> Sept, 29<sup>th</sup> Sept, 20<sup>th</sup> Oct



WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Pork Sausage Toad in the Hole & Home-baked Potato Wedges	Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice 	Roast Chicken, Stuffing & Mash Potato with Gravy	Wholemeal Margherita Pizza & Wedges 	Fish Fingers & Chips
Vegetarian Meal Option	Veggie Sausage Toad in the Hole & Home-baked Potato Wedges 	Mild Sweet Potato & Chickpea Curry & Mixed Wholegrain & White Rice <sup>VG</sup>  	Quorn Grill, Gravy, Stuffing & Mash Potato 	Butternut Squash Risotto  	Vegetable & Bean Quesadilla with Chips  
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Tuna Mayonnaise  	Jacket Potato with Cheese, Beans or Salmon Mayonnaise   
Street food		Chicken Fajita Pasta 		Tuna Melt with Wedges	
Vegetables	Broccoli, Cauliflower & Carrots & Sweetcorn 	British Red Tractor Garden Peas, Sliced Carrots 	Broccoli, Cauliflower & Carrots 	Carrot & Cucumber Sticks or British Red Tractor Garden Peas, Sweetcorn 	British Red Tractor Garden Peas, Baked Beans 
Dessert	Banana mousse & Orange Smiles 	Marble Sponge & Custard	Ice Sponge	Vanilla Cookie	Jelly & Fruit 

Portion(s) of fruit or veg  	Source of wholegrain 	Contains plant-based proteins 	50% fruit 	Oily fish 	Vegan 	VG
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England's target for 'free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.