



Nether Green Junior School

## Half termly curriculum newsletter Y3 Summer 2

### Last Half Term

We have had a fabulous half term in Year 3. The children have enjoyed learning about the life cycle of plants and growing our own sunflowers and beans. The trip to the Botanical Gardens was fantastic – we were extremely lucky to have perfect weather and the children were a credit to the school.

In Art, the children have created beautiful prints using natural materials. We look forward to another exciting half term.

### How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

### Useful information

PE days are as follows:

Y3PW Wednesday and Thursday

Y3MC Tuesday and Thursday

Y 3BB Tuesday and Thursday

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breaktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

### Home learning

Home learning will be set each Friday and is expected to be completed by the following Thursday. Homework will be set via the new home learning book.

Other useful home learning tasks include:

- Timestable Rockstar
- Reading – 3 to 4 times a week
- Spelling revision
- Talking to them about Life Skills lessons

### Key dates for the year

**Sports Day** – 5<sup>th</sup> June

**Music Concert** – 10<sup>th</sup> June

**River Walk** - 19<sup>th</sup> June

**NGJS Summer Festival** – 27<sup>th</sup> June

**Transition Day** – 10<sup>th</sup> July



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### Life Skills

In our Life Skills work this half term, we will be focusing on...

What makes me special and unique?

How bodies change as we get older?

How do I help my body stay healthy?

How do I decide what to eat?

How do we stop getting ill?

How can I stay safe?

**Maths** - In our daily maths lessons this half-term we will be covering the following topics: shapes, statistics including bar graphs.

We will be looking at parallel and perpendicular lines, as well as angles and 3D shapes. In statistics we will be drawing and interpreting pictograms and bar charts.

During the final couple of weeks of the year, we will be consolidating the children's learning before they go to Y4; this will include addition, subtraction, multiplication and division.

### Computing

The children will be learning to:

Use count controlled loops to create programs in Scratch to draw shapes.

**English** - We will continue to give the children lots of opportunities to write a range of text types. Our writing is usually based around our projects and this gives the children a context for their writing and help them to produce their best. We will write a narrative and letters to the current Y2's.

Our SPaG lessons will focus on: revisiting direct speech in our narrative, incorporating aspects of Y3 spag into our writing.

**Spelling includes:** Words Ending in the Suffix -al, Words Ending with -sure - /zhuh/, Silent Letter Revision.

The children will have a dedicated reading lesson from 9:00am - 9:30am every day. These sessions give the children the opportunity to fully develop a range of reading skills. Our class novel is half term is the children's classic, the Wind in the Willows by Kenneth Grahame.

### Geography:

We will be studying the project: Why are Sheffield's Rivers important?

We will learn about:

- the parts of a river from source to mouth.
- physical and human features of the River Porter
- the differences between the Porter and the Don and how their uses have changed.

We will also visit the River Porter on our river walk to conduct some fieldwork observations on our local river.

### Design and Technology:

We studying how water wheels work and designing and making our own water wheels.

### Music

Immersive Creative Project.

**PE Skill:** Tennis

**Game:** OAA - Orienteering

**Hook:** Pickle Ball

**RE:** How and why do people try to make the world a better place? We will look at aspects of diversity, multiculturalism, respect and religion within this.

### Spanish

This half term the children will be learning: about Spanish fruits.