

Half termly curriculum newsletter Y3-6CB Summer 2

Last Half Term

Last half term has enabled for more outdoor learning opportunities. We have enjoyed taking our learning outside, playing games and using magnifying glasses for a minibeast hunt.

We have taken part on several trips, including; Botanical Gardens visit for our Y3 children, Edale residential for our Y4 children and a visit to King Ecgberts for our Y5 children.

Within our RHE lessons, we have started to talk about transition, and what this will look like for each child. Most children are feeling mixed emotions about this change, and we hope to support as best as we can.

Within our Science lessons, we have been learning about properties of materials, states of matter and changes of state. We have really enjoyed lots of practical learning for each of these lessons.

PE last half term has focused on developing skills for sports day. This has included a range of sporting activities, to develop our confidence to participate in the event on <u>Thursday 5th June</u>. We will aim to join our link class for sports day, with IR staff supporting as needed. We will also have activities setup for those who do not want to be involved, or are needing a break.

Integration

Each child continues to have a personalised integration timetable, that is sent home each half term.

Our focus for next half term continues to be to support integration as much as possible. Please continue to check the E4L app for updates of learning.

<u>PE</u>

IR PE is on a Friday morning.

Please see your year group newsletter for each year group PE days.

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Additional requests:

- Please let us know if you would like a reading book sent home.
- Please continue to check our evidence for learning app.
- Please ensure that your child's loose items are labelled.
- Please send your child with a snack and labelled drinks bottle. We do offer fruit each day.
- Please send your child with a packed lunch when there is a planned school trip – this will always be made clear to you on the letter sent home.
- If possible, please refrain from sending toys into school. As we are working on sharing, it can be a little tricky to keep these items safe!

<u>Contact</u>

Please speak to a member of the team, or contact the IR team via email; ir@nethergreen-jun.sheffield.sch.uk

We also use the Evidence for Learning (E4L) app, where we will send photos of your child's school day. You are more than welcome to respond to these, or upload your own photos for us to share.



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<u>Life Skills</u>

Last half term, we focused on:

- What things change in my life?
- Are changes good or bad?
- Timeline of my life what changes have I had so far?
- Transition support what does a new school/new year mean?

Next half term, we will be focusing on: How can I stay safe in different environments?

We will be talking about keeping ourselves safe in the community, online safety, reasons for rules and keeping ourselves safe at home and school.

Finally, we will continue to focus on understanding friendships, and developing social skills.

Key dates for the year

Please see your year group newsletter for specific events linking to your child's year group.

We have the following events to support with transition:

- Tuesday 1st July Family picnic in the garden 2:30-3pm
- Monday 7th July Current Y2s Transition day (meet Y3 teacher)
- Thursday 10th July Current Y3-5 Whole school transition day
- Wednesday 16th July Endcliffe Park (with parents)

Please let us know if you are able to attend the family picnic and Endcliffe Park visits.

English and Maths

Birmingham toolkit is used for this in the areas of; Reading, Writing, Speaking and Listening and Maths. Locke and Beech profile, and the EYFS curriculum is used for some of our children; who require a further breakdown of steps. We also work on pencil control and letter formation each day. In addition to this, each child has a 'basic skills' book, where they will continue to revisit previously taught skills. This aims to support with retaining knowledge.

In Maths next half term, we will be focusing on mass and capacity; using appropriate units of measure, estimating and comparing different weights.

In English next half term, we are practising the skills to write a letter.

Home learning

For those integrating, home learning can be sent home each Friday. Please speak to a member of the IR team, or your child's link class teacher if you would like this sending home.

Other activities to complete could be:

- Timestable Rockstars (passwords have been sent)
- Reading
- Spellings
- Speaking and listening opportunities

We also hope to develop as much independence as possible – please encourage your child to pack their own bag, and get out their clothing for school.