



## Message from the Headteacher

You will have received a letter with some important updates to our attendance policy. Please do take the time to read it. I want to emphasise just how closely good attendance and punctuality is linked not only to academic achievement and future successes in life but also to children's social development. Being in school regularly makes a real difference.

Thank you to everyone who joined us for our open classroom sessions this week. It was a real pleasure to see you sharing in your child's learning and getting a glimpse of what life is like in their classroom.

We also had a brilliant school disco last night. The children had a fantastic evening dancing, laughing, and making memories with their friends. A huge thank you to our PTA and all the volunteers and staff who helped make it such a success.

Over the last three weeks, Year 5 had an exciting visit to King Edward's School, where they enjoyed a science lesson and got a feel for what life is like in a secondary school. Experiences like this really help to inspire our learners and build their confidence.

Sporting events have also been a real highlight this week. From the swimming gala to the athletics competition and the cricket festival and Arches Girls Sport week, our children have proudly represented the school across Sheffield. We are so proud of their efforts and achievements, and we are grateful to our dedicated staff who make these opportunities possible.

In today's assembly, we focused on the importance of diversity and inclusion. We talked about how each of us is unique and that our differences should be celebrated. Whether it's our skin colour, gender, talents, intellect, or age, every individual deserves to be valued and accepted. The children reflected thoughtfully on how kindness, respect, and understanding help create a school where everyone feels they belong.

Finally, I am delighted to share some great news. Miss Hopkins is expecting twins. We know you will join us in congratulating her and wishing her all the best next academic year.

Have a restful, fun, or relaxing week off, however you choose to spend it!



## Key Dates

23rd May	Children break up for the holidays at 3.35pm
2nd June	School re-opens to children
3rd June	Y3 SEND Reviews
3rd June	Y4 Roman Day in school
5th June	Sports Day
6th June	Y5/6 Netball at St Maries
8th June	Orienteering Meet 8 at Meersbrook Park
9th June	Y5 SEND Reviews
10th June	KES Information Evening
10th June	Music concert for parents 5.30pm
12th June	Reserve Sports Day
13th June	Y6 Crucial Crew
18th June	Y6 SEND Transition Day at Tapton
19th June	Y3 River Walk
19th June	Y6HK KES science visit
20th June	SEND Climbing Visit
21st June	Orienteering Meet 9 at Graves Park
23rd June	Y6 SEND Transition Day at High Storrs
25th June	Y6 High Storrs Transition Day
25th June	Y6 Silverdale Transition Day

## This Week's Awards



Y3MC  
Y3PW  
Y4TH  
Y4NH  
Y5KB  
Y6JC

Leah F  
Robyn F  
Charlotte  
Alyson W  
Rafe  
Alfie A

### SPECIAL MENTIONS

Congratulations to the following children

- \* Rosie G, Y5KL, had a reply from a local MP, stating that she'll take the request to the Houses of Parliament.
- \* Charlotte, Y6OS, was awarded certificates from the Children's University for participating in extracurricular activities.
- \* Lara, Y6OS, gained her Grade 1 in piano.
- \* Aurelia, Y6JC, received a cheerleading trophy.

### Class mentions

Y5JE - Lewis and Joey

Y4JH - Alex

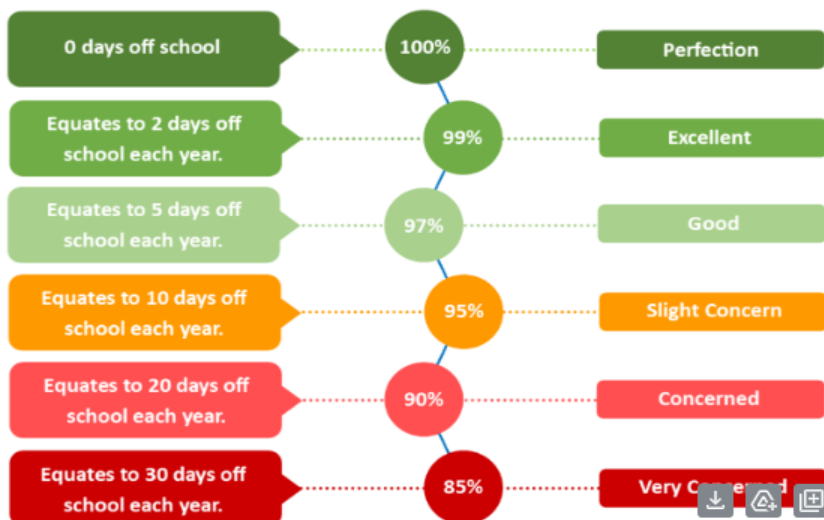
Y4NH - Robyn



### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 96.5%



### House Points

Steel	320
Cutlers	304
Originals	310
Peaks	324

### Focus Value - Behaviour and Attitude

Our pupils will be encouraged to:

- Understand and embrace fundamental world values
- Be happy, friendly and caring
- Embrace difference and diversity
- Listen and respect other's thoughts, feelings and opinions
- Be respectful, tolerant and caring
- Be humble

### Lexia

Congratulations to the following students who have reached the next level in Lexia:

Rory (Y4)  
Ahmed (Y4)  
Mohammed (Y4)

### Attendance Winners

Congratulations to:

**Y3P/W and Y6JC**

Every week, we will highlight the class in each key phase with the highest attendance.

# Community

## Art Council

The Art Council have been busy this half term preparing for the Immersive Project which will be happening in school next half term. They thought of different creative ideas that they could create or add to the space in order to immerse other children in the experience.

Next, they started to create fruit to hang from the tree in the library and other additions to add to the space. Also, the Art Club on Friday created a wonderful back drop to use in the space too. The Art Council are excited to see all of their ideas come together in the Immersive Project next half term!



## Language of the Half Term - French

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages. All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is French. French is the official language of more than a dozen countries in Africa, Europe, and North America. The International Red Cross uses French as the official language. French is one of the 6 languages of communication in the UN. Some people claim that French is the language of romance and diplomacy.





## Community

### SEND & Inclusion

#### Transport

If your child requires transport to/from school, the deadline to apply is Friday 20th June. Further information about the criteria and how to apply is available here:

<https://www.sheffield.gov.uk/disability-mental-health/home-school-travel-support-children-special-educational-needs>

### Music of the half term - Pop

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Pop music, specifically exploring 1970s Disco artists – one of the most famous being ABBA – which links to the upcoming Eurovision Song Contest. which links to the Eurovision Song Contest.



### Safeguarding Top Tip

Over the past few weeks, we have spent time supporting some of our children navigate issues they are experiencing when they are online.

Our assemblies and Life Skills curriculum allows children to explore how they should behave both in real life and when online and how to stay safe. We ensure that children know how to block and report things that they see online which they do not feel comfortable with.

Talking to your child about the many issues they navigate both in real life and online and helping them know how they can stay safe is very important.

Please continue to report concerns to us in order for us to also support the children.



## Spotlight on the Curriculum - Reading

Reading continues to be an important part of school life. Many children are participating in the Sheffield Book Awards and look forward to voting for their favourite book within their age group. The reading library continues to be a great success. Children visit the library with their class and enjoy the opportunity to read around the reading tree! In class, children frequently share books that they have read for pleasure. They complete a 'bookshelf' which shows the genres that they typically enjoy reading. Buddy Reading, where Year 3 and Year 6 pupils read together, is a highlight of the week. The children continue to enjoy sharing books together.



Year 3 children are reading *Onyeka and the Academy of the Sun*, a super hero story which is set in Nigeria. The book includes themes of trust, loyalty and self-sacrifice which the children have enjoyed discussing. Alongside exposing children to a wide range of texts, children are taught how to answer specific types of comprehension questions to develop their understanding as well as their love of reading.

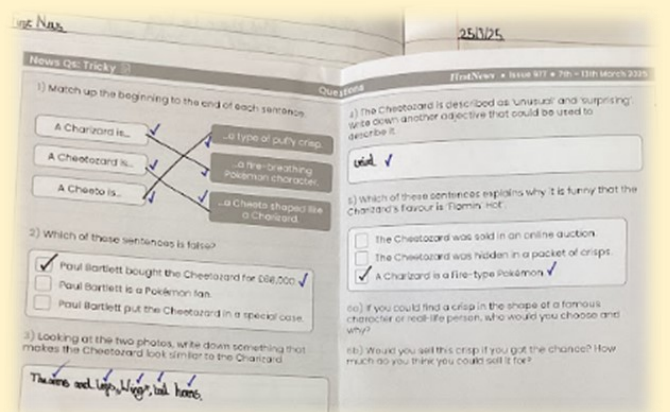
Generating Retrieval Questions:

1. Maryam dropped glitter on the floor. ✓
2. Omar's mum got angry because Omar was taking to long and Omar put on dirty clothes. ✓
3. E-sa threw a BBQ chicken wing at Omar's trousers. ✓

Visualisation

I would describe the village as disgusting.

In Year 4, *The Creakers* - by Tom Fletcher - is a huge success. As part of reading lessons across school, children frequently complete visualisation activities which support them in picturing a setting or character based on the text. In addition to class readers, we use First News articles to support children's understand of current events. This always sparks interesting discussions!

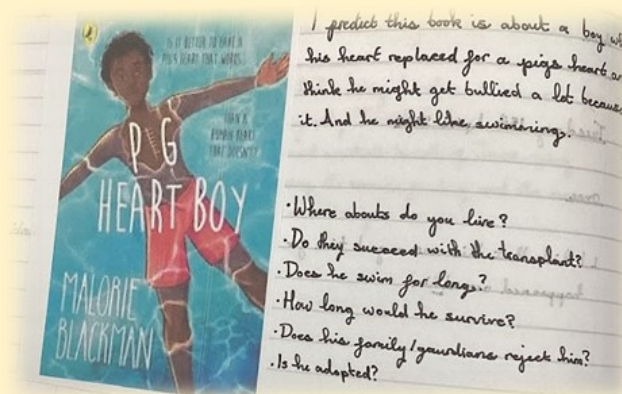
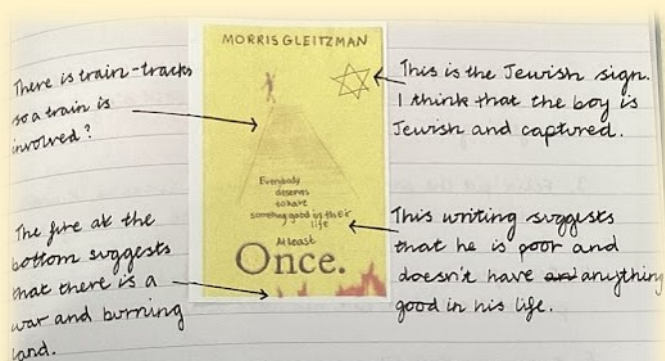
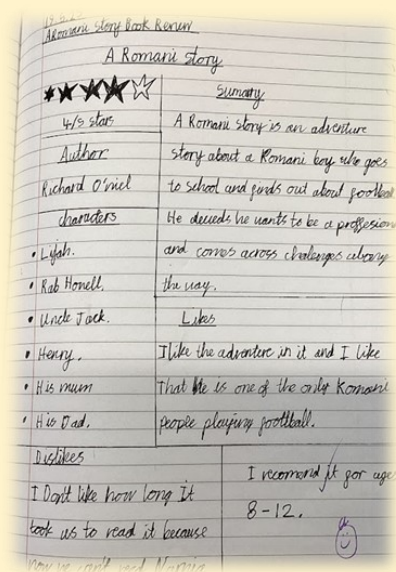




## Spotlight on the Curriculum - Reading (continued)

In Upper Key Stage 2, the Year 5s have recently finished *A Romani Story*. The story is based in Sheffield during the 1800s and shines a light on the challenges that different communities face. After finishing a text, children enjoy creating book reviews and giving it an all-important star rating.

Year 6 are tackling the challenging text *Pig Heart Boy*, by Malorie Blackman. This has generated lots of discussion around morals as well as linking well with the project 'How do our bodies work and grow?'. Last half term, the children read a moving novel called *Once*, about a Jewish child during the Second World War.



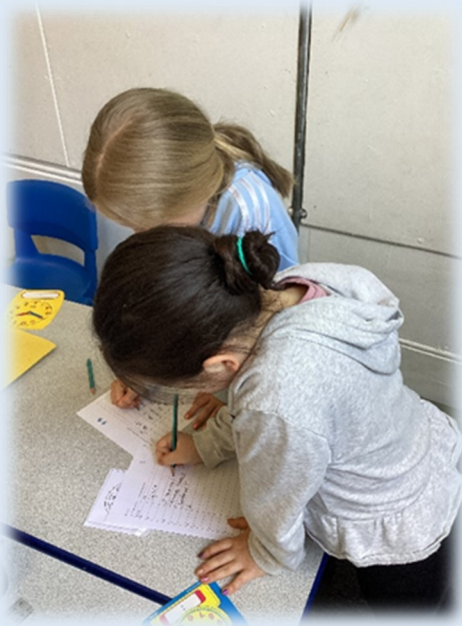
A number of children continue to access daily phonics lessons. The sessions are interactive to help children learn and retain new sounds. As part of the session, children read a text which has key sounds in.



## Learning in Action

### Year 3

This week in Maths we have been doing some collaborative learning about time and learning how to tell the minutes past and minutes to the hour.



We also checked on our sunflower plants. In Science, we have been growing them from seed for several weeks and observing their growth. We know from another plant experiment that they need sunlight, soil and water to grow well. It seems we have looked after the plants well! In Art, we made compositions from natural objects to inspire us in our printing project.





## Year 4

### Year 4 at Edale!

Y4 had an amazing couple of days on our residential to Edale! On the first day we enjoyed exploring the village and discussed how different it was from Sheffield and Nether Green. We walked along part of the Pennine Way and enjoyed views of Mam Tor. At night, we toasted marshmallows around the campfire and enjoyed singing some campfire songs.

The next day, we spent lots of time exploring the woods and playing outdoor games at Champion House. We went on a scavenger hunt and created our own habitats for animals. Overall, Year 4 should be really proud of themselves for showing so much independence, resilience and teamwork throughout their time at Edale.





## Year 5

It has been a mixed past few weeks, having to be extra quiet and sensible during Year 6 SATS, and having our own assessments to complete this week, while also mixing in many fun activities!

Last week, in Maths, we enjoyed an active, outdoor lesson learning about coordinates with human-sized coordinate grids on the playground. Then, we put that knowledge into practice in our PE lessons where we were working in teams following directions around a grid of cones.

Then, on Tuesday and Wednesday, we had our open classrooms where adults and children alike enjoyed making the tallest earthquake-resistant structure. Here are some examples:



We have also been doing lots of experiments in Science this half term, leading up to planning our own experiment about properties of materials at the end of the topic. Here are some photos of Y5KL completing theirs, while Y5KB designed a variety of different experiments to complete at the same time.



In English and Reading, we have been looking at performance poetry, and everyone has had fun practising and creating a performance of one of the poems. It was a joy to watch, with some theatrical performances, different voices, movement and expression!





## Year 6

We are incredibly proud of every child in Year 6. The effort that they have put in, not only during SATs week, but throughout the whole year, has been outstanding.

Here they are making time for some last minute revision...



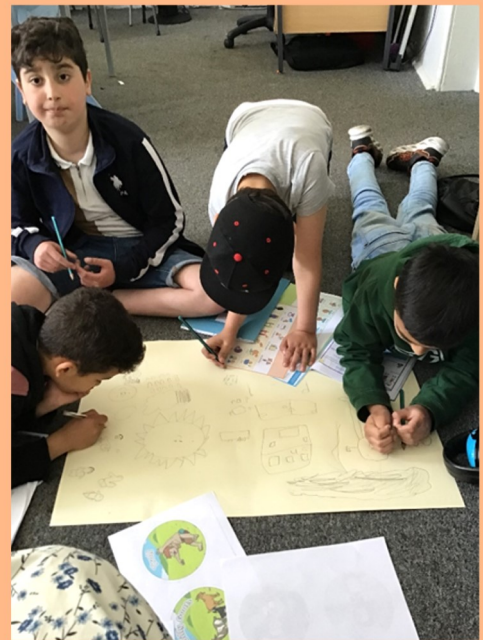
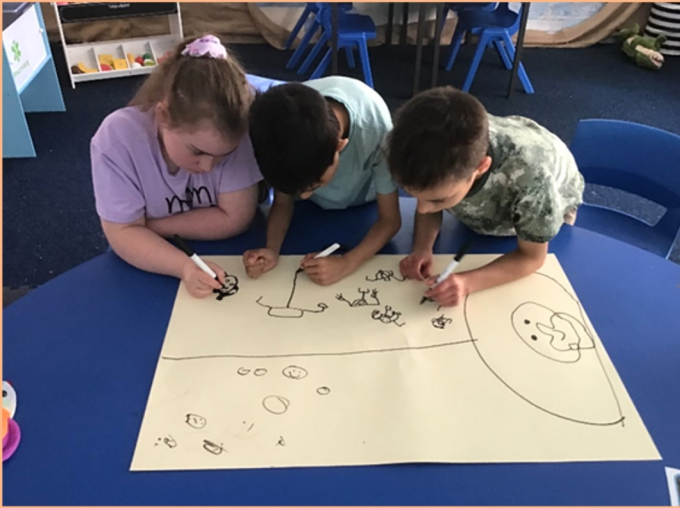
...And after the last test, they thoroughly deserved their ice creams!





## Integrated Resource

In the IR this week the children came up with their own characters and stories and drew storyboards with their ideas. Some of them also typed them up. Meanwhile those integrating into their mainstream classes joined in many activities; some explored how seed dispersal works and then planted their own sunflower seeds, other made screen prints of leaves and flowers, while another activity involved exploring the properties of materials.



# Lunch Menu - w/b 2nd June

Nether Green Juniors

## Spring / Summer Menu Week 2

21<sup>st</sup> April, 12<sup>th</sup> May, 2<sup>nd</sup> June, 23<sup>rd</sup> June, 14<sup>th</sup> July, 4<sup>th</sup> Aug, 25<sup>th</sup> Aug, 15<sup>th</sup> Sept, 6<sup>th</sup> Oct, 27<sup>th</sup> Oct



WEEK TWO	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Red Tractor Pork Sausage Roll & Home-baked Potato Wedges	Red Tractor Beef Pasta Bolognese & Garlic Bread	Roast Gammon Gravy, Yorkshire Pudding & Roast Potatoes	Wholemeal Margherita Pizza & Tomato Pasta Salad	Battered Fish & Chips
Vegetarian Meal Option	Cheese & Onion Roll with Home-Made Potato wedges	Veggie Pasta Bolognese & Garlic Bread	Quorn Grill, Gravy, Yorkshire Pudding & Roast Potatoes	Veggie Chilli & Rice	Crispy Vegetable Fingers & Chips Vg
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise	Jacket Potato with Cheese, Beans or Tuna Mayonnaise
Street food		Cheese & Tomato Panini		Cheesy Bean Pitta with Pasta Salad	
Vegetables	British Red Tractor Garden Peas, Baked Beans	Broccoli, Cauliflower & Carrots	Broccoli, Carrots & Sweetcorn	British Red Tractor Garden Peas, or Sliced Carrots	British Red Tractor Garden Peas, Baked Beans
Dessert	Banana Cake & Custard	Shortbread & Orange Slices	Chocolate Brownie	Flapjack	Jelly

Portion(s) of fruit or veg	Source of wholegrain	Contains plant-based proteins	50% fruit	Oily fish	Vegan	VG
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England's target for 'free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.