



Message from the Headteacher

This week, I led our Behaviour and Attitudes assembly and spoke to the children about some important ideas that we're focusing on this half term across the whole school - for both children and staff. We're thinking carefully about the kind of people we are, how we treat others, and how our actions make a difference.

We talked about how small, everyday choices are like planting seeds. I gave the example of someone holding the door open for me on a busy morning - such a small gesture, but it completely lifted my mood. Positive actions like that grow into strong friendships, confidence, and good memories.

We also looked at what it means to do the right thing even when no one's watching, like helping someone out quietly or making a good choice when no one is there to see it. Those moments really show your character. I reminded the children that progress starts with just one step, and it's okay to fall as long as you keep going.

One message that really stuck with us was the idea that smiling and positive energy are contagious. Something as simple as a genuine smile or a kind word can completely change someone's day and it often spreads further than you'd expect.

A big thank you to Mrs Thorlby who led Tuesday's celebration assembly, it was full of energy and left a real buzz across the school. In today's assembly, Miss Bartlett introduced the religion of the half term:

Christianity. She also explained the role of the Pope within the Catholic faith and the impact Pope Francis had as a faith leader. And a special well done to Gabby, Eddie and Aanya, who helped present to parents at the Robinwood information evening. They spoke clearly and confidently and they should be very proud of themselves.

Have a great weekend!

Key Dates

29th April	Y3 Botanical Gardens visit
1st May	Y5/6 Dodgeball, 1-2.45pm (selected children only)
5th May	Bank Holiday School Closed
6th - 9th May	Y4 Edale Residential
8th May	PTA: Pilates and Prosecco Evening 7PM
8th May	Y5KL KES Visit
9th May	Y6 SEND Transition Coffee Morning 9AM
12th-16th May	Y6 SATs Week
15th May	Y5KL KES Visit
16th May	Y5 SEND Reviews
19th-23rd	Mayor's Walk and Wheel Challenge
19th May	Y3 Open Classrooms 2.45pm
19th - 21st May	Y4 SEND Reviews
20th May	Y5 Open Classrooms 2.45pm
20th-22nd May	Y6 SEND Reviews
20th May	Athletics Competition at Woodbourn Road
20th May	Sheffield Schools Swimming Gala 5PM
21st May	Y6 Open Classrooms 2.45pm
22nd May	Y4 Open Classrooms 2.45pm

This Week's Awards



Rock Stars

Y3BB
Y3MC
Y3PW
Y4TH
Y4NH
Y4JH
Y5JE
Y5KB
Y5KL
Y6HK
Y6OS
Y6JC
IR

No results this week

House Points	
Steel	279
Cutlers	268
Originals	285
Peaks	285

Focus Value - Kindness

Our pupils will be encouraged to:

Reiterate the message of being kind to one another and think about how your words make others feel - both positively and negatively.



Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

OUR ATTENDANCE THIS WEEK IS...96.5%



Attendance Winners

Congratulations to:

Y3PW and Y6JC

Every week, we will highlight the class in each key phase with the highest attendance.

Community

School Council

Last half term, the School Council worked hard on developing a suggestion box to give all pupils a voice in shaping school life. The purpose of the box is to allow children to share ideas and suggestions for the School Council to consider. These suggestions will be reviewed and discussed during each School Council meeting.



This half term, the School Council have been busy bringing the project to life. They have constructed the suggestion box, explored how other schools use similar systems, and created a PowerPoint presentation to introduce the box to the pupils at Nether Green Juniors.

In addition to this, the School Council have been focusing on this half term's core value: *Behaviour and Attitudes*. They've been discussing ways they can promote and support this value across the school. Their ideas so far have been thoughtful, insightful, and show great maturity.

Music of the half term - Pop

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Pop music, specifically exploring 1970s Disco artists – one of the most famous being ABBA – which links to the upcoming Eurovision Song Contest.



Language of the Half Term - French

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages. All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is French. French is the official language of more than a dozen countries in Africa, Europe, and North America. The International Red Cross uses French as the official language. French is one of the 6 languages of communication in the UN. Some people claim that French is the language of romance and diplomacy.



Community

SEND & Inclusion

SEND News

Summer SEND Reviews

Our Summer SEND reviews are fast approaching and will take place on:

Friday 16th May - Y5
Monday 19th May - Y4
Tuesday 20th May - Y6
Wednesday 21st May - Y4
Thursday 22nd May - Y6
Tuesday 3rd June - Y3
Wednesday 4th June - Y3 (PM Only)
Monday 8th June - Y5

Please look out for an invite via School Cloud and book in a slot with Ms Musgrove. We regret that we are unable to reschedule appointments and will endeavour to phone you if you are unable to attend.

Y6 Transition Coffee Morning

On Friday 9th May at gam we are hosting a SEND transition coffee morning. This will be an informal chat about the process that takes place between NGJS and the secondary schools and the information that is shared and passed on, alongside some tips to support your child with transition. You are warmly welcome to attend if your child is in Y6 and on the SEND register.

Safeguarding Top Tip

Nether Green Junior School's safeguarding team

Our Designated Safeguarding Lead (DSL) is Mrs Thorlby.

We have three Deputy Designated Safeguarding Leads (DDSLs): Mr Allen (Head teacher), Ms Bedford (Learning Mentor) and Ms Musgrove (Senco and Assistant Head).

Our designated governor with responsibility for safeguarding is Mr Ian Owen.

We are committed to safeguarding and promoting the welfare of children and young people. We ensure that consistent effective safeguarding procedures are in place to support families, children and staff at this school. Children are encouraged to report anything they feel unsure or uncomfortable about. They know that they can report ANYTHING to ANY adult they feel comfortable with.

Similarly, if you have concerns about the wellbeing or safety of a child, please contact the office to speak with one of us.

Spotlight on the Curriculum - Design and Technology

Design and Technology at NGJS

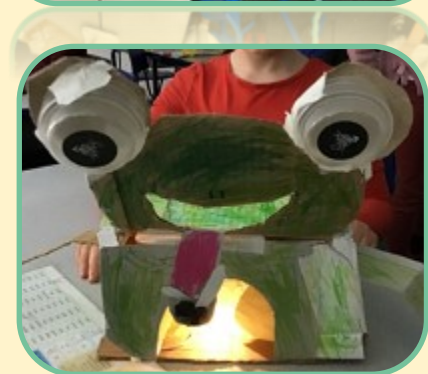
At Nether Green Junior school, we aim to inspire children through a broad range of practical experiences to create innovative designs. The iterative design process is fundamental and runs throughout the curriculum. This iterative process encourages children to identify real and relevant problems, critically evaluate existing products and then innovate when designing and creating solutions to the problems. Opportunities are provided for children to evaluate key events and individuals who have helped shape the world, showing the real impact of design and technology on the wider environment and helping to inspire children to become the next generation of innovators.

Throughout their time at NGJS, children will become confident and proficient in a variety of areas within Design and Technology including textiles, food and nutrition, materials, mechanics, and electronics. Children will be given the opportunity to develop their interest and curiosity about Design and Technology through a series of lessons offering both skills and knowledge progression.

Y3 – In Autumn term, Y3 created winter decorations using textiles. They learnt different sewing techniques, designed their own idea, and used felt to sew together their own project. Then, they evaluated their decorations once they had completed it.



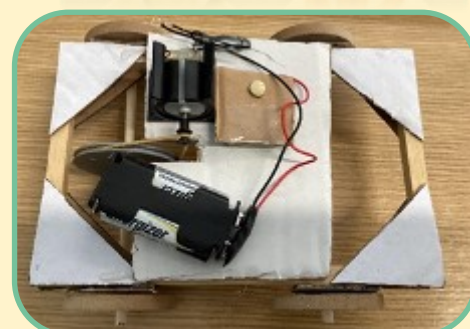
Y4 – In Autumn term, Year 4 created nutritious sandwiches where they developed their knowledge of a balanced diet as well as different knife techniques. In Spring term, they explored how to use electronics to create a battery powered light. They researched different types of battery powered lights and considered why they needed to be battery powered depending on their function. They developed the skills of creating an electric circuit, designed their final product and created their final light using recycled materials.



Y5 – In Autumn term, Year 5 focussed on textiles as they created a key ring. First, they researched different types of keyrings. Next, they thought about who their product would be for and designed a keyring appropriate for them. They then developed their sewing skills and evaluated which sewing technique would work best for their product. Finally, they created their keyring and evaluated their final product. In Spring term, they created their own mezze inspired boards where they created their own hummus, tzatziki, and bread. They then had to present their product thoughtfully and evaluate it.



Y6 – In Autumn term, Year 6 had the challenge of creating their own moving vehicles. They explored different types of vehicles and then were given their specific design brief. They designed, engineered, tested, and evaluated buggies which had different power sources to see which power source was the most effective! In Spring term, they made spring rolls using their knowledge of a nutritious and balanced diet.



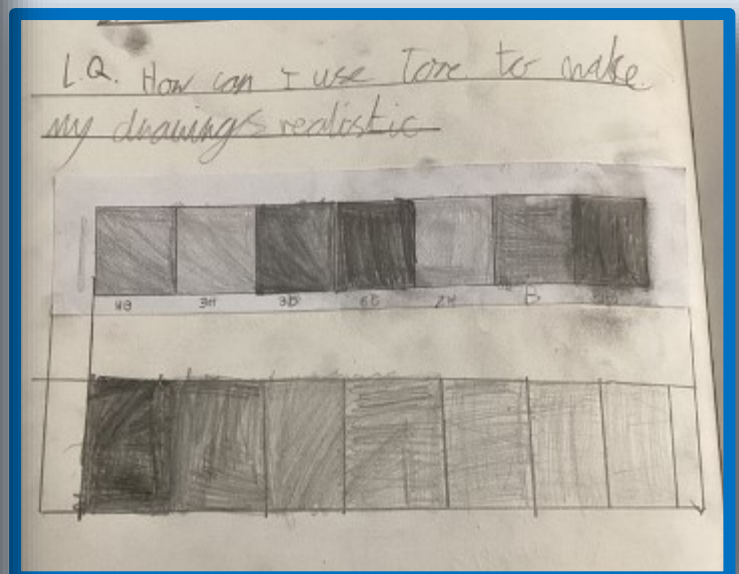
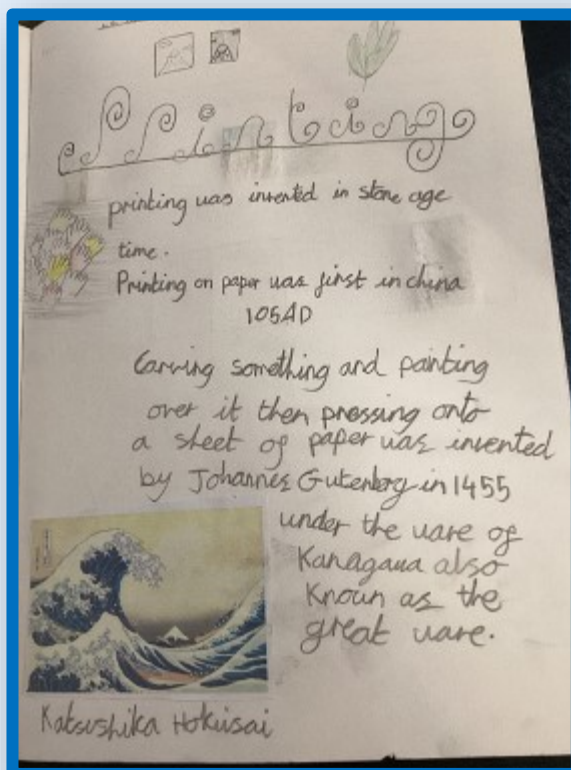
Year 3



Year 3 have enjoyed starting their glockenspiel project in Music. They have been learning how to play 'Bat Man' with the correct tempo and rhythm.



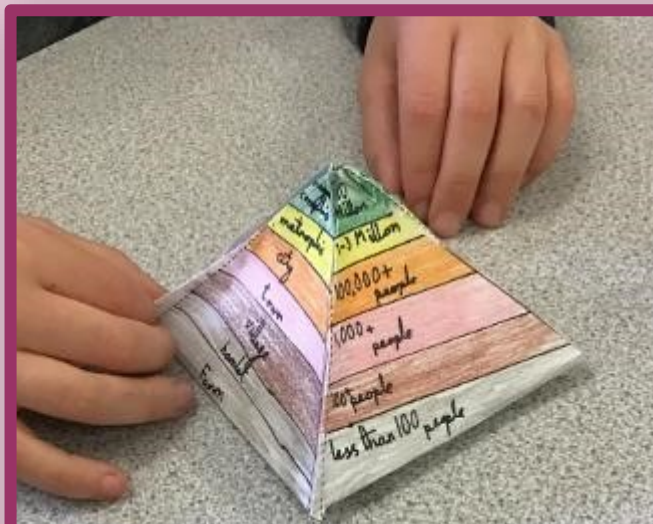
In Art, we have been learning about printing and about how to use different pencils to create tone in drawings.



Year 4

Y4 have started their Geography topic on land use. In our first lesson we explored the similarities and differences between different types of settlement. We talked about how they can differ by population size, types of facilities and whether they are urban or rural.

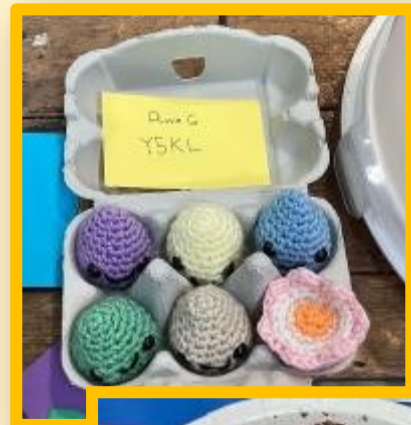
We created our own hierarchy pyramids including lots of information about each one.



Year 5

During our 4-day week after the holidays, as well as fitting in plenty of work, we made sure to enjoy ourselves with Easter related activities too!

On Wednesday, we had the spring model competition. We were blown away by the effort put into all the different designs, and the creativity on show! Linking in with our DT theme from last half term, many children had created edible models, and all the models were fantastic; it was a hard decision for the other teachers to choose the winners.



Then, on Thursday afternoon, we had the Spring bonnet parade. It was Miss Browne's first time experiencing this and she now has a wealth of inspiration and is already planning her bonnet for next year! There were Minecraft themes, double bonnets, traditional designs, incredibly tall hats, origami, crochet...you name it! We were lucky to have beautiful weather to walk up to NGIS under the spring blossom and parade round their playground before having extra playtime when we returned! A great way to start our 4-day weekend.





Year 6 have designed, made and evaluated an 'on the go snack'. The spring rolls which they made were a huge success!



Integrated Resource

For Easter decorations the IR children painted each others hands to make wings, they cut out shapes to make chicks and had a go at swirling marbles with paint to make interesting egg designs.



And Finally...

Well done to Belle (Y6JC) who organised a bake sale over the Easter weekend, to raise money for Sheffield Children's Hospital, with help from her friends Ivy and Essie. They raised a massive £184! We've attached some pictures of the event and her delicious looking cakes.



























Lunch Menu - w/b 28th April

Nether Green Juniors

Spring / Summer Menu Week 3

28th April, 19th May, 9th June, 30th June, 21st July, 11th Aug, 1st Sept, 22nd Sept, 13th Oct, 3rd Nov



WEEK THREE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PIZZA PARTY THURSDAY	FISH FRIDAY
Main Meal Option	Sweet & Sour Chicken Meatballs & Sunny Rice 	Beef Lasagne & Garlic Bread 	Roast Chicken Gravy, Stuffing & Roast Potatoes 	Margherita Pizza & Tomato Pasta Salad 	Fish Fingers & Chips 
Vegetarian Meal Option	Sweet & Sour Veggie Meatballs & Sunny Rice ^{VG} 	Vegetable Lasagne & Garlic Bread 	Quorn Grill, Gravy, Stuffing & Roast Potatoes 	Beany Burrito with Potato Wedges 	Crispy Vegetable Fingers & Chips 
Baked Jacket Potatoes	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 	Jacket Potato with Cheese, Beans or Tuna Mayonnaise 
Street food		Loaded Pizza Muffin 		Falafel Bites with Salsa & Pitta 	
Vegetables	British Red Tractor Garden Peas, Baked Beans 	Broccoli, Cauliflower & Carrots 	Broccoli, Carrots & Sweetcorn 	British Red Tractor Garden Peas or Sliced Carrots 	British Red Tractor Garden Peas, Baked Beans 
Dessert	Jam Sponge	Chocolate Cookie & Orange Wedges ^{VG} 	Vanilla Cupcake	Chocolate Crunch & Custard	Strawberry Mousse & Fruit 

Portion(s) of fruit or veg	Source of wholegrain	Contains plant-based proteins	50% fruit	Oily fish	Vegan	VG
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England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.





FRIDAY FUN

for Families School Age Children

4:00 - 5:15PM



Chess & Games

Friday 25 April

Lego

Friday 2 May

Chess & Games

Friday 9 May

Lego

Friday 16 May

Chess & Games

Friday 23 May

Choose what you enjoy



Try something new





Donation £2.00 per child requested to Broomhill Community Trust

JOIN NOW!

Tel: (0114) 273 4276
Email: activities@broomhill-library.org.uk
Website: broomhill-library.org.uk
Facebook: [bclsheffield](https://www.facebook.com/bclsheffield)