



## Message from the Headteacher

We began the week on a positive note with our celebration assembly, where we recognised the fantastic achievements of our pupils. The house competition is getting very tight, and it will be exciting to see who comes out on top next week! We also enjoyed our phase singing assemblies, with children coming together to enjoy music and create an upbeat atmosphere across the school.

Today's assembly was brilliantly led by the School Council, who confidently delivered an informative and engaging presentation on this year's Comic Relief. They shared the importance of helping others, how donations make a difference, and the fun ways we can all get involved. It was fantastic to see their enthusiasm and knowledge shining through.

I also want to say a big thank you to all those children who wore odd socks today to raise awareness for Down Syndrome Day.

### Iftar

I would like to extend my heartfelt thanks to each and every one of you for your incredible generosity in supporting our recent Iftar event. It was a truly memorable evening, and we couldn't have made it such a success without the contributions from our parents, local businesses, and the entire community. The delicious food provided by the businesses who kindly donated, along with all the wonderful homemade dishes, made the event even more special. We are deeply grateful for your support.

The sense of teamwork and collaboration that went into creating the event was evident throughout the evening, and it was heartwarming to see so much interaction and connection among everyone in the community. It's moments like these that remind us of the strength and unity within our school community.

I would also like to personally thank those of you who took the time to share such lovely feedback about the school and the event. Your kind words mean a great deal to us and inspire us to continue working together to create such memorable experiences for our children and their families.

A special thank you must go to Mrs Thorlby and the wonderful team of parents who worked tirelessly behind the scenes to bring this event to life. Their hard work, dedication, and commitment to making the evening a success was truly appreciated.

## Key Dates

22nd March	Orienteering Meet 6 - Bolehills
24th March - 4th April	Sustrans Big Walk and Wheel Challenge
26th March	Y4 Production 2.15pm and 5.30pm
27th March	Y5/Y6 Cinema Club
27th March	Y5/Y6 Flag Football @ Leisure United, Thorncliffe
28th March	Children break up for the holidays at 3.35pm
14th April	School re-opens to children
14th April	Spring Competitions
16th April	MTC and Edale information evening at 5.30pm
17th April	Spring Bonnet Parade
17th April	Y4 Bake Sale
18th April	Bank Holiday School Closed
21st April	Bank Holiday School Closed
22nd April	School re-opens
22nd - 25th April	Y6 Mock SATs Week
23rd April	Y5 Robinwood Meeting 5.30pm
29th April	Y3 Botanical Gardens visit
5th May	Bank Holiday School Closed
6th - 9th May	Y4 Edale Residential

## This Week's Awards



Y3BB	Freddie
Y3MC	Sabreen
Y3PW	Max H
Y4TH	Fraser
Y4NH	Alyson
Y4JH	Noah T/ Ahmed
Y5JE	Toby T
Y5KB	Eric H
Y5KL	Romesh
Y6HK	Amy E
Y6OS	Alex
Y6JC	Martha

House Points	
Steel	255
Cutlers	243
Originals	253
Peaks	263

### Achievements Outside School

Well done to Tom S who performed in a show at his Majesty's theatre in the West End.

Ben W did brilliantly coming first in an orienteering challenge.

Jemima H received a Blue Peter badge for her amazing drawing of Henry the Blue Peter dog.

Maya C is now the British Schools Number 1 champion! Amazing!

### Focus Value—Team work

Our pupils will be encouraged to:

Work and play together fairly and with respect

Listen actively, collaborate and compromise

Respect different ideas

Support those who need it

### Attendance Winners

Congratulations to:

**Y3BB and Y5KB**

For the most improved attendance.



### Special Mentions

Y3MC - Florence	Y5JE - Willow
Y3BB - Tess	Y5KB - Marissa & Ruben
Y3PW - Whole Class	Y5KL - Jasper
Y4JH - Yahya	Y6OS - Ibi
Y4NH - Cameron	Y6JC - Rand
Y4TH - Chris	Y6HK - Sam
IR - Kayden	

### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

**Our attendance this week was 96.5%**

**LOST MINUTES = LOST LEARNING!**



## Comic Relief/ Odd Socks Day

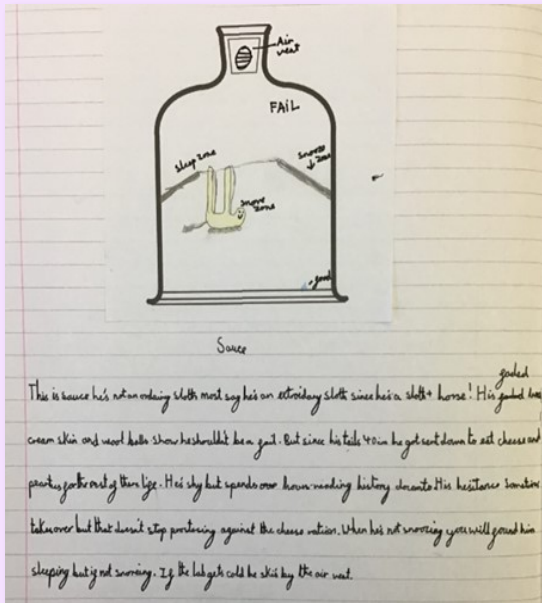
A big thank you to all the parents/carers and children who donated and participated in Comic Relief today.

All the children who wore red looked great !



# World Book Day

World Book Day was a great success. Children enjoyed dressing up as their favourite book characters, participating in the book swap and listening to a story by a member of staff. Over the day, all classes read *The Barnabus Project* and completed activities linked to the book.

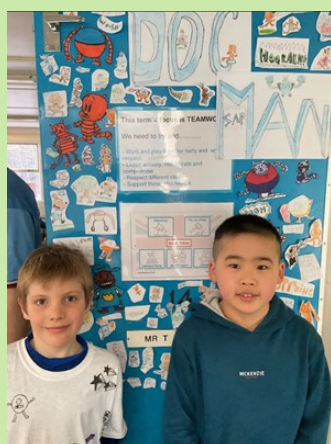


# Community

## Art Council

In the build up to World Book Day, the Art Council organised their class to design a door based on their favourite class book/author. The doors looked absolutely fantastic around school and it was great to see so much creativity on display.

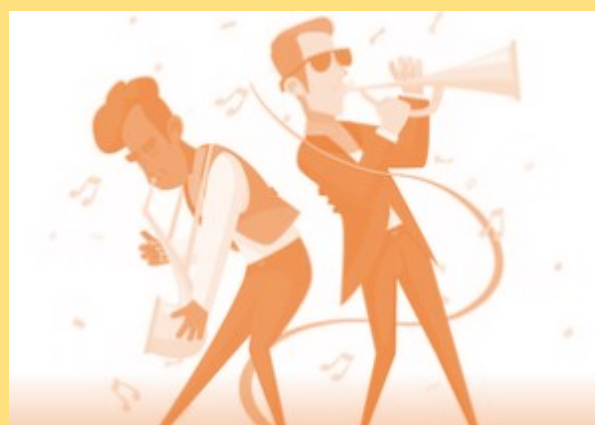
Well done Art Council!



## Music of the half term - Big Band/Swing

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Big Band and Swing music, exploring artists from 1930s and 1940s such as Duke Ellington and Glenn Miller. We will also be looking at modern performers who have adopted a swing style in more recent years, for example Frank Sinatra and Robbie Williams.



## Language of the Half Term - Vietnamese

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.



The chosen language for this half-term is Vietnamese. Vietnamese is spoken natively by around 85 million people.

The alphabet has no F, J, W, or Z. Vietnamese is a tonal language with six distinctive tones, making pronunciation very important in conveying the correct meaning. It has no gender, no articles, no verb tense, and no plurals.

# Community

## SEND & Inclusion

Thank you to all the children who came in fun, colourful or mis-matched socks today to raise awareness of World Down Syndrome Day.



## Lexia

Well done to the following children who have moved up a level in Lexia:

Teddy Y4	Daniel Y5
Joshua Y4	Omar Y5
Savanna Y4	Isla Y6
Ayman Y4	Alfie Y6
Ben Y4	Sephora Y6
Quinn Y5	Charlotte Y6

We are so impressed with the children's commitment to Lexia – well done!

## Safeguarding Top Tip

Leaving children home alone – this week's tip is taken from the NSPCC website

<https://www.nspcc.org.uk/keeping-children-safe/in-the-home/home-alone/>

### At what age can a child be left home alone?

Learning to be independent is an important part of growing up. Between work, appointments and other family commitments – every parent may need to leave their child home alone at some point so it's good to have a plan in place.

You might wonder what age your child should be before they can be left alone at home. But there's no 'one-size-fits all' answer. Every child is different, so build up their independence at their pace – and check in with them to make sure they feel safe.

### Is it legal to leave a child home alone?

A child who isn't old enough or who doesn't feel comfortable should never be left home alone. If this is the case, it's best to look into childcare options that might work for your family. Read our advice on this below.

There's no legal age a child can be left home alone, but it's against the law to leave a child alone if it puts them at risk. Every child matures differently, so it would be almost impossible to have a "one size fits all" law.

The NSPCC states: While every child is different, we wouldn't recommend leaving a child under 12 years old home alone, particularly for longer periods of time.

Children in primary school (aged 6-11) are usually too young to walk home from school alone, babysit or cook for themselves without adult supervision.

If you need to leave them home, it's worth considering leaving them at a friend's house, with family or finding some suitable childcare. We have advice about this below.

Our tips to keep your child safe home alone:

- Set some ground rules
- Agree what they'll do while you're out
- Make sure they're safe online
- Practise what to do in an emergency
- Be clear what time you'll be back
- Check in with them every now and then
- Put dangerous objects and substances out of sight
- Build up slowly.



## Spotlight on the Curriculum - Art

Art has a vitally important role in our curriculum. Not only is it a creative subject that children enjoy learning, it also has been shown to support cognitive development, attainment and wellbeing in all areas of life. Art has an important role in preparing children for their futures. The creative industries are the fastest growing economic sector in the UK, responsible for 5.6% of jobs and employers across all sectors are increasingly looking to recruit those who demonstrate creative thinking, innovative approaches and imagination.

At Nether Green, our curriculum develops children's creativity and experimentation, teaching confidence and nurturing their self-belief as an artist. At the same time, it focuses on the progressive development of drawing, painting and making skills and knowledge and understanding of a range of techniques and approaches to the use of materials. Our art curriculum also encourages reflection and evaluation of a wide range of art work from around the world promoting a positive image of the role of art in society and the potential for creative careers in later life. In a world where children are bombarded by images every day, it is important that they develop visual literacy and are able to critically evaluate what they are being shown. Our approach to teaching art teaches these skills by encouraging children to look closely at art work and examine how it has been made and for what purpose.

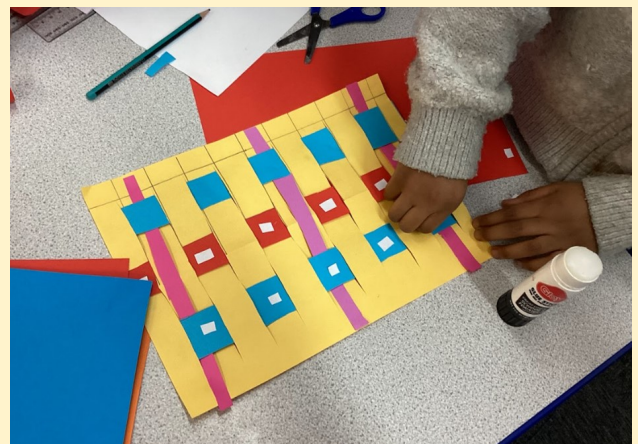
Art is taught in half termly blocks of around an hour a week, three times a year. Each year children will be taught a unit focussing predominantly on painting, one on printing and one on sculpture and art in 3D. Drawing skills are taught across all the units as this skill underpins all areas of art. Children learn about proportion and perspective and use these skills to draw accurate portraits and landscapes. They also learn shading techniques to add tone to their drawings. In the painting units, we focus on the use of watercolour paints developing children's understanding of colour, line and tone. Children learn to paint washes and build detail over time. In sculpture, children are introduced to modelling with a range of different materials and at different scales. In Year 3 children sculpt cardboard into masks, children in Year 4 use wire to create figurative sculptures and in Year 5 children use clay to create arts and craft style brooches. In printing units, children learn a range of techniques including monoprinting, block printing patterns and screen printing.

Our art curriculum focuses on a range of artists' work as inspiration. This includes work of famous artists such as Leonardo Da Vinci and Van Gogh but we also introduce children to the work of contemporary artists who are making art today. In addition children learn about artists from around the world including the patterns and architecture of Islamic art and West African Adrinka printed textiles.

All children have a sketchbook which they use in art lessons to evaluate the work of other artists, experiment with materials, develop their skills and techniques and creatively work towards final outcomes. In this way, they are learning to work as an artist. At the end of a unit, children evaluate their art and that of their peers and reflect on next steps.



A wide range of cardboard masks created by children in Year 3



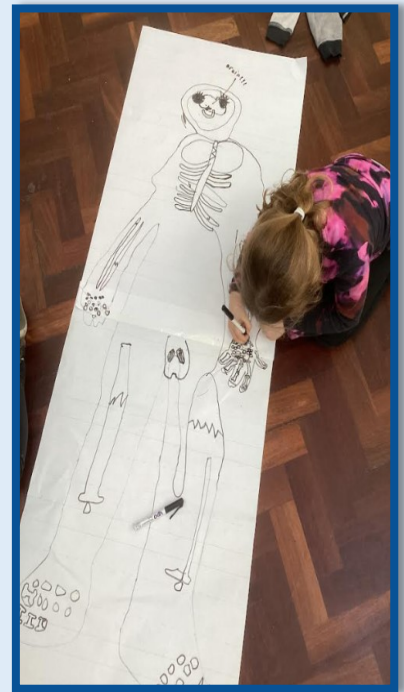
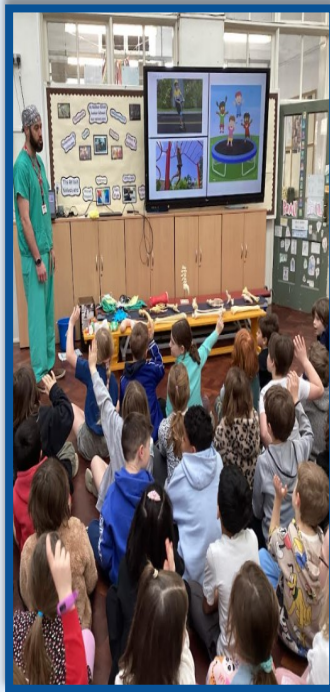
Children at Art Club learning to weave and creating piece inspired by African Kente cloth



## Learning in Action

### Year 3

This week the Y3s enjoyed a real life surgeon coming to visit them and teach them about the skeleton. This included real casts being made



On Thursday, the Y3s had their Egyptian day where they made their very own bread Egyptian show box tombs.



## Year 4

Year 4 have been working really hard to rehearse their production of 'Hoodwinked'. All of the children are working so hard to remember their lines, sing the songs clearly and act out the scenes with expression. They can't wait to perform them to an audience on Wednesday 26<sup>th</sup> March!



Year 4 have also enjoyed doing gymnastics this half term in their PE lessons.



## Year 5

This week, we have consolidated our learning in our mountains topic in Geography by making models showing different features such as ridges, the summit, plateaus and rivers. We have also learnt how these features are shown on an OS map.

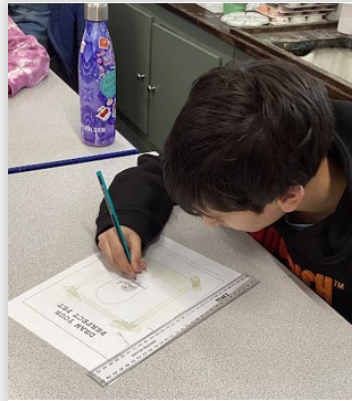


Last week, we enjoyed 2 days full of DT where we sampled different mezze platter ingredients, linked to our recent topic of the Golden Age of Baghdad. After we discovered what tzatziki tasted like and whether or not we liked olives, we designed our own mezze platter in groups. The next day, we made our own tzatziki and hummus from scratch, and then presented this on our carefully designed plates so they looked appealing. After waiting impatiently to try our creations, we were finally able to enjoy the fruit of our efforts.



## Year 6

In maths, children have worked collaboratively to answer problem solving and reasoning questions.



We have enjoyed investigating whether children with longer legs can jump further too.



A group of Year 6 pupils represented NGJS at a Pop Maths quiz on Saturday. The children's effort was outstanding and they modelled our school values exceptionally well.



## Integrated Resource

For World Book Day the IR children made a giant Elmer to go on the door to the classroom. They also made mini Elmers and had fun taking their pictures with Elmer's ears. During the day they took part in various activities including a catwalk to show off their costumes and reading sessions around the school with 'surprise' teachers reading different stories.



In PE three University of Sheffield students from the Sabres American Football team came in to do some training with the children. They also let the children have a go wearing their kit.



## Lunch Menu

**Nether Green Juniors**

**Autumn / Winter 2024/2025 - Week Two**

**Dates: 16<sup>th</sup> Sep, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec, 30<sup>th</sup> Dec, 20<sup>th</sup> Jan, 10<sup>th</sup> Feb, 3<sup>rd</sup> Mar, 24<sup>th</sup> Mar, 14<sup>th</sup> Apr**



**Fresh Bread, Fresh Fruit & Yoghurt**

WEEK TWO	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Option	Cheese & Tomato Pizza with Tomato Pasta Salad 	Red Tractor Pork Sausage with Mashed Potatoes & Gravy	Gammon with Yorkshire Pudding & Roast Potatoes	Garlic & Tomato Chicken Pasta Spirals 	MSC Fish Fingers & Chips
Vegetarian Option	Potato, Spinach & Cheese Toasted Wrap 	Plant Based Sausage with Mashed Potatoes & Gravy	Mediterranean Vegetable Tart Served with Roast Potatoes	Garlic & Tomato Vegetable Pasta Bake 	Veggie Sausage & Chips
Bread Food		Turkish Lamb Grill 50/50 Rice & Skin on Wedges		Beany Vegetable Wrap With a side of Sunny Vegetable Rice 	
Vegetables	Baked Beans or British Red Tractor Garden Peas 	Broccoli/Cauliflower & Carrots 	Country Mixed Veg & Sweetcorn 	Broccoli/Cauliflower & Carrots 	Baked Beans, British Red Tractor Garden Peas 
Baked Jacket Potatoes	Jacket Potato with Tuna Mayonnaise or Cheese or Beans 	Jacket Potato with Tuna Mayonnaise or Cheese or Beans 	Jacket Potato with Tuna Mayonnaise or Cheese or Beans 	Jacket Potato with Tuna Mayonnaise or Cheese or Beans 	Jacket Potato with Tuna Mayonnaise or Cheese or Beans 
Homemade Dessert	Apple & Sultana Crumble Bar with Custard 	Iced Carrot Cake & Orange Slices 	Chocolate Shortbread/Pinwheels with Chocolate Sauce 	Toffee Cream Tart	Chocolate Oaty Slice

Available Daily Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt

Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

## Office Messages/Reminders

### ParentPay

Please check your ParentPay account regularly; make sure you are in credit for school meals and make payment/give consent for any trips or activities coming up, some of which are:

- Y4 Hoodwinked Performance (Wednesday, 26th March)
- Y5/6 Flag Football (Thursday, 27th March)
- Y4 Edale trip. (6th-9th May)

### Lost Property

We have a growing amount of lost property in school. We do try our best to reunite any lost items with their owners, however this can be a difficult/time consuming task. To help us, we politely ask that you label your child's clothing clearly with their full name and class.

If you have any missing items please encourage your child to come and check the lost property.

Thank you.