Nether Green Junior School Newsletter Date: 7th March 2025



Message from the Headteacher

A real highlight of this week was World Book Day, which was a wonderful celebration of reading across the school. It was fantastic to see the effort that went into the children's costumes - thank you for supporting them to bring their favourite characters to life! The excitement around books was evident throughout the day, especially during Miss Smith's assembly and our mystery reader sessions, where staff had the opportunity to read to different children across all year groups. It was lovely to see children from different classes coming together in different learning spaces, sharing stories, and enjoying the magic of books.

Monday's Celebration Assembly was, as always, a brilliant way to start the week, with so many achievements to recognise. Before the term ends, we'll be following this up with a special assembly to celebrate the awards we've gained in cross country this academic year - what an achievement for our young athletes.

We also introduced our music of the half term in phase assemblies, focusing on big band and swing music. Mrs Meller has shared more about it in her piece below. Today's assembly, led by Mrs Charlesworth, discussed International Women's Day, which is on 8th March. The day aims to highlight the inequality of women around the world and to celebrate the achievements of women.

Enjoy the warmth and sunshine this weekend while it lasts!



The cross country relays on Saturday 15th March has been cancelled and will be rescheduled at a later date.

Key Dates

11th	Y3PW/Y3MC visit to Weston		
March	Park Museum		
12th	Y5JE SUFC Esports Worksho		
March	at Bramall Lane		
12th	Bouldering Competition		
March	VEIE laterant Cofety		
12th March	Y5JE Internet Safety Workshop at Bramall Lane		
13th March	Y3BB visit to Weston Park		
13th			
March	Y3/Y4Cinema Club		
18th	Iftar Meal		
March	VE Davis CECC Early III		
18th March	Y5 Boys SFSS Football League at King Edwards, 4pm start		
19th	Class photographs		
March	Ciass priotograpiis		
20th March	Y3 Egyptian Day		
20th	Panathlon Team Finals		
20th March	Panathlon Team Finals		
March 20th	Panathlon Team Finals Year 6 WWII Day		
March 20th March			
March 20th			
March 20th March 21st	Year 6 WWII Day		
March 20th March 21st March 21st	Year 6 WWII Day Comic/Sports Relief Day Parent Workshop - autism		
March 20th March 21st March 21st March 21st March 21st	Year 6 WWII Day Comic/Sports Relief Day Parent Workshop - autism and sensory processing Y3/Y4 Orienteering Orienteering Meet 6 -		
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World Book Day



Thank you to all parents/carers for helping your child/ren create such wonderful World Book Day costumes.

We hope they enjoyed the day as much as the staff did!









This Week's Awards



House Points Steel 229 Cutlers 230 Originals 230 Peaks 242

Special Mentions Y₃BB - Lizzie Y₅KB - Valentina Y₃MC - Alyaana Y₅KL - Ruben Y₃PW - Willa Y6HK - Serina Y₄NH - Lara IR - Bailey Y₄JH - Freya

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Attendance

Our attendance this week was 96.6%



Lexia

Congratulations to the following pupils who have reached the next level on Lexia:

Noah Y4
Rory Y4
Savanna Y4 (2 levels of progress)
Ahmed Y4
Ayman Y4
Josh Y4
Quinn Y5
Daniel Y5
Rafe Y5
Ayman Y5
Penny Y6
Arya Y6
Leo Y6

Focus Value - Team Work

Our pupils will be encouraged to:

- Work and play together fairly and with respect
- Listen actively, collaborate and compromise
- Respect different ideas
- Support those who need it

Attendance Winners

Congratulations to:

Y4NH and Y6OS

Every week, we will highlight the class in each key phase with the highest attendance.

Community

Eco Ambassadors

In the last few weeks we have been gathering ideas on how to improve our outdoor area, following a walk around the school grounds. The Eco Ambassadors came up with a lot of ideas. Some of the children's ideas we are currently exploring are:

Planting a variety of plants to attract bees and butterflies, such as wildflowers

Planting some fruit/vegetables which could be harvested and used for school snacks (such as carrots and strawberries)

Building a hedgehog house

Moving some fallen branches to make a mini-habitat for insects and small animals

More trees/resilient plants planted around the playgrounds.

We are extremely fortunate to have been provided with some funds from Lavang Restaurant in Nether Green to enable us to purchase some new trowels, forks, seeds, a small greenhouse and some other gardening equipment in order for us to put some of these plans into action. Thank you Lavang!

The children have already started moving some leaves and branches in order to start creating the mini-habitat. They very much enjoyed getting their wellies on and getting muddy! We hope to continue this and start planting now the weather has warmed up. We also continued our litter picking activities in the school grounds and we hope to encourage each class to take turns to go litter picking as we go through the year.

National Environmental Events

March 20th - World Rewilding Day. Consider leaving an area of your garden/outdoor space to grow wild to encourage wildlife.

April 22nd – Earth Day – find out more at

https://www.earthday.org/earth-day-2025/

Music of the half term - Big Band/Swing

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Big Band and Swing music, exploring artists from 1930s and 1940s such as Duke Ellington and Glenn Miller. We will also be looking at modern performers who have adopted a swing style in more recent years, for example Frank Sinatra and Robbie Williams.



Language of the Half Term - Vietnamese

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no guestions in the given language.

The chosen language for this half-term is Vietnamese. Vietnamese is spoken natively by around 85 million people

The alphabet has no F, J, W, or Z. Vietnamese is a tonal language with six distinctive tones, making pronunciation very important in conveying the correct meaning. It has no gender, no articles, no verb tense, and no plurals.

Community

SEND & Inclusion

Autism and Sensory Processing Workshop — Friday 21st March at 9:05am

We are fortunate to have a visiting speaker in school on Friday 21st March – Laura Hammond, a Locality SENCO and SEND parent is running a short workshop on autism and sensory processing differences. Laura has a wealth of knowledge and will share hints and tips on how to support your child's sensory needs in the home. We would like to invite all interested parents/carers to this hour-long workshop – whether your child has a diagnosis of autism or you feel that you would like additional information on sensory processing and sensory differences. Your child does not need to be on the SEND register.

So that we know how many parents to expect, please e-mail senco@nethergreen-jun.sheffield.sch.uk to confirm your attendance.

SEND Reviews

Thank you to all parents and carers who attended SEND reviews over the past few weeks. These were extremely positive and we are grateful for your contributions. The paperwork is making its way to you via your child this week so please look out for it.

Lexia

A big well done to all children who are accessing Lexia at both home and school. In order to get the most from the website, children should aim to complete 30 minutes at home each week over 2/3 short sessions. If you or your child is not sure of their Lexia log-in, please ask their class teacher or Ms Musgrove.

Safeguarding Top Tip

Watching and Browsing Online - Internet Matters

According to Ofcom, 90% of children are watching online videos and browsing the internet regularly. Children may love to stream videos and look up information, it's a fun way to learn and relax after all, but they must be guided. The e-space is filled with inappropriate content and dangerous material. It is important that parents are able to steer their children towards the right places when online. Internet Matters has published a guide dedicated to supporting adults in setting digital boundaries for children, so that they can make smart choices and build healthy online habits. In the Internet Matters guide you'll find practical tips on managing content access, the use of safety controls, advice on setting boundaries and ways to educate children on how to stay secure online. If interested please follow the link below:

https://www.internetmatters.org/advice/by-activity/watching-and-browsing-online-a-parents-guide/



Office Messages/Reminders

Please check your ParentPay account regularly; make sure you are in credit for school meals and make payment/give consent for any trips or activities coming up, some of which are: Y3 Weston Park visit (for Y3M/C and Y3P/W it's Tuesday 11th March and for Y3BB it is Thursday 13th March), Y5JE Internet Safety Workshop at Bramall Lane (Wednesday 12th March) and Y6 Bouldering Competition at the Climbing Works (Wednesday 12th March) Thank you.

Spotlight on the Curriculum - Music

An important part of the Music curriculum at Nether Green Juniors is **performance**. The national curriculum states that children should 'play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.' In our school, we think it essential that all pupils are given this opportunity on a regular basis. During the Spring Term both our Y₃ and Y₄ pupils perform in a musical production, giving them a valuable platform to showcase their developing skills in this area. We often find that the weeks building up to a performance have a real buzz of excitement as the children prepare: learning songs and choreography, exploring scripts, designing costumes and tackling new theatre vocabulary. Pulling together as a whole-cast team, it is wonderful to see the children's confidence grow as they encourage one another and have fun performing.

Last half term the Y₃ children wowed us with their self-written musical Super! A group of competitive super heroes battled against evil villain Marshmallow Man, before realising the power words could have in solving a problem. All of the children played important roles in bringing the story to life and were cheered on by their audiences.

This half term, it is Y₄s turn to take to the stage with their musical adaptation of Robin Hood, Hoodwinked. They are already busy rehearsing for what is sure to be a spectacular show. We can't wait to see their final performances in just a few weeks!









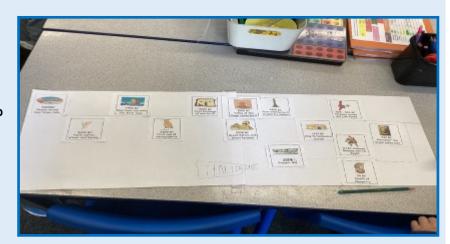
Learning in Action

Year 3

Year 3 have been studying their new project on the Egyptians.



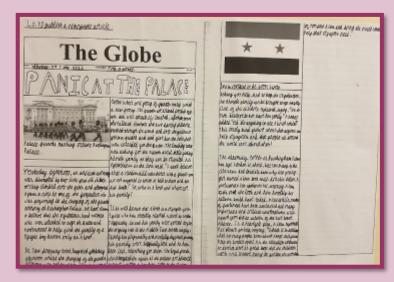
They enjoyed working collaboratively to make a timeline of the Egyptian period.





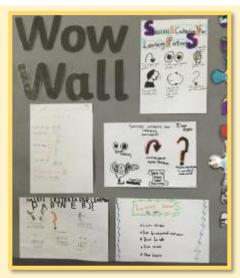
At the end of last half term, Year 4 enjoyed writing newspaper articles based on our class book 'The Boy at the Back of the Class'. Here are a couple of our published pieces on display:



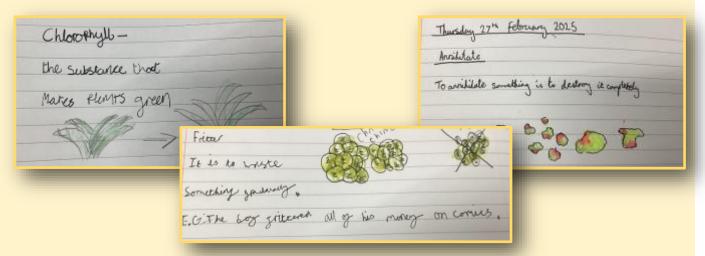


This half term in English we have been focussing on poetry and we did some wonderful performance poetry in our class using lots of expression, actions and collaboration.





Since half term, we have been focussing on our collaborative learning, especially with our new learning partners. This display shows some of the success criteria of being a good learning partner, so we have been practising facing our partner so they know we are listening, not talking over each other, reacting to what the other person has said, and disagreeing respectfully.



We have also been using Word Aware strategies to improve our vocabulary. Here, we have chosen our own new word and illustrated it, and we try each week to include our word of the week in our writing.

Finally, in PE we enjoyed starting a new sport of Tag Rugby with support from Sheffield Eagles.





Year 6

We have been impressed with the Year 6 children's mature attitude and questions whilst discussing the Holocaust as part of our World War II topic. We have used books to help us gain a better understanding of the events.





Integrated Resource

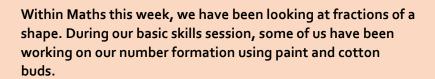
This week in the IR, we have been working on a range of life skills linked to cleaning and tidying. This included cleaning out the fridge, putting chairs away and wiping down the sides. All children had a go at each of the tasks, to support with developing their independence. We also talked about the importance of keeping things clean, and why we need to do this within school and our homes.



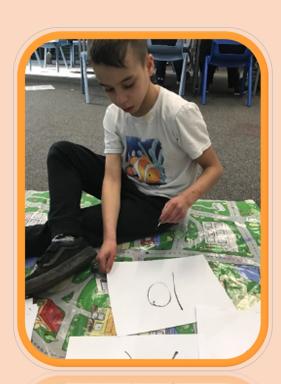












Lunch Menu - w/b 10th March

Nether Green Juniors

Autumn / Winter 2024/2025 - Week Three

Dates: 2nd Sep, 23rd Sep, 14th Oct, 4th Nov, 25th Nov, 16th Dec, 6th Jan, 27th Jan, 17th Feb, 10th Mar, 31st Ma



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٧	VEEK THREE	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30	tain Option	Cheesy Pasta Spirals with Pizza Style Topping	Cheese & Tomato Pizza & Small Tomato Pasta Salad	Chicken in Gravy with Stuffing With Roast Potatoes	Change to Thursday's menu	# MSC Fish Fingers & Chips
ν	egetarian Option	Indian Onion Bhaji Burger with Jacket Wedges	Vegetable lasagne with Garlic & Tomato Bread	Roast Vegetables & Lentil Roast with Sticky Ketchup Glaze, Roast Potatioes & Gravy	Please see the	Cheese & Onion Pastry Roll
*	Street Food'		Barbeque Chicken & Rice		details below	
V	egetables	Country Mixed Veg & Sweetcorn	Sweetcom & Carrots	Broccoli/Cauliflower & Carnots		Baked Beans, British Red Tractor Garden Peas
В	laked Jacket Potatoes	Jacket Potato with Tuna Mayonnaise or Cheese or Beans	Jacket Potato with Tuna Mayonnaise or Cheese or Beans	Jacket Potato with Tuna Mayonnaise or Cheese or Beans		Jacket Potato with Tuna Mayonnaise or Cheese or Beans
н	lomemade Dessert	Lemon Cupcake with Fruit Slices	Chocolate Cookie & Orange Wedges	Chocolate Crunch 'Concrete' & Chocolate Sauce or Pink Custard		Lemon Drizzle Cake With Custard

Available Daily: Pick & Mix Selection, Salad, Fresh Bread, Fresh Fruit & Yoghurt





















Our desserts meet Public Health England's target for 'free sugar' intake for your child.











International Women's |





Saturday 8 March 9am - 12pm Olympic Legacy Park

Join us for an action-packed day with Football, Netball, Weightlifting, Dance and more!

Thursday 13th March 2025

Chicken Biriyani

Or

Vegetable Biriyani

Served with

Sunny Rice

Or

Jacket Potato with Cheese, Beans or Tuna

Dessert

Holi Festival Shortbread Biscuit

CHANGE TO USUAL MENU