



### Last Half Term

We have been blown away by the confidence, pride and resilience of the children during their preparations for Super! Well done Y3!

In science, the children have carried out some interesting experiments with light. They have written some fantastic playscripts in their English lessons.

### How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

### Useful information

PE days are as follows:

Y3BB – Monday & Wednesday

Y3MC – Monday & Thursday

Y3PW - Monday & Thursday

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breacktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

### Home learning

- Main task – aimed to consolidate learning in the areas of Science, English, Maths and Online Safety
- Reading practise – please read with your child at least 3 times a week
- Fortnightly spelling grid – please work with your child to learn as many of the spellings as possible.
- Times Tables Rockstars - please aim to practise at least once a week.

There will also be optional tasks for the children to complete linked to our projects. In maths tasks, there will be a modelled example of how to carry out the calculation.

### Key dates for the year

Orchestra visit evening 26<sup>th</sup> February

Book fair – 25<sup>th</sup> Feb - 4<sup>th</sup> March

World Book Day 6<sup>th</sup> March

Halle orchestra – 7<sup>th</sup> March

Weston Park – 11<sup>th</sup>/13<sup>th</sup> March

Y3/4 cinema club – 13<sup>th</sup> March

Class photographs – 19<sup>th</sup> March

Comic/sports relief – 21<sup>st</sup> March

Botanical Gardens - 29<sup>th</sup> April



## Half termly curriculum newsletter Y3 Spring 2

### Life skills

In our Life Skills work this half term, we will be focusing on...

- Sharing Online – What is personal information?
- Friendship Online – How should we behave?
- What Personal Information should be shared online?

### Maths –

In our daily maths lessons this term we will be covering the following topics:

- Fractions
- Mass and Capacity

Throughout all topics, concrete apparatus may be used to help the children apply their knowledge and skills.

The children will be focusing on the 7 and 9 times tables.

Key Vocabulary: Numerator, denominator, half, quarter and third.  
Millilitres, centilitres, scales, weight, grams and kilograms.

### Spanish

This half term the children will be learning about hobbies and musical instruments.

### Computing

The children will be learning how to sequence & create events in Scratch.

### English -

Reading: The children will have a dedicated reading lesson on Tuesday, Wednesday and Thursday from 9:00am - 9:30am. These sessions give the children the opportunity to fully develop a range of reading skills.

Writing: This half term, our writing genres will be adventure stories and Newspaper reports. Our writing is linked to our project as this gives the children a context for their writing and helps them to produce their best.

### RE - Rituals, celebrations and shared beliefs

Science What is a skeleton and why do we need one? How do the muscles in our body work?

**History –** Our project will be ‘**What was life like for the Ancient Egyptians?**’ Throughout the children will strengthen their history skills in working with a wide range of sources to understand more about life for the Ancient Egyptians, including: religion, food, clothing, houses, jobs and education. The children will have opportunities to express their knowledge of the Egyptians through DT, dance and computing projects. As part of our project the children will be taking part in an Egyptian Day, where they will have the option to dress like an Egyptian. We will visit Weston Park Museum and take part in a workshop.

### Music

Learning to play the glockenspiel as a class ensemble.

### PE

**Skill:** Yoga

**Game:** Football

### DT

Food and Nutrition: Making Egyptian bread