



ISSUE 19

Message from the Headteacher

We've had another really productive week in school. It has been lovely to hear the Y3 children rehearsing and to see the backdrop for the stage develop.

Our Y6 children had a wonderful morning with Zoolab where they were able to observe and handle exotic creatures linked to their rainforest learning.

Mr Lomas took a group of children to the Sportshall athletics final, our children worked incredibly hard and came 6th overall – well done for representing our school so positively.

Monday's assembly saw lots of children being awarded special mentions from their teachers for displaying our school values so naturally. Our phase assemblies on Tuesday and Wednesday were led by Mr Hancock and Mrs Handley where they were able to discuss Lunar New Year with the children. It was then lovely to see the special Lunar New Year meal in the dining room on Wednesday—the room was decorated and the children thoroughly enjoyed the food. Mrs Kirby led today's assembly where she talked with the children about Children's Mental Health Week which takes place nationally next week.

I hope you all have a lovely weekend, the weather forecast looks good and there seems to be signs of spring creeping in.

Office Messages/Reminders



Please check your ParentPay account regularly; make sure you are in credit for school meals and make payment/give consent for any trips

or activities coming up, some of which are Y6 Boys Football on Tuesday 4th February and a Gymnastics Competition on Friday 7th February.

Don't forget to make your appointment for Parents' Evening on either Tuesday 11th or Wednesday 12th February. Appointments are to be made using School Cloud. Please use the link below.

<https://ngj.schoolcloud.co.uk/>

Key Dates

| | |
|---------------------------|---|
| 1st February | Cross Country, Race 7 Norfolk Park |
| 1st February | Orienteering, Meet 5 Norfolk Park |
| 4th February | Y6 Boys Football at K.E.S 3.15–5.30pm |
| 5th February | Y3 Production 2.30pm & 5.30pm |
| 7th February | Y5/6 Gymnastics Competition |
| 7th February | Burns Night Ceilidh |
| 11th February | Parents'/Carers' Evenings 3.50pm - 6pm |
| 12th February | Parents'/Carers' Evenings 3.50pm - 7.00pm |
| 13th February | Y5 Bake Sale |
| 14th February | Pupils break up at 3.35pm for half term holiday |
| 24th February | School re-opens to pupils |
| 24th February | Swimming lessons begin for IR pupils |
| 24th and 25th February | Y5 SEND Reviews |
| 25th February | Y6 SATs Workshop 5:30pm |
| 25th February | Y4 Aqua Fest |
| 25th February - 4th March | Book Fair in School |
| 26th February | Orchestra visit - Chitty Chitty Bang Aang |
| 27th/28th February | Y4 SEND Reviews |
| 1st March | Cross Country Race 8 Graves Park |
| 6th March | World Book Day |

This Week's Awards



| | |
|------|---------|
| Y3BB | Jocelyn |
| Y4NH | Alyson |
| Y4JH | Loic |
| Y5JE | Maya |
| Y5KB | Teddy |
| Y6OS | Angelo |
| Y6JC | Tom |

| House Points | |
|--------------|-----|
| Steel | 179 |
| Cutlers | 178 |
| Originals | 186 |
| Peaks | 192 |

Achievements Outside School

Well done to Helenka in Y6H/K who has passed her Grade 3 piano exam!



Focus Value - Respect

Our pupils will be encouraged to:

- Be polite and well-mannered
- Value yourself and others
- Be respectful, tolerant and caring
- Respect our school and its environment
- Have mutual respect and tolerance for all, including those with different faiths and beliefs.

Attendance Winners

Congratulations to:

Y3PW 98.3% and Y6JC 97.6%

Every week, we will highlight the class in each key phase with the highest attendance.



Special Mentions

| | |
|------------------------|-------------------------------------|
| Y3BB - Tess | Y5JE - Will |
| Y3MC - Maria | Y5KB - Bea |
| Y3PW - Charlotte | Y6HK - Austin, Mariem, James, Jimmy |
| IR - Evelyn | Y6OS - Angelo & Charlotte |
| Y4TH - Fraser & Amayah | Y6JC - Salih / whole class |
| Y4NH - Ayman | |
| Y4JH - Eli | |

Lexia Achievements

Congratulations to the following children who have moved up a level on Lexia:

| | | |
|--------------|-----------|--------------|
| Noah Y4 | Ayman Y4 | Savanna Y4 |
| Alfie Y6 | Mariem Y6 | Charlotte Y6 |
| Francisco Y6 | Penny Y6 | Yazeed Y6 |

We can see the hard work all of our children are putting in at home and school – well done!

Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 96.7%

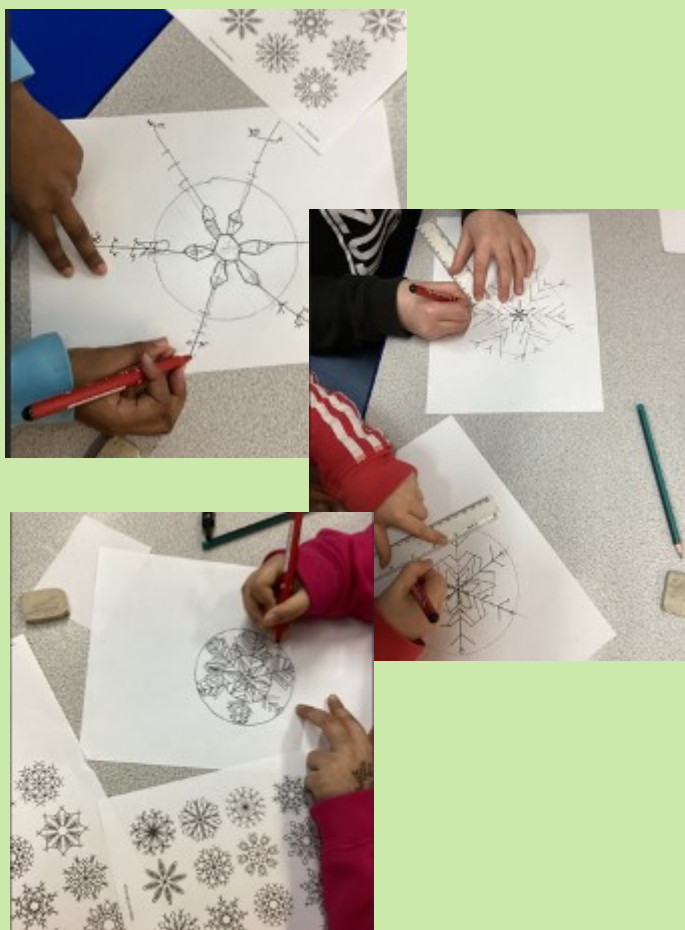


Community

Art Council

Children in Year 3 and 4 have been enjoying the opportunity to attend an Art Club on Friday after school with Mrs Coats. So far children have had fun learning to draw snowflakes using a compass and rulers. They are also learning to weave with paper and wool.

Year 5 and 6 will be offered the chance to attend Art Club after half term.



Music of the half term - Television

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Film and Television music, particularly exploring the impact a movie soundtrack can have on the viewer and their response. We will be listening to key pieces written by composers John Williams and Hans Zimmer.



Language of the Half Term - Dutch

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

Dutch is an official language in the Netherlands, Belgium, Suriname and also in Aruba, Curaçao and Sint Maarten. About 24 million people speak Dutch as a mother tongue. It is sometimes known as Hollands or Vlaams. It is a Germanic language, so English and German are sister languages. Afrikaans, which is spoken in South Africa and Namibia, is derived from Dutch after Dutch settlers arrived in the Cape in the 17th century. The longest word in the dictionary is apparently 38 letters long (meervoudigepersoonlijkheidsstoornissen or multiple personality disorders). Some English words that have been taken from Dutch are coleslaw (koolsla), boss (baas), Santa Claus (Sinterklaas, aka Saint Nicholas) and cookie (koekje).

Community

SEND & Inclusion

Children's Mental Health Week 2025

This year, Children's Mental Health Week is from 3rd – 9th February. The theme is 'Know Yourself, Grow Yourself'.



The aim is for children to explore their different emotions and grow themselves. The more they understand themselves, the more prepared they are to express their emotions and take on life's ups and downs.

In school, we shall be discussing self-awareness and thinking about what we are good at, what we find difficult, our likes and dislikes, what makes us feel happy and what causes us to feel sad. We shall also be thinking about what it is that makes us unique, whilst also considering our fears, hopes and dreams.

Place2Be is a children's mental health charity with over 30 years' experience working with pupils, families, and staff in UK schools. They organise and promote Children's Mental Health Week and have these tips for families which you might find helpful. Please take a look...

TIPS FOR FAMILIES



- 1 Encourage journalling**
Just like Riley, encourage your older children and young people to express their emotions and thoughts through journalling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.
- 2 Make space for reflection**
When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.
Go for a walk, drive, or try some mindful colouring or baking together.
- 3 Be visual**
Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.
- 4 Practice mindfulness**
Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.
- 5 Communicate**
Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



SEND & Inclusion—continued

SEND Reviews

Thank you to all parents who have attended SEND reviews this week. We appreciate the timely manner in which reviews were booked via School Cloud. If you have any feedback regarding the new booking system for SEND reviews, Ms Musgrove would be very happy to hear from you.

Y4 and Y5 reviews will take place after the February half term holidays. A reminder will be sent out beforehand.

Parents' Evening

Ms Musgrove will also be available to talk to parents on 11th and 12th February at Parents' Evening. Your child does not need to be on the SEND register. If you would like to speak to Ms Musgrove, please e-mail senco@nethergreen-jun.sheffield.sch.uk to book a slot or you can find her in the main school hall on both evenings.

Safeguarding Top Tip

Is Your Child Listening? The Hidden Dangers in Popular Music and Online Trends Important Information for Parents and Carers

In today's digital world, children are constantly exposed to a vast array of online content, some of which may be inappropriate or even harmful. This article explores the potential dangers of popular music and accompanying online trends, and provides important information for parents, carers, and safeguarding professionals to educate, empower and protect children and young people.

The Darker Side of Music: Understanding the Risks

Many popular artists delve into complex and challenging themes such as body image, relationships and substance use. Although these can be relatable or even aspirational for young people, they can be damaging to their perspective on sensitive topics.

How this type of content can negatively impact children:

- **Emotional Distress:** Themes of abuse, violence, or dysfunctional relationships can be frightening and emotionally distressing for young people, potentially leading to anxiety or other emotional problems.
- **Distorted Perceptions:** Songs that portray unhealthy relationships, obsessive behaviours, or harmful coping mechanisms can normalise these dynamics, potentially influencing children and young people's understanding of relationships and behaviours.

- **Body Image Issues:** Music and videos that focus heavily on idealised beauty standards, body modification, or disordered eating can contribute to negative self-esteem and body image issues in young people.

Desensitisation to Violence: Graphic imagery or lyrics that depict violence, self-harm, or suicide can desensitise children to these issues, affecting their empathy towards others and understanding of the seriousness of them.

Misinterpretation of Lyrics: Children and young people may misinterpret complex metaphors, symbolism, or dark humour in music, leading to misunderstandings and potentially harmful conclusions about sensitive topics.

Although it may seem that the issues lie only within the music, it expands further into the online space. Social media often shares visualisations of an artist's music through viral trends, dances or challenges. These can often encourage risky behaviours or push harmful ideologies.

<https://oursaferschools.co.uk/2024/10/03/is-your-child-listening/>

Learning in Action

Year 3

Over the past few weeks, Year 3 have been working hard practising their performance for their upcoming play **"SUPER!"**. The children are really looking forward to performing to parents and carers on Wednesday 5th February at either 2.30pm or 5.30pm.

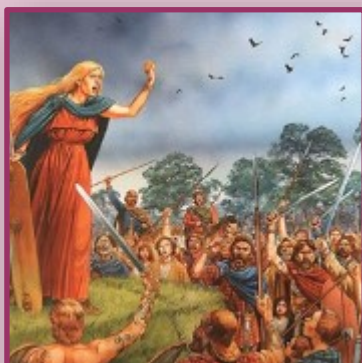


Year 4

To answer our history question of whether the 'Celts should take on the Romans?' we also learnt about Boudicca, the Celtic queen and the leader of the Iceni tribe who led a revolt against Roman rule in Ancient Britain. We then worked together as a class to create a human timeline of Boudicca's life in chronological order. We had to discuss our statements to ensure we got the timeline correct.



We then created a living graph. We needed to think about if our statement was a good or bad event for Boudicca. If it was bad, we stepped back one place, if it was good, we stepped forward one space.



Year 5

This week, we hosted our own VIP social club in class where some children got to dance and sing...until they realised they hadn't read the terms and conditions they'd signed! This meant they actually had to stand on one leg in silence while their private property was shared with others and their photos sold around the world. I think we've all learnt to make sure we understand the terms and conditions before signing up to something!



We've also enjoyed creating vector graphics in computing, and improving our strength and agility in gymnastics.



Year 6

Year 6 had a fantastic time at Robinwood. The children showed superb resilience across a wide range of activities and got stuck into everything. The trip was a great opportunity for children to mix with those from other classes and build new friendships. We were impressed with the teamwork, communication and listening skills that were developed over the three days. Well done Year 6!



Integrated Resource

A group of children from the IR joined with their classmates from across school to play wheelchair basketball. They had a great time learning ball skills, racing and how to control a sports wheelchair.



One of the IR children joined the Year 6 residential to Robinwood and we were immensely proud of her joining in lots of new and challenging activities including archery, caving and canoeing.



Lunch Menu - w/b 3rd February

Nether Green Juniors Autumn / Winter 2024/2025 - Week One

Dates: 9th Sep, 30th Sep, 21st Oct, 11th Nov, 2nd Dec, 23rd Dec, 13th Jan, 3rd Feb, 24th Feb, 17th Mar, 7th Apr



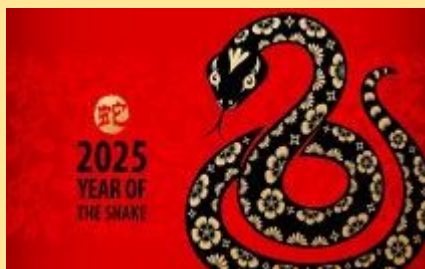
| WEEK ONE | GREEN EARTH MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------------------|--|--|---|---|--|
| Main Option | Cheese & Tomato Pizza with Tomato Pasta Salad | Red Tractor Pork Sausage Roll with Skin on Baked Potato Wedges | Roast Chicken with Stuffing & Roast Potatoes | Red Tractor Beef Pasta Bolognese & Garlic Bread | MSC Fish Fingers & Chips |
| Vegetarian Option | Butternut Squash, Chickpea & Lentil Dhal Served with Rice & Naan Bread Fingers | Cheese & Onion Pastry Roll with Skin on Baked Wedges | Quorn Grill with Gravy, Stuffing & Roast Potatoes | Cheese Flan with Skin on Baked Potato Wedges | Crispy Vegetable Fingers & Chips |
| Meat Free | | Vegetarian Breakfast Wrap with skin on Wedges | | Cheese & Tomato Melt with Salad | |
| Vegetables | Country Mixed Veg, Sweetcorn | Red Tractor British Peas, Baked Beans | Broccoli/Cauliflower & Carrots | Broccoli/Cauliflower & Sweetcorn | Baked Beans British Red Tractor Garden Peas |
| Baked Jacket Potatoes | Jacket Potato with Tuna Mayonnaise or Cheese or Beans | Jacket Potato with Tuna Mayonnaise or Cheese or Beans | Jacket Potato with Tuna Mayonnaise or Cheese or Beans | Jacket Potato with Tuna Mayonnaise or Cheese or Beans | Jacket Potato with Tuna Mayonnaise, Salmon Mayonnaise or Cheese or Beans |
| Homemade Dessert | Chocolate Mousse and Orange Smiles | Homemade Jam Buns & Custard | 'Hidden Fruit' Chocolate, (Beetroot & Pear) Brownie | New Homemade Vanilla & Cherry Cookie Cup & Custard | Strawberry Jelly and Mandarins |

Portion(s) of fruit or veg Source of wholegrain Contains plant-based proteins 50% fruit Oily fish **Our desserts meet Public Health England's target for 'free sugar' intake for your child.** vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Chinese New Year

This week we celebrated the Chinese New Year (Year of the wood snake) with a special lunch!

We would like to thank our wonderful Taylor Shaw kitchen staff who prepared and cooked a lovely Chinese themed meal for our children to enjoy.





Smartphone Free Childhood is a grassroots movement of parents who believe childhood's too short to be spent on a smartphone

We're on a mission to

01.

Bring parents together to start new and positive conversations about the problems of smartphones and social media in childhood

02.

Empower parents to wait to get their kids a smartphone until at least the end of Year 9, through signing up to the Parent Pact in their region

03.

Demonstrate that parents are demanding change at scale, and therefore force the government and tech companies to act

Why we're doing this now

We've been put in an impossible position by the tech companies. It's a lose lose - either allow our children access to something all the evidence tells us is damaging, or say no and risk alienating them among their peers at a crucial stage of their social development. **We believe something needs to change, and it starts with all of us.**



Scan to sign the Parent Pact
[#smartphonefreechildhood](#)

How you can get involved

Sign the Parent Pact - Join the growing movement of parents choosing to delay - it takes 30 seconds
parentpact.smartphonefreechildhood.co.uk

Join your WhatsApp community - Find solidarity, support and inspiration - we have one in every county in Britain
whatsapp.smartphonefreechildhood.co.uk

Help build the movement - Volunteer to be a Regional Leader and start making change in your community
regionalleadersignup.smartphonefreechildhood.co.uk

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