



## Message from the Headteacher

This week, our assemblies have been full of exciting new learning opportunities! Mrs Pickles introduced Dutch as our language of the half term, and two of our talented pupils, Fleur and Freya, helped lead the session by sharing their knowledge and insights about the language and the culture of Belgium. We're proud to celebrate the diversity in our school and encourage all children to practice using Dutch greetings and phrases!

Mr H Allen has introduced new lunchtime rules alongside a variety of activities to make lunchtimes more enjoyable for everyone. Miss Bartlett introduced Islam as our religion of the half term, and it was wonderful to see so many children actively supporting her and sharing their own knowledge during the assembly.

Mr Lomas, members of the Senior Leadership Team, and I had the privilege of observing maths lessons across the school this week. It was fantastic to see the amazing teaching taking place and to witness the children fully engaged, focused, and thoroughly enjoying their maths learning. The enthusiasm in the classrooms was inspiring!

During Monday's celebration assembly, we gave out many special mentions to celebrate the children's hard work and achievements. It's also fantastic to see the children starting to add balls to their houses as part of our house point system.

I hope everyone has a lovely weekend! Have fun!

## Office Messages/Reminders

**Please check your ParentPay account regularly; make sure you are in credit for school meals and make payment/give consent for any trips or activities coming up, some of which are Sports Hall Athletics, Y6 Zoolab, Y4 Edale and Y4 History Van.**

**On Monday 20th January, in the morning, there will be contractors on site replacing a pane of glass in classroom Y6OS. This means the ramp/entrance into the main building/cloakroom on this side of the building will be cordoned off for safety. Children who usually enter the building through this entrance should enter instead at the back of the building through the door where the dining room is. They should then go and hang their coat in the cloakroom as normal.**

## Key Dates

18th January	Cross Country, Race 6 Brunswick School
20– 22nd January	Y6 to Robinwood
27th & 28th January	Y6 SEND Review Meetings
30th and 31st January	Y3 SEND Review Meetings
30th January	Y6 Zoolab
31st January	Y4 Ancient Roman Day
1st February	Cross Country, Race 7 Norfolk Park
1st February	Orienteering, Meet 5 Norfolk Park
5th February	Y3 Production 2.30pm & 5.30pm
7th February	Burns Night Ceilidh
11th February	Parents'/Carers' Evenings 3.50pm - 6.30pm
12th February	Parents'/Carers' Evenings 3.50pm - 7.00pm
13th February	Y5 Bake Sale
14th February	Pupils break up at 3.35pm for half term holiday
24th February	School re-opens to pupils
24th February	Swimming lessons begin for IR pupils
24th and 25th February	Y5 SEND Reviews
25th February	Y6 SATs Workshop
25th–28th February	Book Fair in School
26th February	Orchestra Visit—Chitty Chitty Bang Bang
27-28th February	Y4 SEND Reviews

## This Week's Awards



### LEXIA ACHIEVEMENTS

Well done to the following children for reaching the next level of Lexia.

Rafe Y5,  
Penny Y6,  
Noah Y4,  
Mckenzie Y4,  
Ben Y4  
Rory Y4.  
Lexie Y4  
Ayman Y4

### Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

**Our attendance this week was 96.8%**

**LOST MINUTES =  
LOST LEARNING!**



### House Points

Steel	156
Cutlers	155
Originals	157
Peaks	165

### Achievements Outside School

Well done to Connor in Y3MC, who came third in a Jujitsu tournament.



### Focus Value - Respect

Our pupils will be encouraged to:

- Be polite and well-mannered
- Value yourself and others
- Be respectful, tolerant and caring
- Respect our school and its environment
- Have mutual respect and tolerance for all, including those with different faiths and beliefs

### Attendance Winners

Congratulations to:

**Y3P/W, 98.3% and Y6JC, 97.5%**

Every week, we will highlight the class in each key phase with the highest attendance.

# Community

## Eco Ambassadors

### 'Cut Your Carbon' results

The Eco Ambassadors would like to thank our Nether Green families for taking part in the 'Cut Your Carbon' challenge. In total, 181 children took part across our school community. Year 3 and Year 6 children completed the most 'Carbon Cutting actions', with the winning class being 3PW – who will win some extra playtime for their efforts. The most commonly completed actions were 'no power hour', 'ditch the drive' and 'shower power', which was great to see. Remember that if you keep completing all of the 'cut your carbon' actions as often as possible, you could be saving up to 17.5kg of CO<sub>2</sub>e every week (equivalent to the emissions from driving a car for roughly 89 miles)!

### Improving the school grounds and biodiversity

Once the weather starts to improve, we will be looking at ways to improve our school grounds. The Eco Ambassadors' ideas include:

- Developing more habitats for birds, hedgehogs and bees/ butterflies
- Improving the range of plants on the school grounds
- Looking at ideas for the pond area
- Ensuring litter on the school grounds continues to be reduced.

We will be purchasing new equipment for gardening so that some improvements can start in the Spring. **We would welcome any spare seeds you may have at home, which you no longer require. If you have any, please send them to the school office.**

### Local and National Environmental Events

This year's 'Big Garden Birdwatch' by the RSPB runs from 24<sup>th</sup>-26<sup>th</sup> January. Signing up and counting the different birds in your garden/outdoor space helps the RSPB spot trends in numbers of bird species and can be a lot of fun. <https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

3<sup>rd</sup> March marks the United Nations General Assembly's 'World Wildlife Day' – more information can be found at <https://wildlifeday.org/en>

Why not mark the day by making a positive contribution to wildlife on this day such as by filling up a bird feeder or planting some new 'bee friendly' plants in your outdoor space?

As always, we'd love to hear about any environmentally friendly activities that you take part in.

## Music of the half term -

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Film and Television music, particularly exploring the impact a movie soundtrack can have on the viewer and their response. We will be listening to key pieces written by composers John Williams and Hans Zimmer.



## Language of the Half Term - Dutch

Each term we select a different language for the pupils to learn greetings and basic phrases. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

Dutch is an official language in the Netherlands, Belgium, Suriname and also in Aruba, Curaçao and Sint Maarten. About 24 million people speak Dutch as a mother tongue. It is sometimes known as Hollands or Vlaams. It is a Germanic language, so English and German are sister languages. Afrikaans, which is spoken in South Africa and Namibia, is derived from Dutch after Dutch settlers arrived in the Cape in the 17th century. The longest word in the dictionary is apparently 38 letters long (meervoudigepersoonlijkheidsstoornissen or multiple personality disorders). Some English words that have been taken from Dutch are coleslaw (koolsla), boss (baas), Santa Claus (Sinterklaas, aka Saint Nicholas) and cookie (koekje).

# Community

## SEND & Inclusion

### SEND Reviews

Just a reminder that all SEND review appointments should now be booked via School Cloud. You will receive an e-mail inviting you to book a time slot for your child. If you need any assistance in booking an appointment, please contact the school office.

The dates of the upcoming SEND reviews are as follows:

Monday 27<sup>th</sup> January – Year 6

Tuesday 28<sup>th</sup> January – Year 6

Thursday 30<sup>th</sup> January – Year 3

Friday 31<sup>st</sup> January – Year 3

Monday 24<sup>th</sup> February – Year 5

Tuesday 25<sup>th</sup> February – Year 5

Thursday 27<sup>th</sup> February – Year 4

Friday 28<sup>th</sup> February – Year 4

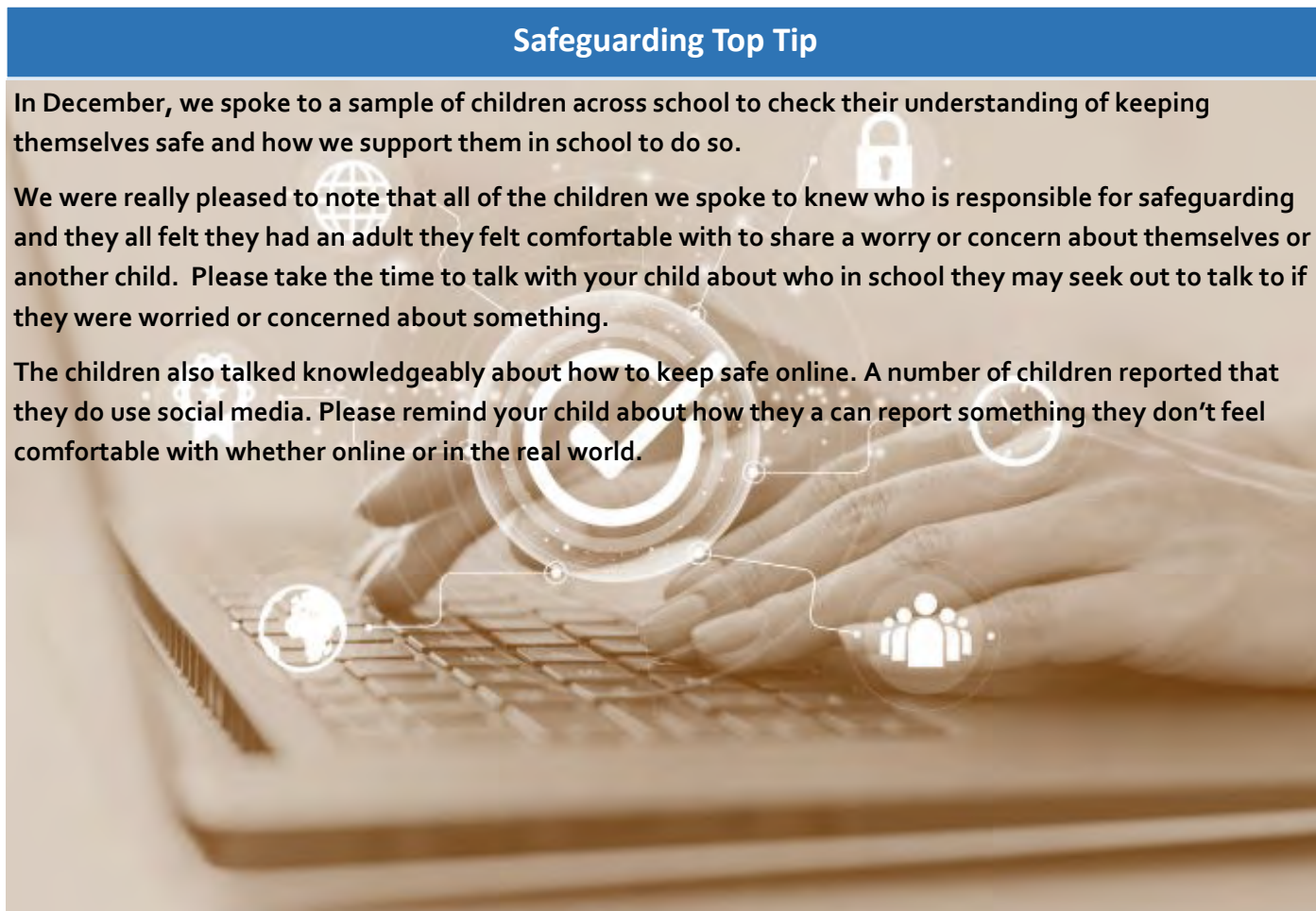
We are happy to facilitate online reviews if this is more convenient. Please let Ms Musgrove know if you would prefer an online review.

### Safeguarding Top Tip

In December, we spoke to a sample of children across school to check their understanding of keeping themselves safe and how we support them in school to do so.

We were really pleased to note that all of the children we spoke to knew who is responsible for safeguarding and they all felt they had an adult they felt comfortable with to share a worry or concern about themselves or another child. Please take the time to talk with your child about who in school they may seek out to talk to if they were worried or concerned about something.

The children also talked knowledgeably about how to keep safe online. A number of children reported that they do use social media. Please remind your child about how they can report something they don't feel comfortable with whether online or in the real world.



## Spotlight on the Curriculum - Writing

Over each year, the children will develop their writing skills by studying different text types. This variety ensures that the children are able to write for different purposes and in different styles.

Some of the children's writing is linked to their learning across the wider curriculum and some is linked to their class book. This ensures that the children have a wide knowledge and vocabulary to draw on. In all of our writing, the children follow a pattern of immerse, analyse (with specific grammar and punctuation appropriate to the text type), plan, write and review. We ensure that there are plenty of opportunities for drama and oral rehearsal during both immersion and planning stages so that the children develop confidence in their sentence and vocabulary choices.

The text types are carefully chosen so that the children develop their author's voice during their time at NGJS. For example, the children study traditional tales in Y3, and then look at traditional tales with a twist linked to the class book, Rumaysa in Y4. In Y5 the children rewrite the tale of "Ali Baba" from the 1001 nights, with a different protagonist. In Y6 the children delve into Aesop's Fables.

Editing their work is really important, this is the stage where the children can correct mistakes with punctuation and spelling as well as up level their sentence structure and vocabulary choices. Peer assessment is really effective – the children find it much easier to spot mistakes in other's work rather than in their own. This collaborative approach supports the children to be resilient and to be supportive to each other.

This half term, Y3 are creating oral book reviews as well as writing a missing scene from their play. Y4 are writing a portal adventure story drawing on their history learning as well as creating a newspaper article linked to their class book, The Boy at the Back of the Class.

In Y5, the children are retelling the story of Ali Baba with a female protagonist. They will also write a newspaper report linked to their class book, The Golden Horseman of Baghdad.

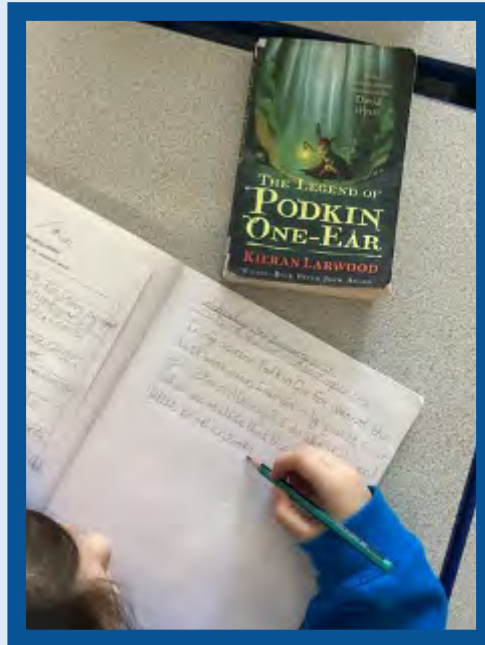
Y6 are creating non-chronological reports about rainforest animals as well as writing an Aesop – style fable.



## Learning in Action

### Year 3

In English this term, Year 3 have been enjoying sharing their favourite books. They are learning to write book reviews of titles they have read. This week they have written a review of 'Podkin One Ear' by Kieran Larwood. They will be using their learning next week to prepare for an oral presentation about their favourite book.



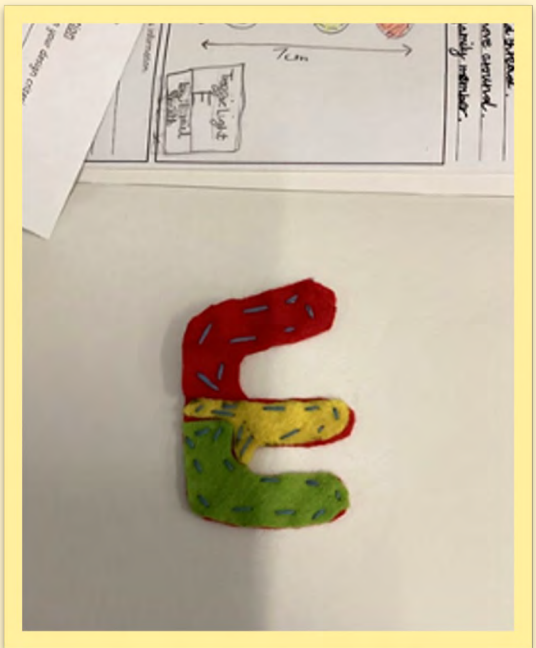
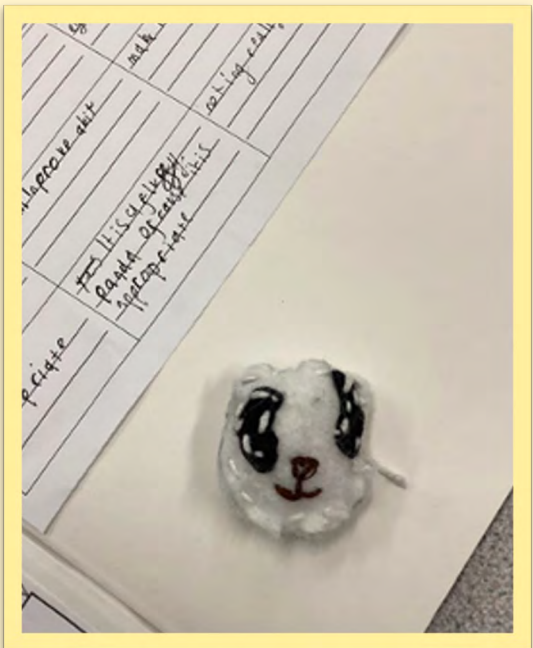
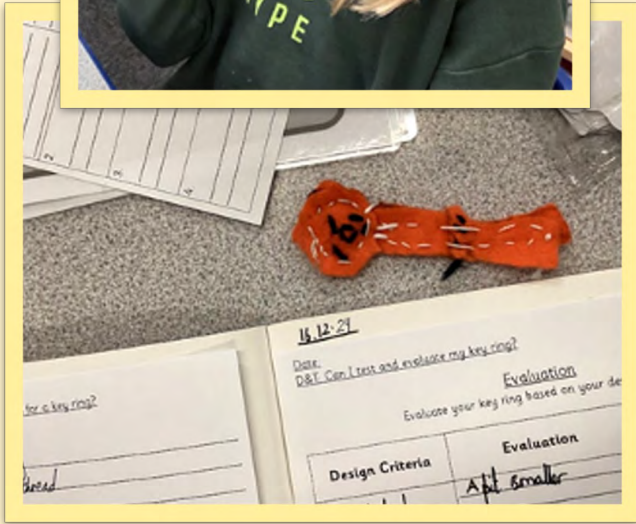
## Year 4

Year 4 are enjoying their new English topic about adventure stories and are brilliant at getting into role for our drama lesson to retell a story.



# Year 5

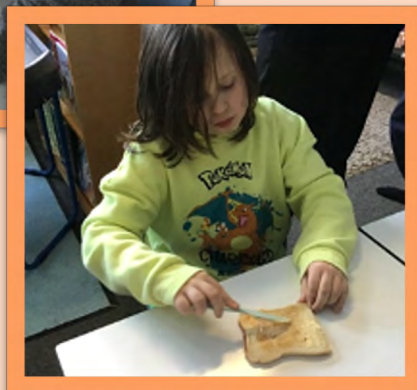
Before Christmas, we made some keyrings using our sewing skills. We were really impressed with them!





## Integrated Resource

This half term, we are starting our new maths learning of 'money'; we have recapped each of the coins, compared their values and some of us have practised calculating change. In PE, we played lots of teamwork games; focusing on throwing. To end our week, we practised making and buttering toast. Again, we took it in turns and of course, enjoyed eating it at the end!



# Lunch Menu w/b 20th January

**Nether Green Juniors**

**Autumn / Winter 2024/2025 - Week Two**

Dates: 16<sup>th</sup> Sep, 7<sup>th</sup> Oct, 28<sup>th</sup> Oct, 18<sup>th</sup> Nov, 9<sup>th</sup> Dec, 30<sup>th</sup> Dec, 20<sup>th</sup> Jan, 10<sup>th</sup> Feb, 3<sup>rd</sup> Mar, 24<sup>th</sup> Mar, 14<sup>th</sup> Apr



**Fresh Bread, Fresh Fruit & Yoghurt**

WEEK TWO	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Option	Cheese & Tomato Pizza with Tomato Pasta Salad	Red Tractor Pork Sausage with Mashed Potatoes & Gravy	Gammon with Yorkshire Pudding & Roast Potatoes	Garlic & Tomato Chicken Pasta Spirals	MSC Fish Fingers & Chips
Alternative Option	Potato, Spinach & Cheese Toasted Wrap	Plant Based Sausage with Mashed Potatoes & Gravy	Mediterranean Vegetable Tart Served with Roast Potatoes	Garlic & Tomato Vegetable Pasta Bake	Veggie Sausage & Chips
Meat Option		Turkish Lamb Grill 50/50 Rice & Skin on Wedges		Beany Vegetable Wrap With a side of Sunny Vegetable Rice	
Vegetables	Baked Beans or British Red Tractor Garden Peas	Broccoli/Cauliflower & Carrots	Country Mixed Veg & Sweetcorn	Broccoli/Cauliflower & Carrots	Baked Beans, British Red Tractor Garden Peas
Baked Jacket Potato	Jacket Potato with Tuna Mayonnaise or Cheese or Beans	Jacket Potato with Tuna Mayonnaise or Cheese or Beans	Jacket Potato with Tuna Mayonnaise or Cheese or Beans	Jacket Potato with Tuna Mayonnaise or Cheese or Beans	Jacket Potato with Tuna Mayonnaise or Cheese or Beans
Homemade Dessert	Apple & Sultana Crumble Bar with Custard	Iced Carrot Cake & Orange Slices	Chocolate Shortbread/Pinwheels with Chocolate Sauce	Toffee Cream Tart	Chocolate Oaty Slice

Our desserts meet Public Health England's target for 'free sugar' intake for your child.

The recommended Total daily energy requirement for most children is 1750-2000 kcal. The average energy intake of children aged 5-10 years is 1800-2000 kcal. The average energy intake of children aged 11-15 years is 2000-2500 kcal.



## FRIDAY FUN

### for Families

School Age Children

# 4:00 - 5:15PM



Choose what you enjoy

**Games**

Friday 10 January

**Lego & Puzzles**

Friday 17 January

**Crazy Crafts - Burns Night**

Friday 24 January

**Games**

Friday 31 January

**Lego**

Friday 7 February

**Awesome Art - Lunar New Year**

Friday 14 February



Try something new



Donation £2.00 per child requested to Broomhill Community Trust

**JOIN NOW!**

Tel: (0114) 273 4276  
 Email: [activities@broomhill-library.org.uk](mailto:activities@broomhill-library.org.uk)  
 Website: [broomhill-library.org.uk](http://broomhill-library.org.uk)  
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