



## Last Half Term

The children have been immersed in our project about the Victorians. In history lessons, they studied Victorian artefacts and have compared the lives of rich and poor. Our Victorian day was a great success where children experienced gruel, handwriting lessons and the strict nature of the teachers!

In English, our class novel Street Child was enjoyed by all. The children wowed us with the figurative language used in their setting descriptions and alternative story openers which were based on the novel.

It was lovely to see so many faces at the Winter Festival and celebrate the successes from the term.

## Useful information

PE days are as follows:

Y6HK – Tuesday & Thursday

Y6JC – Thursday & Friday

Y6OS – Tuesday & Friday

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

## Key dates for the year

**Wednesday 8<sup>th</sup> January 2025** - Robinwood/SATs information evening

**20<sup>th</sup> – 22<sup>nd</sup> January 2025** – Robinwood Residential

**Thursday 30<sup>th</sup> January 2025** – Zoolab

**Tuesday 11<sup>th</sup> & Wednesday 12<sup>th</sup> February 2025** – Parents' Evening

**Wednesday 26<sup>th</sup> February 5:30pm** – SATs workshop

**25<sup>th</sup> Feb - 4<sup>th</sup> March** - Book fair

**Thursday 6<sup>th</sup> March** World Book Day

**Wednesday 19<sup>th</sup> March** - Class photographs

**Friday 21<sup>st</sup> March** - Comic/sports relief

**Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May** – SATs assessment week

**Wednesday 21<sup>st</sup> May** – Open Classrooms

**Friday 13<sup>th</sup> June** – Crucial Crew

**Tuesday 15<sup>th</sup> July** – Y6 Production

## How to support your child at home

### Home learning

Home learning will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the homework book.

Other home learning tasks will include:

- Timestable Rockstars
- Reading
- Spelling revision

### Home learning

The children will continue to be set CGP Maths Revision books to complete in line with the Maths curriculum covered in class. SPaG.com homework is set weekly. An optional homework club runs on a Friday lunchtime for children who wish to complete their work at school.



## Life Skills

In our Life Skills work this half term, we will be focusing on prejudice, citizenship and British values. Some of the questions we will be exploring are:

- **What is prejudice?**
- Know that unconscious bias exists - understand why some people discriminate
- Know the protected characteristics
- **What is the history of prejudice?**
- Understand how that history impacts people alive today.
- **What should I do if I encounter prejudice?**
- Understand that groups and individuals from minority groups are more likely to be victims of prejudice, harassment and bullying
- Identify the most common types of prejudice.
- Identify the protected characteristics in the equality act –
- Know what to do if they encounter, experience or witness prejudice.

## Maths

We will be consolidating and deepening our understanding of the following:

- Algebra
- Position and direction
- Shape and angles

We will continue to develop our arithmetic and reasoning skills in flashback maths and basic skills lessons.

## Spanish

This half term the children will be learning about Spanish clothing.

## Computing

The children will be creating complex Scratch programs.

## English -

**Reading:** We will read Oranges in No Man's Land Elizabeth Laird, making links with Current Affairs and our Life Skills curriculum. This adventure story will support the children in developing their empathy and understanding of refugees. The children will also read non-fiction texts based on the Amazon Rainforest. We will look at the poetry of Naomi Shihab Nye.

**Writing:** We will build on our understanding of Traditional Tales by studying Aesop's Fables. We will then use our study of the Amazon rainforest animals to create our own fables. We will also write non-fiction reports on the rainforest.

## RE - How can we be anti-racist in RE? Focussing on

what racism is and why it is unfair.

## Science

This half term, the children will be studying living things and their habitats through their project question 'Why Do We Need Rainforests?'

Children will learn about classification keys as well as how animals have adapted to their habitats, making links to Charles Darwin.

## **Geography – Why do we need rainforests?**

We will begin our project with a visit from Zoolab, where the children can see some of the animals of the rainforest close up! During this project, the children will explore what a rainforest is, its uses and the wildlife which lives in a rainforest. They will study why the Amazon is important alongside the impact of deforestation.

## Music

The focus is samba music which links to our project learning question.

## PE

**Game:** Tag Rugby & Dodgeball

**Hook:** Tchoukball

## Art

Our art topic of Activist Art enables children to learn how art can be used to convey a message and the role that imagery has in this. Children will use printing techniques to create an activist rainforest print.