



## Last Half Term

We have enjoyed another successful half term and the children have worked really hard across the curriculum. We have enjoyed investigating forces during science and have learned all about the UK in our project 'What is the UK and how do I fit in it? The children also really enjoyed our Christmas celebrations, such as making winter decorations, letters to 'The Grinch' and performing in the Year group talent show.

We want to say a big well done to all the children for completing their first term in junior school. They should be very proud of themselves.

## How to support your child at home

Please have regular conversations with your child about their days at school. These are very important and help them make the link between home and school.

As we recognise that some children are reluctant to talk, these are some suggested questions to start these conversations:

- What was your favourite thing from today?
- Tell me about the things you've learned/ done.
- What did you eat at lunchtime?
- What's the funniest thing you remember from today?
- What games did you play at break/ lunchtimes?

It's also useful to talk about the week ahead to help your child be better organised and more independent with this. It helps them ask questions about what's coming up.

## Useful information

PE days are as follows:

Y3BB – Thursday and Friday

Y3MC – Tuesday and Friday

Y3PW – Tuesday and Wednesday

Please ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back and all jewellery must be removed.

Snacks for breacktime need to be brought into the classroom and kept in your child's drawer. We would encourage you to provide your child with a healthy snack. Please remember that fresh fruit is available in all classrooms.

## Home learning

- Main task – aimed to consolidate learning in the areas of Science, English, Maths and Online Safety
- Reading practise – please read with your child at least 3 times a week
- Fortnightly spelling grid – please work with your child to learn as many of the spellings as possible.
- Times Tables Rockstars - please aim to practise at least once a week.

There will also be optional tasks for the children to complete linked to our projects. In maths tasks, there will be a modelled example of how to carry out the calculation.

## Key dates for the year

Wednesday 5<sup>th</sup> February 2025 - Y3 Production

Weston Park trip – 3PW and 3MC on Tuesday 11<sup>th</sup> March 2025, 3BB on Thursday 13<sup>th</sup> March 2025.

Botanical gardens – Tuesday 29<sup>th</sup> April 2025.

River Walk – Thursday 19<sup>th</sup> June 2025

Halle orchestra trip - Friday 7<sup>th</sup> March 2025

Open classroom - Monday 19<sup>th</sup> May 2025 2.45-3.15pm

Parents evenings – Tuesday 11<sup>th</sup> and Wednesday 12<sup>th</sup> February & Wednesday 9<sup>th</sup> July



## Life Skills

In our Life Skills work this half term, we will be focusing on;

### How do we make a happy school?

Understand why we have rules and how they help us learn and be happy.

Understand how to behave appropriately and how to contribute to school life.

Appreciate how important school is to them Identify their special people in school.

### Who lives in my neighbourhood?

- Know what range of communities live near school.
- Appreciate that they should treat people with respect and kindness, regardless of difference.
- Understand what to do if they feel uncomfortable, either with strangers or with people they know.

### Are boys and girls the same?

- Understand that all people deserve respect, even if they are different to other people.
- Appreciate that we all have different abilities and find different things challenging.
- To understand what stereotypes are and how they can negatively influence behaviours and attitudes towards others.

## Maths

We will be consolidating and deepening our understanding of the following:

- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity

We will continue to develop our arithmetic and reasoning skills in flashback maths and basic skills lessons.

## Computing

The children will be learning how to use desktop publishing. They will be learning about layout and content and editing text for a magazine.

## English -

**Reading:** This half term we will be reading Omar, Accidental Trouble Magnet. This hilarious adventure story follows Omar as he settles in to life in a new school which comes complete with a resident racist bully. The story opens up deep conversations with the children linked to our life skills curriculum. The children will also study non fiction texts linked to their Science learning as well as performing Benjamin Zephaniah's poetry.

**Writing:** The children will develop their oracy skills by creating oral book reviews. They will write a missing scene from their production and look at Haiku poetry.

## Spanish

This half term the children will be learning vocabulary and phrases about instruments.

## Science How does light behave?

Children will learn about: what a light source is; how light travels; difference between opaque, translucent and transparent; how we can change the size of shadows; how shadows change during the day and how mirrors work. We will also have a practical science day focussing on light.

## Performing arts

We will be rehearsing the Y3 Production, which takes place on 5<sup>th</sup> February. This will have a superhero theme!

**RE – Islam –** the links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.

## Music Ensemble singing

Our music will focus on rehearsal of the songs for our Y3 production.

## PE

**Game:** Hockey and gymnastics

**Hook:** orienteering

**Art** Learning about masks from different cultures and then making masks linked to Y3 production.