



## Half termly curriculum newsletter IR Spring 1

### Last Half Term

Last half term has been a busy one, with lots of visits and whole school events. We have enjoyed watching an ice skating show, and participating in different sporting events including; Bowling and Boccia.

Our lead up to Christmas has included party food, the Y3/4 and Y5/6 winter festivals and the music concert. We have joined our link classes as much as possible. Finally, we also enjoyed watching and taking part in the whole school talent show.

### Useful information

If your child integrates, they will access PE with their link class; please see specific year group newsletters on the website for PE days. Please ensure that your child has a PE kit to change into, no jewellery and hair tied back for these lessons.

The IR PE lesson is on a Monday and a Friday afternoon.

### Snacks

Please ensure that your child has a snack and a drink each day. We encourage snack time each morning, so please make sure that lunchboxes, snack pots and drinks are labelled where possible.

A rucksack or bag is also needed each day.

### Key dates for the year

*Please see your child's year group letter on the website for key dates linking to their link class.*

SEND reviews were sent at the start of the year; a reminder email will be sent before the holiday.

Connie the Therapy Dog will continue to visit the IR each *Friday*.

Wednesday 8<sup>th</sup> January – Y6 Parents Robinwood information evening

Monday 20<sup>th</sup>-Wednesday 22<sup>nd</sup> January – Y6 Robinwood Residential

Friday 31<sup>st</sup> January – Y4 Roman Day

Wednesday 5<sup>th</sup> February – Y3 production

Tuesday 11<sup>th</sup> & Wednesday 12<sup>th</sup> February – Parents Evenings

Thursday 13<sup>th</sup> February – Y5 bake sale

Friday 14<sup>th</sup> February – School breaks up for one week.

Swimming will start again on Monday 24<sup>th</sup> February 2025.

### Home learning

For those integrating, home learning can be sent home each Friday. Please speak to a member of the IR team if you would like this sending home. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the homework book.

Other activities to complete could be:

- Timestable Rockstars
- Reading
- Spellings

### Contact

Please contact the IR team via email;

[ir@nethergreen-jun.sheffield.sch.uk](mailto:ir@nethergreen-jun.sheffield.sch.uk)

We also use the Evidence for Learning (E4L) app, where we will send photos of your child's school day. Some parents choose to send photos through the app, so that the children can show us what they are doing at home.



## Life Skills - What are feelings and how do I feel?

This half term, we have been focusing on:

- What makes a good friend
- What qualities a good friendship might have
- Respecting similarities and differences
- Making friends, feeling lonely and asking for help
- Managing friendships and peer influence
- Personal boundaries and keeping safe.

Next half term, we will be focusing on:

- The zones of regulation.
- Identifying which emotions are in each of the four zones.
- Identifying what emotions look like in ourselves and others.
- Identifying strategies to support with our emotions.

## English and Maths

Each child has a bespoke lesson plan in order to meet individual targets. Birmingham toolkit is used for this in the areas of; Reading, Writing, Speaking and Listening and Maths.

Locke and Beech profile, and the EYFS curriculum is used for some of our children; who require a further breakdown of steps. We also work on pencil control and letter formation daily.

We ensure that all children receive carefully planned intervention to support with their learning; including phonics, Lego therapy, and various speech and language interventions.

Any additional targets are completed throughout the day, or on a 1:1 basis during target time.

## Science

Science this half term has been focusing on the properties of rocks and how fossils are formed. We have also been learning about the water cycle.

Next half term, we will be looking at living things and their habitats. Within this, we will be grouping living things and identifying environmental changes that pose a threat to these.

Finally, we will identify and describe the functions of different flowering plants.

## How to support your child at home

### Learning:

- Reading
- Writing
- Counting
- TTrackstars
- Timetables

### Life skills:

- Independence
- Baking
- Cleaning
- Gardening
- Self-care
- Getting the bus/transport

### Communication:

- Asking and answering questions
- Communicating with unfamiliar adults
- Developing life skills