



## Half termly curriculum newsletter Y4 Autumn 2

### This Last Half Term

Last term was a fantastic start to Y4, and we really enjoyed getting to know our new classes and settling into new routines. The children have coped really well with the challenges of moving up into a new year group!

During this first half, we have been learning all about the Ancient Greeks and the legacies they have left for us today. Our 'Ancient Greek Day' enriched the children's learning and they all really enjoyed the various activities during the day including: mini-Olympics, design a mythical creature, Greek wreaths and making a Greek salad!

We are very proud of how well the children settled back into school and how hard they have worked on getting on together and striving to do their best.

### Useful information

PE days: Children need to have appropriate clothing for PE, including a school PE t-shirt and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed.

Y4TH – Wednesday and Thursday

Y4NH – Wednesday and Thursday

Y4JH – Thursday (swimming) and Thursday afternoon

Snack to be brought into classroom to keep in drawer

### Key dates for the year

Online Safety Information evening - Tuesday 12<sup>th</sup> November (delivered online)

Y3/4 Maths workshop - Tuesday 19<sup>th</sup> November

Y4 open classroom - 25<sup>th</sup> November at 2.45pm

**Enrichment:** We will have a visit from an NHS worker from A and E to present information about digestive health.

### How to support your child at home

Home learning will be set each Friday and is expected to be completed by the following Thursday. Homework will be set via the new home learning book.

- Times Table Rockstars
- Reading
- Spelling Practice
- Optional extra home learning tasks

### Home learning

- Main task – aimed to consolidate learning
- Times table practice
- Fortnightly spelling grid

There will also be optional tasks for the children to complete linked to our topics. In maths tasks, there will be a modelled example of how to carry out the calculation.



## Life Skills – How do we make the world fair?

- Understand what is meant by 'the rule of law' [link to British Values]
- Understand the basics of how laws are made and enforced
- Appreciate the reasons why we need laws and that these are not always the same for everyone (some people need more protection - for example children)
- Appreciate that the world is not fair and it is our responsibility to help those less fortunate - Identify our common values (Link to 'British Values')

## Where do you feel like you belong?

- Understand that we are all part of a wider community of people, who we rely on.
- We have a responsibility to support other people in our community when we are able to.
- Know that we should treat the people in our community with respect.
- Understand that biological parents are not always the people that look after a child.
- Appreciate that the people you live with are not always part of your 'birth family' (adopted/foster care, carers)

## Maths

In our daily maths lessons this term we will be covering the following topics:

- Times Tables Multiplication and Division Bonds for 6, 7, 9, 11, 12 x tables
- Multiplication and Division Methods and Strategies
- Area and Comparing areas

## Spanish

This half term the children will be learning how to say different types of vegetables.

## English

**Reading** – The whole class reading book is Romyasa by Radiya Hafiza. These re-imaginings of traditional tales will prompt deeper thinking about stereotypes and. The children will delve deeply into character and setting. The children will continue to develop their reading fluency and comprehension by looking at short texts relating to the digestive system, as well as current affairs and poetry.

**Writing** – The children will develop their writing skills and write an argument- Should children be allowed computer games? They will also write a narrative retell, a Fairy tale from a different perspective linked to their reading.

## RE

Hinduism What does it mean to be a Hindu in Britain today?

## Science - How do we make poo?

This half term, our project is based around science. We will be learning all about how the human digestive system works as well as comparing this to the digestive systems of other animals. The children will have the chance to conduct several experiments looking at how we digest food and the effect food has on our teeth. We also learn about nutrition and how to have a balanced, healthy diet. In order to demonstrate their learning, the children will make their own SciTube video presentation at the end of the project.

## Computing

Decomposition & Infinite loops in Scratch

## Music - Music Fundamentals:

Investigating rhythm; written rhythms; tempo and dynamics.

## PE

**Skill:** Ball Skills

**Game:** Basketball

**Hook:** Skipping

## Design Technology

In design and technology this half term we are going to be a project where we will be researching, designing and making our own nutritious sandwich using different ingredients.