



This Last Half Term

The children have been fantastic in the way they have settled into the new routines; they have had a fantastic start to Y3 and we are so proud of them.

The children have been fully engaged in their history project focussing on the Stone Age, Bronze Age and Iron Age. Our visit to Creswell Crags helped them to explore Stone Age life in more practical ways. They have also applied their history knowledge to other areas of the curriculum and wrote some wonderful Stone Age adventure stories which they presented as mini books.

They have also enjoyed learning about different rocks in science, testing their permeability.

Useful information

PE days are as follows:

Y3MC: Tuesday and Friday

Y3BB – Thursday and Friday

Y3PW – Tuesday and Wednesday

Children need to have a school PE t-shirt, black shorts/joggers and trainers. This should be kept in school from the beginning of each week. They will need to have long hair tied back. All jewellery must be removed. Please ensure all PE kit is labelled.

Snacks should be kept in children's drawers.

Key dates: 23rd November – Y3 Open classroom

Key dates for the year

Online Safety Information evening
Tuesday 12th November (delivered online)

Y3/4 Maths workshop Tuesday 19th
November

Tuesday 23rd November – Y3 Open
Classroom

Wednesday 5th February 2025 - Y3
Production

How to support your child at home

Home learning work will be set each Friday and is expected to be completed by the following Thursday. A description of the task will be in each child's home learning book and in most cases, homework is to be completed in the homework book.

Other home learning tasks will include:

- Times table Rockstar – logins have been sent home.
- Reading - the children will have a reading book that will come home every day.
- Spelling revision – please help your child practise at home.

Home learning

- Main task – aimed to consolidate learning in the areas of Geography, Science, English, Maths and Online Safety
- Reading practise
- Fortnightly spelling grid

There will also be optional tasks for the children to complete linked to our projects. In maths tasks, there will be a modelled example of how to carry out the calculation.



Life Skills - What makes a good friendship? Consent

When should I say no?

- Understand that other people need permission before they can touch us.
- Understand that some parts of our bodies are more private **than others**.
- Know that if someone doesn't want us to touch them, we must respect that.

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Who owns my body? I do!

- Understand that certain parts of our bodies are very private, and only we get to decide what happens to them.
- Understand that secrets and surprises are different
- Know how to report concerns.

Maths: We will cover the following topics, using concrete resources:

- Inverse operations (+ and -)
- Mental methods of multiplication and division
- Written methods of multiplication and division

We will focus on using lots of key vocabulary such as arrays, equal, multiples, sharing, grouping, commutative, partition, divide.

Spanish

Animals - we will learn the vocabulary for a variety of animals.

Computing: Branching Databases – we will learn how to use and create these databases.

English -

Reading: The whole class book is Podkin One Ear by Kieran Larwood. The children will delve deeply into this fantasy story, developing their understanding of character and setting. The children will also read short texts linked to their project, 'What is the UK and how do I fit into it?' developing their reading skills in retrieval, inference and vocabulary. They will also look at poetry and First News for current affairs.

Writing: The children will continue to focus on sentence work. They will write a non-Chronological report about Sheffield, linked to their Geography work. Later on in the term, they will look at persuasion and write a persuasive letter.

RE

We will engage in a variety of discussions on our theme of 'Community and Christian values'.

Music: We will continue to cover music fundamentals and take part in winter themed singing.

Science

Forces – magnetism and friction

We will be taking part in some interesting investigations. We will learn about the magnetic poles, test magnetic objects and use different materials to test friction.

PE: We will cover the following themes:

Skill: Ball Skills

Game: Basketball

Hook: Skipping

Geography – What is the UK and how do I fit in?

We will learn about:

Countries, counties and cities of the UK, countries in Europe including the UK, the human and physical geography of the UK and trade and migration linked to the UK.

Design Technology

Our project is: Textiles

We will learn a variety of sewing skills and make a winter decoration.