

Parents workshop Y5/6 - 9th October 2024

Agenda

- **Calculation methods** - addition and subtraction, multiplication and division
- **Fractions** - multiplication and division
- **Questions**



CONCRETE -
using physical objects
to solve maths problems.



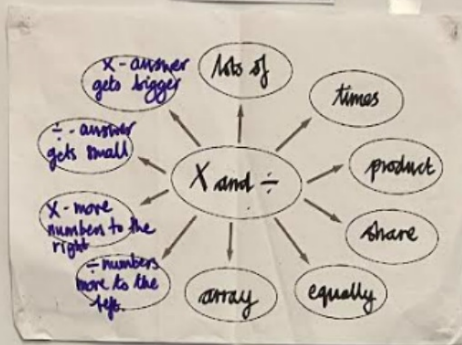
PICTORIAL -
using drawings
to solve maths problems.



ABSTRACT -
solving maths problems
using only numbers.

Maths Working Wall

Vocabulary



Factor - a whole number that divides exactly into another number with no remainders. E.g. 4 is a factor of 12, so are 1, 2, 3, 6 and 12)

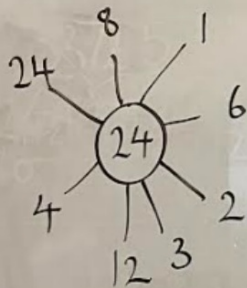
Multiple - made by multiplying together two numbers. E.g. 15 is a multiple because $3 \times 5 = 15$

Prime number - can be divided by itself and 1 with no remainders. (NOT 1)

Abstract

1+1=5
2+2=

ABSTRACT
Using mental pictures
using only numbers



$$3 \times 5 = 15$$

This weeks focus...

Multiples, factors
and prime numbers

Pictorial

PICTORIAL
Using objects
to solve maths problems

$$3 \times 4 = 12$$

$$\cdot \times \begin{matrix} \circ & \circ & \circ & \circ \end{matrix} = \cdot \cdot \cdot \cdot \cdot \cdot \cdot \cdot$$

Concrete

CONCRETE
Using physical objects
to solve maths problems

Different arrays for 24

What are all the factors of 12?

12

2 x 6 = 12

3 x 4 = 12

What are all the multiples of 12?

12

12 x 1 = 12

12 x 2 = 24

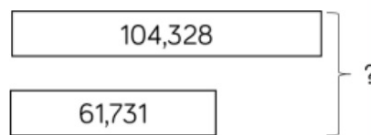
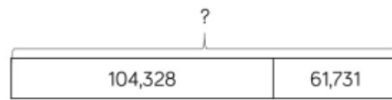
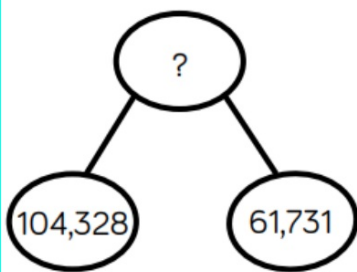
Prime Numbers

A prime number is a whole number which can only be divided by 1 and itself.

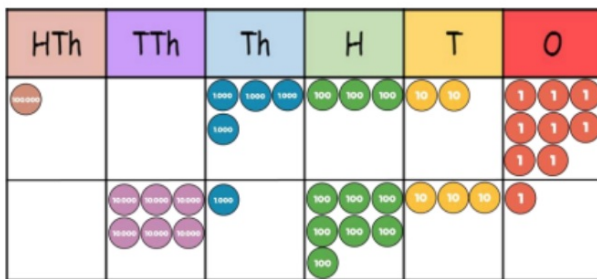
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Addition

Skill: Add numbers with more than 4 digits



$$104,328 + 61,731 = 166,059$$

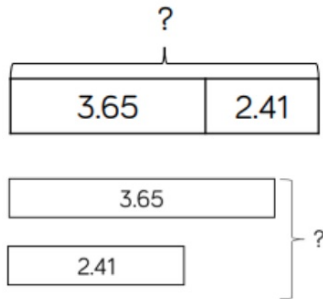
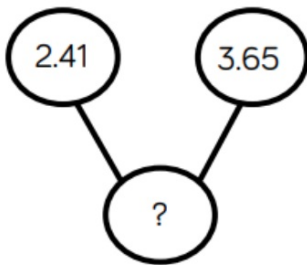


1	0	4	3	2	8
+	6	1	7	3	1
1	6	6	0	5	9
					1

- part, whole
- bar modelling
- place value grid
- number sentence
- formal method (column addition)

Addition

Skill: Add with up to 3 decimal places



$$\begin{array}{r} 3.65 \\ + 2.41 \\ \hline 6.06 \\ 1 \end{array}$$

$$3.65 + 2.41 = 6.06$$

Ones	Tenths	Hundredths
1 1 1	0.1 0.1 0.1 0.1 0.1 0.1	0.01 0.01 0.01 0.01 0.01
1 1	0.1 0.1 0.1 0.1	0.01
1		

Ones	Tenths	Hundredths
3	6	6
2	4	1
1		

- part, whole
- bar modelling
- place value grid
- number sentence
- formal method (column addition)

What Is Bar Modelling?

Bar modelling is where pictures or 'bars' are used to represent calculations and word problems.

Why Use Bar Modelling?

Sometimes calculations and word problems are difficult to visualise in your head. Bar models help you to *see* the maths more clearly.

Once you become confident in using bar models, you can use them to help your learning in many different areas of maths.

Using Bar Models to Solve Word Problems

A lorry driver was on a 436 mile journey.
He stopped after 278 miles for a break.
How many miles does he have left to travel?



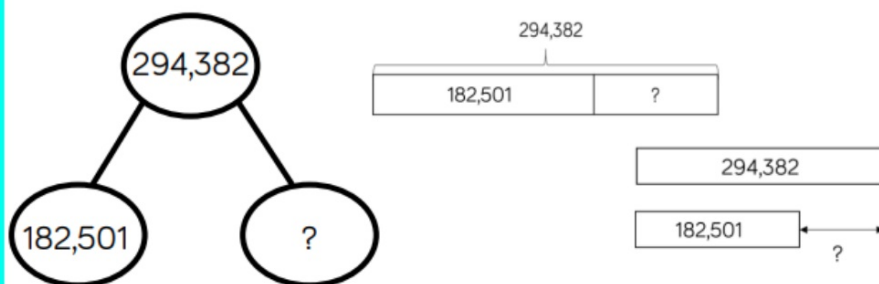
Now it's your turn!

1	3698
2	11810
3	2912
4	10016
5	1357
6	14934
7	3236
8	8984
9	1107
10	9123
11	2091
12	9027
13	715
14	10195
15	3810
16	8089
Challenge.	
1	$7532 - 4625 = 2907$
2	$5582 + 4539 = 10121$
3	$9564 - 6723 = 2841$
4	$6755 + 1302 = 8057$

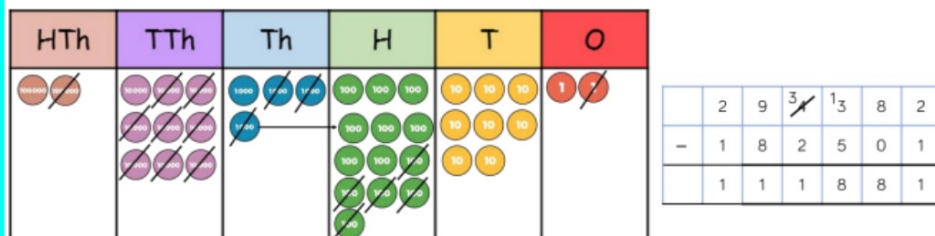
DO THE EVEN NUMBERS QUESTIONS

Subtraction

Skill: Subtract numbers with more than 4 digits



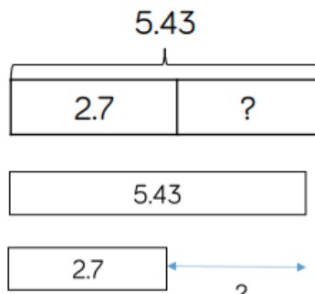
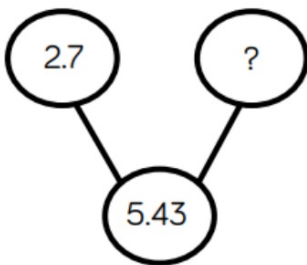
$$294,382 - 182,501 = 111,881$$



- part, whole
- bar modelling
- place value grid
- number sentence
- formal method (column subtraction)

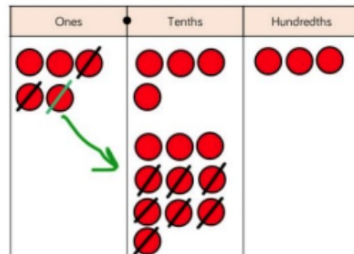
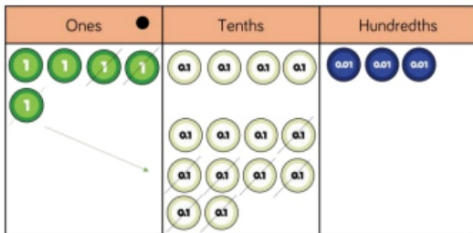
Subtraction

Skill: Subtract with up to 3 decimal places



$$\begin{array}{r} 4 \text{ } 1 \\ 5.43 \\ - 2.7 \\ \hline 2.73 \end{array}$$

$$5.43 - 2.7 = 2.73$$



- part, whole
- bar modelling
- place value grid
- number sentence
- formal method (column subtraction)

DO THE ODD NUMBER QUESTIONS

Your turn again!

$$\begin{array}{r} 8 \quad 9 \quad 9 \quad 1 \\ 9001 \\ - 5672 \\ \hline 3329 \end{array}$$

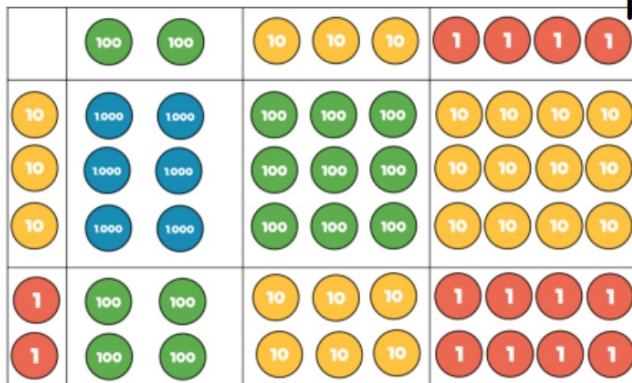
(exchange 1000)
 $900 + 90 + 10 = 1000$

1	3698
2	11810
3	2912
4	10016
5	1357
6	14934
7	3236
8	8984
9	1107
10	9123
11	2091
12	9027
13	715
14	10195
15	3810
16	8089
Challenge.	
1	$7532 - 4625 = 2907$
2	$5582 + 4539 = 10121$
3	$9564 - 6723 = 2841$
4	$6755 + 1302 = 8057$

Multiplication

(Secure knowledge of times tables very important)

Skill: Multiply 3-digit numbers by 2-digit numbers



long multiplication

	Th	H	T	O
		2	3	4
x			3	2
		4	6	8
¹ 7	¹ 0	2	0	
7	4	8	8	

- place value counters
- grid method
- formal method
- (short/long multiplication)

(short multiplication)

	Th	H	T	O
	1	8	2	6
x				3
	5	4	7	8
	2		1	

x	200	30	4
30	6,000	900	120
2	400	60	8

$$234 \times 32 = 7,488$$

Multiplication

Skill: Multiply 4-digit numbers by 2-digit numbers

- long multiplication

TTh	Th	H	T	O
	2	7	3	9
×			2	8
2	1	9	1	2
₂	₅	₃	₇	
5	4	7	8	0
₁		₁		
7	6	6	9	2

1

And again...

1.

		1	6	1
x			2	3
		4	8	3
		3	2	2
		3	7	0

2.

		2	3	2
x			2	6
		1	3	9
		4	6	4
		6	0	3

3.

		6	1	4
x			1	8
		4	9	1
		6	1	4
		1	1	0

4.

		9	6	9
x			9	5
		4	8	4
		8	7	2
		9	2	0

5.

		7	4	0
x			9	6
		4	4	4
		6	6	6
		7	1	0

6.

		3	6	2
x			5	8
		2	8	9
		1	8	1
		2	0	9

7.

		3	0	5
x			7	1
		3	0	5
		2	1	3
		2	1	6

8.

		3	7	0
x			6	4
		1	4	8
		2	2	2
		2	3	6

9.

		5	8	4
x			1	5
		2	9	2
		5	8	4
		8	7	6

10.

		8	5	1
x			8	9
		7	6	5
		6	8	0
		7	5	7

11.

		7	4	9
x			9	8
		5	9	9
		6	7	4
		7	3	4

12.

		4	8	2
x			2	3
		1	4	4
		9	6	4
		1	1	0

13.

		6	4	6
x			1	0
				0
		6	4	6
		6	4	6

14.

		7	0	9
x			1	7
		4	9	6
		7	0	9
		1	2	0

15.

		9	1	4
x			5	7
		6	3	9
		4	5	7
		5	2	0

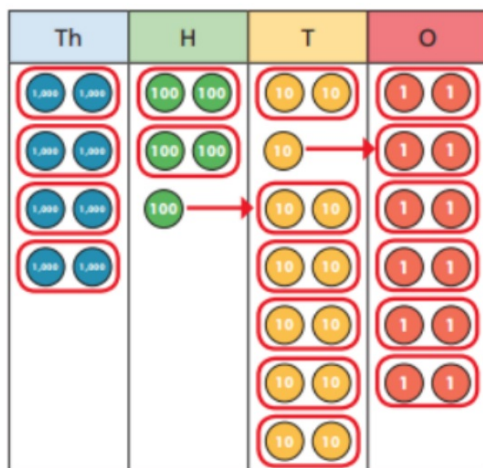
16.

		7	1	8
x			4	5
		3	5	9
		2	8	7
		3	2	3

Division

Skill: Divide 4-digits by 1-digit (grouping)

- place value
- short division



	4	2	6	6
2	8	5	13	12

Division

Skill: Divide multi-digits by 2-digits (long division)

- long division

		0	3	6
1	2	4	3	2
	-	3	6	
			7	2
	-		7	2
				0

- 12 × 1 = 12
- 12 × 2 = 24
- 12 × 3 = 36
- 12 × 4 = 48
- 12 × 5 = 60
- 12 × 6 = 72
- 12 × 7 = 84
- 12 × 8 = 96
- 12 × 9 = 108
- 12 × 10 = 120

$$432 \div 12 = 36$$

$$7,335 \div 15 = 489$$

		0	4	8	9	
15		7	3	3	5	
	-	6	0			
			1	3	5	
	-		1	2	0	
				1	3	5
	-			1	3	5
						0

- 1 × 15 = 15
- 2 × 15 = 30
- 3 × 15 = 45
- 4 × 15 = 60
- 5 × 15 = 75
- 10 × 15 = 150

Last one.....

question	answer
1	$241 \div 17 = 14 \text{ r}3$
2	$965 \div 31 = 31 \text{ r}4$
3	$1415 \div 12 = 117 \text{ r}11$
4	$4465 \div 19 = 235$
5	$1946 \div 31 = 62 \text{ r}24$
6	$1371 \div 40 = 34 \text{ r}11$
7	$6527 \div 31 = 210 \text{ r}17$
8	$4895 \div 46 = 106 \text{ r}19$
9	$8572 \div 39 = 219 \text{ r}31$
10	$9109 \div 50 = 182 \text{ r}9$
11	$9758 \div 48 = 203 \text{ r}14$
12	$15\,245 \div 62 = 245 \text{ r}55$

Fractions multiply - 'just do it'

$$\frac{2}{4} \times \frac{3}{6} = \frac{6}{24} = \frac{1}{4}$$

Fractions divide - 'keep-change-flip'

$$\frac{2}{5} \div \frac{2}{3}$$

$$\frac{2}{5} \times \frac{3}{2} = \frac{6}{10} = \frac{3}{5}$$

Questions

