



## Half termly curriculum newsletter Y6 Autumn 2

### Last Half Term

The children have made a positive start to Y6 rising to the challenge of being responsible role models for the younger children. They have enjoyed supporting their Y3 buddies in weekly buddy reading sessions. In project, they have worked hard to develop their Geography field work skills during our visit to Endcliffe Park. Designing and making buggies in DT has allowed the children to use their creative and problem-solving skills and has been a real highlight of the project. Many of them were very successful in creating a burglar alarm circuit system to protect the 'Mona Lisa'. Many of the Y6's have also improved their confidence and safety when cycling on the roads, by taking part in the Bikeability Programme this half term.

### How to support your child at home

#### Home learning

Home learning will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the homework book.

Other home learning tasks will include:

- Timestable Rockstar
- Reading
- Spelling revision

### Useful information

PE days are as follows:

Y6HK – Tuesday & Thursday

Y6JC – Thursday & Friday

Y6OS – Tuesday & Friday

Please can you ensure that your child has an appropriate change of clothing for PE, including a school PE t-shirt and trainers. We will still be trying to get outside for PE if the weather allows so the children may wish to bring a hoodie to wear outside. They will also need to have long hair tied back. All jewellery must be removed.

#### **Key dates:**

**Tuesday 19th November** – Victorian Day (in school)

**Thursday 28th November** – Y6 Open Classroom

**Tuesday 17th December** – Winter Festival Y5/6

### Home learning

We will be giving the children CGP Maths Revision books to complete in line with the Maths curriculum covered in class. Home learning will now include SPaG.com

### Key dates for the year

**Tuesday 12th November** -Online Safety Information evening (delivered online)

**Friday 15th November** – Children In Need Day

**Wednesday 20th November** - Y5/6/ Reading workshop

**Wednesday 8th January 2025** - Robinwood/SATs information evening

**20th – 22nd January 2025** – Robinwood Residential

**Thursday 30th January 2025** – Zoolab

**Tuesday 11th & Wednesday 12th February 2025** – Parents' Evening

**Wednesday 26th February 5:30pm** – SATs workshop

**Monday 12th May – Thursday 15th May** – SATs assessment week

**Friday 13th June** – Crucial Crew

**Tuesday 15th July** – Y6 Production



## Life Skills

### **What are stereotypes?**

The children will be learning about gender stereotyping and the impact stereotyping can have on people.

### **How do we reduce sexism?**

The children will be analysing gender representation in the media. Learning to respect the differences and similarities between people and recognising the importance of self-respect.

## English -

**Reading:** In our reading sessions we will be reading *Street Child* by Berlie Doherty. We will delve deeply into the main characters and use our learning in History to support our understanding of the setting, in Victorian London. We will continue to develop our reading fluency and comprehension by looking at short texts relating to the Victorians, as well as current affairs and poetry.

**Writing:** We will explore the world of *Street Child* further by writing setting descriptions and alternative story openings. We will study free verse poetry and we will create and perform our own.

## RE Hinduism - Why do Hindus want to be good?

## Science

We will be teaching Scientific Enquiry skills taught through investigations. The two investigations questions will be:

-Why some balls bounce higher than others?

-How does the size of the jar make a difference to how long a candle burns.

The famous scientist we will be studying is David Attenborough

**History** – What impact did the Victorians have on Sheffield?

Our project learning objective is to understand the meaning of kingdom in the context of the Victorian Britain through a local study.

## Music

Music Fundamentals for the half term are dotted rhythms, tempo and dynamics.

## PE

**Game:** Dance; Netball

**Hook:** Ultimate Frisbee

## Art

This half term we will be studying landscape art- what it is, what it can look like and how it has changed over time. In particular, we shall be looking at the work of Wang Wei, John Constable, Van Gogh, LS Lowry and Song Wenzhi.

## Maths

We will be covering:

- Fractions, finding equivalents, ordering and simplifying fractions.
- Multiplying and dividing fractions
- Ratio
- Properties of circles.

## Spanish

This half term the children will be learning how to describe members of their family in Spanish.

## Computing

The children will be learning how to enter data into a spreadsheet and how to manipulate this data.