



**Nether Green Junior School**

# **Play Worker**

**Recruitment Information Pack**



Fulwood Road  
Sheffield S10 3QA  
Telephone: (0114) 230 2461  
Website: [nethergreenjuniorschool.co.uk](http://nethergreenjuniorschool.co.uk)

Headteacher: Mr W Allen

# Recruitment Information Pack

Thank you for requesting information for the post of **Play Worker**.

On behalf of the Governors of Nether Green Junior School, thank you for requesting information for the above vacancy. We hope the information enclosed is useful to you.

As we take the role of caring for the children in our school very seriously, the recruitment process will have a focus on child protection.

Please do not hesitate to contact us if there are any other questions you have.

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## Information About Our School

Nether Green Junior School has a very welcoming and caring ethos and is well regarded within the community. It is a relatively large and popular junior school situated to the West of the City, three miles from the City Centre. Pupils come to this school mostly from both Broomhill and Nether Green Infant Schools. The school tends to be oversubscribed.

There are approximately 380 children on role divided into thirteen registration groups, 3 in each year group and one which is an Integrated Resource Unit for pupils with significant learning difficulties and complex needs. The school has 27% children from ethnic minority backgrounds and 28% children who do not have English as a first language. The teachers provide a large range of extra-curricular activities many linked with the performing arts and sport. The resource unit has places for 16 pupils. These children work in a small group for core subjects and most integrate into some mainstream classes for appropriate lessons such as P.E., music, art and topic work. Our mainstream teachers work closely with the staff in the integrated resource to support and accommodate the pupils into the mainstream classrooms and school life.



The main school building is an old Victorian style building and houses ten classes, an Intervention and breakout room to support those children who need space to regulate, an area for small group cooking/crafts, an assembly hall/library, music room, the Head teacher's and school's administrator's rooms and a dining room. There are two double mobile classrooms which are the teaching space for our Y4 children and space for groups. The school is fortunate to have a purpose built sports hall on site. Community groups also use the building during the evenings including an After School club providing extended care for the children before and after the school day.

The school's ethos is based on the belief that every child matters and the principles of enjoyment and excellence. To this end we aim to develop the whole child within a broad and balanced Curriculum enriched by additional opportunities especially in the areas of music, sport, creativity and performing arts.

Within our curriculum at Nether Green Junior School we aim to:

- Instil a love of learning and provide a range of opportunities that will allow all learners to gain enjoyment, make progress and achieve their full potential in all aspects of their learning
- Enable students to become confident, independent learners who are self-aware, emotionally intelligent and self-motivated
- Enable pupils to become responsible members of local, national and global communities
- Provide all pupils with an introduction to the essential knowledge that they need to be educated citizens.

Our curriculum is not constrained by subject boundaries and the majority of the work is project based, with an emphasis on learning English and Maths skills. The core subjects of English and Maths are taught on a daily basis, both discretely and through topic links. Pupils practise and reinforce these skills in topic based work, whilst developing and acquiring knowledge and skills in all the other subject areas of the curriculum.

Objectives and skills are broadly allocated to each year group and teachers then plan stimulating and engaging topics creating meaningful links between subjects. This allows children to see links between subjects and most importantly identify the relevance of different skills and subject knowledge within the real World. Some subjects, which do not fit into the

topic, will be taught discretely for example elements of physical education. Throughout the year there will be special themed weeks across the whole school. For example in the summer term there will be a sports week.

Underpinning our curriculum are three curriculum drivers. These are three areas, which have been identified as reflecting the needs of the majority of the children in our school. They are:

Enrichment

Citizenship

Collaboration

Enrichment, Citizenship and Collaboration. Our curriculum drivers ensure the fundamental British values are taught and focussed upon. The social, moral, spiritual and cultural development of pupils is also catered for through our curriculum drivers and their incorporation into learning in the classroom. There are a wealth of extra-curricular opportunities at our school including our 'enrichment' slot to broaden the children's opportunities. The school has a very good reputation for sport and musical opportunities and achievements. The school has achieved the Healthy Schools mark, gold Arts Mark and the gold Games Mark.

The school is part of S10 LP - a learning partnership group who work together to drive school improvement through working together at different levels. We also have close relationships with our infant and secondary main feeder schools. We are a committed and involved member of the Arches school games group. We are open minded and forward looking always looking to improve what we do.



# Vision

**Nether Green Junior School provides a safe, stimulating and inclusive environment for learning that enables the best possible social, academic and cultural development for our children.** It is a happy, vibrant and productive workplace for children and staff alike where children take part in a rich variety of experiences that enhance and support academic learning.

We work hard to forge positive and enduring partnerships with parents/carers and the local and wider community.

# Values

**Our values are at the core of everything we do and have been developed with the aim of preparing our pupils to be confident, happy and compassionate citizens.**

## Effort & Resilience

Our pupils will be encouraged to:

- Have a growth mindset
- Learn from their mistakes
- Embrace challenges
- Strive to better themselves
- Take risks
- Try their best
- Never give up

## Independence

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- Think freely
- Be a critical thinker
- Be passionate and curious about their learning
- Develop their organisational skills
- Use initiative
- Take responsibility
- Be an active learner

## Pride

Our pupils will be encouraged to:

- Show pride in one another's achievements
- Have pride in their work and all aspects of learning
- Look after their school, resources and environment
- Take pride in their achievements

## Behaviour & Attitudes

Our pupils will be encouraged to:

- Understand and embrace fundamental world values
- Be happy, friendly and caring
- Embrace difference and diversity
- Listen and respect other's thoughts, feelings and opinions
- Be respectful, tolerant and caring
- Be humble

## Teamwork

Our pupils will be encouraged to:

- Work and play together fairly and with respect
- Listen actively, collaborate and compromise
- Respect different ideas
- Support those who need it

## Respect

Our pupils will be encouraged to:

- Be polite and well-mannered.
- Value themselves and other people
- Be respectful, tolerant and caring
- Have mutual respect and tolerance for all, including those with different faiths and beliefs
- Respect our school and its environment

## Copy of the Advertisement

Headteacher: Mr Will Allen  
Chair of Governors: Mr Steve Middleton  
Number on roll: 379 whole school

### **JOB TITLE - PLAY WORKER**

**POST ADVERTISED** - 7.5 hours per week, 39 weeks per year, Monday to Friday 11.45am – 1.15pm Starting at the earliest possible date

**GRADE/SALARY** - Grade 1, £22,366 pro rata

**CONTRACT TYPE** - Permanent

**RESPONSIBLE TO** - Line manager as defined in the staffing structure

**LOCATION** – Nether Green Junior School, Fulwood Road, Sheffield, S10 3QA

### **PURPOSE OF JOB**

To deliver play care in a safe and caring environment during the school lunch break.

We recognise the importance of a meaningful lunchtime experience as it supports pupils' social and physical development and therefore the governors of Nether Green Junior School are looking to appoint two enthusiastic, hardworking and effective Play Workers. The successful candidates will be highly motivated, punctual and committed to developing and enhancing the children's lunchtime experience. We need people who will be a team players who are fully committed and enjoy working co-operatively with colleagues in a flexible way to respond to the needs of the children in order to contribute to our current successful lunchtime provision. Just as importantly we are looking for people who will fit in with the schools ethos and contribute to the schools approach to caring for pupils.

In return our school will offer:

- a supportive environment in which to work;
- a hardworking, friendly and committed staff team;
- good professional development; enthusiastic pupils with a wide range of talent and ability.

### **MAIN DUTIES AND RESPONSIBILITIES**

- Deliver creative play activities/opportunities in a safe and caring environment.
- Assist in the preparation of appropriate play activities/opportunities.
- Setting out, clearing away and maintaining materials and equipment required by the children.
- Administering basic first aid as appropriate.
- Carry out all responsibilities and activities within an equal opportunities framework.
- Attend relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Any other duties and responsibilities appropriate to the grade and role.

The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. Enhanced DBS check required for all posts.

Please read our [safeguarding and child protection policy here](#).

Online searches will be carried out on shortlisted candidates as part of our safer recruitment process.

### **OPPORTUNITY TO VIEW THE SCHOOL**

If you would like an opportunity to view the school, please contact the school office.

### **CLOSING DATE/APPLICATION DEADLINE**

- Monday 14 October 2024 at 12.00 noon

*Completed application forms should be emailed to [recruitment@nethergreen-jun.sheffield.sch.uk](mailto:recruitment@nethergreen-jun.sheffield.sch.uk) or posted to Nether Green Junior School, Fulwood Road, Sheffield, S10 3QA.*

### **SHORTLISTING**

- To be confirmed

### **INTERVIEWS**

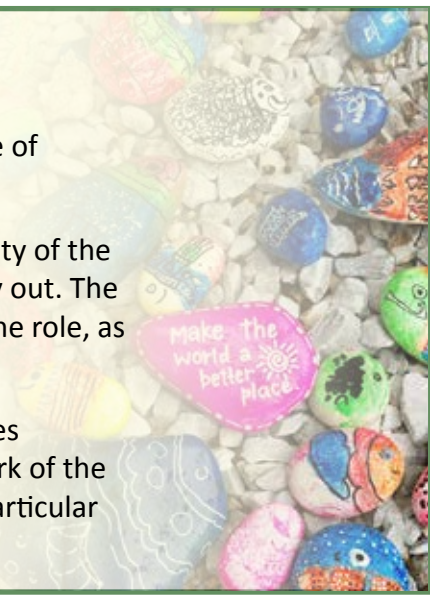
- To be confirmed

## Staff code of conduct

The Play Worker will be required to follow school policies and the staff code of conduct.

Please note, this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the Play Worker will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

The post holder must at all times carry out his/her duties and responsibilities within the spirit of City Council and School Policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to the statutory responsibilities of the Governing Bodies of Schools.



## Person Specification

### For Post of Play Worker - 7.5 hours per week - permanent

#### Essential Requirements

##### Skills/Knowledge

- Ability to plan appropriate activities to engage children in purposeful play
- Ability to communicate well to children and adults
- Ability to work as a member of a team
- Can manage the behaviour of pupils in a reasonable manner
- Basic understand of child development and learning
- Has a caring positive attitude towards pupils welfare
- Ability to relate to pupils with special educational needs and those who have English as an additional language
- Can maintain trust and confidentiality where appropriate
- Ability to use initiative
- Awareness of Council's Equal Opportunities Policies and Health and Safety Policy
- Reliable and punctual
- Appropriate knowledge of first aid (training given)
- Flexible, prepared to undertake other tasks associated with the post
- Experience

##### Experience / Qualifications/ Training etc.(if any)

- Willing to undertake any appropriate training
- Prepared to be involved in the process of performance management
- Previous experience of working with children desirable
- Previous experience of being part of a lunchtime team within an educational setting

##### Work related Circumstances

- Able to work in conditions related to schools
- Prepared to work hours required by school
- Can maintain personal presentation that sets high standards for the pupils

# The Appointment Process

These notes are intended to guide you when making an application.

## 1. The Application Form

Complete the application form neatly, fully and accurately, including exact dates. The form may be typed or handwritten but if you do write it by hand please make sure that it is legible and that you use black ink. Indicate clearly on the front page the post you are applying for. *You are requested to submit a concise application.*

## 2. Education and Training

State your qualifications and any training you have undertaken relevant to the post.

## 3. Present Appointment

Make it clear what your present post is, which establishment you work in and who your employer is.

## 4. Previous Appointment

When completing this section, it is important that you offer a continuous record, or an explanation of any gaps to allow full account to be taken of your experience, for example, child raising, voluntary work.

## 5. Referees

Suitable referees are people who have direct, recent experience of your work and who are in responsible positions. We may need to contact them at short notice so please be specific with regard to contact addresses including e-mail and telephone numbers.

## 6. The Supporting Statement/Letter of Application

The supporting statement or letter is regarded as a very important part of your application. You should make statements that demonstrate how your qualifications and experience match the post. You should take particular care to demonstrate how you meet the person specification included as part of these details. *Please limit your supporting statement to two sides of A4 in size 11 font.*

## 7. Arrangements for Interview

Shortlisted applicants will be contacted as soon as possible after the closing date. Referees are contacted prior to the interview stage for teaching and some support staff posts. We would ask that all shortlisted applicants read the [safeguarding information](#) on the school website prior to attending the interview.

## 8. The Interview

Candidates will be invited to an interview process at the school during which time they will have the opportunity to meet staff and students and see the school at work.

## 9. Feedback

Feedback is offered to those candidates who are shortlisted and not recommended for appointment. It is hoped that this information will help you with future applications.

## 10. Selection for Appointment

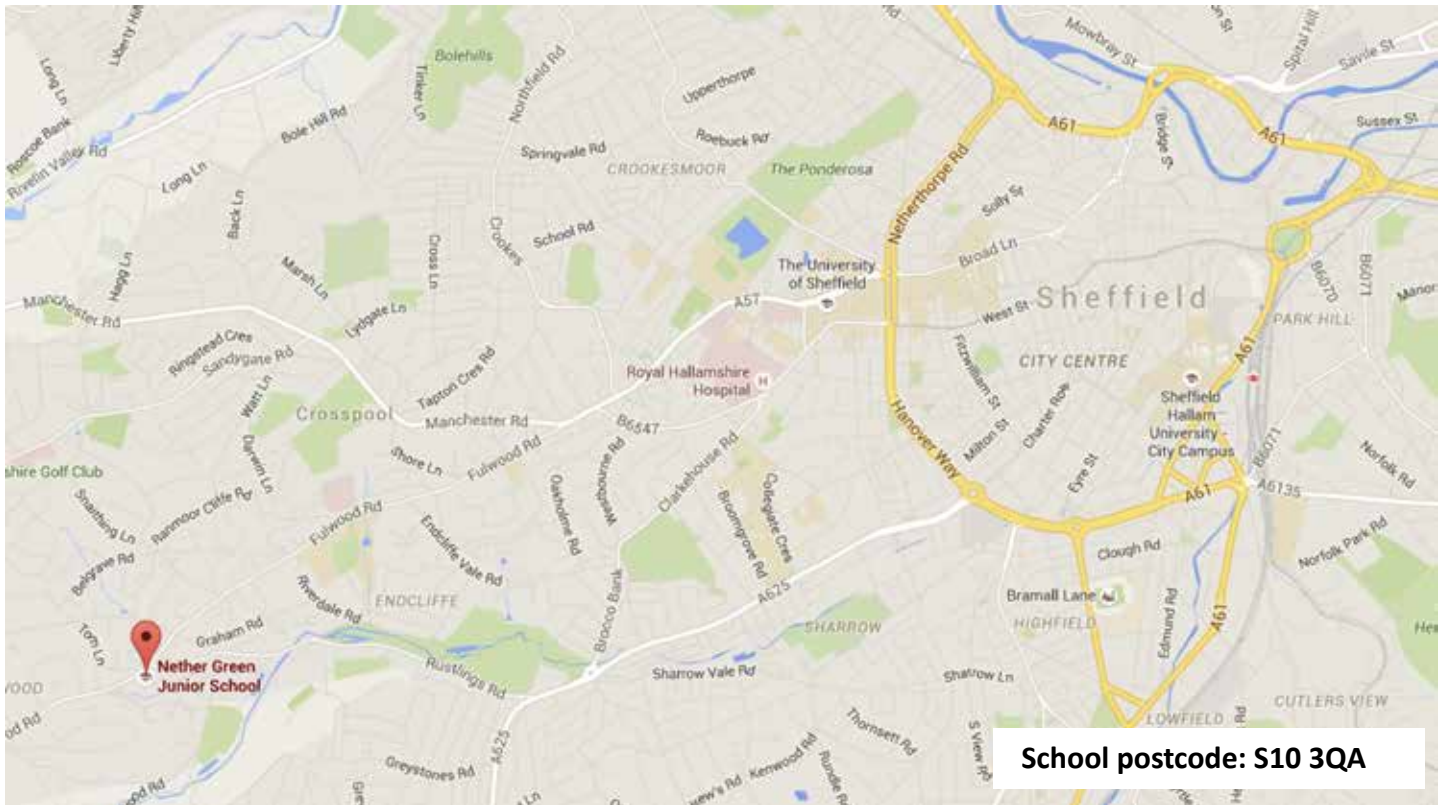
Selection is made conditional upon the successful candidate meeting the school's requirements for health, physical capacity and conduct.

## 11. Arrangements for Applications

When you have completed your application, the completed form and covering letter should be e-mailed to [recruitment@nethergreen-jun.sheffield.sch.uk](mailto:recruitment@nethergreen-jun.sheffield.sch.uk) by the closing date



# Nether Green Junior School Location



## Directions from the City Centre

**From: Sheffield Train Station Sheaf Street, Sheffield S1 2BP**

- Take A61, St Mary's Gate and Hanover Way to Glossop Rd/B6547
- Head south-west on Sheaf St/A61 towards Sheaf Square.
- Continue to follow A61.
- Use the right 2 lanes to turn slightly right onto St Mary's Rd/A61.
- Continue onto St Mary's Road.
- At the roundabout, take the 2nd exit onto St Mary's Gate.
- At the roundabout, take the 2nd exit onto Hanover Way.
- Continue onto Upper Hanover St.
- Follow Glossop Rd/B6547 to Fulwood Rd.
- Turn left onto Glossop Rd/B6547.
- Turn left onto Fulwood Rd/A57.
- Keep left to continue on Fulwood Rd for 1.3 miles until you reach Nether Green Junior School.

## Key Dates for your Diary

Before the closing date if you wish to speak to the headteacher about the post please contact the school office.

## Opportunity to View the School

If you would like an opportunity to view the school, please contact the school office.

## Closing Date/Application Deadline

- Monday 14 October 2024 at 12.00 noon

Completed forms should be emailed to, [recruitment@nethergreen-jun.sheffield.sch.uk](mailto:recruitment@nethergreen-jun.sheffield.sch.uk) or post to **Nether Green Junior School, Fulwood Road, Sheffield, S10 3QA.**

## Shortlisting

- To be confirmed

## Interviews

- To be confirmed