



Last Half Term

We have had a brilliant start to our year, and both the green room, and the IR classroom are well settled. A lot of our children are now integrating for at least part of their day into their other classroom. Friendships are developing, alongside independence and learning behaviours.

We have thoroughly enjoyed swimming, and will look forward to continuing to make progress in the Spring term. We have accessed many other visits including; Jorvik (Y5), Creswell Crags (Y3) and Endcliffe Park (Y6). We have also attended lots of sporting events, which we shared with peers from different classes.

Useful information

If your child integrates, they will access PE in their other classroom; the timetable was shared on the parent meeting PowerPoint, but can also be provided by the IR team. Please ensure that your child has a PE kit to change into, no jewellery and hair tied back for these lessons.

The IR PE lesson is now on a Monday and a Friday afternoon.

Snacks

Please ensure that your child has a snack and a drink each day.

Key dates for the year

Y3/4 Maths workshop Tuesday 19th November

Online Safety Information evening Tuesday 12th November (delivered online)

IR open classroom: Friday 29th November
14:45-15:15

Swimming is now finished, and will start again Monday 24th February 2025.

Please see your child's year group letter on the website for key dates linking to their other class.

Computing

We develop our computing skills on a daily basis; more specifically working on developing our confidence to 'logon', and type.

This half term, we have used scratch programme to develop our programming skills.

Home learning

For those integrating, home learning is sent home each Friday. Please speak to a member of the IR team if you would like this sending home. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the homework book.

Other activities to complete could be:

- Timestable Rockstars
- Reading
- Spellings

Contact

Please contact the IR team via email;
ir@nethergreen-jun.sheffield.sch.uk

We also use the Evidence for Learning (E4L) app, where we will send photos of your child's school day. Some parents choose to send photos through the app, so that the children can show us what they are doing at home.



Life Skills - What makes a good friendship? Consent

This half term, we have been focusing on:

- 'All about me'; focusing on what we are good at, what we like/dislike and what challenges we face.
- How we show that we love and care
- Similarities and differences between families

Next half term, we will be focusing on:

- What makes a good friend
- What qualities a good friendship might have
- Respecting similarities and differences
- Making friends, feeling lonely and asking for help
- Managing friendships and peer influence
- Personal boundaries and keeping safe.

English and Maths

Each child has a bespoke lesson plan in order to meet individual targets. Birmingham toolkit is used for this in the areas of; Reading, Writing, Speaking and Listening and Maths.

Locke and Beech profile, and the EYFS curriculum is used for some of our children; who require a further breakdown of steps. We also work on pencil control and letter formation daily.

We ensure that all children receive carefully planned intervention to support with their learning; including phonics, lego therapy, and various speech and language interventions.

Any additional Maths and English targets are completed on a 1:1 basis during target time.

Science

Science this half term has been focusing on 'space'. We have really enjoyed learning about the solar system, and identifying the different planets.

Next half term, we will be looking at rocks, fossils and the water cycle.

How to support your child at home

Learning:

- Reading
- Writing
- Counting
- TTrackstars
- Timetables

Life skills:

- Independence
- Baking
- Cleaning
- Gardening
- Self-care

Communication:

- Asking and answering questions
- Communicating with unfamiliar adults
- Developing life skills