



## Welcome

The teachers in Y5 this year are:

Y5KB – Ms Browne

Y5JE – Mr Earl

Y5KL – Mr Lomas

The Teaching Assistants working in Y5 this year will be:  
Mrs Welford and Ms Vernon.

## How to support your child at home

### Reading

Regular reading with your child is still really important, once they have read to you, checking their understanding by asking them questions will support their progress in reading comprehension.

### Spellings

Supporting your child with their spellings will help them attain high scores in their weekly test. This is undertaken every Friday. Practice can be completed in their home learning books.

### Maths

Times Table Rockstars is a fantastic resource for the children to use. This will continue to consolidate their timetable knowledge and quick mental recall.

## Useful information

- PE Days
  - Y5KB – Tuesday and Friday
  - Y5JE – Tuesday and Wednesday
  - Y5KL – Tuesday and Thursday
  -

On your PE days, please make sure your child has their NGJS PE top, dark shorts/tracksuit bottoms and appropriate footwear. All jewellery must be removed for PE lessons.

### PPA.

The Y5 teacher's PPA will be on a Thursday afternoon.

## Home learning

Home learning will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's home learning book and in most cases, home learning is to be completed in the homework book.

Other home learning tasks will include:

- Timestable Rockstar
- Reading
- Spelling revision
- Spag.com

## Key dates for the year

- Y5 Parent Information Evening: 10/9/24
- Jorvik: 4/10/24
- Viking Day: 11/10/24
- Y5 assembly: 15/10/24
- Y5 Parent/ carer Evenings: 23<sup>rd</sup> and 24<sup>th</sup> October
- Wonderdome visit in school – Autumn 2
- Eyam visit – summer 2



# Half termly curriculum newsletter Y5 Autumn 1

## Life Skills

In our Life Skills work this half term, we will be focusing on; 'How can we make and maintain positive relationships?'

### **What makes a close friend?**

- To understand what it takes to be a good friend.
- To empathise with people who are excluded.

### **Should friends tell us what to do?**

- Understand that friendship is not just about doing what someone says and that boundaries are healthy and an essential part of any relationship

### **Why are some people unkind?**

- Identify the reasons why some children bully.

## Maths

We will be consolidating and deepening our place value understanding.

We will develop our addition and subtraction skills using both arithmetic and reasoning skills.

## Spanish

We will continue to develop our Phonetics. We will look at vocabulary around Seasons.

## Computing

We will be creating web pages.

## English - Curriculum links to History.

Our class book is "Riddle of the Runes" by Janina Ramirez.

Reading sessions will also include comprehension and skills linked to the History learning. We will use First News to understand current affairs.

Poetry – Classic nonsense poem, The Jumblies, by Edward Lear.

Writing – we will be writing instructions and Sagas linked to our History learning.

**RE** - We will be studying Christianity and answering the question "What does it mean if Christians believe God is holy and loving?"

## Science

We will be furthering our scientific enquiry skills through investigations.

We will be looking at the famous scientist - Maggie Adarin Pocock.

## History

Our lead question this half term is "Invaders or settlers: How should we remember the Vikings?"

We will develop our understanding of the meaning of invasion in the context of the Vikings.

## Music

This half term we will be singing Viking saga songs.

**PE** - We will be studying Dance and Netball as well as developing our Cross-Country skills.

**Art** - We will complete a study of Arts & Crafts and develop practical skills in drawing and sculpture.

We will study arts and crafts artists William Morris and May Morris.