



Nether Green Junior School

## Half termly curriculum newsletter Y4 Autumn 1

### Welcome

The teachers in Y4 this year are:

Y4JH – Miss Hopkins (DT Lead)

Y4NH – Miss Hawkins

Y4TH – Mr Hancock (Y3/Y4 Phase Lead/PE Lead)

The Teaching Assistants working in Y4 this year will be:  
Mrs Sime, Mrs Galligan and Mrs Armstrong.

### Useful information

PE days are as follows:

Y4JH – Wednesday and Thursday (Swimming)

Y4NH – Wednesday and Thursday

Y4TH – Wednesday and Thursday

Children need to have appropriate clothing for PE, including a school PE t-shirt and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed.

### PPA

The Y4 Teachers will have a weekly PPA slot on Tuesday afternoon. When this is taking place, the classes will be covered by another member of the school's staff.

### Key dates for the year

- Y4 Parent Information Evening:
- Y4 Open Classrooms:
- Y4 Parent Evenings:
- Ancient Greek Day: 23<sup>rd</sup> October
- Ancient Roman Day:
- Edale Information Evening:
- Edale Residential: 5<sup>th</sup> – 9<sup>th</sup> May 25
- Endcliffe Park

### Home learning

Homework will be set each Friday and is expected to be completed the following Thursday.

### Home Learning Tasks:

- Main Task – Aimed to Consolidate Learning
- Times Table Practice
- Weekly Spelling Grid

There will also be optional tasks for the children to complete every half-term.

### How to support your child at home:

#### Times Tables

At the end of Year 4, the children will complete a multiplication check. This is a national assessment and will test the children on their times tables up to 12 x 12. We will be completing a weekly practice of their times tables in school, so any practice at home would be greatly appreciated. Times Table Rockstars is a fantastic resource for the children to use.

#### Reading

Regular reading with your child is still really important at this stage in their development. Once they have read to you, checking their understanding by asking them questions will support their progress in reading comprehension.

#### Spellings

Supporting your child with their spellings will help them attain high scores in their weekly test. This is undertaken every Friday. Practice can be completed in their home learning books.



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**Life Skills** – In our Life Skills work this half term, we will be focusing on respect.

**Are all friends the same?**

- Understand that differences in gender, skin colour, religion, culture, sexuality and (dis)ability should not inhibit friendship or cause negative treatment.
- Discuss the similarities and differences between boys and girls.

**Are friendships always fun?**

- Understand that relationships come with a mixture of positive and negative emotions
- Appreciate that friendships are not always perfect
- Understand that it is normal to disagree with your friends
- Develop techniques to deal with conflict within friendships.
- Understand when a relationship is unhealthy when support is required.

### **Maths**

We will revisit our place value learning.

We will further our understanding of addition and subtraction, both using formal methods and reasoning skills.

**Spanish** We will be developing our understanding of Phonetics.

We will focus on vocabulary linked to fruits.

### **Computing**

This half term we will be developing our photo editing skills.

**English** – Curriculum links to History and Geography.

Our Class book is “Who Let the Gods Out?” by Maz Evans.

Reading sessions will also include comprehension and skills linked to the Geography and History learning. We will use First News to understand current affairs.

Poetry – Classic narrative poems.

We will write poetry, myths and arguments.

### **RE**

We will be studying Christianity and answering the question “What kind of world did Jesus want?”

### **Science**

This half term we will develop our scientific enquiry skills through investigations. We will learn about the famous scientist: Mya-Rose Craig.

### **History & Geography**

This half term we will be focusing on Greece to answer these two questions: “Who were the Ancient Greeks and what legacies did they leave behind?” and “Two cities: Athens and London – How do they compare?”

**Music** We will further our Music fundamentals learning looking at beat and pulse; chords and how they are formed; singing and playing as part of a group.

**PE** - In PE we will cover Fundamental Skills. We will also be studying Dance. Our outdoor adventurous activity (OAA) is Cross Country.

**Art** - We will develop our drawing and sculpture skills. We will look at famous sculptors and their work. We will create figure sculptures out of clay.