

Half termly curriculum newsletter Y3 Autumn 1

Welcome

Y3 consists of 5 teachers and 2 teaching assistants.

Y3BB - **Miss Bartlett** is a full time classroom teacher who is RE subject leader and EAL lead. (English as an additional language.)

Y3PW – **Mrs Pickles and Mrs Wing** will be job sharing their class –Mrs Pickles will be at the start of the week. Mrs Pickles leads Spanish and Mrs Wing is the Geography subject leader and also leader of the eco ambassadors.

Y3MC – Mrs Meller and Mrs Coates will also be job sharing their class – Mrs Mellor will be at the start of the week. Mrs Mellor leads music and Mrs Coates is the art subject leader.

Miss Kendall and Miss Keeley will be supporting all 3 classes both in the classroom and during intervention time.

Useful information

PE Days.

Y3BB - Thursday and Friday.

Y3PW - Wednesday and Thursday.

Y3MC – Tuesday and Friday.

Children need to have a school PE t-shirt, black shorts/joggers and trainers. This should be kept in school all term. They will need to have long hair tied back. All jewellery must be removed. Please ensure all PE kit is **labelled with their name.**

PPA.

The Y3 teacher's PPA will be on a Wednesday afternoon.

<u>Key dates for the year</u> (in chronological order)

Tuesday 2nd September – 1st day at school.

Wednesday 11th September – individual photographs.

Wednesday 11th – Y3 information evening.

Thursday 3rd October – Creswell Crags Trip.

Wednesday 23rd and Thursday 24th – Parents' evening.

Tuesday 26th November – Y3 open classroom.

How to support your child at home

Alongside the set Home Learning task, we suggest trying these activities at home every week.

Timestable Rockstars – A login will be provided.

Reading - the children will have a reading book that will come home every day. Please read with them and record in their reading record.

Spelling revision – please help your child practise at home. Spellings will be stuck in their Home Learning books and they

Home learning

Homework will be set each Friday and is expected to be completed the following Thursday. A description of the task will be in each child's homework book and in most cases, homework is to be completed in the homework book.

Trips, open classrooms, info eves, workshops for parents, performances etc.



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<u>Life Skills - What is a family?</u> In our Life Skills work this half term, we will be focusing on the key questions:

What makes a good friend?

- Appreciate that we have responsibilities to our friends.
- Acknowledge that other people's emotions are important.
- Understand that our actions can affect other people's feelings.
- Learn what we can do to maintain healthy relationships.

Do families always stay the same?

- Understand that families can change.
- Understand that parents can split up and people can die. (Bereavement & grief)
 Are all families like mine?
- Appreciate that there are many differences between families and all families are unique.
- Understand that there are far more similarities than there are differences.
- Understand there is no one set family structure.
- Appreciate that any type of family can provide love and support.

Maths

In Maths this half term we will be learning about Place value.

We will also look at formal methods for addition and subtraction.

Spanish As an introduction to Spanish we will look at phonetics and basic phrases.

Computing

Our computing unit is connecting computers.

English - Curriculum links: rock science and history links to The Stone Age and the Iron Age.

Whole class book – Stone Age Tales, The Great Cave and the Great Monster by Terry Deary.

Reading: Stone Age Boy Satoshi Kitamura' How to wash a woolly Mammoth, comprehension and skills non-fiction links to science and history. We will use First News to understand current affairs.

Poetry – limericks and haiku.

Writing: We will create writing based on Traditional Tales from around the world, Adventure Stories and Poetry.

RE

In RE we will be looking at community and Christian values.

Science

The children will learn about different types of rocks and their properties. The will also look at fossils.

History - <u>How did life change for people between</u> the Stone Age and the Iron Age?

Children will understand the changes in Britain from the Stone Age to the Iron Age.

Music

This half term, the children will be covering Music fundamentals using a variety of instruments.

PE Skill:

In PE we will cover fundamental skills. We will also be studying Dance.

Our outdoor adventurous activity (OAA) Cross Country.

<u>Art -</u> In Art we will be looking at and developing our drawing and painting techniques. We will be using these in our portraiture work.