

2024/25
PARENT/ CARER
INFORMATION MEETINGS

Y6

Staffing

- Class teachers – Mrs Charlesworth, Miss Smith, Mrs Handley and Mrs Kirby
- Teaching assistants – Mrs Ibrahim and Miss Wilkinson

- PPA cover staff – Mr H Allen and Miss Adamson

- Mr Allen (Head teacher)
- Mrs Thorlby (deputy head teacher)
- Ms Musgrove (Assistant head teacher & SENCO)
- Mrs Charlesworth (Assistant head teacher – teaching and learning)
- Mr Lomas (Lead practitioner – Behaviour and attitudes)
- Mr Hancock (Y3/4 phase leader) OR Mrs Handley (Y5/6 phase leader)
- Ms Bedford (Learning Mentor)



Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How should we power our world?	What impact did the Victorians have on Sheffield?	Why do we need rainforests?	What happened in Sheffield in WWII?	How does my body work and grow?	Where did we come from and where are we going to?

Curriculum Threads – Citizenship, Collaboration & Enrichment

Key Dates (trips/ theme days)

Autumn 1 Endcliffe Park Trip – 24th September. Bikeability October 14th - 25th October.

Maths workshop – 9th October, Parents/ Carers' evening – 23rd and 24th October

Autumn 2 Open classroom 28th November, Victorian Day 19th November, Reading workshop 20th November

Spring 1. Robinwood/SATS meeting 8th January, Robinwood 20th - 22nd January. Zoolab 30th January
Parents evening 11th and 12th February

Spring 2 - WWII day TBC. SATS workshop – Wednesday 26th February

Summer 1 – Mock SATS W/C 21st April, SATS W/C 12th May, Open classroom 21st May

Summer 2 Crucial Crew, 13th June, Sports Day 5th June, Enterprise Day 7th July, Production 15th July, Leavers Party 17th July



Curriculum – Life Skills

Autumn 1

How do I accept my friends for who they are?

Is there such a thing as a normal family?

Autumn 2

What are stereotypes?

What is prejudice?

Curriculum – Life Skills

Spring 1

What is the history of prejudice?

What should I do if I encounter prejudice?

How can I be a great citizen?

Who belongs in our country?

What does it mean to be British?

Spring 2

What is bias?

What are echo chambers?

Does the internet make us happy?

Curriculum – Life Skills

Summer 1

Why do we argue?

Who am I?

Why do people take drugs?

Where should I get my health information from?

Summer 2

How will my feelings change as I get older?

What is sexual reproduction?

How can I recognise and manage peer pressure?

Curriculum – Life Skills

- How we teach Life Skills
- How Life Skills is recorded
- How we share information with parents/ carers about upcoming content

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to **get changed** for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T-shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School values

Pride

Behaviour & Attitudes

Effort & Resilience

Teamwork

Independence

Respect

Name: _____ House: _____ Class: _____

BRONZE MERIT AWARD

 **Bronze Award**

★ Well done ★

for achieving 10 merits!


Nether Green Junior School

Date: _____ Signed: _____

Communication

- School website – <https://nethergreenjuniorschool.co.uk/>
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school has been emailed and is available on the website.
- Please contact us on Y6@nethergreen-jun.Sheffield.sch.uk

Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time. Data shows that children whose attendance is good (above 97%) achieve highly, both socially and academically.
- Please speak to a member of staff if you are having difficulties getting to school on time.
- NGJS data, attendance and attainment:

	% of pupils achieved Expected Standard		
	Persistent Absentees (7)	Not Persistent Absentees (81)	Attendance School 97%+ (46)
Reading	43%	80%	89%

Messages

- If children have anything to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.
- Please inform the class teacher if your child is going home with a different adult.
- If your child has a mobile phone and wishes to bring it to school, you must sign the consent form. Their phone will be kept by the class teacher during school time. They must not use it on the premises.
- Please make sure that you complete the form on parentpay so that we know if your child is walking home alone.