

2024/25
PARENT/ CARER
INFORMATION MEETINGS

Y5

Staffing



- Class teachers – Mr Earl, Mr Lomas, Miss Brown
- Teaching assistants – Mrs Welford, Ms Vernon, Mrs Balcombe, Mr Wright
- PPA cover staff – Mrs Balcombe, Ms Adamson, Mr H Allen
- Mr Allen (Head teacher)
- Mrs Thorlby (deputy head teacher)
- Ms Musgrove (Assistant head teacher & SENCO)
- Mrs Charlesworth (Assistant head teacher – teaching and learning)
- Mr Lomas (Lead practitioner – Behaviour and attitudes)
- Mr Hancock (Y3/4 phase leader) OR Mrs Handley (Y5/6 phase leader)
- Ms Bedford (Learning Mentor)



Curriculum

- Plan for the year

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Invaders or Settlers: How should we remember the Anglo-Saxons Vikings?	What is the solar system and how to forces affect us?	What was the Golden Age of Islam?	How can we change the state of materials?	Where in the world is the most extreme?	What was the Great Plague?

- Trips/ visits for the year – including residential visits

Autumn 1 - Jorvik Centre (Friday 4th October)

- Viking Day (Friday 11th October)

- Viking assembly (Tuesday 15th October)

Autumn 2 – Wonderdome in school (November)

Spring 2 – Science Afternoon at King Edwards (March)

Summer 1- Team building in Endcliffe Park (May)

Summer 2 - Eyam visit (July)

Curriculum – Life Skills

Autumn 1

What makes a close friend?

Should friends tell us what to do?

Why are some people unkind?

Autumn 2

Why do some people get married?

Are families ever perfect?

How can I protect the environment and show compassion to others?

Curriculum – Life Skills

Spring 1

Control and consent – how can we control our lives online?

How do we protect our identities online?

Meeting strangers online – how can we stay safe?

Personal information, terms and conditions – Is anything online truly free?

Spring 2

What are my future aspirations?

What influences career choices?

Curriculum – Life Skills

Summer 1

Does everyone have the same feelings?

Should we be happy all the time?

Is there such a thing as the perfect body?

Summer 2

How can I stay fit and healthy?

Can I avoid getting ill?

What is menstruation?

How will my body change as I get older?

Curriculum – Life Skills

- How we teach Life Skills
- How Life Skills is recorded
- How we share information with parents/ carers about upcoming content

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to get changed for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T-shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Home Learning

- Home learning activities are designed to consolidate the learning that has taken place in school and to help children to begin to develop independent study habits and strategies away from the classroom.
- Each week our children are expected to read with an adult and practise their spelling and times tables.
- Children are also expected to complete a task set by the class teacher that is linked to recent learning. This task will be handed out on a Friday, will need to be completed in the Home Learning book and returned to school on a Thursday when it will be marked and shared with peers.
- We know that many children like to be creative and like to do extra learning at home. There will be a range of activities suggested for children to complete at home if they have the time and would like to do them.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School values

Nether Green Junior School

Our Values

Effort & Resilience

Independence

Pride

Behaviour & Attitudes

Teamwork

Respect



Communication

- School website – <https://nethergreenjuniorschool.co.uk/>
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school has been emailed and is available on the website.
- Y5 email: y5@nethergreen-jun.sheffield.sch.uk

Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time. Data shows that children whose attendance is good (above 97%) achieve highly, both socially and academically. 97% is our target.
- Please speak to a member of staff if you are having difficulties getting to school on time.
- NGJS data, attendance and attainment:

	% of pupils achieved Expected Standard		
	Persistent Absentees (7)	Not Persistent Absentees (81)	Attendance School 97%+ (46)
Reading	43%	80%	89%

Messages

- If children have anything to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times. This applies to anyone who picks your child up.
- Children must have a permission slip if they need to bring their mobile phones to school. They will be handed to the class teacher.
- Please inform the class teacher if your child is going home with a different adult.
- If your child walks home on their own, you must fill in a permission slip from the office.