

2024/25
PARENT/ CARER
INFORMATION MEETINGS

Y4

Staffing

- Class teachers – Mr Hancock, Miss Hawkins and Miss Hopkins
- Teaching assistants – Mrs Sime, Mrs Armstrong and Mrs Galligan



- PPA cover staff – Mrs Sime, Mrs Balcombe and Miss Adamson
- Mr Allen (Head Teacher)
- Mrs Thorlby (Deputy Head Teacher)
- Ms Musgrove (Assistant Head Teacher & SENCO)
- Mrs Charlesworth (Assistant Head Teacher – Teaching and Learning)
- Mr Lomas (Lead Practitioner – Behaviour and Attitudes)
- Mr Hancock (Y3/4 Phase Leader) and Mrs Handley (Y5/6 Phase Leader)
- Ms Bedford (Learning Mentor)

Safeguarding Team

Mrs Thorlby – DSL
Mr Allen
Ms Musgrove
Ms Bedford

Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Greece – Then and now...what is the difference?	How do we make poo?	What did the Romans do for me?	What are sounds made of?	How have humans shaped the world?	How does an ecosystem work?

Curriculum Threads – Citizenship, Collaboration & Enrichment

Key Dates:

- Autumn 1 – Greek Day (in school)
- Autumn 2 – Doctor/Dentist Talk (TBC)
- Spring 1 – Roman Day (in school)
- Spring 2 - Y4 Production
- **Summer 1 - Edale – Champion House Residential**
- Summer 2 – MTC and Local Environment Study at Endcliffe Park

At the start of every half-term, each year group creates a newsletter that contains details about what your child will be learning about during that half-term.
This can be found on the website.

Curriculum – Life Skills

Autumn 1

Are friends all the same?

- Understanding that differences should not inhibit friendship

Are friendships always fun?

- Understanding that friendships can come with challenges and discuss strategies to help children deal with these in a positive way.

Autumn 2

How do we make the world fair?

- Understanding British Values with an emphasis on law and democracy.

Where do you feel like you belong?

- Exploring different families and the importance of communities.

Curriculum – Life Skills

Spring 1

How can we help the people around us?

- Understand that we have the power and responsibility to make our communities better places to live

Digital media – where do you get your news?

- Become more digitally literate by being able to analyse digital content

Verifying content and echo chambers – who puts the information on the internet?

- Understand that information online must be checked before it is believed

Spring 2

How can I use money safely to make good decisions?

When should I say no? (revisit from Year 3 unit)

- In this lesson we talk about the importance of giving consent and respecting other people's bodies.

Curriculum – Life Skills

Summer 1

Are we happy all the time?

- We discuss a range of emotions using the zones of regulation.

How do I save a life?

- Know basic first aid techniques

What makes me special and unique?

- Discussing individual qualities

Summer 2

How can I stay safe in different environments?

What is menstruation?

- We will send out a letter closer to the time detailing the content of this lesson.

Curriculum – Life Skills

- The class teacher delivers Life Skills lessons once a week using the Sheffield eLearning Service.
- Life Skills is recorded in a Whole Class Scrap Book.
- Information about each half term's Life Skills lessons will be provided on the Y4 half-termly newsletter.

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to get changed for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T-shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- P.E. bags can be taken home to wash when needed but they need to be in school from Monday to Friday each week. They must all be taken home at the end of each half term to be washed.
- **All** jewellery (including watches) must be removed and long hair must be tied back.

Y4TH – Wednesday and Thursday

Y4JH – Wednesday (after swimming has finished in December) and Thursday

Y4NH – Wednesday and Thursday

Home Learning

- Home learning activities are designed to consolidate the learning that has taken place in school and to help children to begin to develop independent study habits and strategies away from the classroom.
- Each week our children are expected to read with an adult and practise their spelling and times tables.
- Children are also expected to complete a task set by the class teacher that is linked to recent learning. This task will be handed out on a Friday, will need to be completed in the Home Learning book and returned to school on a Thursday when it will be marked and shared with peers.
- We know that many children like to be creative and like to do extra learning at home. There will be a range of activities suggested for children to complete at home if they have the time and would like to do them.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.



Effort & Resilience



Independence



Pride



Behaviour & Attitudes



Teamwork



Respect



- These are the values we aim for the children to display every single day
 - The children earn merits for displaying these core values both in and out of the classroom
 - The children's achievements are celebrated every Monday in a whole-school celebration assembly

Communication

- Y4 email: y4@nethergreen-jun.sheffield.sch.uk
- School website – <https://nethergreenjuniorschool.co.uk/>
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.

Attendance & Punctuality

- It is important that your child attends school and is on time in order to maximise their learning time. Data shows that children whose attendance is good (above 97%) achieve highly, both socially and academically.

	% of pupils achieved Expected Standard		
	Persistent Absentees (7)	Not Persistent Absentees (81)	Attendance School 97%+ (46)
Reading	43%	80%	89%

- Please speak to a member of staff if you are having difficulties getting to school on time.

Messages

- If children have anything to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.
- Please inform the class teacher if your child is going home with a different adult.