

2024/25
PARENT/ CARER
INFORMATION MEETINGS

Y3

Staffing

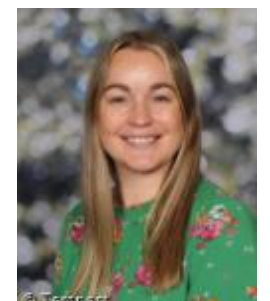
- Class teachers – Miss Bartlett , Mrs Coats, Mrs Meller, Mrs Pickles and Mrs Wing.
- Teaching assistants –
- Miss Kendall and Miss Keeley.



- PPA cover staff – Mrs Balcombe



- Mr Allen (Head teacher)
- Mrs Thorlby (deputy head teacher)
- Ms Musgrove (Assistant head teacher & SENCO)
- Mrs Charlesworth (Assistant head teacher – teaching and learning)
- Mr Lomas (Lead practitioner – Behaviour and attitudes)
- Mr Hancock (Y3/4 phase leader) OR Mrs Handley (Y5/6 phase leader)
- Ms Bedford (Learning Mentor)



Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How did life change for people between the Stone Age and the Iron Age.	What is the UK and how do I fit into it?	How does light behave?	What was life like for the Ancient Egyptians?	How do plants grow?	Why are the rivers in Sheffield important?

Curriculum Threads – Citizenship, Collaboration & Enrichment

Key Dates (trips/ theme days)

Autumn 1 – Creswell Crags. (3rd October.)

Autumn 2 – Open classroom. (26th November.)

Spring 1. – Production. (5th February.)

Spring 2 – Halle (7.3) and Western Park. (Week beginning 17th March. TBC)

Summer 1 – Botanical Gardens. (TBC 29th April.)

Summer 2 – River walk. (19th June TBC)

Curriculum – Life Skills

Autumn 1

What makes a good friend?

Do families always stay the same?

Are all Families like mine?

Autumn 2

When should I say no?

Who owns my body? I do

Curriculum – Life Skills

Spring 1

Are boys and girls the same?

How can we look after others and our environment?

How do we make a happy school?

Who lives in my neighbourhood?

Spring 2

Online strangers – who can we trust?

Sharing online – What is personal information?

What personal information should be shared online?

Friendship online – how should we behave?

Curriculum – Life Skills

Summer 1

How do I manage my feelings?

How do I keep my body healthy?

How do I have a healthy diet?

How do I stop getting ill?

Summer 2

Will I always be a child?

What is a risk and a hazard?

How can I be safe in familiar and unfamiliar places?

Curriculum – Life Skills

- How we teach Life Skills
- How Life Skills is recorded
- How we share information with parents/ carers about upcoming content

P.E.

- Children have two weekly P.E. lessons.
- One will take place in the sports hall and the other will take place outside on one of the playgrounds.
- P.E. kit - all children are expected to get changed for P.E. lessons. The children are required to wear black shorts/ leggings/ tracksuit bottoms and a NGJS T-shirt (these can be bought at the school office). In cooler weather, the children may also wear a sweatshirt to keep warm during their outdoor P.E. lesson. Children are also expected to wear suitable footwear for P.E. (trainers) and must wear a change of footwear for lessons in the sports hall.
- **All** jewellery must be removed and long hair must be tied back.

Home Learning

- Home learning activities are designed to consolidate the learning that has taken place in school and to help children to begin to develop independent study habits and strategies away from the classroom.
- Each week our children are expected to read with an adult and practise their spelling and times tables.
- Children are also expected to complete a task set by the class teacher that is linked to recent learning. This task will be handed out on a Friday, will need to be completed in the Home Learning book and returned to school on a Thursday when it will be marked and shared with peers.
- We know that many children like to be creative and like to do extra learning at home. There will be a range of activities suggested for children to complete at home if they have the time and would like to do them.

Integrated Resource

- Our school is in the very fortunate position to have an Integrated Resource (IR) for 16 children with complex and significant special educational needs. All children placed have an EHCP and parents/ carers apply for a place through a separate process to mainstream children.
- These children sometimes join a class within their chronological age group for some lessons per week in order to help develop social and communication skills and to develop relationships.
- We embrace the personalities and strengths of these children and actively encourage our mainstream children to be good role models, patient, caring and empathetic members of our school.

School values

 <p>Effort & Resilience</p>	 <p>Independence</p>	 <p>Pride</p>
 <p>Behaviour & Attitudes</p>	 <p>Teamwork</p>	 <p>Respect</p>

Communication

- School website – <https://nethergreenjuniorschool.co.uk/>
- Weekly whole school newsletter includes information about upcoming events/ key dates, including extra-curricular opportunities.
- A document outlining all of the planned opportunities for parents/ carers to engage with activities in school has been emailed and is available on the website.
- Y3@nethergreen-jun.Sheffield.sch.uk

Attendance & punctuality

- It is important that your child attends school and is on time in order to maximise their learning time. Data shows that children whose attendance is good (above 97%) achieve highly, both socially and academically.
- Please speak to a member of staff if you are having difficulties getting to school on time.

Messages

- If children have anything to hand in, they give this to their class teacher and it is then taken to the office at morning register time.
- If you walk to school with your child and bring your dog also, please ensure that you wait with the dog at the top gate of the main driveway and do not bring the dog down the driveway.
- Please do not send your child with sweets/ cakes for the whole class when it is their birthday.
- Please do not use your mobile phone on school grounds, this includes the playgrounds at drop off and pick up times.
- Please inform the class teacher if your child is going home with a different adult.
- Walking home.
- Please put names on all clothing.