



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Nether Green Junior School

Commissioned by



Department
for Education

Created by



At Nether Green Junior School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We welcomed the Government's announcement from June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools and to continue the increased allocated money through the 2023 - 2024 academic year. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

This is additional funding for schools the amount of which is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils receive a lump sum of £16,000 plus an additional payment of £10 per pupil. Here at Nether Green Junior School this equates to around £19,760 per year. In order to get the best value and maximum impact for our children and meet the government guidance it is important we spend the money wisely and plan for sustainability and for meeting our challenging targets.

Total number of children 2021 – 2022: 368

Total number of children 2022 – 2023: 378

Total number of children 2023 – 2024: 383

What does the Sport Premium mean for our School?

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. I.e. to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The DfE have outlined 5 key indicators across which schools should demonstrate an improvement. These are:

- **Key indicator 1:** The engagement of all pupils in regular physical activity
- **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

All our priorities at Nether Green help to achieve at least one of these key indicators.

The governors at Nether Green Junior School are committed to providing high quality PE and Sport opportunities to improve the offer to all children to help them develop healthy and active lifestyles and an enjoyment of a wide variety of sport as well as offering all children the opportunity to participate in competitive sports.

The following priorities are taken from the more substantial action plan for the development of sport in our school showing the key target areas.

We have allocated these into the key indicators. Following this is our funding plan for the year showing that we have invested in the future. So much of what we put in place is sustainable e.g. staff training which can be passed on, systems which will work with the staff we have in place, developing partnerships, involvement in local sports and working with local clubs, long lasting resources e.g. REAL PE scheme of work and balanced with increasing participation and opportunity.

This is a working document and will change to reflect opportunities or other priorities which the school feels would benefit the children in our school



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Next Steps
<p>Key Indicator 1 - £6902.58</p> <ul style="list-style-type: none"> • Sheffield United Community Foundation • Develop active play at break and lunchtime • Equipment 	<ul style="list-style-type: none"> • High-quality teaching delivered to all of our children. • Supported the development of the children's fundamental movement skills. • Delivered a weekly lunchtime club and after-school club • Delivered physical interventions for targeted groups of children within each year group. • Children inspired to be more active/join local club. • Access to PLPS and EFL Kids Cup Competitions. • Encouraged active play during break/lunchtimes through increasing the variety and breadth of equipment on the playground. 	<ul style="list-style-type: none"> • Promote active travel initiatives • Purchase specific 'lunchtime only' equipment • Develop our playground further to increase active minutes for all children • Work alongside senior play leaders to train and support the LTS • Provide further opportunities for our Y6 Play Leaders to support active playtimes
<p>Key Indicator 2 – N/A</p> <ul style="list-style-type: none"> • Develop display area in the Sports Hall 	<ul style="list-style-type: none"> • Children understand importance of sport. • Improve lesson delivery. • Develop structure of lessons and support quality teaching. • Share role models and encourage uptake. • Celebrate achievements. 	<ul style="list-style-type: none"> • Increase the opportunity for the Y6 Play Leaders to maximise active minutes during break and lunchtimes • Re-refresh training for all new staff on using Real PE also known as 'Jasmine' • Celebrate our Platinum Award from the School Games Mark on new display board in the main hall • To develop our sports hall's image and create an environment where learning is supported
<p>Key Indicator 3 – £2595</p> <ul style="list-style-type: none"> • Real PE – Online Provision • Release time for subject lead 	<ul style="list-style-type: none"> • High-quality scheme of learning for staff to deliver. • Supported development of the children's fundamental skills. • Interactive white board has supported staff perception, confidence and skill when delivering the 'Real PE' programme. • Lead PE effectively. 	<ul style="list-style-type: none"> • Continue to provide effective CPD programme for all staff (in particular new staff members) • Continue to monitor the implementation of our

	<ul style="list-style-type: none"> • Lead sporting events and activities in/out of school. • Support staff with delivery of PE and sporting events. • Inspire children to engage in PESSPA in and out of school. • Introduce new systems to improve PESSPA delivery at NGJS. • Encourage physical activity during the school day and outside of school. • Review PESSPA delivery at NGJS. • Celebrate and inform the NGJS community about all sporting matters through the website, sports newsletters and social media. 	<ul style="list-style-type: none"> • curriculum to deliver 2-hours of high quality PE • All staff using 'Jasmine' as an online planning tool to support lessons
Key Indicator 4 - £1871.42 <ul style="list-style-type: none"> • Equipment • Skipathon • Squash Y5/Y6 • Play Development for SEND/IR 	<ul style="list-style-type: none"> • To ensure that teachers have access to the right equipment in order to deliver a range of sports and activities effectively. • New equipment to support increased range of sports and activities on offer during the next academic year. • Purchased new skipping ropes for Y4 to take part in the skipathon. • Daily skipping challenges across the week – lots of physical activity. • Group of 20 attended a celebration event at the EIS at the end of the week. • Mixed group of Y5/Y6 children had the chance to try a new sport and the more able ones took this to competition level. • Very successful with some children who had not played the sport before joining the club took it up after the sessions finished. • Targeted provision to support the children's EHCP plan. 	<ul style="list-style-type: none"> • Continue to work with the Arches Sports Partnership and others • Continue to ensure we offer a range of opportunities and embrace offers we are made aware of
Key Indicator 5 - £3993.20 <ul style="list-style-type: none"> • Transport • Competition Fees • Sheffield Federation for School Sport Membership 	<ul style="list-style-type: none"> • Children to have the opportunity to represent their school in sporting events/activities. • Provide children with memorable moments during the academic year. • Children inspired to participate in competitive sport/physical activity in and out of school. • Selected children to have the opportunity to represent their school in a wide variety of sports. • Provide children with memorable moments during the academic year. • Children inspired to participate in competitive sport/physical activity in and out of school. • Entry into the competitions organised and led by the Sheffield Federation for School Sports (Football, Athletics, Cross Country and Orienteering) 	<ul style="list-style-type: none"> • Continue to support staff release through sports premium • Continue to support travel to events through sports premium • Continue to offer variety of opportunities, encourage participation and target children who are less active
Other - £4085 <ul style="list-style-type: none"> • Swimming Provision – Y4 and IR • Sports Trust Membership 	<ul style="list-style-type: none"> • To give children the opportunity to develop their water confidence, ability to swim 25m unaided (in a variety of strokes) and their life-saving skills. • Links within the community and Staff CPD 	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	£6,902.58
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	N/A

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2,595
Key indicator 4: Broader experience of a range of sports and activities offered to all pupil	£1,871.42
Key indicator 5: Increased participation in competitive sport	£3,993.20
Other—funding to support development of all areas of sport across all key indicators	£4,085
Total spend	£19,447.20
Funding received via sports premium	£19,760
Difference	£312.80

Key priorities and Planning: 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do <i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	Who does this action impact? <i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity for pupils.</i> <i>pupils – as they will take part</i>	Key indicator to meet	Impacts and how sustainability will be achieved? <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	Cost linked to the action
1) Community link with Sheffield United Community Foundation	All pupils at NGJS	Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	1) High-quality teaching for all pupils Support pupil development Deliver extra-curricular clubs Deliver targeted interventions More pupils meeting active minutes Inspire pupils to be more active Inspire pupils to join local clubs Participate in wider competitions	£6,480
2) Encourage and develop active play at playtimes - Equipment	All pupils at NGJS		2) Encourage active play during break and lunchtime through increasing the variety of breadth of equipment on the playground	£150
3) Develop Young Leaders - Training	12 x Y6 Sports Crew		3) 12 x Y6 pupils – Young Leaders Develop leadership skills Train to teach skipping Deliver active play at NGIS	£400

<p>1) Purchase new sports kit</p> <p>2) Develop display area in the Sports Hall to support teacher and lesson delivery</p>	<p>NGJS Cross Country Team Y6 Sports Crew</p> <p>Teaching Staff All pupils at NGJS</p>	<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>1) Sense of pride in representing the school. More pupils encouraged to take part in PE & Sport Opportunities</p> <p>2) Pupils see the importance of sport Improve lesson delivery Celebrate pupil achievements to inspire more to take part Improve retention of key knowledge and skills</p>	<p>£656</p>
<p>1) Introduce new scheme of learning – Get Set 4 PE</p> <p>2) Release time for subject lead</p>	<p>Teaching Staff All pupils at NGJS</p> <p>PE Lead</p>	<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>1) High-quality scheme of learning for teaching staff to deliver Support staff perception, confidence and skills Clear progression of knowledge and skills across KS2</p> <p>2) Lead PE effectively Lead sporting events in/out school Support staff with PE delivery Introduce new scheme of learning Short, medium + long term plans Inspire children to engage in sport Inspire pupils to be more active Celebrate sport across the school</p>	<p>£370</p> <p>£1,900</p>

Arches SSP Membership	All pupils at NGJS	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>1) Delivered after-school clubs, lunchtime clubs and sports leader training</p> <p>Accessed a wide-variety of sporting events and competitions (competitive and non-competitive)</p> <p>More pupils meeting their daily physical goals</p> <p>Provided memorable moments</p> <p>Increased opportunities for pupils to represent their school in sport</p> <p>Inspired to participate in sport</p> <p>Inspired to be physically active</p>	£2,960
Apex Squash	Group of Y4 and Y6 Pupils		<p>2) Mixed group of Y3/Y4 children had the opportunity to try a new sport and the more able ones took this to competition level</p> <p>Very successful with some children who had not played the sport before joining the club took it up after the sessions finished</p>	£50
Play Development for SEND/IR	IR and SEND children in mainstream classes		<p>3) Targeted provision to support with the children's EHCP Plan</p>	N/A

1) Transport to Competitions	All pupils at NGJS	Key Indicator 5: Increased participation in competitive sport	1) Increased opportunities for pupils to represent their school in sport Provided memorable moments Inspired to participate in sport Inspired to be physically active	£4,395
2) Entry Fees for Competitions	Bouldering Team Orienteering Team Y4 Swimming Team		2) Increased opportunities for pupils to represent their school in sport Provided memorable moments Inspired to participate in sport Inspired to be physically active	£415.50
3) Sheffield Federation for School Sport Membership	Y5/Y6 Football Teams Cross Country Team Orienteering Team Athletics Team		3) Entry into the competitions organised and led by the Sheffield Federation for School Sports	£113.20
Swimming Provision – Transport	The children in Y4 and the IR	Other -funding to support development of all areas of sport across all key indicators	1) Gave the children the opportunity to develop their water confidence, ability to swim 25m unaided (in a variety of strokes) and their life-saving skills	£5,750

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Evidence of Impact (Comment)
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Community link with Sheffield United Community Foundation • Encourage and develop active play at playtimes – Equipment • Develop Young Leaders - Training 	<ul style="list-style-type: none"> • High-quality teaching for all pupils • Supported pupil development • Delivered extra-curricular clubs • Delivered targeted interventions – Change4Life • More pupils meeting active minutes • Inspired pupils to be more active • Inspired pupils to join local clubs • Participated in wider competitions • Encouraged active play during break and lunchtime through increasing the variety of breadth of equipment on the playground • 12 x Y6 pupils – Young Leaders • Developed leadership skills • Trained to teach skipping • Delivered active play at NGIS 	<ul style="list-style-type: none"> • A varied extra-curricular program across the academic year (lunch + after-school clubs) • Whole School – Extra Curricular Club (86%) • SEND – Extra Curricular Club (80%) • PP – Extra Curricular Club (89%) • Targeted interventions to support physical, social and personal development – 50 children • Senior play leaders recruited. More active playtimes by increasing breadth and variety of activities available across the week • Y6 Play Leaders given skills and knowledge to deliver activities that encourage active play • Evidence in planning that teachers provide regular opportunities for active learning within classroom lessons • Joy of Moving programme delivered to Y5 children to promote healthy lifestyles at home • Y4 and Y6 Residential (Edale + Robinwood) • Active opportunities shared on specific sport section on the website and social media page
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Purchase new sports kit • Develop display area in the Sports Hall to support teacher and lesson delivery 	<ul style="list-style-type: none"> • Whole school approach to CPD and focus on sport • Sense of pride in representing the school. More pupils encouraged to take part in PE & Sport Opportunities • Pupils see the importance of sport • Improved lesson delivery • Celebrate pupil achievements to inspire more to take part • Improved retention of key knowledge and skills 	<ul style="list-style-type: none"> • Platinum Award from the School Games Mark to recognize our PESSPA provision over the last 7 years • Highly Commended' PE & Sport Inclusion Award – Sheffield Schools Get Active Awards • Use of non-contact time to support staff within school ensuring quality PE across the school • Lots to be positive about in terms of PESSPA across school and within the wider community. Regular sports newsletter and specific sport section n the website used to celebrate and promote this

		<ul style="list-style-type: none"> with parents/carers • Whole school assemblies used to share sporting stories and celebrate achievement of gifted and talented/sports teams • Active Twitter account also used to raise the profile of PESSPA at the school. Currently on 133 followers. • New display boards in the Sports Hall and Main Hall to promote PESSPA at the school. Show PE and Sport is a priority, celebrate sporting achievement and inspire our children to go out and achieve • Y6 Play Leaders have received excellent training from Arches and have used this to deliver a physical intervention to a targeted group of Y3s • Continued to develop close links with Nether Green Infant School. Y6 Play Leaders led active playtimes for 6 sessions
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Introduce new scheme of learning – Get Set 4 PE • Release time for subject lead 	<ul style="list-style-type: none"> • High-quality scheme of learning for teaching staff to deliver Supported staff perception, confidence and skills Pupils have voiced their enjoyment of the new scheme Clear progression of knowledge and skills across KS2 • Lead PE effectively Lead sporting events in/out school Supported staff with PE delivery Introduced new scheme of learning Short, medium + long term plans Inspired children to engage in sport Inspired pupils to be more active Celebrate sport across the school 	<ul style="list-style-type: none"> • Primary PE Coordinator of the Year 23-24 • Improved quality of teaching – curriculum, quality of lessons, assessment • PE Twilight – Staff trained on two sports that were areas for development • Subject lead has redesigned the PE curriculum and planned all lessons to support the staff in delivering high quality PE lessons. Positive feedback from staff and pupils • Subject lead has used non-contact time to attend the Sheffield PE conference in September • Sheffield United Community Foundation and Arches have continued to prove excellent partners both in terms of quality teaching and up-skilling of staff
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Arches SSP Membership • Apex Squash 	<ul style="list-style-type: none"> • Delivered after-school clubs, lunchtime clubs and sports leader training Improved access to competition and number involved 	<ul style="list-style-type: none"> • Platinum Award from the School Games Mark to recognize our PESSPA provision over the last 7 years • Broad range of sports on redesigned PE curriculum. Increases change of a ‘hook’ and

<ul style="list-style-type: none"> • Play Development for SEND/IR 	<p>More pupils meeting their daily physical goals Provided memorable moments Increased opportunities for pupils to represent their school in sport Children inspired to participate in sport Children inspired to be physically active Development of linking with other schools</p> <ul style="list-style-type: none"> • Mixed group of Y3/Y4 children had the opportunity to try a new sport and the more able ones took this to competition level <p>Very successful with some children who had not played the sport before joining the club took it up after the sessions finished</p> <ul style="list-style-type: none"> • Targeted provision to support with the children's EHCP Plan 	<ul style="list-style-type: none"> • pathway to local clubs • Varied extra-curricular program across the academic year (lunch + after school) • 'Highly Commended' PE & Sport Inclusion Award – Sheffield Schools Get Active Awards • Whole School – Extra Curricular Club (86%) • SEND – Extra Curricular Club (80%) • PP – Extra Curricular Club (89%) • 55 competitions entered - 23/24 academic year • Whole School – Inter School Comps (76%) • SEND – Inter School Comps (80%) • PP – Inter School Comps (81%) • Hosted S10 dodgeball competition involving 5 schools in the local area • Senior play leaders recruited. More active playtimes by increasing the breadth and variety of activities available across the week • Targeted interventions to support physical, social and personal development – 50 children • Y4 Skipathon – A regional initiative • Y4 + IR – Swimming • Children in the IR and with SEND have participated in a range of sports/activities to support EHCP plan and individual targets • Further strengthened partnership with Hallamshire Squash and Tennis Club. Group of Y4 and Y6 children attended training/competition • Sporting opportunities outside of school shared on website/active social media page
<p>Key Indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Transport to Competitions • Entry Fees for Competitions • Sheffield Federation for School Sport Membership 	<ul style="list-style-type: none"> • Improved access to competition and number involved <p>Provided memorable moments Inspired to participate in sport Inspired to be physically active</p> <ul style="list-style-type: none"> • Increased opportunities for pupils to represent their school in sport <p>Provided memorable moments Children inspired to participate in sport</p>	<ul style="list-style-type: none"> • Platinum Award from the School Games Mark to recognize our PESSPA provision over the last 7 years • 55 competitions entered – 23/24 academic year • Whole School – Inter-School Comps (76%) • SEND – Inter-School Comps (80%) • PP – Inter School Comps (81%) • Children in the IR and with SEND have participated in a range of sports/activities to

	<ul style="list-style-type: none">• Children inspired to be physically active• Entry into the competitions organised and led by the Sheffield Federation for School Sports	<ul style="list-style-type: none">• support EHCP plan, individual targets and provide memorable moments• Targeted competitions for specific groups of children (SEND, PP, less active)• Hosted S10 inter-school dodgeball competition for less active
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Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77% 67 out of 87	<ul style="list-style-type: none"> • We complete our swimming provision in Y4. Children may not have swum regularly in 2-years and therefore may have lost confidence/important skills in the water. • We are a 3-form entry, meaning our classes only have 12 swimming lessons compared to 18. • This is the last year group that didn't have Swimphony (assessment tool) to monitor and track progress whilst they were completing their lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71% 62 out of 87	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p> <p>66 out of 87</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mr W Allen 
Subject Leader or the individual responsible for the Primary PE and sport premium:	T Hancock (KS2 Class Teacher and PE Lead)
Governor:	<i>Steve Middleton (Chair) St Middleton</i>
Date:	16.7.24