



Message from the Headteacher

On Monday, we had the immense pleasure of hosting musicians from the Migration Matters festival. The talented artists from Amani Creatives, a collective dedicated to promoting African arts and culture in the diaspora, delivered an unforgettable whole school performance. Their captivating music filled our school with energy, creating an atmosphere of celebration and cultural appreciation.

In the afternoon, the musicians conducted workshops for all our classes. It was a delight to see the children so engaged and enthusiastic, exploring new sounds and rhythms. The school truly came alive with music, and it was clear that the children loved every moment of this unique experience. We are grateful to the Migration Matters festival and Amani Creatives for enriching our children's cultural education in such an inspiring way.

Additionally, we had an extremely full assembly this week, where we celebrated the achievements of our children. The assembly had many lovely special mentions and lots of certificates awarded as part of our merit award system. The children were thrilled to learn that the house point leader board had been updated with the sports day scores, and the Originals are now in the lead. It is great to see how invested the children are in the values and how proud they are of their achievements.

We look forward to more exciting events and achievements in the coming weeks.

Key Dates

| | |
|------------------|--|
| 4th July | Y6GR Science visit to KES |
| W/b 1st July | Y3 SEND Meetings |
| 2nd July | Y2 Parents Meeting (for new Y3 children), 6.15pm |
| 3rd July | Y5 Eyam Trip Y4 Encliffe Park, 11am |
| 4th July | Y3,4, and 5 Transition Day |
| 4th July | Y6GR Science visit to KES |
| 5th July | Annual reports out to parents/carers |
| 9th July | Y6 Enterprise Fair |
| 10th July | Parents/Carers Evening to discuss reports. 3.45pm - 6pm |
| 16th July | Y6 Leaver's Concert 2pm & 6pm |
| 18th July | Y6 Leaver's Party |
| 19th July | Children break up at 3.35pm for the Summer Holidays |
| 22nd & 23rd July | INSET Days |
| 3rd Sept | Children return to school |

Assemblies

On Monday we had a fantastic whole school performance by musicians from the Migration Matters festival. Their music and dance comes from traditional music from Zimbabwe.

On Tuesday we held our regular Celebration Assembly where children were praised for their efforts and achievements. In the same assembly, Mrs Handley and some Y6 pupils talked to the school about democracy, and told the children about the NGJS election which is taking place on Thursday 4th July. We are hoping this process will provide the children with an experience that demonstrates democracy which is relevant and current. Democracy is also one of our British Values.

This Week's Awards



| | |
|------|-------------|
| Y3BB | Elliott |
| Y3JC | Indy |
| Y3PW | Savannah |
| Y4TH | Henry |
| Y4JH | Freddy |
| Y4NH | Kitty-Belle |
| Y5JE | Isla |
| Y5LN | Holly & Tom |
| Y5KL | Jimmy |
| Y6AH | Alex |
| Y6GR | Chris |
| Y6MK | |

| House Points | |
|--------------|-----|
| Steel | 564 |
| Cutlers | 527 |
| Originals | 571 |
| Peaks | 525 |



Special Mentions

Y3PW - Whole class, River Walk

Y4TH - Freya Y4NH - Syed & Esme

Y4JH - Omar Y5JE - Shayaan

Y5LN - Tamaki Y6MK - Sophie

Y6AH - Victoria & Ivy

On Tuesday 25th June, six of our pupils represented Nether Green at the Panathlon Swimming Event at Ponds Forge Sports Centre. All swam brilliantly and were great ambassadors for the school. Look out for more information in the next Sports Newsletter.

Achievements Outside School

Well done to Gabby and Maya in Y5KL for sporting achievements outside of school.

Value of the Half Term

INDEPENDENCE

Our pupils will be encouraged to:

- * Have high aspirations and expectations of themselves and for others
- * Have ownership of their school
- * Think freely
- * Be a critical thinker
- * Be passionate and curious about their learning
- * Develop their organisational skills
- * Use initiative
- * Take responsibility
- * Be an active learner

Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.4%

**LOST MINUTES =
LOST LEARNING!**



Attendance Winners

Congratulations to:

Y3JC and Y5KL

Every week, we will highlight the class in each key phase with the highest attendance.

NGJS Election

On **Thursday 4th July**, all children will get the opportunity to take part in a school vote to mark the General Election. The idea is for the children to enter a mock polling station, positioned in the library and use a voting card to vote for a stand alone lesson to be taught before the end of the year.

Our School Council have come up with 5 possible lesson choices:

A British Sign Language

B Forest Skills

C Create An Online Game (coding)

D Paper Mache

E Play Writing & Performing

During one of our assemblies this week, Y6 advocates, for each of the lesson choices, made an appeal to the school. Once the votes are in and counted Mrs Thorlby will let the children know which lesson has been voted for.

We are hoping this process will provide the children with an experience that demonstrates democracy which is relevant and current. Democracy is also one of our British Values.

Bishop's garden party

Thank you to the 35 children of the school choir and Mrs Meller for performing at the Bishop's Garden Party on Saturday afternoon. Their performance was, once again, wonderful. Many people commented upon the children's good behaviour and the quality of the singing.

Well done choir.



Community

Music of the half term

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.



This half term, we will be focussing on Country music, exploring a wide range of performers from Dolly Parton to Beyoncé! We will look at the way country music often tells a story and will be linking this to thoughts about transition, as the children begin to think about moving up and moving on to new adventures.

Language of the Half Term

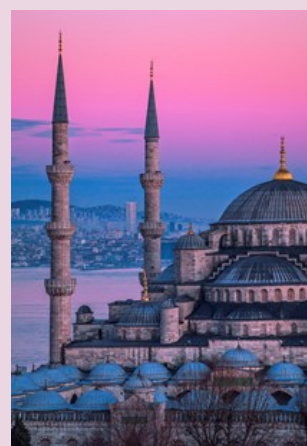
Each term we select a different language for the pupils to learn greetings and basic phrases in. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Turkish.

There are about 90 - 100 million people in the world who can speak Turkish. It is the official language in Turkey and parts of Cyprus. It is also widely spoken in European countries such as Germany, the Netherlands and France, where there are large Turkish communities.

The letters Q, W and X don't exist in the Turkish language.



Year 4

This half term Y4 have been focussing on Tennis in PE. This week we were practising our backhand. The children have been showing great resilience learning these new skills!



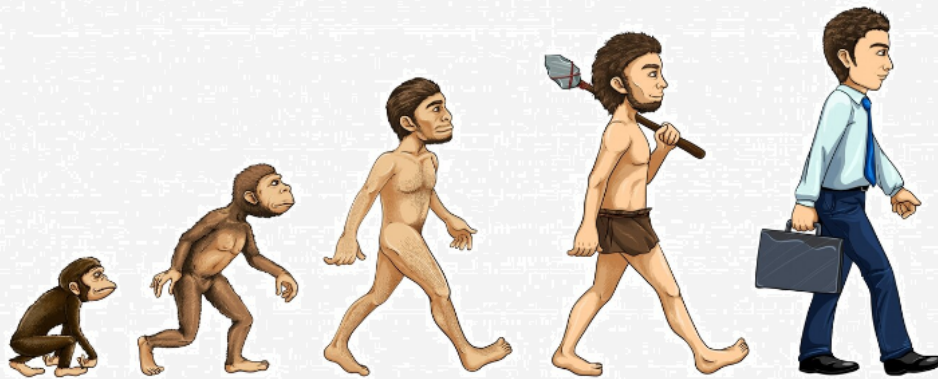
Year 5

This week, the year 5s enjoyed completing the classic Mentos and Coke science investigation! We learnt that Coke is filled with dissolved carbon dioxide so this makes it fizzy. The Mentos have tiny holes on their surface. As the Mentos sink to the bottom of the coke bottle, these holes increase the activity of the carbon dioxide gases in the coke. When the Mentos hit the bottom of the bottle, all of the gas that has been building up is released and the coke explodes from the bottle. Here are some of the children enjoying making a volcano and having a go at the experiment.



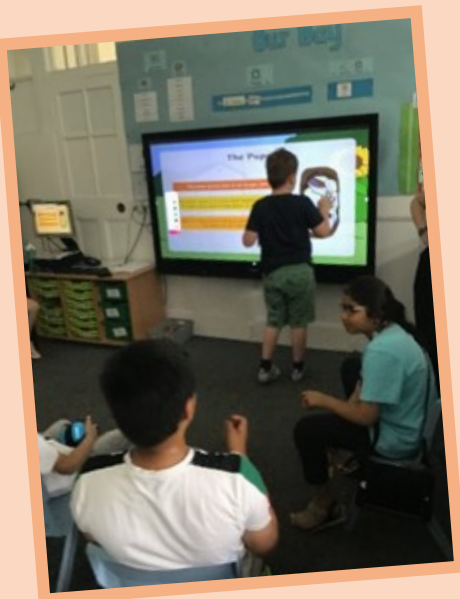
Year 6

In Year 6 the children have been studying the theory of evolution. The children have learnt about plant, animal and human evolution. Studying bipedalism, adaptations and recognising how fossils can help us understand adaptations. The children have also been studying inheritance, with a focus on physical and invisible characteristics.



Integrated Resource

This week we have continued our minibeast topic; we've enjoyed some outdoor learning in the garden area, made some creepy-crawly art and learned about bees and their life cycles in science. Our English book has been 'The Giant Jam Sandwich' and in maths we have focused on shape.



Lunch Menu



| PRIMARY MENU WEEK 3 | 'GREEN EARTH MONDAY' | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------------|---|---|--|---|---|
| Main Course | Vegetable Chili & Rice | Farm Assured Pork Sausage Roll with Baked Potato Wedges | Savoury Beef Mince with Yorkshire Pudding, Roast Potatoes & Gravy | Sticky BBQ Chicken & Vegetables with Noodles | Fish Fingers with Chips & Tomato Ketchup |
| Vegetarian Main Course | Cheese & Tomato Pizza with Baked Potato Wedges | Cheese & Onion Roll with Baked Potato Wedges | Savoury Vegetable Mince with Yorkshire Pudding, Roast Potatoes & Gravy | Sticky BBQ Quorn & Vegetables with Noodles | Cheese & Tomato Pizza Whirl with Chips & Tomato Ketchup |
| Street Food | | CHEESY BEAN PITTA POCKET | | CHEESE & TOMATO MELT | |
| Jacket Potato and Filling | Jacket Potato with Cheese or Baked Beans | Jacket Potato with Cheese, Baked Beans or Tuna Mayo | Jacket Potato with Cheese, Baked Beans or Tuna Mayo | Jacket Potato with Cheese, Baked Beans or Tuna Mayo | Jacket Potato with Cheese, Baked Beans or Tuna Mayo |
| Vegetables | Roasted Peppers & Sweetcorn & Mixed Fresh Salad | Country Mixed Vegetables, Baked Beans & Mixed Fresh Salad | Carrots, Garden Peas & Mixed Fresh Salad | Broccoli, Cauliflower, Carrots & Mixed Fresh Salad | Garden Peas, Baked Beans & Mixed Fresh Salad |
| Dessert | Baked Apple Sponge with Custard | Tootie Fruity Jelly and Mandarins | Freshly Baked Vanilla Cookie | Zesty Lemon & Blueberry Yoghurt Cake | Homemade Flapjack |

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain



Contains plant-based proteins



50% fruit



Oily fish



Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

Colour Dash

The children took part in a range of sporting activities and worked really well together as a team.

They then had 40 minutes to complete as many laps as possible of the 300m track, either running, jogging or walking whilst powder paint was thrown at them at various intervals around the track.

The children loved this and came back to school looking very colourful indeed.

