

Message from the Headteacher

On Monday, we had the immense pleasure of hosting musicians from the Migration Matters festival. The talented artists from Amani Creatives, a collective dedicated to promoting African arts and culture in the diaspora, delivered an unforgettable whole school performance. Their captivating music filled our school with energy, creating an atmosphere of celebration and cultural appreciation.

In the afternoon, the musicians conducted workshops for all our classes. It was a delight to see the children so engaged and enthusiastic, exploring new sounds and rhythms. The school truly came alive with music, and it was clear that the children loved every moment of this unique experience. We are grateful to the Migration Matters festival and Amani Creatives for enriching our children's cultural education in such an inspiring way.

Additionally, we had an extremely full assembly this week, where we celebrated the achievements of our children. The assembly had many lovely special mentions and lots of certificates awarded as part of our merit award system. The children were thrilled to learn that the house point leader board had been updated with the sports day scores, and the Originals are now in the lead. It is great to see how invested the children are in the values and how proud they are of their achievements.

We look forward to more exciting events and achievements in the coming weeks.

Key Dates

Rey Dates						
4th July	Y6GR Science visit to KES					
W/b 1st July	Y ₃ SEND Meetings					
2nd July	Y2 Parents Meeting (for new Y3 children), 6.15pm					
3rd July	Y5 Eyam Trip Y4 Encliffe Park, 11am					
4th July	Y3,4, and 5 Transition Day					
4th July	Y6GR Science visit to KES					
5th July	Annual reports out to parents/carers					
9th July	Y6 Enterprise Fair					
10th July	Parents/Carers Evening to discuss reports. 3.45pm - 6pm					
16th July	Y6 Leaver's Concert 2pm & 6pm					
18th July	Y6 Leaver's Party					
19th July	Children break up at 3.35pm for the Summer Holidays					
22nd & 23rd July	INSET Days					
3rd Sept	Children return to school					

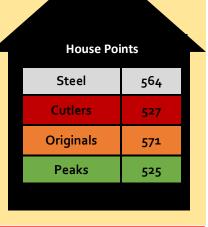
Assemblies

On Monday we had a fantastic whole school performance by musicians from the Migration Matters festival. Their music and dance comes from traditional music from Zimbabwe.

On Tuesday we held our regular Celebration Assembly where children were praised for their efforts and achievements. In the same assembly, Mrs Handley and some Y6 pupils talked to the school about democracy, and told the children about the NGJS election which is taking place on Thursday 4th July. We are hoping this process will provide the children with an experience that demonstrates democracy which is relevant and current. Democracy is also one of our British Values.

This Week's Awards







On Tuesday 25th June, six of our pupils represented Nether Green at the Panathlon Swimming Event at Ponds Forge Sports Centre. All swam brilliantly and were great ambassadors for the school. Look out for more information in the next Sports Newsletter.

Achievements Outside School

Well done to Gabby and Maya in Y5KL for sporting achievements outside of school.

Value of the Half Term

INDEPENDENCE

Our pupils will be encouraged to:

- Have high aspirations and expectations of themselves and for others
- Have ownership of their school
- * Think freely
- * Be a critical thinker
- * Be passionate and curious about their learning
- * Develop their organisational skills
- * Use initiative
- * Take responsibility
- * Be an active learner

Attendance Winners

Congratulations to:

Y3JC and Y5KL

Every week, we will highlight the class in each key phase with the highest attendance.

Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.4%



NGJS Election

On **Thursday 4th July,** all children will get the opportunity to take part in a school vote to mark the General Election. The idea is for the children to enter a mock polling station, positioned in the library and use a voting card to vote for a stand alone lesson to be taught before the end of the year.

Our School Council have come up with 5 possible lesson choices:

A British Sign Language B Forest Skills C Create An Online Game (coding) D Paper Mache E Play Writing & Performing

During one of our assemblies this week, Y6 advocates, for each of the lesson choices, made an appeal to the school. Once the votes are in and counted Mrs Thorlby will let the children know which lesson has been voted for.

We are hoping this process will provide the children with an experience that demonstrates democracy which is relevant and current. Democracy is also one of our British Values.

Bishop's garden party

Thank you to the 35 children of the school choir and Mrs Meller for performing at the Bishop's Garden Party on Saturday afternoon. Their performance was, once again, wonderful. Many people commented upon the children's good behaviour and the quality of the singing.

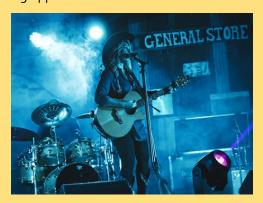
Well done choir.



Community

Music of the half term

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.



This half term, we will be focussing on Country music, exploring a wide range of performers from Dolly Parton to Beyoncé! We will look at the way country music often tells a story and will be linking this to thoughts about transition, as the children begin to think about moving up and moving on to new adventures.

Language of the Half Term

Each term we select a different language for the pupils to learn greetings and basic phrases in. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.



The chosen language for this half-term is Turkish.

There are about 90 - 100 million people in the world who can speak Turkish. It is the official language in Turkey and parts of Cyprus. It is also widely spoken in European countries such as Germany, the Netherlands and France, where there are large Turkish communities.

The letters Q, W and X don't exist in the Turkish language.



Community

SEND & Inclusion

Thank you to all the parents and carers who have attended their child's SEND review. It's so lovely to see the great progress made by our children each year. The final reviews will take place next week for Year 3 parents, after which, Ms Musgrove will contact any parents who have requested a different date and time to make an appointment.

Miss Bamford, who leads the IR, is in search of some donations of small-world type toys for her provision next year.

- She would be grateful for donations of the following:Small figures/animals/trees and plants
- Loose Parts
- Small logs/wooden parts
- Toy cars
- Shells
- Any role play toys e.g. dolls house, shop

If you are able to donate any of these resources, please drop them off at the office. We would be incredibly grateful of any donations.

Thank you.



A reminder that the closing date for Home to School travel support application forms for September 2024 is the 5th July 2024.

Applications can now be submitted via a new online application form making it easier and much quicker to apply. You will also receive an acknowledgement email with an application reference number when the form has been received.

Passengers that will need to use the online application process are as follows:

- New transport users from 24/25
- Moving from Nursery to Primary for 24/25
- Moving from Primary to Secondary for 24/25
- All Post 16 passengers need to re-apply every academic year.

The link to apply is here: Apply for home to school transport for children with special educational needs | Sheffield City Council

If an applicant doesn't have access to the internet, they can call: <u>0114 205 3542</u> and request a paper application pack to be posted to their address.

Please be aware any applications received after this date will not be assessed until the end of September.

Safeguarding Top Tip

With the summer holidays approaching, the Royal Lifesaving Society is backing a new campaign, On The Beach Holidays, to help more families enjoy water safely this summer. On The Beach Holidays is highlighting the benefits of children wearing brightly coloured swimwear.

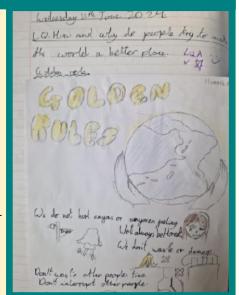
Research by The Holiday Campaign revealed that 2 in 3 children wear blue, white or grey swimwear, making them harder to spot underwater (see image). By changing to bright colours, you can help ensure your child is easier to spot when submerged, making it even easier to keep children under constant supervision when playing and swimming in water.



Spotlight on the Curriculum - RE

Religious Education has never been more relevant, engaging or challenging as religious issues are in the news every day. At Nether Green, we intend to have a rich discourse about religious and non-religious traditions and world views that have shaped the United Kingdom and the world.

Religious Education should enable pupils to take their place in a diverse and changing world. It is intellectually challenging and personally enriching. Religious Education gives the children the chance to explore what people believe and what difference this makes to how they live. Pupils are able to gain knowledge, understanding and skills needed to handle questions raised by religion and belief, as well as reflecting on their own ideas and ways of living. We want our children to not only tolerate others, but respect them for who they are and what they believe. Our RE lessons give the opportunity for all children to express who they are, feel celebrated and for others to safely and respectfully ask questions and learn.



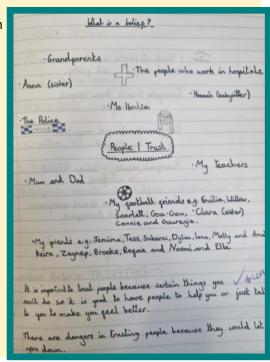
In Y3, we are asking the question, 'How and why do people try to make the world a better place?' We not only look at this through a religious perspective, but also a world view that others can relate to. In this topic, pupils will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Pupils will consider why the world is not always good and make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews.

In Y4, we are exploring the question; 'How and why do people mark the significant events of life?' In this topic, pupils will learn about the beliefs of people from different worldviews surrounding commitment and promises. They will discuss the meaning and importance of ceremonies of commitment for religious and non-religious people. They will take time to consider the links between ideas of love, commitment and promises within the ceremonies that they study. Pupils will learn about several rites of passage and use their knowledge to reflect upon whether it is good for everyone to see life as a journey, and to mark the milestones.

In Y₅, the children are looking at, 'What matters most to Humanists?' In this unit, pupils will think carefully about actions, sources of authority, values, religious and non-religious worldviews. They will make links with sources of authority that tell people how to be good. Pupils will spend time thinking about the similarities and differences between Christian and Humanist ideas about being good and how people live. They will consider what it means to follow a moral code; carefully thinking about why this might be both helpful and difficult. They will also explore their own world view, so they can understand what matters to others.

As their final topic at Junior school, the Y6 are looking at 'How does faith help people when life gets hard?' They can use their learning through their time at the Juniors, to help them understand and explain how faith as a whole can be incredibly beneficial to people's lives, whether it is an organised religion oor a personal belief.





Year 4

This half term Y4 have been focussing on Tennis in PE. This week we were practising our backhand. The children have been showing great resilience learning these new skills!









Year 5

This week, the year 5s enjoyed completing the classic Mentos and Coke science investigation! We learnt that Coke is filled with dissolved carbon dioxide so this makes it fizzy. The Mentos have tiny holes on their surface. As the Mentos sink to the bottom of the coke bottle, these holes increase the activity of the carbon dioxide gases in the coke. When the Mentos hit the bottom of the bottle, all of the gas that has been building up is released and the coke explodes from the bottle. Here are some of the children enjoying making a volcano and having a go at the experiment.









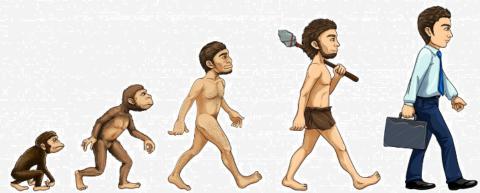


Year 6

In Year 6 the children have been studying the theory of evolution. The children have learnt about plant, animal and human evolution. Studying bipedalism, adaptations and recognising how fossils can help us understand adaptations. The children have also been studying inheritance, with a focus on physical and invisible characteristics.













Integrated Resource

This week we have continued our minibeast topic; we've enjoyed some outdoor learning in the garden area, made some creepy-crawly art and learned about bees and their life cycles in science. Our English book has been 'The Giant Jam Sandwich' and in maths we have focused on shape.

















Lunch Menu



NETHER GREEN JUNIOR SPRING SUMMER 24 WEEK THREE







1	PRIMARY MENU WEEK 3	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Mala Course	Vegetable Chilli & Rice	Farm Assured Pork Sausage Roll with Baked Potato Wedges	Savoury Beef Mince with Yorkshire Pudding, Roast Potatoes & Gravy	Sticky BBQ Chicken & Vegetables with Noodles	Fish Fingers with Chips & Tomato Ketchup
	Vogetarian Muin Course	Cheese & Tomato Pizza with Baked Potato Wedges	Cheese & Onion Roll with Baked Potato Wedges	Savoury Vegetable Mince with Yorkshire Pudding, Roast Potatoes & Gravy	Sticky BBQ Quorn & Vegetables with Noodles	Cheese & Tomato Pizza Whirl with Chips & Tomato Ketchup
	Street Food		CHEESY BEAN PITTA POCKET		CHEESE & TOMATO MELT	
	Judget Poteto and Pilling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
	Vogetskie	Roasted Peppers & Sweetcorn & Mixed Fresh Salad	Country Mixed Vegetables, Balked Beans & Mixed Fresh Salad	Carrots, Garden Peas & Mixed Fresh Salad	Broccoli, Cauliflower, Carrots & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
	Percet	Baked Apple Sponge with Custard	Tootie Fruity Jelly and Mandarins	Freshly Baked Vanilla Cookie	Zesty Lemon & Blueberry Yoghurt Cake	Homemade Flapjack

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg



Source of wholegrain













Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated ing School Food Standards. On average our desierts do not exceed a third of a child's commended they used in this care.

Colour Dash

The children took part in a range of sporting activities and worked really well together as a team.

They then had 40 minutes to complete as many laps as possible of the 300m track, either running, jogging or walking whilst powder paint was thrown at them at various intervals around the track.

The children loved this and came back to school looking very colourful indeed.

