



Message from the Headteacher

It looks like summer has truly arrived, and we are all enjoying the lovely weather that comes with it. The sunshine brings a wonderful opportunity for our children to spend more time outdoors, engaging in fun activities.

I want to take a moment to reflect on the tremendous success of our summer festival last week. It was a fantastic event that brought together our school community in the spirit of celebration and camaraderie.

The festival featured amazing food from around the world and incredible music and dance performances from our talented children. Their participation was a huge highlight of the event, showcasing their hard work and creativity. Another memorable highlight was the stock event, where participants got pelted with wet sponges! I must say, the accuracy of some of the children (and perhaps a few parents) was impressive. It was all in good fun, and I'm just glad the weather wasn't too cold! A big thank you to the teachers who gave me a bit of rest by stepping in and keeping things running smoothly while I dried off.

I am immensely grateful to all the staff, parents, volunteers, and the PTA who worked tirelessly to make this event possible.

A special thanks goes to the PTA for their incredible effort in organising the festival. I understand the amount of time, hard work, and dedication required to pull it all together. Your contributions are deeply appreciated by myself and all the staff at the school. The festival was a true testament to what we can achieve when we come together as a community.

Assemblies

On Monday we held our regular Celebration Assembly where children were praised for their efforts and achievements.

The winners of sports day were announced in our mid-week assembly and the house points were updated to reflect the performances of the pupils. The Sports Day Scoreboard can be found later in the newsletter.

Today's assembly was led by Mrs Handley, she spoke to the children about World Refugee Day.



Key Dates

17th - 28th June	Mayor's Walk and Wheel Challenge
22nd June	3.30pm - Choir, Summer Garden party
25th June	SEND Panathlon Event, Ponds Forge
25th & 26th June	Y5 SEND Review Meetings
27th June	Athletics City Final, Woodbourn Road Stadium
27th June	Y5 Boys Cricket Final
4th July	Y6GR Science visit to KES
W/b 1st July	Y3 SEND Meetings
2nd July	Y2 Parents Meeting (for new Y3 children), 6.15pm
3rd July	Y5 Eyam Trip Y4 Encliffe Park, 11am
4th July	Y6GR Science visit to KES
5th July	Annual reports out to parents/carers
9th July	Y6 Enterprise Fair
10th July	Parents/Carers Evening to discuss reports. 3.45pm - 6pm
11th July	Y3 - Y5 Transition Day
16th July	Y6 Leaver's Concert 2pm & 6pm
18th July	Y6 Leaver's Party
19th July	Children break up at 3.35pm for the Summer Holidays
22nd & 23rd July	INSET Days
3rd September	Children return to school

This Week's Awards

Value of the Half Term

INDEPENDENCE

Our pupils will be encouraged to:

- * Have high aspirations and expectations of themselves and for others
- * Have ownership of their school
- * Think freely
- * Be a critical thinker
- * Be passionate and curious about their learning
- * Develop their organisational skills
- * Use initiative
- * Take responsibility
- * Be an active learner



House Points

Steel	531
Cutlers	508
Originals	531
Peaks	500

Special Mentions

Y3JC - Ben
 Y3PW - whole class
 Y4TH - whole class
 Y4NH - whole class
 Y4JH - whole class
 Y5JE - Nate
 Y5LN - Seb
 Y6MK - Dylan
 IR - James

Attendance

Please ensure that your child is on time for school. Children can be brought into the yard from 8:40 am. Learning in school starts at 8:50 am.

Our attendance this week was 95.2%

**LOST MINUTES =
LOST LEARNING!**



Attendance Winners

Our school target for attendance is 97%.

Congratulations to:

Y4JC and Y6KL

These two classes have the highest number of pupils with 97% or above attendance.

Well done!

Community

Eco Ambassadors

Our Eco Ambassadors have been busy clearing weeds and planting some new evergreen plants and perennials outside the sports hall to make a start to our gardening area. Now this is done, we can plant some wildflower seeds and other flowering plants, which will hopefully attract more bees, butterflies and other insects.



Improving our local community

This week the Eco Ambassadors went for a walk around our local area to go litter picking, finishing with a litter pick on the school grounds. The children did a brilliant job and were excellent ambassadors for Nether Green Junior School, modelling our school values of effort and teamwork.

While we were out we collected some materials for the Bug Hotel, following our competition. The winner of the competition will be announced in our next newsletter - so watch this space!



Language of the Half Term

Each term we select a different language for the pupils to learn greetings and basic phrases in. We choose languages which represent our school community. At Nether Green, we feel it is important to give bilingual children the chance to demonstrate their language skills as well as have opportunity to share details of their family's country and culture. Language of the Half-term also allows monolingual English speakers to encounter and learn to speak a variety of languages.

All teachers embrace the selected language of the half-term and actively encourage the children to say good morning, good afternoon and respond to simple yes/no questions in the given language.

The chosen language for this half-term is Turkish.

There are about 90 - 100 million people in the world who can speak Turkish. It is the official language in Turkey and parts of Cyprus. It is also widely spoken in European countries such as Germany, the Netherlands and France, where there are large Turkish communities.

The letters Q, W and X don't exist in the Turkish language.

Music of the half term

Listening to music is fundamental to musical understanding. By learning to listen critically, our children will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Listening to a broad range of music also helps develop other areas of musical activity, including composing and performing. Therefore, each half term we focus on a 'music of the half term' which is explored through assemblies and further listening opportunities.

This half term, we will be focussing on Country music, exploring a wide range of performers from Dolly Parton to Beyoncé! We will look at the way country music often tells a story and will be linking this to thoughts about transition, as the children begin to think about moving up and moving on to new adventures.

Community



Online Safety Top Tip

Make the time to have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.

Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

Ask them about how they stay safe online.

What tips do they have for you, and where did they learn them? What is OK and not OK to share?

Ask them if they know where to go for help.

Where can they go to find the safety advice, privacy settings and how to report or block on the services they use?

Think about how you each use the internet.

What more could you do to use the internet together? Are there activities that you could enjoy as a family?



Safeguarding Top Tip



This year's Drowning Prevention Week (DPW), a campaign, which aims to educate families, carers, teachers, and children about water safety will run from the 15 – 22 June.

In 2022, the UK saw a 46% increase in the number of child drownings, compared to the 5-year average, and in the last 5 years, 119 children accidentally drowned in the UK. No child should drown, and with the right water safety education, accidental drownings are preventable. Therefore, Drowning Prevention week is critical in raising awareness and encouraging the public to enjoy water safely.

Pupils that attend school swimming lessons will be taught how to stay safe in, on and around water. They will experience swimming in clothes and learn a safe self-rescue in different water-based situations.

However, it is important that we continue to educate our children at home.



Office Message

Due to the fact that we are no longer using paper slips as a method for giving consent for activities and trips, it is imperative that parents/carers give consent via ParentPay.

During the transition from paper copies to ParentPay, the office staff have been chasing up large numbers of consents via telephone, to ensure children do not miss out on the many opportunities offered to them.

Unfortunately, this will not be able to continue, due to the amount of time it is taking the office staff to contact individual families. Going forward, we kindly ask that you respond to all correspondence via ParentPay, by the given deadlines, to ensure your child/children do not miss out on activities and events.

If you require any assistance to access ParentPay, please do not hesitate to speak to a member of the office team, who will be more than happy to help.

Thank you for your continued support and understanding during this period of transition.

NGJS Sports Day



Sports Day Results 23/24:

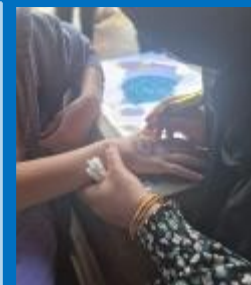
- 1st - Originals - 23 average score
- 2nd - Steel - 21.1 average score
- 3rd - Peaks - 20.6 average score
- 4th - Cutlers - 20 average score

Class	Cutlers	steel	Peaks	Original
Y6AH	128	153	201	209
Y6MK	166	186	87	114
Y6GR	148	181	151	162
Y5JE	113	134	207	144
Y5LN	136	128	176	142
Y5KL	144	192	123	159
Y4TH	167	146	170	153
Y4JH	175	163	183	170
Y4NH	165	153	93	141
Y3PW	122	156	128	148
Y3JC	125	141	146	142
Y3BB	142	123	133	135

PTA



We wanted to say a HUGE thank you to everyone who came and helped make the NGJS Around the World Festival such a success. It was a lovely community event and was only possible because so many people contributed in so many different ways. We really genuinely appreciate everyone's input. It was lovely to see children and families having fun and enjoying all the food, drinks, entertainment and stalls that were on offer so thank you all for coming along and joining in.



Finally, thank you also to those businesses who sponsored the event. We do not have a finalised total yet but we think we have raised in the region of £2500 which is a fantastic amount and will go towards further improving the school environment for our children so that is a big bonus! We will look forward to doing it all again next year!



Our Talented Cellists

On Wednesday 12th June, the cellists who have lessons in school performed to the Year 3s and 4s in a cello demonstration. They really impressed us with their talents and played a few pieces, as well as demonstrating the many different ways a cello can be played. If your child is interested in taking up cello lessons next year, please check the details on the letter sent last week about musical instruments, from Mrs Mellor.



Spotlight on the Curriculum - Writing



As the school year draws towards the end, it has been fantastic to see the progress that the children have made in their writing. The quality and variety of work that has been produced this year is incredible! The children have created some fantastic work, some of this linked to the wider curriculum, making use of their new knowledge and vocabulary. Other work has been linked to the class book and other narrative stimuli.

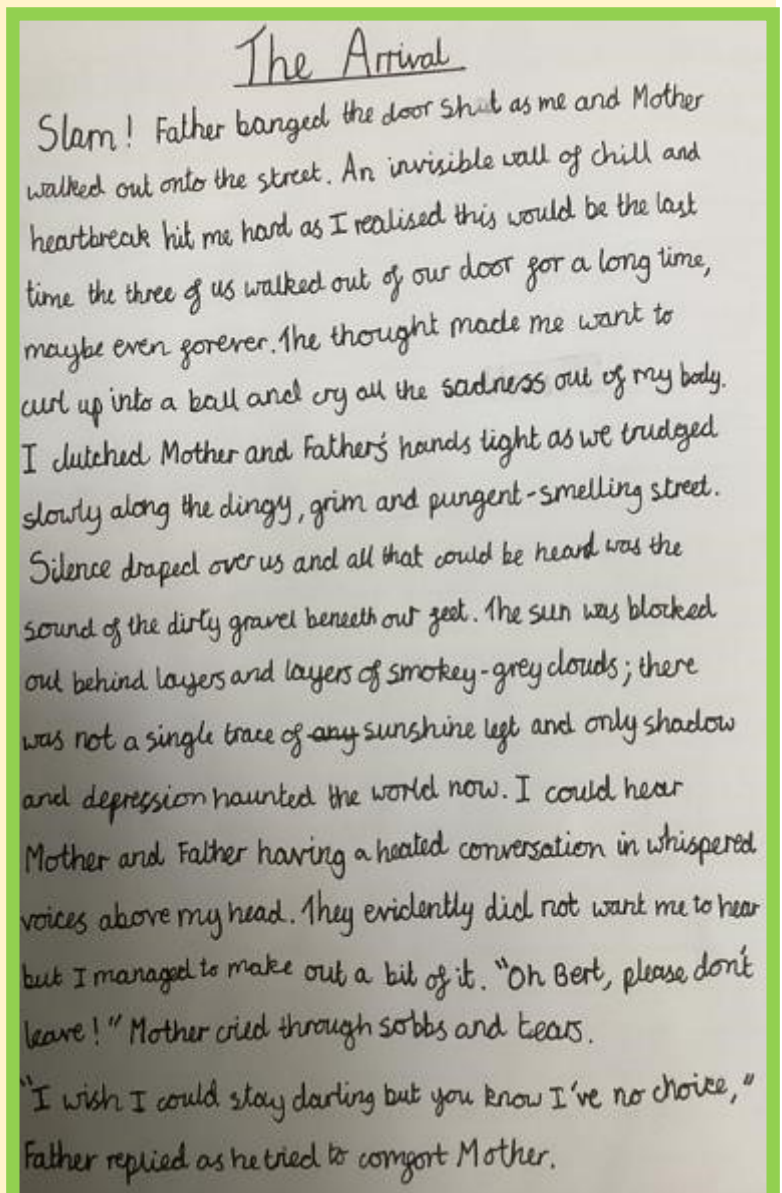
Our writing curriculum is designed to develop children's understanding of authorial intent and the purpose of the text type. This allows them to consider their vocabulary choices carefully and to think about how they want their reader to feel, choosing grammar and sentence structure to achieve this.

This half term, the Y3's have written to the new Y2's to tell them what life is really like at Junior School! They are currently creating a narrative inspired by *A River* by Marc Martin and *The Journey* by Neil Griffiths and Scott Mann. They are, of course, drawing on their experience of the River Walk!

In Y4, the children have created fantastic non – chronological reports about underwater habitats, linking to their project, How does an Ecosystem work? They have really enjoyed finding out about the creatures that live there and have written some super descriptions.

Y5 are also writing non – chronological reports about life in London during the plague. This piece of work draws on their knowledge from their project, 'What was the Great Plague and how does this compare to the outbreak of Covid 19?' as well as their class book, *Raven Boy* by Pippa Goodhart. The detail and description in this work really shows the differences in how people lived.

The Y6's have been using the graphic novel, *The Arrival* by Shaun Tan as the stimulus for their latest piece of writing. They have written emotive narratives and have really impressed everyone with the maturity and quality of their work.



This week, we had a fantastic time on our river walk. We measured the flow of the river and identified its features.



In DT, Year 4 made some fantastic delta kites and then had lots of fun testing them out outside.



Year 5

Some Y5 children completed artwork linked to the Great Fire of London this week. Here they are exploring different ways to create a silhouette of London after the fire.



We have also been enjoying our music lessons. Here are some children creating a musical piece linked to our immersive project about migration.



Year 6

Some Y6 children went to King Edward's VII School to take part in some Science learning. The children learnt about light, reflection and refraction and then they dissected a sheep's eyeball. The children were also introduced to secondary school science equipment.



Integrated Resource

This week, we have enjoyed spending some more time outside. We have used the IR garden for some of our learning. We also completed a circuit where we developed a range of PE skills. On Tuesday, our Y3, Y4 and Y5 children went to Bingham Park for a 'Paddle and Play'. We met our new friends, who are starting with us in September.



Please Can You Help?

We would be very grateful for donations of EYFS 'small world' resources - suggestions are:

- small sets of plastic animals (zoo, sea, insects etc)
- small people
- dolls house + furniture
- small plastic trees, plants etc
- shells
- small pieces of bark / wooden materials
- any 'play' resources eg car park, shop etc

If you have any questions, then please contact Miss Bamford at:

ir@nethergreen-jun.sheffield.sch.uk

Thank you in advance.



Lunch Menu



**NETHER GREEN JUNIOR
SPRING SUMMER 24
WEEK TWO**





PRIMARY MENU WEEK 2	'GREEN EARTH MONDAY'	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Course	Cheese & Tomato Pizza with Baked Potato Wedges	Hot Dog Baguette with Baked Potato Wedges and Coleslaw	Roast Turkey with Roast Potatoes & Gravy	Beef Bolognese & Penne Pasta	Battered Pollock with Chips & Tomato Ketchup
Vegetarian Main Course	Vegetable Enchiladas with Sunny Vegetable Rice	Vegetarian Chili Wedge Bake	Veggie Sausage with Roast Potatoes & Gravy	Macaroni Cheese	Cheese & Onion Puff Pastry Roll with Chips & Tomato Ketchup
Street Food		CHICKEN & VEGETABLE BURRITO		GUORN BURGER IN A BUN WITH BAKED POTATO WEDGES	
Jacket Potato and Filling	Jacket Potato with Cheese or Baked Beans	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo	Jacket Potato with Cheese, Baked Beans or Tuna Mayo
Vegetables	Garden Peas, Carrots & Mixed Fresh Salad	Sweetcorn, Baked Beans, Coleslaw Salad & Mixed Fresh Salad	Cauliflower, Carrots, Peas & Mixed Fresh Salad	Broccoli, Carrots, Cauliflower & Mixed Fresh Salad	Garden Peas, Baked Beans & Mixed Fresh Salad
Dessert	Ginger & Mandarin Traybake	Strawberry Jelly	Freshly Baked Chocolate Cookie	Flapjack Finger & Fresh Watermelon Slice	Homemade Shortbread Biscuits

Available Daily: Salad Selection, Fresh Bread, Fresh Fruit and Yoghurts

Portion(s) of fruit or veg 

Source of wholegrain 

Contains plant-based proteins 

50% fruit 

Oily fish 

Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portions above are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.





Broomhill Community Library
10 TAPTONVILLE ROAD, BROOMHILL
SHEFFIELD, S10 5BR



FRIDAY FUN for Families 4.00 – 5.15pm

Activities for school age children

Choose what you enjoy
Try something new

Friday 21 June **Crazy Green Crafts**

Friday 28 June **Games**

Friday 5 July **Games, Lego & Puzzles**

Friday 12 July **Fun of choice!**

Friday 19 July **Film & Food** 

Donation £2.00 per child requested to Broomhill Community Trust

Tel: (0114) 273 4276
E-mail: activities@broomhill-library.org.uk Website: broomhill-library.org.uk
Facebook: [bclsheffield](https://www.facebook.com/bclsheffield)

Thornberry Animal Sanctuary

Our kitchen staff would like to help Thornberry Animal Sanctuary in North Anston, and are looking for donations of:

- * Sheets, towels and blankets
- * Royal Canine puppy food
- * Animal food for horses, cats and rabbits





The sanctuary are holding a Summer Fair on the 6th July and would greatly appreciate donations for the tombola and the raffle.

If you have any donations, please could you take them to the sanctuary or drop them at the school office.



Thornberry
ANIMAL SANCTUARY